

# Making the most of the Skills for Life and young people resources

## What are they?

These **resources** on the Excellence Gateway comprise:

- A **progress check** to help you to reflect on **where you are now** in literacy, language and numeracy learning with young people; it can be used by all practitioners and organisations working with young people, and is not just for LLN specialists.
- The **models of practice** which will show you examples of what others are doing to develop their literacy, language and numeracy work with young people; these models will help you to think about **what you are aiming for**.
- The **information framework** which is full of resources, policy, practice and research; it is a flexible tool, and you can choose your route through, helping you to see **how you get there**.

## How to use them

The progress check is split into seven sections. These include strategic or management issues, such as securing funding, and accreditation and practice matters, such as creating learning resources. Reflecting on all seven sections is an important step in developing your LLN provision in itself, and working with others in your team or organisation to go through the progress check is most beneficial.

## More about the content

Each of the seven sections presents points that were made by practitioners, followed by ideas and suggestions to build on existing practice. A number of short case studies can be found at the end of each section: these illustrate how some of these ideas might work in practice. The seven sections are:

- Your organisation, planning and policies
- Evaluation and quality improvement
- Keeping track
- Information, advice and guidance on engaging with learners
- Staffing and continuing professional development
- Designing and developing programmes and accreditation
- Resources, facilities and funding.

The final part of each section gives a link to the information framework, which is the third and final element of this resource. Here you can find links to documents that should help you in planning for – and achieving – the kind of development you want to see in your LLN provision, as identified during your progress check. No single model will fit or suit all settings in which working with young people takes place. As you read through the models of practice, it will be clear to you which strategies and suggestions will be most relevant to your project, programme or activities, and to your learners.

You can use this resource flexibly, navigating through the sections you think will be helpful. Your route forward should not be too long or too complicated – it is better to plan a short and achievable journey, with the option to extend it in due course.