



CARSHALTON COLLEGE

BASELINE ASSESSMENT (Extract from Patrick's full assessment)

STUDENT - Patrick

TUTOR - Joanna

DATE STARTED - September 2011

DATE COMPLETED – November 2011

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Document B

Essential Skills

To follow instructions (A) / more complex instructions (B)		
Staff Name	Date	<i>e.g. put the cup on the table.</i>
JK	Sept 12 2011	Patrick followed 1 information carrying word (ICW) well in the kitchen getting food items. He did follow 2, but not consistently
LS	16.09.11	Followed 2 ICW in the workshop whilst painting a window frame .
MH	21.09.12	Patrick could follow 2 ICW at the beginning of the lesson when asked to get 2 simple nouns (sugar and Milk), but could not when using adjectives or prepositions. Needs to consolidate this skill before moving on
JK	13.10.11	.Followed one information carrying word, and bridged it over to two in the kitchen. Did not quite get 2 ICWs though
		Working towards Level A
To follow (A) / maintain and extend range of (B) / vary (C) routines		
Staff Name	Date	<i>e.g. getting off the minibus.</i>
LS	13.09.11	We are working on the routine of taking his coat off when entering the classroom
LS	16.09.11	Patrick has had the coat routine re-enforced every lesson and has achieved it once now without any reminder
PN	20.09.11	Patrick took off his coat today and hung it up before sitting down without any prompts or reminders – great stuff!
LS	23.09.11	Did well – hung his coat up on entering the room
MH	3.10.11	Patrick again hung his jacket up today without any reminders –he has learnt this simple routine very well
		Working towards Level A

To make choices (A) / more complex choices (B)

Staff Name	Date	<i>e.g. to have cheese on toast or beans on toast for lunch.</i>
JK	15.09.11	Made a choice between pasta and potatoes in the canteen
PN	22.09.11	Made a choice today between 3 DVDs in the lunch club
JK	30.09.11	No problem with choices/complex choices, he chose coffee from a choice of two soft drinks and tea. Can do this.
<i>Working towards Level A</i>		

To relate to others (A) / wider range of people (B)

Staff Name	Date	<i>e.g. hello, good morning, e.g. respecting body space, e.g. not hugging people to whom they have just been introduced.</i>
MH	28.09.11	Patrick would not work with another student in the group when paired up in the garden – just refused to wanting to work with staff
PN	6.10.11	Patrick wanted to work with his 1:1. With great encouragement he worked for 10 minutes with a student of his choice.
JK	18.10.11	Did well, worked for 15 minutes with GH without attempting to wind him up, was kept very active the whole time and given responsibilities which occupied his mind in a positive manner! Well done Patrick.
<i>Working towards Level A</i>		

To behave appropriately (A) / follow rules of behaviour (B)

Staff Name	Date	<i>e.g. not pinching or poking others.</i>
MH	19.09.11	Patrick worked hard all lesson – he loved using the tools in the workshop and was totally absorbed by the activity
JK	21.09.11	Patrick did not want to take part in the maths assessment and did everything he could to get out of it – burped continually and spoke with his feet by leaving the room!
LS	28.09.11	Patrick responded very well to the cooking lesson – When we were doing the theory he had a few ‘burps’, but got back on track with the practical. He needs a practical timetable to get the best out of him..
LS	30.09.11	Patrick had to be asked to go and wash his hands several times today whilst working in the kitchen
MH	11.10.11	Patrick enjoyed the community travel group - stayed on task and focused for the whole session. Still was positive though – well done Patrick
<i>Working towards Level A</i>		