

Using quizzes to raise awareness of the importance of numeracy

Purpose

- To raise the profile of numeracy, its importance and relevance, and current levels of skill.
- To encourage participants to consider their own skills and attitudes to numeracy.
- To encourage debate about possible factors to promote engagement in numeracy learning.

Audience

- SSCs, LSCs, providers, etc. – wherever a focus on numeracy is required.
- ULRs, employers and other intermediaries who might be considering, promoting or developing numeracy provision.

Themes for questions within the quizzes

Question can be adapted to ensure relevance to the intended audience and might include:

- levels of need/likely skills levels – regional or sector-specific figures could be used
- relevance to NVQs/vocational performance
- cost and importance to workplace or sector
- cost to the individual – earnings, financial literacy, etc.
- impact on the individual's life chances – particularly for women
- importance of parents supporting their children with numeracy.

Questions can simply ask participants to select the answer according to their understanding of the role of numeracy (or to make a guess). Questions can also present this information and then ask participants to use their numeracy skills to answer the question. Quizzes could include Level 2 numeracy questions related to workplace or vocationally specific tasks.

Some questions might relate to the shapes of the Maths Quiz Puzzle. These can promote discussion of different aspects of maths, e.g. that maths includes shape and space as well as calculation, and individual preferences and approaches to maths.

For more information see 'Using the Maths Quiz Puzzle' on Stop 2 of the Move Up Teacher Route.

Answer key for quizzes used with the Maths Quiz Puzzle or Move On jigsaw

- 1 B
- 2 C
- 3 B
- 4 D
- 5 C
- 6 C
- 7 B
- 8 A
- 9 C