

## Signposts to additional reading:

Foster, Susan B & Walter, Gerard F (Eds)  
**Deaf students in post secondary education**  
Routledge, 1992  
ISBN: 0415071283

Hunter, Jana Novotny  
**Read my lips**  
Walker, 2002  
ISBN: 0744590531

Teen fiction about a deaf girl attending a residential school. Features issues about communication choices and transition from school into the 'hearing world'.

Brown, P Margaret; Bakar, Zaharah Abu; Rickards, Field W; Griffin, P  
*Family functioning, early intervention support, and spoken language and placement outcomes for children with profound hearing loss*

**Deafness and Education International** 2006, Vol 8 (4), p207-226

Looks at how the family copes with having a deaf child and how they see the transition from early years support into primary education. Looks at language outcomes and placement decisions.

Richardson, John T E; Barnes, Lynne; Fleming, Joan  
*Approaches to studying and perceptions of academic quality in deaf and hearing students in higher education*

**Deafness and Education International** 2004, Vol 6 (2), p100-122

Compares the experiences and perceptions of hearing and deaf students in higher education.

Richardson, John T E; Long, Gary L; Woodley, Alan

[Students with an undisclosed hearing loss: a challenge for academic access, progress and success?](#)

**Journal of Deaf Studies and Deaf Education** Fall 2004, Vol 9 (4), p427-441

Looks at the problem of hidden disabilities in further and higher education and examines the implications of disability discrimination legislation in the UK and US.

The [Equality Act](#) came into force on 1 October 2010. This guide is one of a series written by the Equality and Human Rights Commission to explain what you must do to meet the requirements of equality law. These guides will support the introduction of the Equality Act 2010. This Act brings together lots of different equality laws, many of which we have had for a long time. By doing this, the Act makes equality law simpler and easier to understand. There are two guides giving advice on your responsibilities under equality law as someone who has pupils, students and parents who access the education services you provide.

## Institutional values, vision and leadership

Royal National Institute for Deaf People (RNID)  
**Deaf students in further education: education guidelines project**  
RNID, 2001  
ISBN: 0900634898

Guidelines for teachers of the deaf and learning support assistants on working with deaf children in the classroom. Series: Education guidelines project

Jambor, Edina & Elliott, Marta

*Self-esteem and coping strategies among deaf students*

[Journal of Deaf Studies and Deaf Education](#) Winter 2005, Vol 10 (1), p63-81

Looks at factors which contribute to good self esteem in deaf students at California State University.

Marschark, M., Sapere, P., Convertino, C., Seewagen, R. 2005 *Access to Post secondary Education through Sign Language Interpreting*. Journal of Deaf Studies and Deaf Education 10:1 Winter 2005. Oxford University Press.

## Resources and management

[New Rights to Learn](#) A tutor guide to teaching adults after the Disability Discrimination Act Part 4 – this publication contains a section on working with deaf and hearing impaired learners

There is also a publication on the NIACE bookshop entitled [“e-Guidelines 1\0: Using e-Learning with Deaf Learners”](#) (£10.95)

One in a series of [briefing sheets](#) that were developed by NIACE on behalf of the DIUS to support work-based learning practitioners when they are working with learners who have a learning difficulty or disability.

## Provision and assessment

Polat, Filiz; Kalambouka, Afroditi; Boyle, Bill  
*After secondary school, what? The transition of deaf young people from school to independent living*  
**Deafness and Education International** 2004, Vol 6 (1), p1-19  
Presents the findings of a national study on the transition of young deaf people from school to adult

[Getting a result! - a guide to participating in the transition planning process](#). This booklet (a free download) has been designed for use by families and young people who are deafblind and multi-sensory-impaired who are going through the formal process of moving from school to adult life. It provides clear information about how the process called “transition planning” works, helping the reader to navigate the formal system and encouraging a focus on the things that matter to them. It has been designed to encourage effective participation.

### CD-ROMs

Royal National Institute for Deaf People (RNID)

#### **Deaf students at college**

RNID, 2005

ISBN: 1904296157

Developed for professionals working with deaf students in college settings. It will be of interest to staff working with deaf learners for the first time and will also be a useful resource for school-based staff involved with transition planning. An update to "Deaf students in further education" (PDFs on CD-ROM) Series: Education guidelines project.

## Monitoring and evaluation

Marschark, Marc ... [et al]

[Access to postsecondary education through sign language interpreting](#)

**Journal of Deaf Studies and Deaf Education** Winter 2005 , Vol 10 (1), p38-50

Reviews previous literature and describes a study looking at the effectiveness of sign language interpreting in tertiary education.

Stalker, Kirsten

[Young disabled people moving into adulthood in Scotland \(Foundations N42\)](#)

Joseph Rowntree Foundation, 2002

A review of the transition planning and support of young disabled people in Scotland. Follows on from a report by Jenny Morris (Ref 512) on the situation in England, report is included/linked.

## Wider community involvement

Grimes, Marian

[Moving through: stages of the educational journey for deaf children and young people in North Ayrshire: a parent/carer guide](#)

Scottish Sensory Centre, 2005

ISBN: 0954603613

A guide for parents on the various stages their deaf child will encounter during their time at school and directly after. Based on the experience at North Ayrshire but may be generally applicable in Scotland.

National Deaf Children's Society (NDCS)

**Starting secondary school:** a guide for parents

NDCS, 2008

This booklet provides some ideas about how parents can help their child prepare for the move to secondary school.

### Resources for deaf young people:

Green, Chris & Nickerson, Warren

**Rise of the communicator:** a perspective on post-16 education and training for deaf people

Moonshine Books, 1992

ISBN: 0951749005

**Journal of Deaf Studies and Deaf Education** Spring 2006, Vol 11 (2), p224-237

[Looks at the perception of deaf students in mainstream schools of their career prospects and barriers to gaining employment.](#)

## Benchmarks for organisational performance

Lukomski, Jennifer

*Deaf college students' perceptions of their socio-emotional adjustment*

**Journal of Deaf Studies and Deaf Education** Fall 2007, Vol 12 (4), p486-494

Comparison of deaf and hearing students' self-assessment of their social and emotional wellbeing during transition from school to college.

<http://jdsde.oxfordjournals.org/>

O'Neill, Rachel ... [et al]

*Deaf students and their support in further education in the United Kingdom: Results from the National Association for Tertiary Education for Deaf People (NATED) Survey 2000*

**Deafness and Education International** 2002, Vol 4 (2), p99-114

Presents the findings of a national study on the transition of young deaf people from school to adult life.