

INDIVIDUAL LEARNING PLAN

Learner: Patrick	Course: Being Independent	Personal Tutor: Paul Nee	<i>See attached information transferred from pre-entry information including prior accreditation</i>
Start Date: Nov 2011	Review Dates: Dec 2012	End Date: July 12	Initial assessment Results
ALS Needs:	Level of additional Learning support: 1:1 support		Literacy M7 Numeracy M7 ICT M7 Communication - M8
Primary Learning Goals:	<ul style="list-style-type: none"> • To develop skills to promote independence and self confidence 		Work Experience History: College kitchen (once a week for 2 hours over 2 years), college shop (6 weeks placement);
Medium Term Goals	<ul style="list-style-type: none"> • To follow verbal/pictorial instructions with less support; • To behave appropriately by participating in activities with other learners; • To make independent choices; 		Learner aspirations and destination Term 1 - to settle into college life Destination: <ul style="list-style-type: none"> • To progress onto Living Independently course; • To move on supported living

Short Term Targets & ALS Needs	Tutor comments:	Learner comments
Nov 2011 <ul style="list-style-type: none"> To use familiar signs to support his speech in each session and break times. 	Progress Well done Patrick! You have worked really hard on the target. At the beginning of the term you needed a lot of prompting to be able to remember to use signs to support your speech when communicating with others. Now you are more independent and you always remember to use signs as well as words. Your communication with peers improved greatly. Good work!	How am I doing? Patrick said he is happy with his work towards this target.
Nov 2011 <ul style="list-style-type: none"> To be able to identify a pedestrian crossing. 	Progress Good effort this term! Patrick, you worked well on the target. You are now able to identify pedestrian crossings when you are out and about in the local area. You now need to focus on how to use the pedestrian crossing safely with less support. Well done!	How am I doing? Patrick: 'I think I did well. I know safe places to cross the road.'
Nov 2011 <ul style="list-style-type: none"> To share at least 1 task with other learners in each session for 10 min. 	Progress Excellent work Patrick! With encouragement and verbal prompting you were able to share tasks with other students in the group. You enjoyed sports activities that you took part with other learners such as boccia and new age curling. You were very good at working alongside other learners in the kitchen on	How am I doing? Patrick: 'I enjoyed working with others.'

	baking tasks. Good work!	
Nov 2011 <ul style="list-style-type: none"> To initiate at least 1 activity he would like to participate in each session. 	Progress Good effort Patrick! You were able to initiate the activities you wanted to take part in the sports session with no prompting. In the cooking session which you seem to enjoy a lot you were able to show your initiative by choosing what to prepare for pudding on 3 occasions. Keep up the good work!	How am I doing? Patrick: 'I worked well'

Signed	
Tutor	Date:-
Learner	Date:-