

1

Getting started

What is happening in the picture?



This unit is about starting a new English course. You will learn how to:

Listening and speaking

- Greet others and introduce yourself Sc/E1.1a; Sd/E1.1a; Lr/E1.1d
- Give information about yourself Sc/E1.4b; Lr/E1.2b
- Ask others about themselves Sc/E1.3a; Lr/E1.2b
- Ask for something you need Sc/E1.2a; Lr/E1.2a

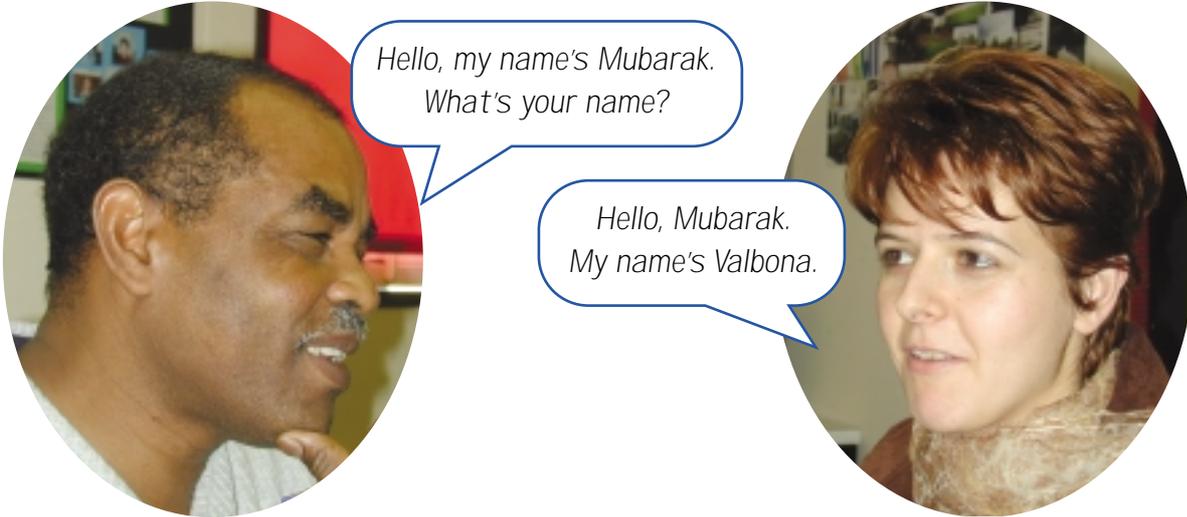
Reading and writing

- Read a simple text Rs/E1.1a
- Spell your name and address Rw/E1.3a; Ww/E1.1a, 2a
- Fill in a simple form Rs/E1.1a; Wt/E1.1a; Ww/E1.2b
- Write sentences about yourself Ws/E1.1a, 3a
- Understand words, signs and symbols Rw/E1.1a; Rt/E1.2a

Introducing yourself

Activity A • Saying your name

- 1 It's the first day of class. Listen. How many learners can you hear? What are their names?



- 2 Now introduce yourself to someone. Ask his or her name.

Activity B • Saying where you come from

Mubarak wants to know where Valbona comes from.



- 1 Ask other people in your class where they come from.
- 2 Make a list of the countries.
- 3 Your teacher will show you a map of the world. Find your country. Show others where your country is.

Getting to know each other

Activity A • Asking questions



- 1 Alev is talking to Samir. Listen and tick (✓).

Country	✓
Turkey	
Algeria	

Languages	✓
Kurdish and Turkish	
Arabic and French	

- 2 Listen again. Alev is introducing Samir to the class.
Does she give the correct information?

Activity B • Questions and answers

Here are some questions we use to ask for information.
Match the questions and the answers.

Question

What's your name?

Where do you come from?

What language do you speak?

Answer

I speak

My name's

I come from

Activity C • Giving personal information

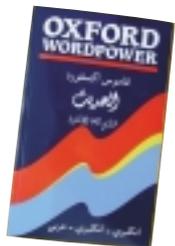
- 1 Work in pairs. Ask and answer the same questions.
2 Introduce your partner to the class.

Asking for things

Activity A • Where things are

1 Match the words and the pictures.

notebook
 pencil
 pen
 toilet
 rubber
 dictionary
 computer
 telephone
 drinks machine

a 
 b 
 c 
 d 
 e 
 f 
 g 
 h 
 i 

-  2 Listen to the teacher. What things does she talk about? Tick (✓) the things you hear.
-  3 Listen. What does Alev say when she doesn't understand? What does Samir ask?

Activity B • Asking to borrow something

-  1 Mubarak is talking to Valbona. Listen. What does he want? How does he ask?
-  2 Work in pairs. Your teacher will give you some cards. Ask to borrow the things on the cards.

Can I use your dictionary, please?

No problem.

Classroom instructions

Activity A • Following instructions

1 Match the pictures and the words.

a a B
b C
c A

b 

c 

Listen

Read

Work in pairs

Tick

Match

Write

Circle

Underline

d 

e Mr / Mrs / Miss

f 

g Mr / Mrs / Miss

h Mr / Mrs / Miss

 2 Listen. Match the instructions and the pictures (a-h). Write the number of the instruction in the box.

Having a break

Activity A • Talking together

Akhtar and Mubarak meet in the kitchen in the learning centre.



 1 Listen and put the replies in the correct order. Number them 1–4.

*Hello, Akhtar.
How are you?*

Yes, please.

*I'm fine. Would you
like some coffee?*

Yes, I do.

Do you take milk?

*No, I don't take
sugar, thank you.*

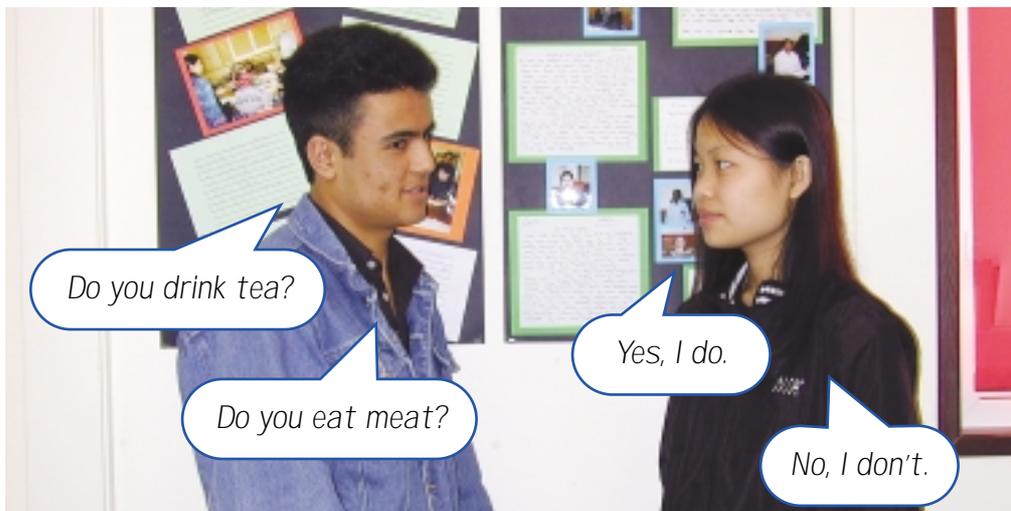
And sugar?

*I'm fine, thanks,
and you?*

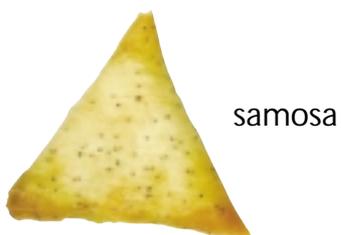
 2 Work in pairs. Practise the conversation.

Activity B • Positive and negative answers

Samir asks Mai Chen what she likes to eat and drink.



 Work in pairs. Ask questions about what you like to eat and drink. Use some of these words.



Remember!

I drink ... I don't drink ...
He drinks ... He doesn't drink ...
She drinks ... She doesn't drink ...

Numbers

Activity A • Numbers 1–100

Have you got a lucky number? Try to find it here.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
23	24	30	32	36	40	42	47	50	58
60	65	70	71	80	89	90	100		



Listen to people saying their age or house number.
Circle the numbers you hear.

Activity B • Telephoning the college



1 Samir can't come to class. He is telephoning the college.
Listen and fill in Samir's surname and his telephone number.



Message

For: Mrs Smith

Date: 9/3

Time: 9:45

Caller's name: Samir

Telephone number: _____

Message: Can't come to class this week. Moving house.



2 Work in pairs. Practise giving your name and telephone number.

An application form



Activity A • Joining the library

1 Mai Chen is joining the library. Read the text.

My name is Mai Chen. I am 24 years old and I come from China. I am single. I live with my family at 73 Pearcroft Road, Durham. Our postcode is DH1 3ZZ. Our phone number is 0191 983 7914. I also have a mobile. My number is 0796 3048139. I am learning English at Kingsdown Community College. Today I am joining the library.

Now fill in her application form.

Library Membership Application Form

Mr/Mrs/Ms (delete as appropriate)

Surname

First name

Address

.....

.....

Postcode Age

Home tel

Mobile

Occupation

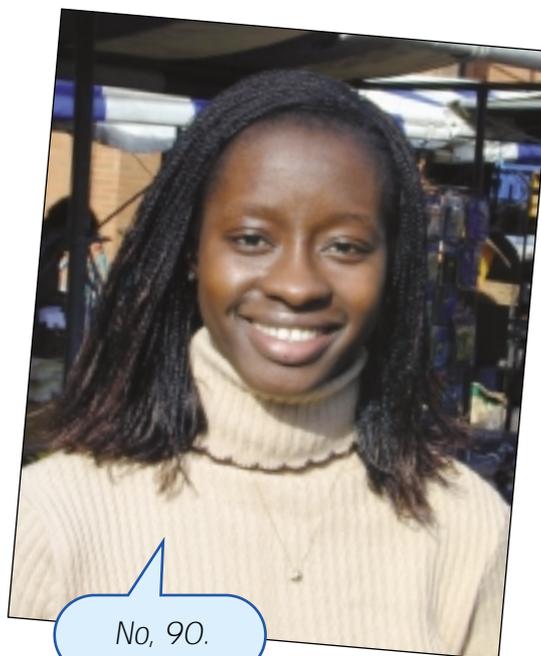
2 Your teacher will give you a form. Fill it in.

Kingstown? No, Kingsdown

Activity A • Checking when you are not sure



1 When we want to check something we ask a question. Listen to these people. Notice how their voices rise when they ask a question.



3NP?

S-A-M-E-R?

No, S-A-M-I-R.

No, 3NB.

Flat P?

Miss?

No, Mrs.

No, Flat B.

30?

EN1 1BP?

No, EM1 1PB.

No, 13.

2 Your teacher will say some of the things in the speech bubbles. Write them down. Put a question mark (?) if you hear a question.



3 Work in pairs. Practise checking the information from task 1.



Mini-project

Activity A • Class survey



Find information about other people in the class. Here are some ideas.

Information	Question	Yes	No
How many people walk to class? <input type="checkbox"/>	Do you?		
How many people speak three languages? <input type="checkbox"/>	Do you?		
How many people are library members? <input type="checkbox"/>	Are you ...?		
How many people are left-handed? <input type="checkbox"/>	Are you ...?		
How many people have got children? <input type="checkbox"/>	Have you got ...?		
How many people have got a mobile phone? <input type="checkbox"/>	Have you got ...?		

How am I doing?

I can

- Greet others and introduce myself
- Give information about myself
- Ask others about themselves
- Ask for something I need
- Read a simple text
- Spell my name and address
- Fill in a simple form
- Write sentences about myself
- Understand words, signs and symbols

Yes

-
-
-
-
-
-
-
-
-

I need more practice

-
-
-
-
-
-
-
-
-



The alphabet in English

Activity A • The letters of the alphabet

1 Can you say these letters?

2 Write the letters in the boxes.

Aa	Bb	Cc	Dd	Ee	Ff	Gg
<input type="text" value="Aa"/>	<input type="text"/>					
Hh	Ii	Jj	Kk	Ll	Mm	Nn
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Oo	Pp	Qq	Rr	Ss	Tt	Uu
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Vv	Ww	Xx	Yy	Zz		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

3 Can you match these letters?

D G I B A Q N L T R H E

b q t r d h a e g n i l

4 Now write the letters again in alphabetical order.

a b

.....

Activity B • Listening to letters of the alphabet

Your teacher will read out some letters. Write them here.

1 2 3 4 5 6 7

8 9 10 11 12 13 14



Common signs and symbols

Activity A • Reading common signs

1 Where do we see signs like these?

 2 Match the signs and the symbols. What do they mean?

GENTS		a	
NO SMOKING		b	
LADIES		c	
EMERGENCY EXIT		d	

 3 Put these signs in pairs.

Push		EXIT
OPEN		Pull
Reception		CLOSED
ENTRANCE		Enquiries

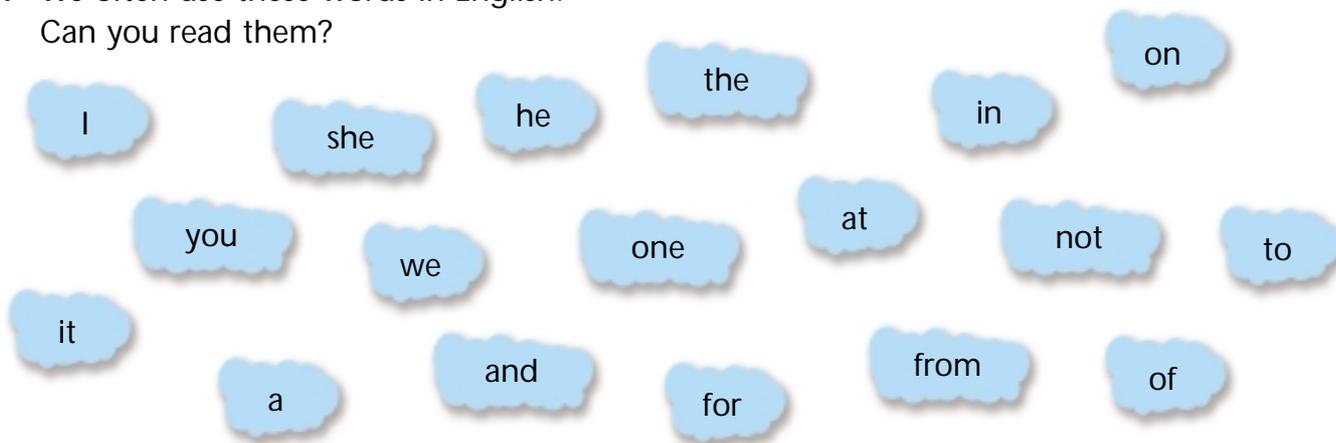
 4 Work in small groups. Your teacher will give you cards. Can you find a pair?



Words to remember

Activity A • Reading and writing

- 1 We often use these words in English. Can you read them?



- 2 Now read these verbs.

am	is	come	go	live	speak
have	do	learn	read	listen	

- 3 Write your name, street, town or area, country, language.

Name

Street

Town or area

Country

Language

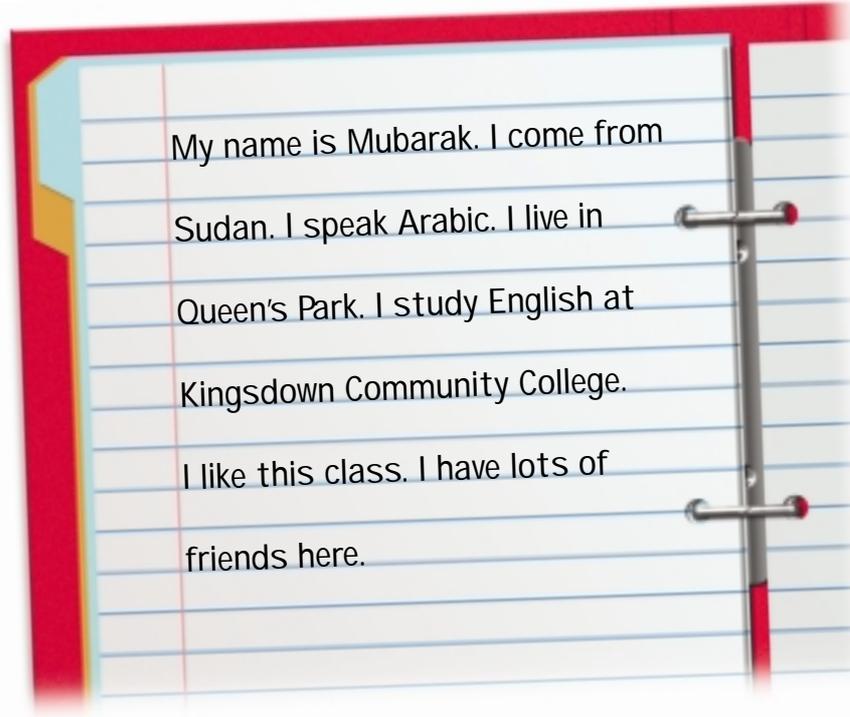


Putting words together

Activity A • Reading



Mubarak is writing about himself.



- 1 How many sentences are in the text?
- 2 How many capital letters can you see? Why does Mubarak use these capitals?

Activity B • Writing



Use some of the words on page 15 to write about yourself.

Remember!

- Every sentence begins with a capital letter and finishes with a full stop.
- We use capital letters for:
 - the names of people
 - the word *I* – *I am* ...
 - the names of places
 - the names of countries, languages and nationalities
 - the names of days and months.



Audio scripts

Page 2 Introducing yourself

Activity A

Mubarak: Hello, my name's Mubarak. What's your name?

Valbona: Hello, Mubarak. My name's Valbona.

Alev: Hello, my name's Alev. What's your name?

Samir: Hello, Alev. My name's Samir.

Page 3 Getting to know each other

Activity A

Part 1

Alev: Hello. What's your name?

Samir: My name's Samir.

Alev: Where do you come from?

Samir: I come from Algeria.

Alev: What language do you speak?

Samir: I speak Arabic and French.

Part 2

Alev: Hello, everybody, this is Samir. He comes from Algeria and he speaks Arabic.

Page 4 Asking for things

Activity A

Teacher: There are some things I want you to bring to class every day, if possible. Can you please bring a pen, a pencil and a notebook? And also a dictionary, if you have one. We'll have a break during the lesson and you can go and buy a drink from the drinks machine if you want. The drinks machine is in the student café.

Alev: I'm sorry, I don't understand. Can you repeat that, please?

Teacher: If you want to buy a drink – tea, coffee, cola – you can use the student café.

Alev: Ah, OK.

Teacher: You can also use the telephone in the hall if you need to make a phone call. Please switch off your mobile phones during the lesson.

Samir: Excuse me, where's the toilet?

Teacher: Oh, yes. I'm sorry. The toilet is on the left, just as you come into the building.

Samir: Thank you.

Activity B

Mubarak: Excuse me, can I use your pencil, please?

Valbona: Yes, no problem.

Page 5

Activity A

- 1 Tick the box.
- 2 Match the letters.
- 3 Read the instructions.
- 4 Write your name here.
- 5 Underline the correct word.
- 6 Work in pairs.
- 7 Circle the correct word.
- 8 Listen to the audio.

Page 6 Having a break

Activity A

Akhtar: Hello, Mubarak. How are you?

Mubarak: I'm fine, thanks, and you?

Akhtar: I'm fine. Would you like some coffee?

Mubarak: Yes, please.

Akhtar: Do you take milk?

Mubarak: Yes, I do.

Akhtar: And sugar?

Mubarak: No, I don't take sugar, thank you.

Page 8 Numbers

Activity A

I'm 42.

I'm 30.

I'm 16.

I'm 50.

I live at number 14 River Drive.

I live at 24 Morely Road.

My address is number 17 Avondale Road.

My address is 32 Dames Avenue.

Activity B

Receptionist: Kingsdown Community College, can I help you?

Samir: Yes, I want to leave a message for Mrs Smith, please.



Receptionist: D'you mean the English tutor?
Samir: Yes. My name is Samir Chergui. I can't come to class this week because I'm moving house.
Receptionist: OK, that's fine. I'll give her the message. Could you spell your surname?
Samir: It's C-H-E-R-G-U-I.
Receptionist: And is there a telephone number where she can contact you?
Samir: Yes, it's 0796 3016192.
Receptionist: Was that 6992?
Samir: No, 6192.
Receptionist: OK, Mr Chergui, I'll see she gets the message.
Samir: Thank you.
Receptionist: Bye.
Samir: Bye.

Page 10 Kingstown? No, Kingsdown

Activity A

A: 19?	B: No, 90.
A: 3NP?	B: No, 3NB.
A: S-A-M-E-R?	B: No, S-A-M-I-R.
A: Flat P?	B: No, Flat B.
A: Miss?	B: No, Mrs.
A: 30?	B: No, 13.
A: EN1 1BP?	B: No, EM1 1PB.



Answers

Page 2 Introducing yourself

Activity A1

6

Mubarak, Valbona, Alev, Samir

Page 3 Getting to know each other

Activity A1

Algeria/Arabic and French

Activity A2

Alev says Samir speaks Arabic. This is correct, but he also speaks French.

Activity B

What's your name? – My name's

Where do you come from? – I come from

What language do you speak? – I speak

Page 4 Asking for things

Activity A1/2

- a notebook ✓
- b rubber ✓
- c pen ✓
- d pencil ✓
- e dictionary ✓
- f drinks machine ✓
- g toilet ✓
- h telephone ✓

Activity A3

Alev – I'm sorry, I don't understand. Could you repeat that, please?

Samir – Excuse me, where's the toilet?

Activity B1

pencil

Excuse me, can I use your pencil, please?

Page 5 Classroom instructions

Activity A1

Listen – d

Read – c

Work in pairs – b

Tick – g

Match – a

Write – f

Circle – h

Underline – e

Activity A2

1 g 2 a 3 c 4 f 5 e 6 b 7 h
8 d

Pages 6 and 7 Having a break

Activity A1

Yes, please. – 2

Yes, I do. – 3

No, I don't take sugar, thank you. – 4

I'm fine, thanks, and you? – 1

Page 8 Numbers

Activity A

42, 30, 16, 50, 14, 24, 17, 32

Activity B1

Chergui

0796 3016192

Page 9 An application form

Activity A1

Ms

Surname – Chen

First name – Mai

Address – 73 Pearcroft Road, Durham

Postcode – DH1 3ZZ

Age – 24

Home tel – 0191 983 7914

Mobile – 0796 3048139

Occupation – student

Page 11 Check it

Activity A

My name is Kim. I **come** from Vietnam. I **speak** Vietnamese. I **live** in Birmingham. I **study** English at Midway College. I don't **drink** coffee and I don't **eat** meat.



Activity B

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

Activity C

What's your name? – My name's Huang.
Where do you come from? – I come from China.
What language do you speak? – I speak Chinese.
Do you eat fish? – No, I don't.

Page 13 The alphabet in English

Activity A3

Dd Gg Ii Bb Aa Qq Nn Ll
Tt Rr Hh Ee

Activity A4

a, b, d, e, g, h, i, l, n, q, r

Activity B

1 I 2 F 3 U 4 B 5 H 6 A 7 V
8 E 9 S 10 Y 11 G 12 W 13 P
14 J

Page 14 Common signs and symbols

Activity A1

Suggested answers:

At school/college, at the cinema, in a train, at a station

Activity A2

Ladies – c

Gents – d

No smoking – a

Emergency exit – b

Activity A3

push – pull

open – closed

reception – enquiries

entrance – exit

Page 16 Putting words together

Activity A1

7

Activity A2

16 – at the beginning of sentences, for the word *I*,
for names of places, for the name of his country and
his language