



<p>What do I want to do or learn?: (Aspirations / Long Term Goals) Refer to Transition Plan</p> <p>▪</p>
<p>Why can't the Learner do this now:</p> <p>??'s week of activities.</p> <p>Monday: Tuesday: Wednesday : Thursday: Friday :</p>

Baseline assessment summary	Suggested core targets
<p>Expressive communication:</p> <p>Receptive communication;</p> <p>Social Interaction:</p> <p>Behaviour:</p> <p>Work related Skills;</p> <p>Community Skills;</p> <p>Functional Literacy and Numeracy</p> <p>Improving own learning</p>	<p>Core targets:</p> <p>▪</p>



Review 1

Review Date: _____

Core Targets	Assessment and Review Notes. Assessment against core targets summarised from subject tutors information. Suggested Future Targets

Subject and group targets	Subject progress and achievements

Additional comments on incidental learning and Review summary (including progress, learner responses and comments and future emphasis):

Predicted Outcome ✓	Comments and Actions (please date)	
Green	Amber	Red
Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level		

NOTE

Green	<i>At the right level and on track to succeed</i>
Amber	<i>May succeed but will need monitoring. May need further intensive support. May be better placed at another level, or working towards an alternative learning aim</i>
Red	<i>Real concern over achieving against the stated learning aim. Urgent review required.</i>

LEARNING PLAN (Academic Year 20__ - 20__)

Last updated: _____

Version ___ of ___



Review 2

Review Date: _____

Core Targets	Assessment and Review Notes. Assessment against core targets summarised from subject tutors information. Suggested Future Targets

Subject and group targets	Subject progress and achievements

Additional comments on incidental learning and Review summary (including progress, learner responses and comments and future emphasis):

Predicted Outcome ✓			Comments and Actions (please date) Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level
Green	Amber	Red	



Review 3

Review Date: _____

Core Targets	Assessment and Review Notes. Assessment against core targets summarised from subject tutors information. Suggested Future Targets

Subject and group targets	Subject progress and achievements

Additional comments on incidental learning and Review summary (including progress, learner responses and comments and future emphasis):

Predicted Outcome ✓	Comments and Actions (please date)		
Green	Amber	Red	Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level

Has the learner achieved against the Learning Plan? Full <input type="checkbox"/> Partial <input type="checkbox"/> Nil <input type="checkbox"/>	Attendance in this subject: Actual _____ Possible: _____ %: _____
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Learner/Advocate: _____

Date: _____

Personal Tutor: _____

Date: _____