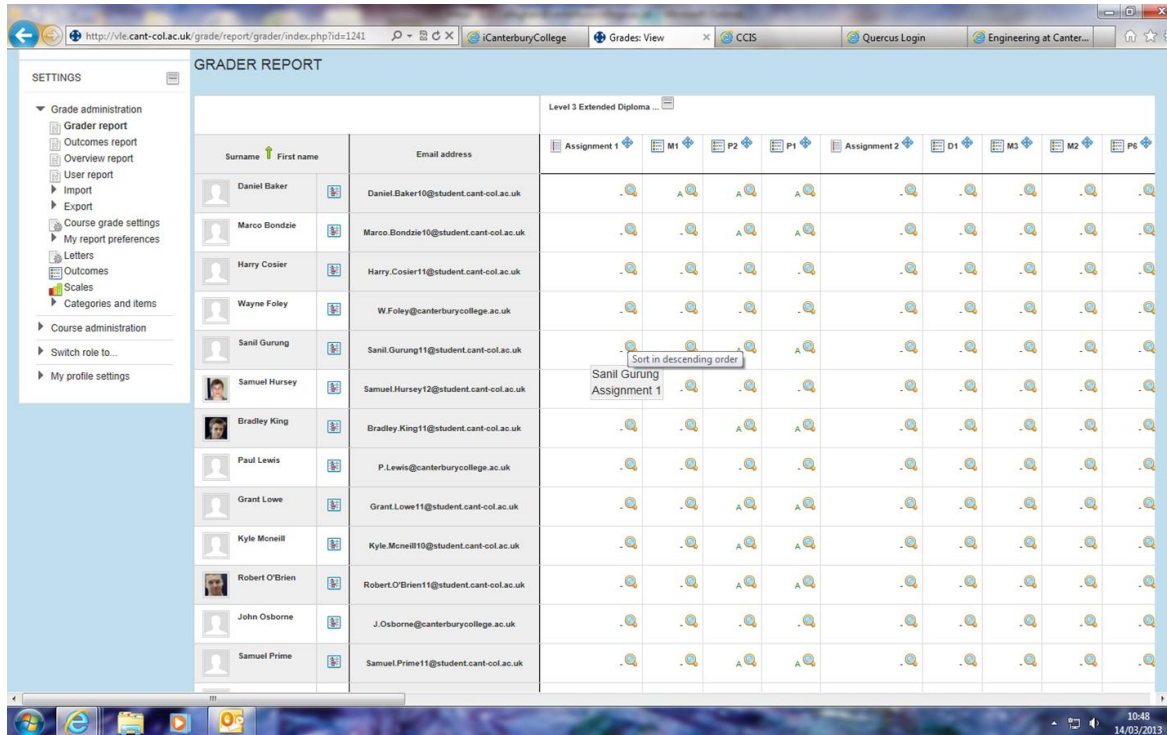


Canterbury College Gradebook



The screenshot shows a web browser window with the URL <http://vie.cant-col.ac.uk/grade/report/grader/index.php?id=1241>. The page title is "GRADER REPORT". On the left is a "SETTINGS" sidebar with a tree view containing: Grade administration, Grader report, Outcomes report, Overview report, User report, Import, Export, Course grade settings, My report preferences, Letters, Outcomes, Scales, Categories and items, Course administration, Switch role to..., and My profile settings. The main area displays a table of student grades. The table has columns for "Surname", "First name", "Email address", and then a grid of assignment grades. The assignments are: Assignment 1, M1, P2, P1, Assignment 2, D1, M3, M2, and P6. The students listed are: Daniel Baker, Marco Bondzie, Harry Cosier, Wayne Foley, Sanil Gurung, Samuel Hursey, Bradley King, Paul Lewis, Grant Lowe, Kyle McNeill, Robert O'Brien, John Osborne, and Samuel Prime. A tooltip for Sanil Gurung's Assignment 1 grade shows "Sort in descending order".

Surname	First name	Email address	Assignment 1	M1	P2	P1	Assignment 2	D1	M3	M2	P6
Daniel Baker		Daniel.Baker10@student.cant-col.ac.uk		A	A	A					
Marco Bondzie		Marco.Bondzie10@student.cant-col.ac.uk			A	A					
Harry Cosier		Harry.Cosier11@student.cant-col.ac.uk									
Wayne Foley		W.Foley@canterburycollege.ac.uk									
Sanil Gurung		Sanil.Gurung11@student.cant-col.ac.uk									
Samuel Hursey		Samuel.Hursey12@student.cant-col.ac.uk									
Bradley King		Bradley.King11@student.cant-col.ac.uk			A	A					
Paul Lewis		P.Lewis@canterburycollege.ac.uk									
Grant Lowe		Grant.Lowe11@student.cant-col.ac.uk									
Kyle McNeill		Kyle.McNeill10@student.cant-col.ac.uk			A	A					
Robert O'Brien		Robert.O'Brien11@student.cant-col.ac.uk			A	A					
John Osborne		J.Osborne@canterburycollege.ac.uk									
Samuel Prime		Samuel.Prime11@student.cant-col.ac.uk			A	A					

With Grade book as a tutor it allows us to attach specific outcome to an assignment, allowing learner to see what outcomes are available with which assignment. Please see overview above.

When Students view grade book they see image below;

The screenshot shows a web browser window displaying the 'User report' for Daniel Baker. The browser's address bar shows the URL: <http://vls.cant-col.ac.uk/grade/report/user/index.php?userid=13391&...>. The page has a top navigation bar with links: FIND MY COURSE, STUDENT SUPPORT, STAFF TRAINING, MY CANDOODLE, and USEFUL LINKS. Below this is a secondary navigation bar with links: HOME, COURSES, FACULTY OF ENGINEERING AND CONSTRUCTION, and ENGINEERING.

On the left side, there is a 'NAVIGATION' menu with a dropdown set to 'User report'. Below it is a 'SETTINGS' section with expandable options: Grade administration (Grader report, Outcomes report, Overview report, User report, Import, Export), Course grade settings (My report preferences, Letters, Outcomes, Scales, Categories and items), Course administration (Switch role to...), and My profile settings.

The main content area is titled 'USER REPORT - DANIEL BAKER'. To the right of the table is a dropdown menu labeled 'Select all or one user Daniel Baker'. The table itself has the following data:

Grade item	Grade	Range	Percentage	Feedback
Level 3 Extended Diploma In Engineering - Unit 1				
Assignment 1	-	0-100	-	
M1	A	R-A	100.00 %	
P2	A	R-A	100.00 %	
P1	A	R-A	100.00 %	
Assignment 2	-	0-100	-	
D1	-	R-A	-	
M3	-	R-A	-	
M2	-	R-A	-	
P6	-	R-A	-	
P5	-	R-A	-	
P4	A	R-A	100.00 %	
P3	A	R-A	100.00 %	
Assessment 3	-	0-100	-	
D2	A	R-A	100.00 %	
P8	A	R-A	100.00 %	
P7	A	R-A	100.00 %	
Course total	-	0-100	-	

The footer of the page contains several logos: Canterbury College, Investors in People Gold, Quality Standard, Quality Standard, and Vmatrix. The bottom of the browser window shows the taskbar with various application icons and the system clock indicating 10:50 on 14/03/2013.

This view is also available to tutor to see and update, plus this view allows us to speak to learners regarding they progress without informing them of other learners grades/feedback.

As a tutor, we can go in and complete group results inputting once editing has been turned on;

http://yle.cant-col.ac.uk/grade/report/grader/index.php?plugin=grad- iCanterburyCollege Grades: View x CCIS Quercus Login Engineering at Canter...

GRADER REPORT

Level 3 Extended Diploma ...

Surname	First name	Email address	Assignment 1	M1	P2	P1	Assignment 2	D1	M3	M2
Controls										
	Daniel Baker	Daniel.Baker10@student.cant-col.ac.uk		A	A	A		No outcome	No outcome	No outcome
	Marco Bondzie	Marco.Bondzie10@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome
	Harry Cosier	Harry.Cosier11@student.cant-col.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	Wayne Foley	W.Foley@canterburycollege.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	Sanil Gurung	Sanil.Gurung11@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome
	Samuel Hursey	Samuel.Hursey12@student.cant-col.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	Bradley King	Bradley.King11@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome
	Paul Lewis	P.Lewis@canterburycollege.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	Grant Lowe	Grant.Lowe11@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome
	Kyle Mcneill	Kyle.Mcneill10@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome
	Robert O'Brien	Robert.O'Brien11@student.cant-col.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	John Osborne	J.Osborne@canterburycollege.ac.uk		No outcome	No outcome	No outcome		No outcome	No outcome	No outcome
	Samuel Prime	Samuel.Prime11@student.cant-col.ac.uk		No outcome	A	A		No outcome	No outcome	No outcome

10:55 14/03/2013

The only disadvantage with this is that feedback is difficult to input, as it has to be attached to either each outcome or assignment, please see below;

http://ve.cant-col.ac.uk/grade/edit/tree.php?courseid=1241&...

CanterburyCollege

Grades: Grader rep...

CCIS

Quercus Login

Engineering at Canter...

FIND MY COURSE

STUDENT SUPPORT

STAFF TRAINING

MY CANDOODLE

USEFUL LINKS

HOME

COURSES

FACULTY OF ENGINEERING AND CONSTRUCTION

ENGINEERING

NAVIGATION

SETTINGS

Course administration

Turn editing on

Edit settings

Users

Grades

Outcomes

Backup

Restore

Import

Publish

Reset

Question bank

Legacy course files

Switch role to...

My profile settings

EDIT GRADE

User Daniel Baker

Item name M1

Final grade A

Excluded

Hidden

Hidden until 14 March 2013 10:55 Enable

Locked

Lock after 14 March 2013 10:55 Enable

Feedback

Font family Font size Format

Path:

Save changes Cancel

Canterbury College

INVESTORS IN PEOPLE Gold

Using the Design and Technology Team

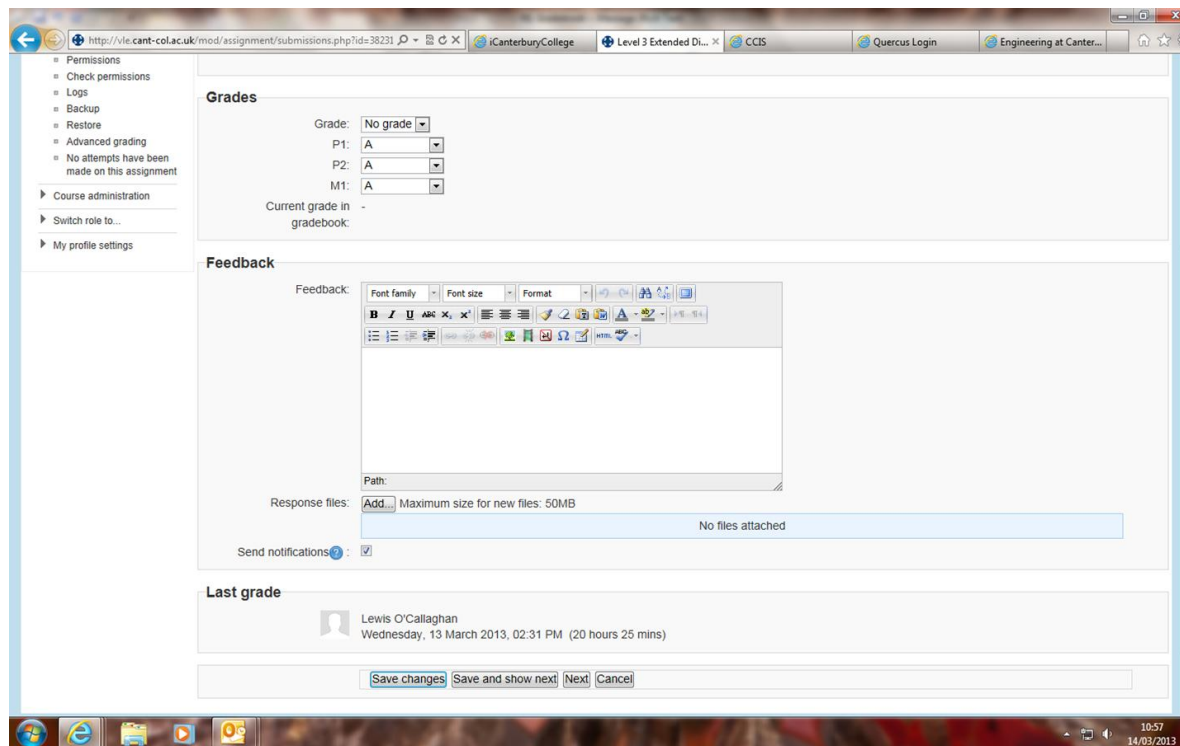
WV

European Union

matrix

10:56

14/03/2013



When completing PLP, the general view is that it is more time consuming than carbon paper tutorials, as also not all of the learners have access to computers during classroom sessions due to a lack of computer facilities, plus within engineering some sessions are held in workshop rooms, with minimal computer access.

When completing the PLP it becomes time consuming as you have to enter learner performance to do the tutorial, then save and exit that, to then enter the target setting pages, see below;

[←](#)
[→](#)

http://vle.cant-col.ac.uk/blocks/ilp/actions/view_main.php?user_id=1
[iCanterburyCollege](#)
[Canterbury College...](#)
[CCIS](#)
[Quercus Login](#)
[Engineering at Canter...](#)

Archives


Entries

Reports

Student info

Gradebook

Overview




Targets

0/0 Achieved

Last Update: 10 January 2013

Add New




Learner Performance

1 Reports

Last Update: 13 March 2013

Add New




Punctuality concern

0 Reports

Last Update: 10 January 2013

Add New




Subject Report

0 Reports

Last Update: 10 January 2013

Add New











Functional Skills

0 Reports

Last Update: 10 January 2013

Add New



[HOME](#) [ILPS](#) [ILP](#) [JUMA AL](#) [LEARNER PERFORMANCE](#)

Learner Performance for Juma AI

Guidance on grades for Attendance and Punctuality
1 = excellent (above 95%), 2 = good (90%), 3 = satisfactory (85%), 4 = unsatisfactory (below 85%)

Guidance on grades for Effort, Attitude and Contribution
1 = excellent, 2 = good, 3 = satisfactory, 4 = unsatisfactory

Period*	September - October ▼
Attendance	1 ▼
Punctuality	1 ▼
Effort	1 ▼
Attitude	1 ▼
Contribution	1 ▼
Comments	<div style="height: 150px; border: 1px solid #ccc;"></div>

Submit Cancel

The screenshot shows a web browser window with the URL http://vle.cant-col.ac.uk/blocks/ilp/actions/edit_reportentry.php?user. The page header features the 'candoodle' logo and the text 'canterburycollege.ac.uk'. The user is logged in as 'Lewis O'Callaghan'. A navigation bar includes links: 'FIND MY COURSE', 'STUDENT SUPPORT', 'STAFF TRAINING', 'MY CANDOODLE', and 'USEFUL LINKS'. Below this, a sub-navigation bar shows 'HOME', 'ILPS', 'ILP', 'JUMA AL', and 'TARGETS'. The main content area is titled 'Targets for Juma AI' and includes a note: 'Please ensure targets are SMART: Specific, ☐ Measurable, ☐ Achievable, ☐ Realistic, ☐ Time-bound'. The form contains a 'Target*' field, a 'Course' dropdown menu set to '*Level 1 Design & Craft Studies*', and an 'Actions' section with a rich text editor. Below the editor is a 'Path:' field. At the bottom of the form, there are 'Deadline*' fields set to '14', 'March', and '2013', and a 'Status*' dropdown set to 'in progress'. 'Submit' and 'Cancel' buttons are at the bottom left. A red error message at the bottom right states: 'There are required fields in this form marked *'. The Windows taskbar at the bottom shows the time as 13:10 on 14/03/2013.

Also with target setting, you can only enter one target at a time, so you have to repeat the target setting process more than once, if needed.

Good

- Allows for learners to access teaching resources and tutorial information (including target setting) outside of college hours.

- Allows for work to be submitted online, marked and re-submitted all online, this saves tutors printing work & carrying large folders of marking home.
- Allow tutors to safely store work within the VLE, to which can be printed and inserted in portfolios when needed.

Bad

- It is more time consuming to complete tutorials
- Takes longer to upload resources that department website (www.solarnexus.co.uk)