



CPD Module Activity Sheet

Leadership – horizon scanning

This activity sheet builds on the concepts and principles introduced through the module webinar and will guide you through the online research and tools to help you apply these in your own organisation.

Each activity is shown with an example number of minutes to help quickly identify how much time it may typically take to complete. Take a look through the sheet and then decide if you would like to complete all of the activities or only those you feel are most applicable.

Please remember to share both your experience of engaging with these activities and any outcomes they generate on the www.lfutures.co.uk website by registering on the site and blogging on the My Profile page.

Activity A: Key trends

60

Use sections from the reports listed below to frame a discussion paper on predicted trends in the use of technology and the implications this presents for your organisation. Present this at your next leadership meeting and use the outcomes from the discussion to update your digital strategy (60 mins).

- NMC Horizon Report: 2014 Higher Education Edition, (pages 6, 7, and 35),
- Institute for Prospective Technological Studies report: The Future of Learning” Preparing for Change (pages 9 to 14)

The NMC Horizon Report: 2014 Higher Education Edition

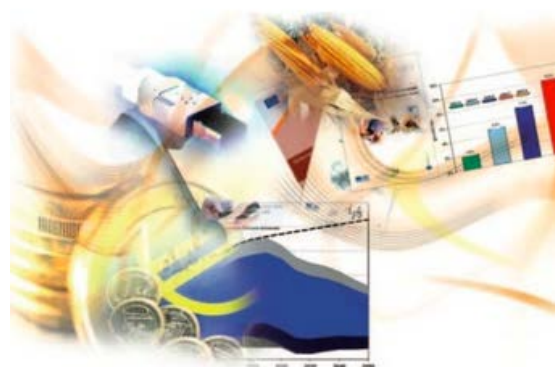
From cdn.nmc.org - February 17, 12:33 PM



Identifies six trends which the members of the expert panel agreed are very likely to drive technology planning and decision-making over the next five years, sorted into three time-related categories — fast-moving trends that will realize their impact in the next one to two years, and two categories of slower trends that will realize their impact within three to five or more years.

The Future of Learning: Preparing for Change I EU

From ftp.jrc.es - February 17, 11:08 AM



The overall vision is that personalisation, collaboration and informalisation (informal learning) will be at the core of learning in the future. These terms are not new in education and training but they will become the central guiding principle for organising learning and teaching.

Activity B: Digital skills for tomorrow's world

60

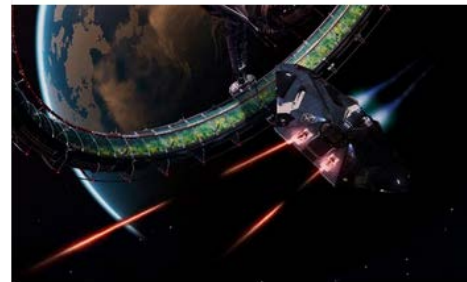
Using the UK Digital Skills Taskforce report "Digital Skills for Tomorrow's World", review the report's recommendations found on pages 9 to 16. Discuss with leaders in your organisation which of the recommendations you feel:

- You support
- You are making a contribution towards
- You could make a contribution towards

Use the outcomes from the discussion to add to or amend your digital strategy.

Digital skills for tomorrow's world | UK Digital Skills Taskforce | Interim report

From policy.bcs.org - February 17, 12:05 PM



This report underlines the need for collective action to shift perception, build confidence and demonstrate the value of collectively nurturing a truly digital generation. Failing to do so will result in us choking our own potential, failing our young people and stifling economic growth.

Activity C: Making your predictions for 2015 and beyond

30

Listen to Nesta Predictions for 2015 (the podcast lasts 4 minutes). Then have a go at making your own predictions for your organisation. Share these with your fellow leaders and with colleagues on the Ifutures.co.uk site via a blog (text or embed a podcast).

10 predictions for 2015 | Nesta

From www.nesta.org.uk - February 17, 10:52 AM



Listen to the podcast
on our 2015 predictions

Activity D: Creating an overview for leaders

60

Have a look at the overview slides created by Blackburn College (one of the Learning Futures commissioned projects) for a governors meeting. Identify the similarities and differences to your own organisation and consider how you might use and adapt these slides for your own setting.

https://prezi.com/ui_1yah2dekq/curriculum-landscape-learning-innovation/



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