

Submission of evidence to the Commission on Adult Vocational Teaching and Learning.

Case studies relating to excellent teaching and learning in the field of sport (and its positive effect on the wider social, economic, education and employment issues)

College	Description of activity	Outcomes	Quotations / reaction
South Devon College	<p>The College offers a distinctive, inclusive and comprehensive sport curriculum that has inspired the local community through sport. The college has established extensive partnerships with local and national agencies.</p> <p>The college has used the London 2012 Olympic Games to inspire learning: various events have been held, such as Special Inspiration Games, the Olympic Sports Makers Volunteering Programme, and an Olympic themed staff celebration</p> <p>There is a culture of community volunteering in sport, including over 120 Olympic Sport Makers signed up in 2012. The department works regularly with 7 local primary schools and also hosts an annual sports careers fair which brings together learners and employers.</p> <p>Mmany examples of innovative practice, including running a successful apprenticeship programme, establishing exchanges and educational links with Redland Community College in the USA, and running a bespoke health & fitness curriculum tailored to the demands of</p>	<ul style="list-style-type: none"> • high quality teaching and learning including 100% achievement on over 40 programmes; 91% attendance rates • students have access to a wide range of activities to enhance their learning experience • The approach has resulted in students developing high levels of skills, excellent success rates and outstanding progression to higher education or employment. • 80% of Golf Academy students found employment in the golf industry 	<p>“an excellent example of how a college can work with partners to enhance learners’ employability skills enabling students to gain the skills necessary to progress into a career in the sports sector. The holistic approach to the curriculum and the direct link to the Olympics and its legacy are key features of the project.”</p> <p>SportsCoachUK</p> <p>“Academies benefit from on site physiotherapy and strength and conditioning support, access to National Governing Body Coaching qualifications plus many trips and visits.” Ofsted Report</p> <p>“the NHS Community Fitness Team is proud to work with the College. ..the high level of vocational courses they provide means that there is a rich source of individuals achieving qualifications in this field” NHS</p>

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	<p>local business. Sports staff and students also use state of the art interactive technology and social media, and a number of sports students write regularly columns for the local newspaper. The Sports Student management team are involved in programme design and decision making</p>		
Bishop Burton College	<p>Excellence in Community Volunteering Project – an embedded and robust culture of volunteering within the curriculum. Students are linked with clubs giving them the volunteering experiences. The College aims to provide ‘a dynamic curriculum that engages students and prepares them for work’</p> <p>The College seeks employer input at every level of design and delivery. Many part time staff are industry practitioners. Classroom sessions, practical sessions and sports coaching sessions are all observed as part of the College QA framework.</p>	<p>Many charities and community groups have been supported and partnerships developed:</p> <p>BOCCIA – a paralympic sport</p> <p>Scouting and Girl guiding</p> <p>Federation of Disabled Sports organisations</p> <p>External verification of the project has confirmed its excellence.</p> <p>2011-12, 100% of observations of volunteering and coaching lessons were recorded as good or outstanding</p> <p>Students exposed to vast array of contextualised learning e.g. visits to employers</p>	<p>“there is a wide and diverse amount of evidence collated...all managers have an excellent knowledge...written feedback is timely and constructive and individual to the learner” External moderator</p> <p>“I have managed 37 Boccia competitions this year across England and the group of students from the College were the most outstanding group I have worked with” Boccia development officer.</p>
South Gloucestershire and Stroud College	<p>Delivery of Gifted and Talented workshops as part of curriculum delivery to provide a vocational experience to students</p> <p>This enables students to administer testing to athletes, to collaborate with professionals, and nurture vocational skills such as coaching and mentoring</p>	<p>Learners have set up new opportunities for others, e.g Handball Champions league</p>	<p>“I found being involved in the Gifted and Talented initiative very rewarding. I was able to put what I have learned into practice” Student</p>

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Bradford College	<p>Appointed a curriculum development officer to ensure standards are monitored and evaluated</p> <p>Invested in new facilities including 1,000m2 sports hall, nationally recognised boxing facilities, fitness testing, dance studio, outdoor pitches, IT suite – open to university and college students, plus community groups and local prison offenders</p> <p>Academies in 13 sports, with performance outcomes closely monitored</p> <p>Hosted Olympic teams from Nigeria, India, Vietnam, China</p> <p>Partners with local police to ensure needs of diverse, mixed ethnic, deprived community are met</p>	<p>Department has exceeded all goals</p> <p>Ex students are now sports professionals, coaches and national / international athletes</p> <p>Achieved 2 Podium awards – for international programme and women’s boxing</p> <p>Participation in sport increased and sport having an impact on every department – textiles, photography, media, construction</p> <p>New facilities have resulted in attracting students from all over the world</p>	<p>“it is a great honour to see several Olympic teams in training at the College. I believe that our investment in sport and expert staff have helped us achieve high retention and achievement rates” College Principal</p> <p>“our regional league has been using the facilities for over 70 teams within seven divisions. Since using the facilities we have had some brilliant results”</p>
Hull College	<p>Specialist coaches from industry are employed to enrich the curriculum experience and support progression to vocational employment.</p> <p>Innovative teachers use the experience of the learners participation in sport to draw out technical and theoretical knowledge and put difficult theories into sporting contexts</p> <p>Video and on line analysis is used, together with statistical analysis to give real world experience and learner ownership of the curriculum.</p>	<ul style="list-style-type: none"> • Local community clubs have benefitted from student involvement • College uses community venues which helps engagement – e.g. a University, leisure centre, sport science lab, and city centre boxing hall • Partnership with professional football club and 2 superleague rugby clubs allows access to coaches, players and training sessions • Local businesses have offered sports scholarship grants to students • Over 95% achievement rates for the past 4 years 	