

Open Source eLearning



CPD Module Activity Sheet

Getting the most from Xerte Online Toolkits

This activity sheet builds on the concepts and principles introduced through the module webinar and will guide you through the online research and tools to help you apply these in your own organisation.

Each activity is shown with an indication of how much time it may typically take to complete. Take a look through the sheet and decide which activities are most applicable to you and your context.

Please remember to share both your experience of engaging with these activities and any outcomes they generate on the www.lfutures.co.uk website by registering on the site and blogging on the My Profile page.

Activity A: Develop an Overview of Xerte Online Toolkits

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If you are new to Xerte and you (or colleagues) want a quick overview, have a look at the introduction to Xerte videos from the University of Nottingham and Ron Mitchell. (30 minutes).



Xerte Scoop.it resource | Ron Mitchell



Extension activity: Once you have an overview of Xerte and would like to know more, have a look at the useful Xerte examples and resources curated by Ron Mitchell.

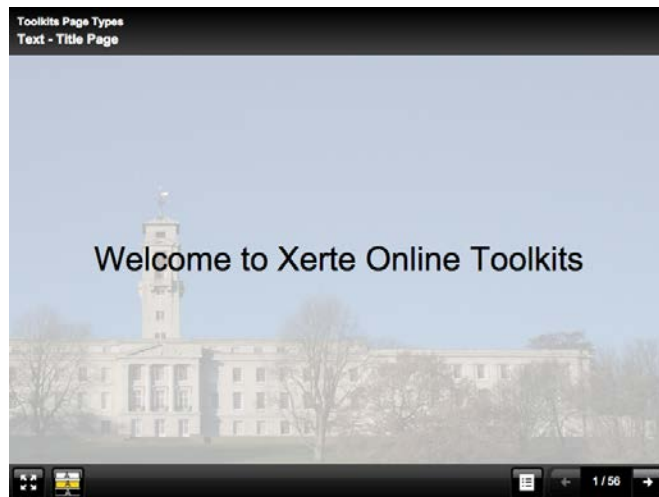
Activity B: “What could we use Xerte to do for our learners?”

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Use the examples from the University of Nottingham to explore over 50 different Xerte page types.

As you go through the examples, make a note of which page types:

- would meet your learners’ needs;
- could be an effective way to offer a blended learning experience for courses you already deliver;
- could open up new opportunities for learners you do not currently support.



Activity C: Exploring how Xerte is being used – Land Based Studies

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Have a look at the example of how Xerte is being used by the Land Based Colleges National Consortium. Consider the example pages and compare the functionality with any alternative methods you have in place to provide blended learning.

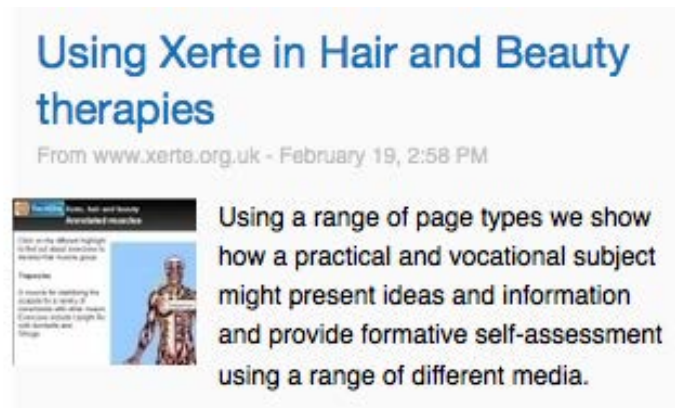


The image shows a screenshot of a Xerte page titled "Xerte in Land Based studies". The page header includes the title and the URL "From www.xerte.org.uk - February 19, 3:02 PM". The main content area features a small image of a hand holding a pen over a document, with the text "Tutors in land based colleges are very hands-on and practical but the theory still needs to be taught. This learning object shows how Xerte Toolkits could be a way of delivering theory in ways that would suit classroom use as well as on tablets and phones in the field."

Activity D: Exploring how Xerte is being used – Hair and Beauty

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Explore the example provided by Jisc TechDis of how Xerte Toolkits have been used within Hair and Beauty (just be careful not to look at page 17 over lunch!). Consider how the pages work, the level of interaction and how you might adapt some of the approaches to use with your learners.



Activity E: Accessibility

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Using the accessibility overview and examples developed by Jisc TechDis, have a look at the accessibility options available when using Xerte. For more information explore the Learning Futures Assistive Technology CPD module.



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