



**Sector Solutions**  
Connect · Change · Succeed



**Rathbone**

## LESSON PLAN

| Course Title   | Topic                            | Subject   | Tutor: | Date | Time: | No in Class: |
|--|----------------------------------|---|--------|------|-------|--------------|
| Managing Volunteers  | Supervise and Support Volunteers | Management within the volunteer sector  |        |      |       |              |
| Aim of the session the candidate will have:  |                                  | What will I use to check learning:  |        |      |       |              |
| <ul style="list-style-type: none"> <li>• Knowledge of how to encourage volunteer development.</li> <li>• The learners will be able to identify what support volunteers need.</li> <li>• The ability to analyse and evaluate volunteer progression constructively.</li> <li>• The learner will be able to communicate effectively and feed back to volunteers.</li> </ul> |                                  | <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Case Study</li> <li>• Policy/Procedures</li> <li>• Observation</li> <li>• Professional Discussion</li> <li>• Witness testimony</li> <li>• Personal statements</li> </ul> |        |      |       |              |

\* **Development of Skills:** Functional Skills/Core Skills: English Maths ICT ESOL e-learning Practical Work Skills Study Skills

\* **ECM Themes:** ECM1 Being Healthy; ECM2 Staying Safe; ECM3 Enjoying and Achieving; ECM4 Positive Contribution; ECM5 Economic Well Being

\* **Curriculum for Excellence:** Responsible Citizen; Successful Learner; Confident Individual; Effective Contributor

\*PLEASE CIRCLE/HIGHLIGHT

Learner outcome. By the end of this session the candidate will:

- Understand how to encourage the development of volunteers.
- Be able to provide appropriate and effective support to volunteers.
- Be able to evaluate volunteer activities and achievements in a constructive manner.
- Understand how to communicate and exchange feedback with volunteers.

Teaching and learning resources planned are:

- Case Study
- Quiz
- Policies/Procedures

Language, Literacy, Numeracy to be addressed in this session

Literacy / Language:

Functional Skills: English/ICT

**EQUALITY AND DIVERSITY:** This will be met as we will be looking at different learner needs; i.e. poor sight, disabled, hearing impaired, cultural need, or specific learning difficulties. Learners will work in a safe environment, and will have every opportunity to make a contribution to the session. Session will be varied to meet learning styles, to give the learner the opportunity to enjoy and achieve.

**REFLECTIONS ON THE LESSON:** ( evaluate the effectiveness of the session and make amendments if needed)

| Timing     | Teaching Activity  | Development of Skills Enterprise  | Learning Activity ( include differentiation/ extension activity)                             | Resources used   | Assessment Method         |
|------------|--|---|--|--|---------------------------|
| 5 minutes  | Welcome /Introduction  |   |  |  |                           |
| 90 minutes | Discussion on skills assessment methodologies, techniques to assess skills and activities of volunteers, | Learn / understand assessment methodologies in relation to volunteer skills | Learners to discuss with each other case studies and relevant experience of volunteer skills | <ul style="list-style-type: none"> <li>• Handouts/notes</li> <li>• Case study</li> </ul> | Observation / questioning |

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|                   |   |   |  |   |  |
|-------------------|---|---|--|---|--|
|                   | <b>methodologies for improving effectiveness of volunteer skills</b>  |   |  |   |  |
| <b>60 minutes</b> | Tutors to present a scenario to each learner for them to create a skills development plan and identify areas of additional support  | Analyse and interpret information.                          | Create a development plan from pen portrait and scenario handout for the volunteer.  | <ul style="list-style-type: none"> <li>• Case study</li> <li>• Discussion</li> <li>• Listening skills</li> <li>• Handouts</li> <li>• Development plan template</li> </ul> | Observation/questioning<br>Work product discussion |
| <b>60 minutes</b> | Group discussion on the reasons for and benefits of promoting a culture of development and learning, the impact of a blame culture on motivation and personal development | Personal learning and thinking skills<br>Learn / understand | Learners to discuss and identify benefits of promoting a culture of development  | <ul style="list-style-type: none"> <li>• Reading</li> <li>• Handouts</li> <li>• Discussion</li> </ul>   | Discussion<br>Observation/ questions               |
| <b>30 minutes</b> | Activity and discussion on how to encourage reflection, the types of and techniques for giving positive and constructive feedback   | Personal learning<br>Practical skills                       | Learners to complete activity and identify and discuss how to encourage learner reflection and provide feedback. Role playing activity to experience providing feedback. | <ul style="list-style-type: none"> <li>• Reading</li> <li>• Handouts</li> <li>• Discussion</li> <li>• activity</li> </ul>   | Discussion<br>Observation/ questions               |
| <b>30 minutes</b> | Tutor to demonstrate methods to evaluate volunteers' achievements, ways of encouraging and motivating volunteers  | Learn/understand  | Learners to participate in discussion with tutor and peers to evaluate methods of encouraging and motivating volunteers. Participation in role play                      | <ul style="list-style-type: none"> <li>• Handouts</li> <li>• Discussion</li> <li>• Note taking</li> <li>• activity</li> </ul>   | Observation<br>Discussion<br>Questioning           |
| <b>20 minutes</b> | Tutor to detail how to communicate and  | Learn / understand  | Learners to participate in discussion and share  | Discussion<br>listening   | Discussion<br>Observation/ questions               |

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|                            |  |                                 |  |                          |                            |
|----------------------------|--|---------------------------------|--|--------------------------|----------------------------|
|                            | <i>exchange feedback with volunteers</i> |                                 | knowledge and experience on giving feedback      |                          |                            |
| 20 minutes                 |  | Evaluation of learning/feedback | Learners to complete an evaluation questionnaire | Evaluation questionnaire | Analyse questions/feedback |
| Things that went well      |  |                                 | Improvements needed                              |                          |                            |
| Follow up for next session |  |                                 | Improvement and/or issues                        |                          |                            |
|                            |  |                                 |  |                          |                            |

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