

Competence and knowledge in the Level 2 Certificate in Youth Work Practice

Unit title	Unit number	Type of unit (knowledge/ competence/ combined)	Competence		Knowledge		Totals	
			Credit	GLH	Credit	GLH	Credit	GLH
Group A: All four units to be completed								
Understanding Youth Work Principles and Practice	K/602/6380	Knowledge	0	0	3	25	3	25
Safeguarding Young People in a Youth Work Setting	A/602/6383	Combined	1	10	3	20	4	30
Youth Work Principles, Knowledge and Skills in Work-Based Practice	F/602/6384	Combined	6	45	1	10	7	55
Support the Provision of Information and Advice to Young People	J/602/6385	Combined	1.5	11	1.5	11	3	22
Group B: A minimum of 6 credits at level 1 and above to be completed								
Support Children and Young People's Play and Leisure	T/601/6564	Combined	2	12	1	4	3	16
Support Children and Young People with Disabilities and Special Education Needs	D/601/6526	Combined	2	13	2	13	4	26
Understand Partnership Working in Services for Children and Young people	M/601/3498	Knowledge	0	0	2	18	2	18
Contribute to the Support of Positive Environments for Children and Young People	H/601/3496	Combined	2	18	1	9	3	27
Safeguarding the Welfare of Children and Young People	K/601/3323	Knowledge	0	0	3	20	3	20
Contributing to Children and Young People's Health and Safety	J/601/3491	Combined	1	6	2	20	3	26
Working Together for the Benefit of Young People	K/601/1698	Combined	1	10	1	5	2	15
Designing and Delivering a Programme of Peer Education Activities	J/601/9081	Combined	2	12	1	10	3	22

Reviewing and Sharing Learning from Peer Education Activities	Y/601/9084	Combined	0.5	5	0.5	2	1	7
Dealing with Challenging Behaviour within Peer Activities	J/601/7900	Knowledge	0	0	1	9	1	9
Designing, Creating and Reviewing Learning Resources for Peer Activities	T/601/7939	Combined	0.5	6	0.5	2	1	8
Developing Communication Skills within Peer Activities	H/601/7936	Combined	0.5	2	0.5	6	1	8
Working with Peers in a Group	M/601/7938	Combined	0.5	6	0.5	2	1	8
Working with Peers in One to One Situations	K/601/7937	Combined	0.5	5	0.5	2	1	7
Diversity and Faith	T/501/9308	Knowledge	0	0	2	18	2	18
Community Development within a Faith Context	Y/501/9432	Knowledge	0	0	2	16	2	16

Notes

- i. The figures in the 'Totals' column represent the total number of credits and GLH for each unit, as specified on the Register of Accredited Qualifications.
- ii. The number of credits and GLH assigned to competence and knowledge within each unit are estimated only, based on the proportion of learning outcomes that relate to knowledge or competence in the unit. These figures are subject to verification with awarding organisations.

Competence and knowledge in the Level 3 Diploma in Youth Work Practice

Unit title	Unit number	Type of unit (knowledge/ competence/ combined)	Competence		Knowledge		Totals	
			Credit	GLH	Credit	GLH	Credit	GLH
Group A: All four units to be completed								
Understanding Youth Work Principles and Practice	L/602/6386	Combined	4	25	6	50	10	75
Understanding Intervention Strategies in Youth Work Settings	R/602/6387	Knowledge	0	0	6	45	6	45
Understanding Principles, Knowledge and Skills in Work-based Practice in Youth Work	Y/602/6388	Combined	2	15	5	40	7	55
Work-based practice in Youth Work	D/602/6389	Combined	9	60	0	0	9	60
Group B: A minimum of 6 credits at level 2 and above to be completed								
Support young people to develop, implement and review a plan of action	M/601/1329	Combined	2	20	1	5	3	25
Provide information and advice to children and young people	A/601/1334	Combined	2	15	1	7	3	22
Develop interviewing skills for work with children and young people	L/601/1337	Combined	2	15	1	6	3	21
Caseload management	D/601/1343	Combined	1	6	2	15	3	21
Support young people to move towards independence and manage their lives	F/601/1349	Combined	2	16	1	4	3	20
Support children and young people to achieve their learning potential	D/601/1357	Combined	1.5	10	1.5	10	3	20
Support children and young people to have positive relationships	R/601/1369	Combined	1	6	2	14	3	20

Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage.	F/600/9777	Knowledge	0	0	5	40	5	40
Support children or young people in their own home.	K/601/0132	Combined	3	25	1	5	4	30
Facilitate the learning and development of children and young people through mentoring	T/601/1381	Combined	3	25	1	5	4	30
Support the referral process for children and young people	R/601/1386	Combined	2	16	1	4	3	20
Understand How to Safeguard the Wellbeing of Children and Young People.	Y/601/1695	Knowledge	0	0	3	25	3	25
Working Together for the Benefit of Children and Young People	K/601/1698	Combined	1	10	1	5	2	15
Understand How to Support Positive Outcomes for Children and Young People.	M/601/1699	Knowledge	0	0	3	25	3	25
Support young people who are looked after or are leaving care	A/502/5224	Knowledge	0	0	3	23	3	23
Support young people who are socially excluded or excluded from school	R/502/5231	Knowledge	0	0	2	10	2	10
Support young people with mental health problem	T/502/5240	Knowledge	0	0	3	23	3	23
Support young people in relation to sexual health and risk of pregnancy	F/502/5242	Knowledge	0	0	2	10	2	10
Support young people who are not in employment, education or training	R/502/5259	Knowledge	0	0	2	10	2	10
Support young people who are involved in anti-social and/or criminal activities	L/502/5261	Knowledge	0	0	2	10	2	10
Support young people who are asylum seekers	D/502/5278	Knowledge	0	0	3	23	3	23
Understanding Exchange Programmes	H/501/1544	Knowledge	0	0	6	24	6	24
Implementing Exchange Programmes	Y/501/1542	Combined	9	12	0	0	9	12

Outreach and Detached Youth Work	R/501/1538	Knowledge	0	0	9	27	9	27
Community Development within a Faith Context	Y/501/9432	Knowledge	0	0	2	16	2	16

Notes

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- iv. The number of credits and GLH assigned to competence and knowledge within each unit are estimated only, based on the proportion of learning outcomes that relate to knowledge or competence in the unit. These figures are subject to verification with awarding organisations.