Materials for assessing adult literacy



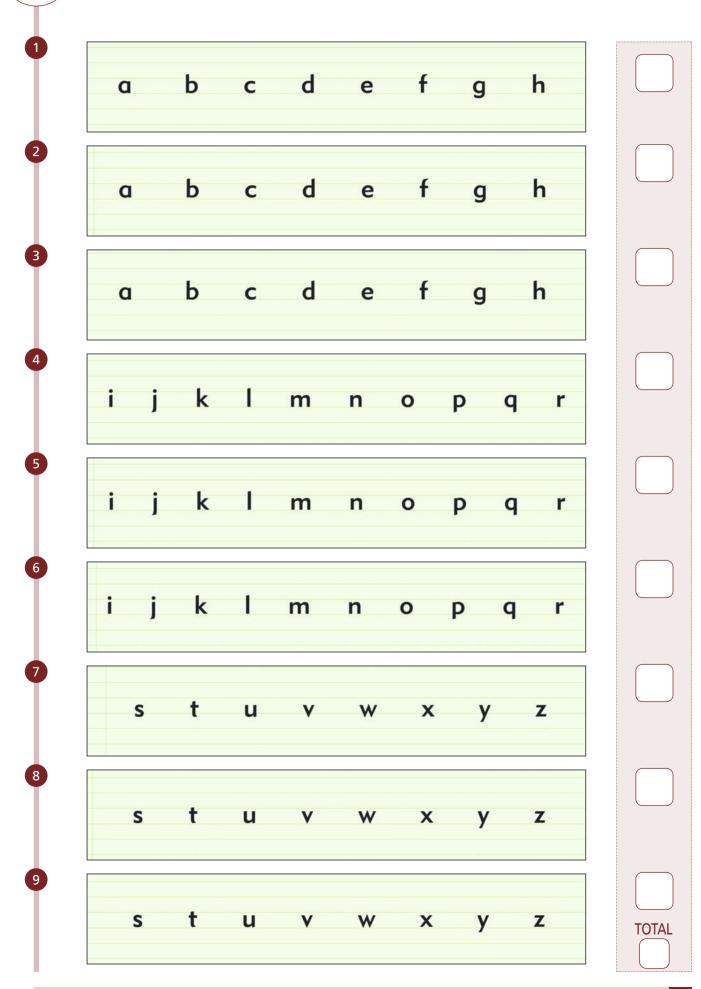


department for **education and skills** creating opportunity, releasing potential, achieving excellence



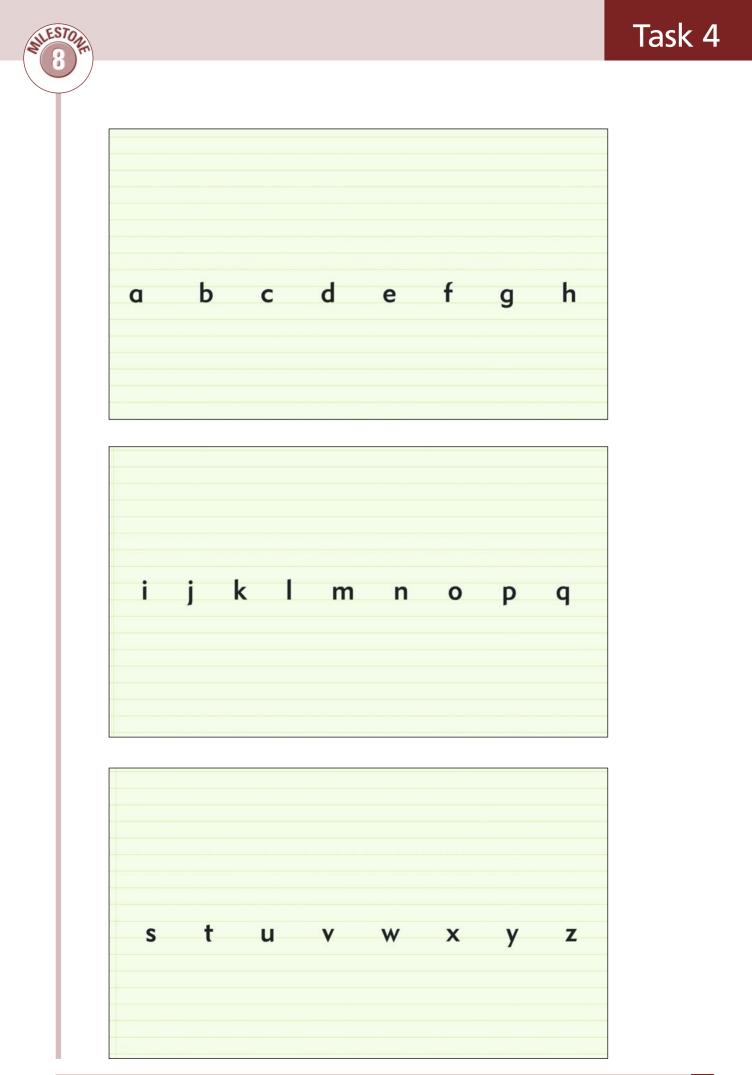
EST



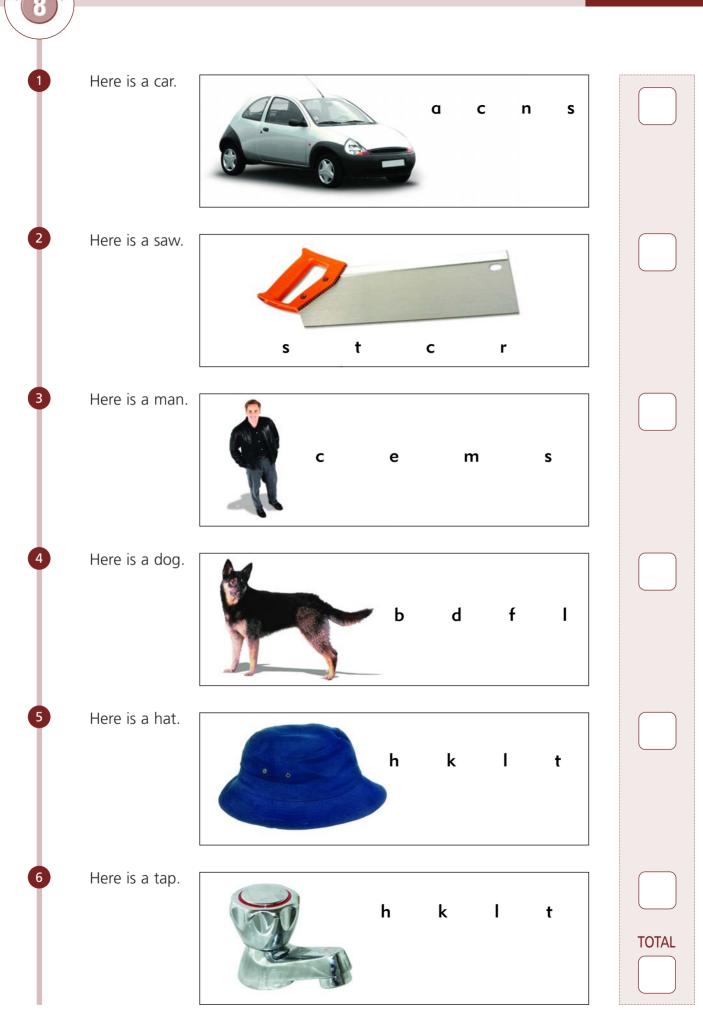


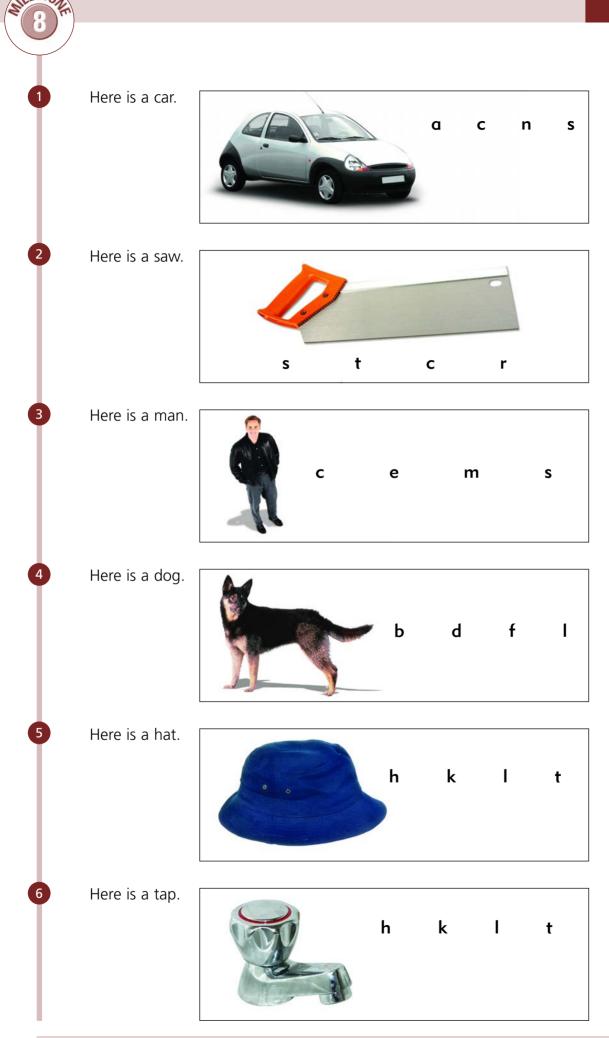
Rw/M8.1b

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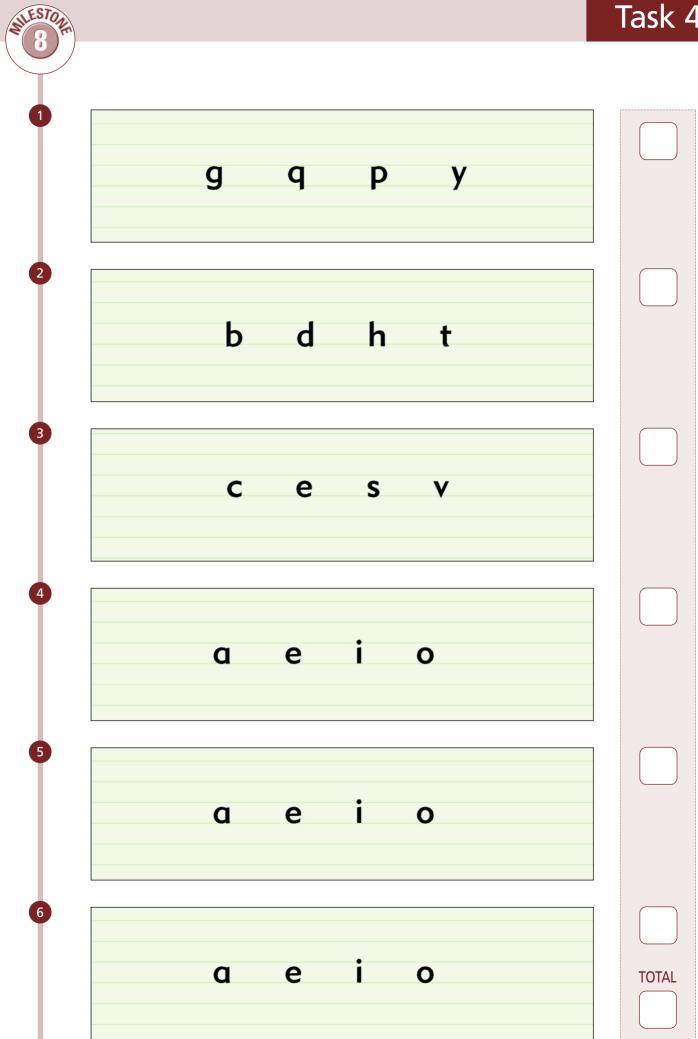


Rw/M8.1b





Task 4	1
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SILESTOR.					Task
					7
	g	q	Ρ	у	
2	b	d	h	t	
3	С	e	S	V	
4	a	е	İ	0	
5	a	е	i	0	
6	a	е	i	0	

SILESTOR					Task 5
1	d	f	h		
2	V	m	n	W	
3	С	n	r	S	
5	С	n	r	S	
6	d	h		t	
	d	h		t	TOTAL

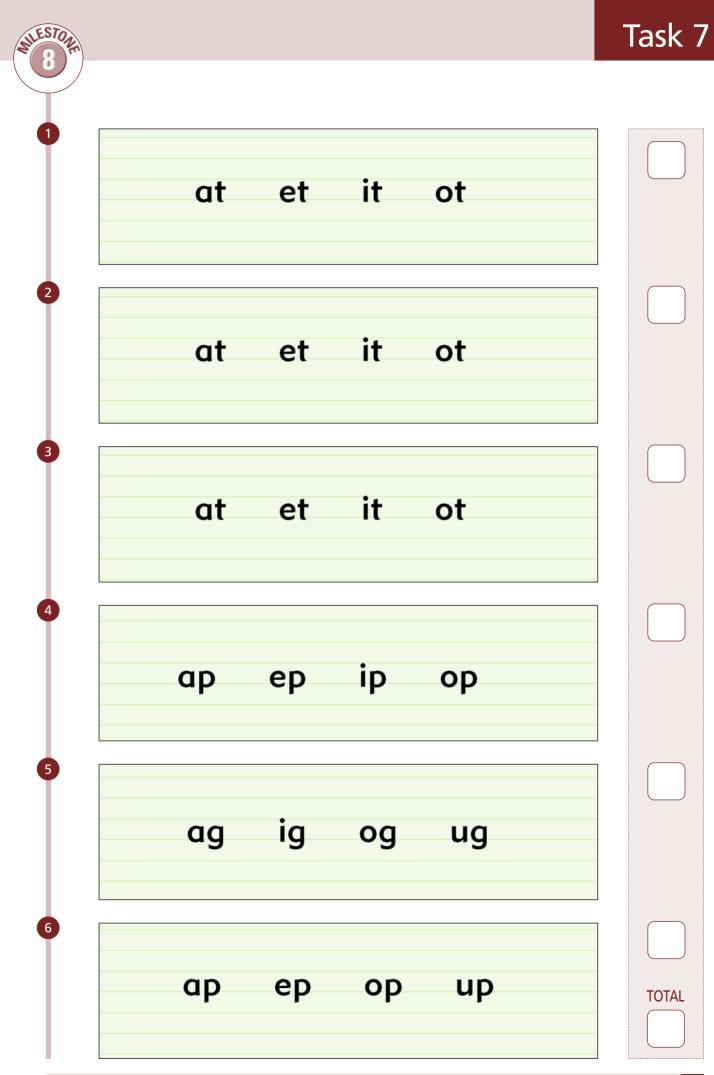
SILESTOR.					Task 5
]
	d	f	h		
2	V	m	n	W	
3	С	n	r	S	
4	С	n	r	S	
5	d	h		t	
6	d	h		t	

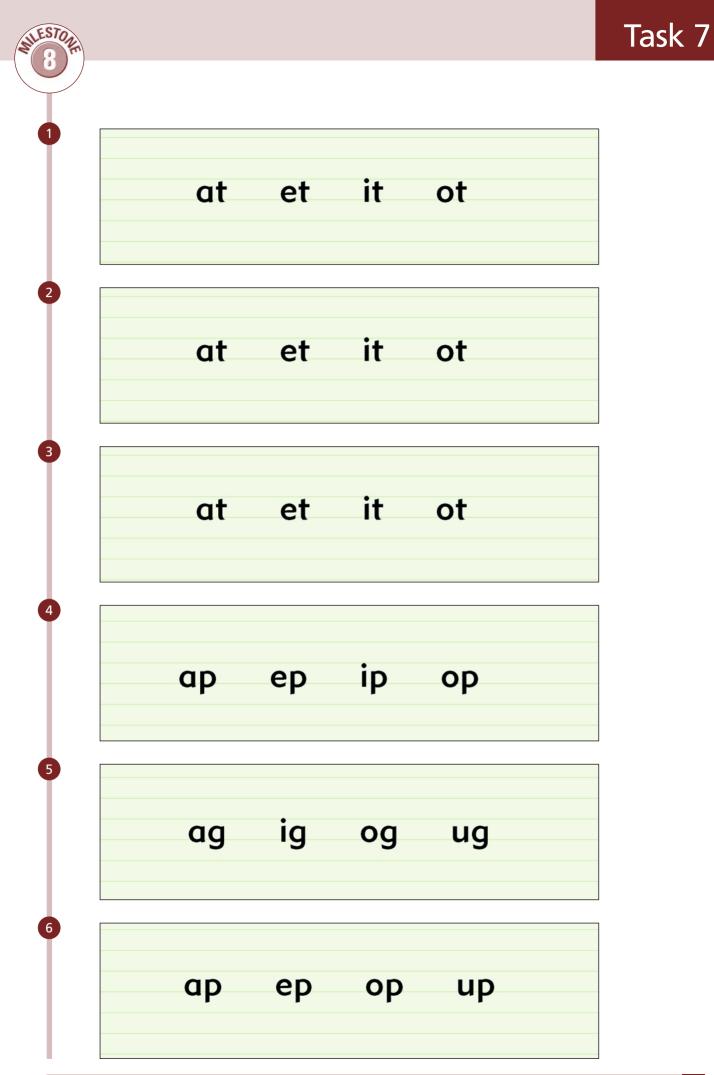
WILESTOR .	Task 6
d f h t	
2 d f h t	
d f h t	
c m n w	
5 bhkt	
g p q y	

STESTOR.	Task 6
B a e i o	
a e i o	
ch sh th	
1) ch sh th	
ch sh th	TOTAL

SILESTOR.		Task
1	d f h t	
2	d f h t	
3	d f h t	
4	c m n w	
5	bhk t	
6	g p q y	

SILESTOR.			Task
			1
	a e i	0	
8	a e i	0	
9	a e i	0	
10	ch sh	th	
1	ch sh	th	
12	ch sh	th	









EST





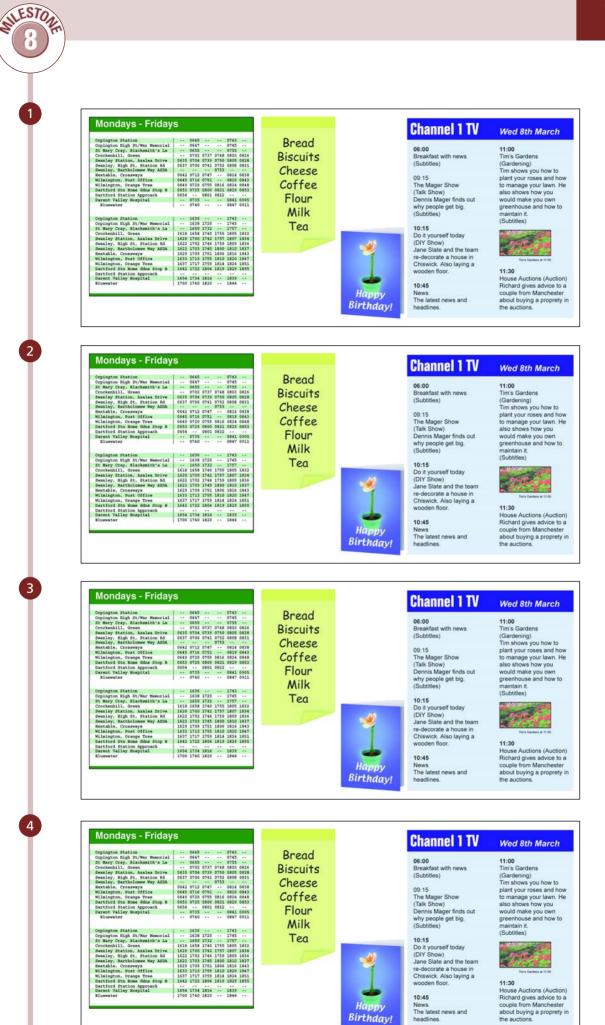


	on	and	to	off	
Look at th	e words.				
	my	his	their	our	
Look at th	e words.				
	be	went	has	want	
Look at th	e words.				
	from	by	to	with	
Look at th	e words.				

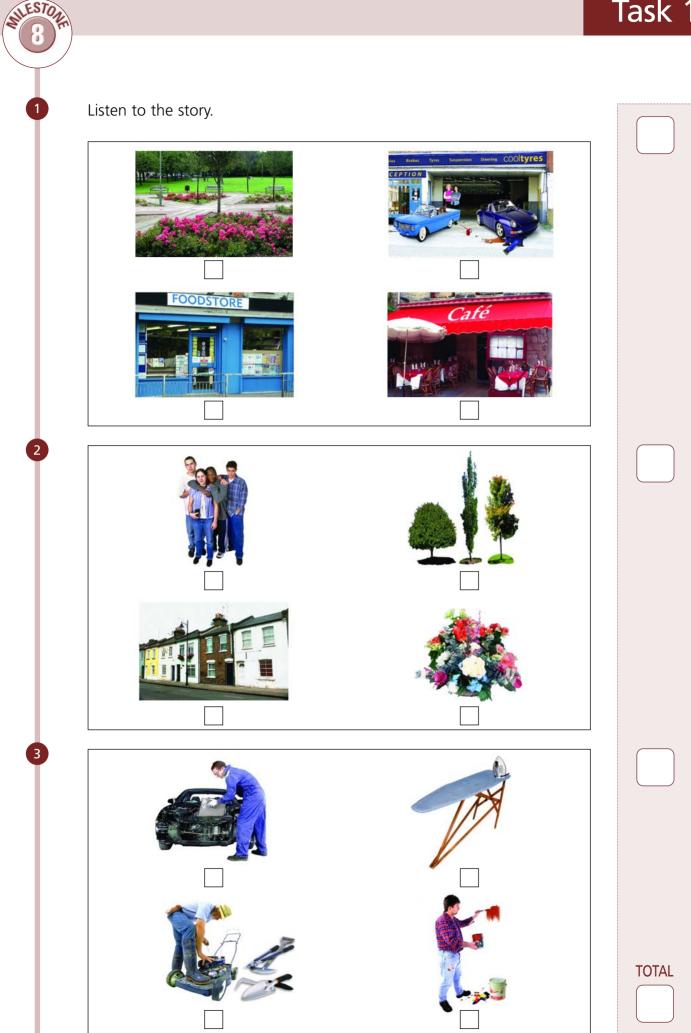
LESTO

Look at	the words.			
	on	and	to	off
Look at	the words.			
	my	his	their	our
Look at	the words.			
	be	went	has	want
Look at	the words.			
	from	Ьу	to	with
Look at	the words.			
	when	then	before	where

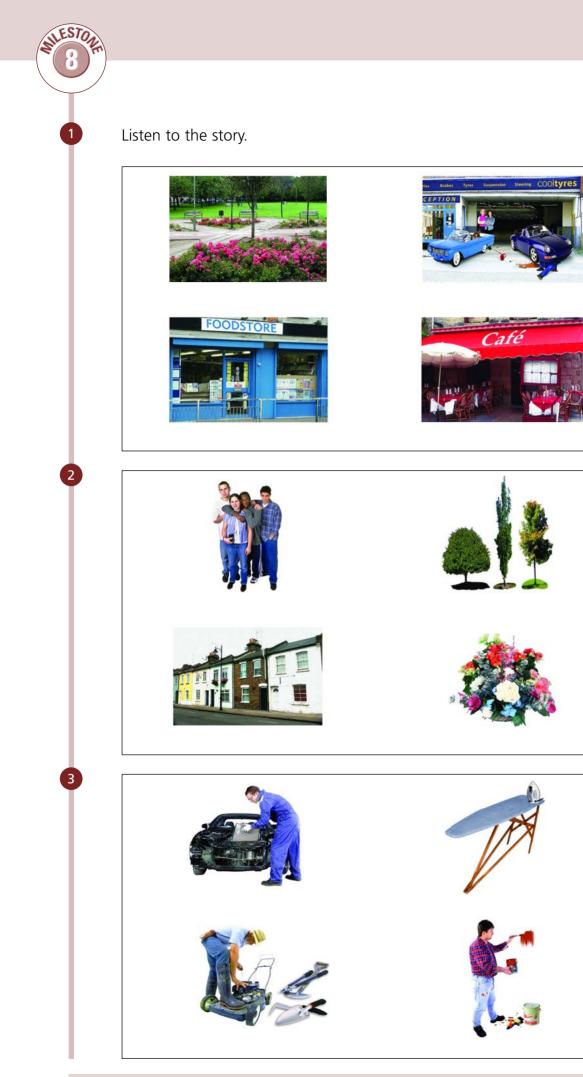




Wt/M8.2







SLlr/M8.4

Example activity

Tutor note: Talking mats are an effective way for a learner to convey messages/offer further information when it may be difficult to do so verbally. The learner chooses symbols (from a given selection) to represent his/her message and places them on a mat or board.

First of all, work with the learner to help him/her build up a profile of his/herself. For this you will need cards representing body parts, colours, 'I'/'I have' and extras (glasses, hat etc). Suggestions are symbols for short descriptions such as the cards for *I have blue eyes*.

Tutor prompt: Tell me three things about yourself.

Once the learner is comfortable with this procedure, encourage them to combine symbols to describe their hair colour, clothes etc.

Then use more symbols to encourage the learner to talk about what he/she does and does not enjoy doing. If the learner is able to produce more than one phrase, allow them to do so.

Suggested cards include the words/symbols representing 'l'; 'like'; 'computer'; 'TV'; 'and'; 'football'; 'shopping'; 'I don't'/'dol'not'; 'music'; 'talking'; 'friends'.

Example activity

Registration Form
Name:
Address:
Age: Date of Birth :
Martial Status: Sex: male female

Design a basic registration form as a communication prompt such as the one above. Remember to create forms with key words in bold and in symbol form, too.

Tutor prompt: You need to register with a doctor. You will need to give them some information about yourself. Answer these questions.

- What is your **name**?
- What is your **address**?
- How old are you?
- When is your **birthday**?
- Are you married?
- Are you male or female?

For extension activities, review the vocabulary. Ask the learner to match word cards to their symbols.

In group work questionnaires could be used to determine simple statistics (the number of people who wear glasses etc.) find common interests, determine the most/least popular choices etc. Questionnaires can also be used when asking the learner to identify someone else from their group by listening to their answers.



Example activity

Design an activity sheet. Each question can have key words (in bold) in symbol form, too.

Suggested prompt text for the sheet. Words and symbols/pictures of different food items. Words and symbols/pictures of different drinks. Words and symbols/pictures of different forms of exercise. Words and symbols/pictures of different leisure activities.

Tutor prompt:

Do you think you have **a healthy diet**? Tell me about **four** things you like to **eat**. Tell me about **two drinks** you like. Do you **like** to **exercise**? What do you **like** to **do**?



۵	b	С	d
e	f	9	h
ľ	j	k	
m	n	0	þ
q	r	S	t
U	V	W	X
Y	Z		



A	B	С	D
E	F	G	Η
Ι	J	K	L
M	Ν	0	Ρ
Q	R	5	T
U	V	W	X
У	Ζ		



and skills