

Practising skills beyond the classroom

Case study 1

Learning Curve is an Social Services provision offering vocational training to adults. They follow a range of practical vocational programmes and also work on basic skills on one day each week. Staff there have developed resources to help learners extend and generalise their learning across basic skills lessons, vocational work and home. The basic skills teacher helps learners to identify targets and an illustrated record sheet is produced. Skills are developed in the workplace, and the family or key workers support the learner to practice the skills at home. Progress can be recorded in all settings. Note: It is also important to recognise that learners will need leisure time which is not assessed!

This resource can be seen on page 94 of the [‘Person centred approaches’](#) (2006) DfES, guidance.

Case study 2

Learners at Blackpool and The Fylde College maintain ‘My Skills’ booklets that are shared between home and college to make a link between contexts, so that learning targets are consistent and achievement that takes place in either context is celebrated. The process is owned by the learner, and people in either context can use the booklet for activity planning and shared communication with the learner and with each other.

This resource can be seen on page 113 of the [‘Person centred approaches’](#) (2006) DfES, guidance.