

Materials for A-level Citizenship Studies

Activity 2c: An appreciation of trends and patterns in migration since 1945.

Background, organisation and resources

This activity is an investigation into patterns of migration into Britain since 1945. The Post-16 Citizenship Support programme resource, *We all came here from somewhere: Diversity identities and citizenship*, has a useful summary, 'A History of Multicultural Britain', written by staff of the British embassy in Washington DC (p.38 downloadable from the website www.post16citizenship.org). Students will need access to the internet to undertake this research enquiry. The session should last approximately one hour, although may last longer depending upon group sizes and feedback time allocated.

Link to AQA specification

The activities link to Unit 1 CIST1 Identity, Rights and responsibilities and, in particular, the content outline covering *How much change and continuity is there in migration patterns?*

Aim of the activity

To gain an appreciation of trends and patterns in migration since 1945.

QCA post-16 citizenship learning objectives

- Show understanding of key citizenship concepts
- Discuss and debate citizenship issues.

Tasks

Stage 1

Discuss with the class that there have been distinct patterns of migration into Britain since 1945. Explain that you are going to make a timeline of immigration in Britain. Divide your class into small groups and allocate each group a decade using the **Migration since 1945 – Decade cards** provided. Ask students to research migration into Britain during this decade, using the internet. The following website will provide a useful starting point:

http://news.bbc.co.uk/1/hi/english/static/in_depth/uk/2002/race/short_history_of_immigration.stm

http://www.movinghere.org.uk/schools/Britain/britain_since_1948.htm

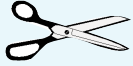
Stage 2

Ask each group to create a poster about migration patterns in their allocated decade. In a plenary session, ask some groups to report back on their findings. Create a display board timeline to refer to within class, using the posters produced within the session.

Assessment opportunities

Students can record their work in the 'Developing your own knowledge' part of their Active Citizenship Profile.

Migration since 1945 – Decade cards



<p>1940s You should consider migration into Britain as a result of the Second World War.</p>	<p>1950s You should consider migration into Britain from the Empire and Commonwealth</p>	<p>1960s You should consider migration into Britain, especially migrants from India and Pakistan</p>
<p>1970s You should consider migration into Britain from Africa and Asia</p>	<p>1980s You should look at social policy relating to migration in the 1980s and the result of this</p>	<p>1990s You should consider migration into Britain in the 1990s. Focus on asylum seekers</p>
<p>2000s You should consider migration into Britain from Eastern Europe</p>		