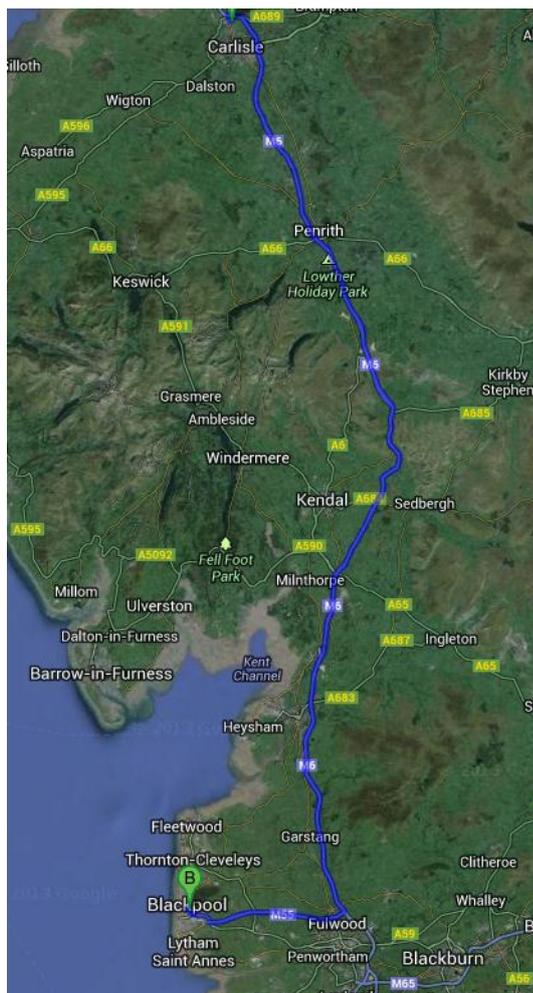


Applying the Carlisle Model of Satellite College Provision for 19+ Learners With Complex Needs to Blackpool



A commentary: Capturing the developmental processes involved in the design and implementation of new person-centred programme of study in Blackpool for learners with complex needs from September 2012 to July 2013.

LSIS Lancashire and Blackpool Cluster group:
Beaumont College, Blackpool & Fylde College, Preston College, Highfurlong School, Sir Tom Finney School, Woodlands School



Transition: Learner and Parent Voice: Curriculum Development

The following Commentary follows the progress of the development of new educational college provision for young people aged 19+ in the Blackpool area - based on a model developed in Carlisle from person-centred approaches in September 2012.

- **September 2012**

The Beaumont College satellite provision in Carlisle opens for 2 learners

Application submitted LSIS to undertake cluster activity under phase 2 of the Green Paper project for the LSIS Cluster s part 2, by Beaumont College, Preston College, Blackpool and Fylde College, Woodlands School, Highfurlong School and Sir Tom Finney School with the aim of looking at approaches to Transition for young people in North Lancashire and Blackpool.

- **October 2012:**

At the first meeting of the Cluster group the Head Teacher at Woodlands School identified a need for additional provision for learners with complex needs in Blackpool who will be leaving in July 2013. The learners had not expressed the desire to attend a residential college and their parents carers did not wish them to leave home. There was some recognition that these learners would not be able to access Blackpool and Fylde College.

Open Day at Beaumont College in Carlisle, many parents and students view the provision and express an interest in the person-centred study programmes and 5 learners make an application for September 2014.

Conversations with the LSIS Cluster group around the new Beaumont College satellite provision in Carlisle, a description of the provision, background and aims, based on person-centred approaches including feedback of the positive reception of the project from the

Cumbria Commissioner, Inspira Officers, Social workers, parents and the local community team for learners with learning difficulties and or disabilities.

Information fed up to Commissioner in Blackpool and a visit made to Beaumont College in Lancaster to look at the provision

- **November 2012**
Blackpool Commissioning team and Head Teachers invite Beaumont College managers to a meeting to discuss a potential project in Blackpool in more detail with financial costs
- **December 2012**
End of First Term evaluation of the Carlisle project written up and a copy submitted to the Blackpool Commissioning team
- **January 2013**
Visit made by Cluster group teachers to Carlisle project and information fed back to Head Teachers
- **February**
Agreement from the commissioning team that in principal a satellite project is feasible, particularly in relation to the LSIS Cluster group work: the response to the Green Paper Support and Aspiration and the Localism Agenda
- **March**
Arrangements for Beaumont College Programme Manager to attend and contribute to student reviews alongside staff from Colleges for Further Education
Person-centred review techniques clearly provide a space for learners to explore post 19 options and make their own choices.
Learners' confidence to lead their own reviews reflects the deep learning gained through careful well planned teaching methods
Parents, teachers and transition co-ordinator offer invaluable information during the review process
- **April**
Funding for learners wishing to attend a satellite college in Blackpool agreed in principal
Learners filmed in their daily routines and sessions to inform transition planning

Contact Sue Beresford at Beaumont College for access to Learner Films (Ryan and Simon)
Sue.Beresford@scope.org.uk

Beaumont College invited to attend Local Offer event at Blackpool Winter Gardens
Conversations with local providers provide excellent links for curriculum development in Blackpool

- **May**

Premises for project identified

Local community bus routes mapped in relation to community activity

Role for Tutor and Learning Support Worker (LSW) advertised internally at Beaumont College in Lancaster

Two local Lancashire non-specialist schools contact Woodlands and ask to share the person-centred review processes developed over the last two years at Woodlands School for use with their children

Project work shared at Natspec Annual Conference – feedback “Outstanding”.

- **June**

In depth assessments of learners need completed

Tutor and LSW in post

Transport to and from college booked

Roles for Student Support advertised internally at Beaumont College in Lancaster

Meeting with local Employment Support in preparation for supported work placements

- **July**

Learners Person centred paths completed – starting initially with personal aspirations and preferred subjects - leading to an individual Aim of Placement and Annual Objectives.

Teachers, Transition Liaison Officer, support team for learners with learning difficulties and or disabilities and social workers participate in the making of the paths

The group dynamics explored in readiness for the new timetable

Venues for community access sessions explored

Timetable for the group in place

Individual timetables in place

MT 20/06/13

Future hope and aspirations

I live in my own home sharing with a friend .In the future I would like to get married and work in a hair & beauty salon. I would like to be able to manage my health & wellbeing better. I have lots of interests & activities I enjoy including reading, colouring, going to the park, shopping, fashion, cooking, bowling, music, riding a bike, yoga, swimming, using the computer, taking photos and pampering & beauty sessions. I would like to get better with my independence skills including independent travel, household tasks, time & money awareness & work experience. I am looking forward to starting college in September.

Now	Enrol	First Step	Next Step	Review Point	Aim of Placement	Positive & Possible
<p>I have some medals for swimming I really like going to the cinema & bowling I like to be really busy My favourite colour is PINK I need to have a snack & drink at morning break I need to take my tablet before 2pm If I become pale, sickly, tired & quiet I may need my emergency tablet I need to carry some tablets with me at all times I carry emergency injections for the paramedics to administer if necessary I like Italian food, I'm not keen on spicy foods I do need sun cream on when outside as I have very sensitive skin I like pamper sessions I'm very close to my sister Frankie</p>	<p>Me – Madison ☺ Charlotte my house support Frankie my sister Lynsey my nurse Beaumont team Jo my Social Worker My Mum</p>	<p>Buy a communication book Arrange to bring my camera Organise transport Check my 'NOW' card</p>	<p>Getting to know new people Establishing new routines Be involved with my timetable & have confidence to say if I don't like something</p>			<p>Further develop money skills & time management Further develop functional skills Explore a range of ICT Explore a range of work experiences Develop road safety skills Develop practical independence skills Develop new friendships & relationships Liaise with Blackpool College regarding future college experiences Explore the possibility of a voluntary role</p>

Present: M, Charlotte (Home Support), Angela Davies (Transition Co-ordinator Adult Services), Lynsay (LD Nurse), Tariq (Teacher), Bev Salthouse (Head of Post 16), Sue Beresford (Programme Manager), Laura Spencer (Tutor), Lauren Hill (Learning Support), Lynne Phillips (Admissions Team), Sue Walsworth (Admissions Manager).

Aim of Placement:

MT would like to develop her independence and work skills and maintain her physical health and wellbeing in order to become more engaged in the wider community. In order to facilitate this Beaumont College Blackpool will support MT to:

- Develop a range of practical independence skills
- Develop pre-employment skills to include personal presentation, independent travel & time management
- Take an active role in maintaining her health & wellbeing
- Explore options for lifelong learning

Annual Objectives:

Annual Objective	Who's Responsible
Actively participate in a range of practical household skills	
Access arrange of work placements	
Access a range of public transport	
Begin to take responsibility for self-medicating	
Begin to access local mainstream learning provision	