

Student	Aaron
Work Experience	Shadon House – Meals on wheels
Hours per week	6+ hours job coach training/ 2 hours at work placement
Transition Goals	
<p>To Gain work experience preparation knowledge -</p> <ul style="list-style-type: none"> Communication skills – good and bad, boundaries with others Advocacy – Gaining knowledge on who can help me Work experience knowledge – PPE I need for my work placement, safety procedure, provisions I need for my placement 	
<p>To gain work experience skills through placement</p>	
Subject Specific Targets	
<ul style="list-style-type: none"> Travel to work experience Sign in Report to manager Wash cars using a pressure hose Communicate with work colleagues – Say hi and Bye, please and thank you Complete work experience log and workbook Sign out and travel back to college 	
Overview of terms work	
<p>Aaron has done very well and got into a good routine travelling to placement and signing in and reporting to manager, staff would talk to Aaron walking through the building and Aaron would communicate back. Staff really enjoyed stopping to say hi and Aaron in return, this really helped Aaron build his communication and social skills in a working environment.</p> <p>Aaron said he really liked to hose the Vehicles down and it wasn't too strenuous as he could stop in one place and hose the vehicles from there if he felt tired. Aaron's work related skills improved over the course of his placement which was noticed by everyone. This was very positive for Aaron.</p>	
Targets for following term	
<p>Second year at Gateshead college and set up taster sessions around work placements. The possibility of being part of a lunch club with the Salvation Army in Gateshead.</p>	
Photo Evidence	
<p>Aaron on his first day</p>	
	



Aaron getting the hang of things on his second Shift



Aaron was very accomplished using the pressure hose as the placement progressed



Aaron filling his bucket



Aaron on his final shift a Shadon house. Aaron need little support at this stage as he developed excellent skills washing the vans and his confidence talking to his colleagues improved to a point where colleagues were having conversations with Aaron.



Aaron writing in his work experience log, recording what went well, what didn't go so well, skills used

Reported by:	S Sidey	Date:	1 st July 2013
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Aaron is a young man who has aspirations of future employment. His support needs are such he may have been suited to a Specialist, out of borough college placement. Due to the partnership between Gateshead and Dilston College however Aaron was able to attend his local, mainstream college and access community skills, travel training and work experience.

Aaron's placement was found by Paul Swales from Voiceworks Project which aims to improve communication skills through quality, bespoke work experience placements for students with learning or physical disabilities. Voiceworks worked closely with the Job Coach (Stephen Sidey) from the Dilston / Gateshead College partnership who referred Aaron to the project.

Voiceworks met with Aaron to complete an Initial Assessment form. The assessment form gives Voiceworks an understanding of Aaron's support needs, strengths and interest in the type of placement Aaron wants to undertake. Aaron said he was interested in a placement where he would be able to wash cars/vans. Voiceworks liaised with Vivian Wood, the Meals on Wheels and Home Shopping Manager, and the Meals on Wheels service operate seven vehicles from their base in Birtley.

A meet and greet was arranged where Aaron and Stephen met with Vivian. Vivian and Stephen discussed the work placement with Aaron and what the work placement would entail (including start date, support, hours of work, duties and responsibilities). Aaron was also given a tour of the Meals on Wheels base and also got to meet and chat with the staff working there.

Aaron is now working each Thursday afternoon for 2 hours each week.

Vivian and her team have commented that feel their service has made a significant contribution to developing the skills, communication and confidence of learners. They also feel it has been a pleasure having a variety of young adults working alongside them who have made positive contributions to the running of the Meals on Wheels Service .

Gateshead Council are committed to supporting the aspirations of people with a learning and/or physical disability and autism. Through dedicated partnership working we are building upon learners' employability skills, alongside their accredited school and college programmes and also developing clear progression routes into supported employment.