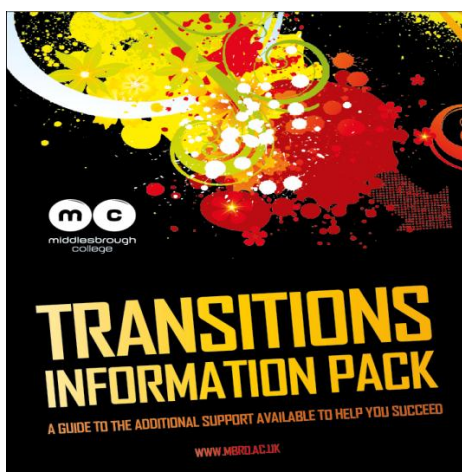


Collaborative approach to positive learning outcomes for learners with learning difficulties and/or disabilities.




Middlesbrough College's Transitions Information Pack

The key drivers and focus of this project was to capture important information on Additional Learning Support that was not available to potential students until they had either already applied for a place or been referred to Initial Advice and Guidance teams for interview. The intended outcomes were to provide a mechanism of sharing this information with potential learners much sooner and to demonstrate the wide and varied specialist support that the College provides. The scope of the project was college wide as indeed is the Additional Learning Support service ~~is~~ and includes all ages, levels and vocational areas within college



Our project gathered the perceptions of different organisations on what they felt such a booklet should contain in order to produce the Information Pack. The learner voice was also included in this and two focus groups were used to gather their opinions. An action research model was adopted which provided a cyclical approach to data collection, production, modification and pilot. The timescales did not allow for a full cycle of research but now the Information Pack has been produced (<http://www.mbro.ac.uk>) the College will continue to a second cycle and gather formal and informal feedback from the users of the booklet and will continue to modify and refine year on year.

	Autism	page X
	Dyslexia	page X
	Dyscalculia/Functional Maths Support	page X
	Emotional / Behavioural	page X
	ESOL	page X
	Sensory Impairment	page X
	Physical Mobility	page X
	Curriculum	page X
	Advice and Guidance	page X
	Student Services	page X
	Finance	page X
	Transport	page X
	Student Testimonies	page X
	Fantastic Facilities	page X
	What To Do Next	page X
	Other Information	page X

Patricia Russell, Cross-College Coordinator for Additional Learning Support).
Jenni Cairns, Additional Learning Support Manager