

A group outing Integrated Literacy activity

Researching the destination Reading and Writing:

- pre-read information from a variety of sources about the venue – skim/scan texts (internet, guide books, leaflets etc.)
- make notes (opening times, distance, possible mode of transport etc.)
- check for any health and safety issues for the group
- check route using maps

[Curriculum references](#)

Planning the day

Speaking and listening:

- discuss possible dates
- consider timings
- agree travel arrangements

[Curriculum references](#)

Itinerary Writing:

Write a short information flyer for the day:

- date, meeting time, where to meet,
- travel and timings for the day including arrival back
- any costs involved
- lunch arrangements

[Curriculum references](#)



Making and confirming booking arrangements: Speaking and Listening:

- book tickets or pre arrange transport
- contact venue if necessary
- check any special requirements and confirm with venue

[Curriculum references](#)

Advance preparations

Speaking and Listening:

- group discussion of range of activities for the trip
- assign preparation tasks for creating any activities

[Curriculum references](#)

This set of tasks could be organised either as a whole group activity (with the tutor assigning tasks) or could be subject to negotiation with the group in order to assign individual, paired or small group tasks. These steps could be adapted for a variety of events e.g. party, community action, work event etc

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Researching the destination

Reading and Writing:

[Rt/E3.1](#), [E3.2](#), [E.3.3](#), [E3.4](#), [E3.5](#),
[E3.6](#), [E3.7](#), [E3.8](#); [Wt/E3.3](#);
[Rt/L1, 4](#)

[Integrated activity](#)

Planning the day

Speaking and listening:

[SLIr/E2.2](#), [SLc/E2.1](#), [E2.2](#);
[SLIr/L1.5](#)

[Integrated activity](#)

Itinerary

Writing:

[Wt/E3.3](#), [E3.4](#); [Ws/E3.1](#);
[Ws/E3.2](#), [E3.4](#);
[Ww/E3.1](#), [E3.2](#); [Wt/L1.3](#)

[Integrated activity](#)



Making and confirming booking arrangements:

Speaking and Listening:

[SLc/E2.2, 3, 4](#); [SLIr/L1.2](#);
[SLc/L1.3](#)

[Integrated activity](#)

Advance preparations

Speaking and Listening:

[SLd/E2.1](#), [E2.2](#); [SLIr/L1.3](#),
[L1.4](#); [SLc/L1.3](#)

[Integrated activity](#)

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