

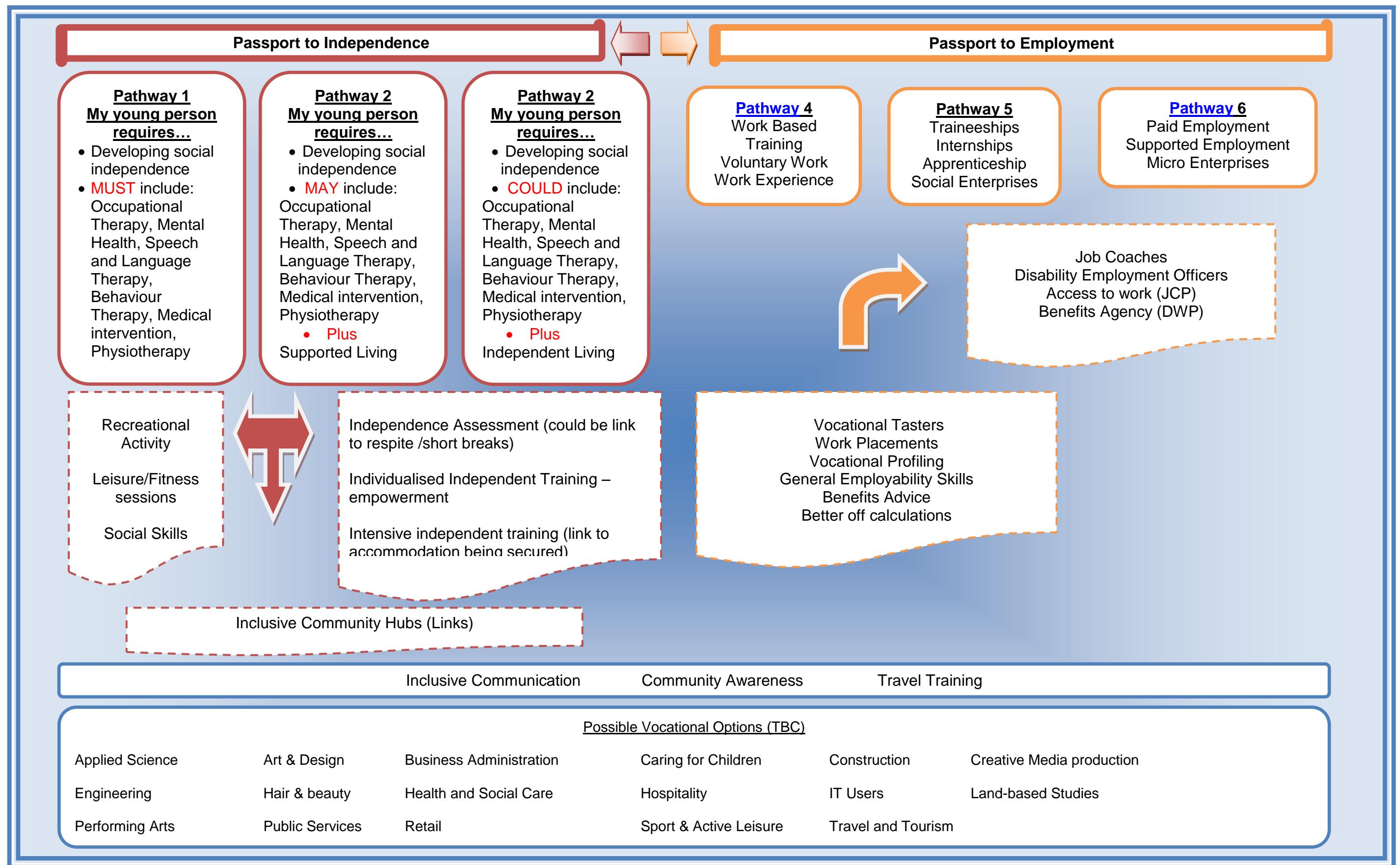
Multi-agency Cluster Pathway Map

The following document presents 6 different pathways which a family could choose from in order to identify the support, education, therapeutic pathways and potential adult living arrangements that their young person would need to access at the point of 19 years of age and beyond. This plan increases the choice that is available to families with regard to learning and inclusion, independence and integration and ensures a truly personalised support plan into further adult life.

Each pathway below lists the possible services that a young person could access, with each one having a particular focus upon *Life Long Outcomes* that can be transferred into later adult life.

To guide you:

1. Read through the 6 pathways, deciding which set of provisions (passport) most suit the hopes and aspirations you have for your young person.
2. Once you have selected which pathway is most suitable, select some or perhaps all of the elements within your chosen pathway which would benefit your young person.
3. Begin to consider which settings within your local community would best serve the needs of your young person. This list could include a range of settings dependent upon the young person's interests, abilities, specific needs and aspirations for the future.
4. Begin dialogue with your current setting, the Transition Pathway Services and those community based settings you wish to access in the future.
5. Request support from your young person's current setting to complete an LDA form, clearly articulating the needs of your young person and the settings you wish to access in order to begin the funding process which will enable access to the pathways services you wish for.



What this might look like for a Columbus Student...



- **Community inclusion through timetabled sessions**
 - Outdoor Pursuits
 - Swimming
 - Geographical Awareness
- **Community projects**
 - Volunteer work
 - Gardening
 - Recycling
 - Retail Outlet

**CREATIVE
ENTERPRISE
HUB**

For sustainability the students' products will be sold in their community. This will ultimately provide our students with employment.



- Individual Learning Pathways
- Accredited course
- 'Buddy learning'



- **Therapies**
 - Physiotherapy
 - Occupational Therapy
 - Speech and Language Therapy
 - Music Therapy
 - Hydro therapy
- **Advocacy**
 - Entitlement
 - Rights
 - Adult pathways



- **Creative and Emotional wellbeing**
 - Art
 - Dance
 - Drama
 - Music
 - Sensory Awareness