Individual targets (includes from Milestones 5 to Entry 1)
These have been selected from all the individual learning plans to inform a specific session

Name	Communication	Numeracy	Vocational
J	To lead on the evaluation exercise at the end – asking others to be critical of their own work and to comment on others SLd/E1.1	To cut material , gauging length by sight MSS1/M8.3	To work with adequate tension in left hand and to use right hand as a prop and anchor
G	To ask for help if it is required at any point during task SLc/M7.4	To work in groups of 3 - layering up 3 leaves of any one variety at a time N1/M7.2 & M7.4 Hd1/M8.2	To follow a 1 step demonstration and then undertake the same step without losing focus HD1/M8.1
N	To evaluate the task on completion referring to her strengths and weaknesses SLd/E1.1	To cut material gauging length by sight MSS1/M8.3	To avoid clumping of plant material Mss2/M8.4
С	To listen carefully to instructions and to carry out task according to instruction SLIr/M8.3	Working to concepts of shorter, longer, taller and lower MSS1/M8.2	To cut material to the required length MSS1/M8.3
Р	To vocalise each stage as it is being carried out and to use words <i>tall</i> and <i>short</i> appropriately within context of task SLc/M8.3	Sorting and grouping according to colour and texture Hd1/M8.2	To secure oasis into the dish without support
D	To respond to open questions about the task being undertaken SIc/M8.3	To determine where to place plant material by applying concepts of sorting, space and in-fill MSS1/M8.5	To maintain a good all round shape MSS2/M8.2
н	To work with a partner she is familiar with (e.g. Nana supporting her in fitting and securing oasis) SLIr/M8.1	Working to concepts of shorter, longer, taller and lower Mss1/M8.3	To ensure sufficient stem is uncovered to secure into oasis MSS1/M8.3
L	To lead a small group in talking through the stages that need to be completed to achieve task SLd/E1.1	Apply concept of opposite by mirroring pattern Mss2/M8.4	To get an even spread of texture and colour HD1/M8.2
М	To use his WASP folder to communicate the different stages of the task that he has undertaken SLr/M5.1	To work in groups of 3 - layering up 3 leaves of any one variety at a time N1/M7.2 & M7.4 Hd1/M8.2	To gather tools for the task by referring to WASP booklet HD1/M7.3