

6

The neighbourhood

Look at these pictures. What can you see?



This unit is about your neighbourhood. You will learn how to:

Listening and speaking

- Talk about your neighbourhood Sc/E1.4d; Lr/E1.1c, 2b, 2c
- Ask where places are Sc/E1.3c, 3d, 4a; Lr/E1.2e
- Give simple directions Sc/E1.3c, 4c; Lr/E1.2b, 3b
- Understand a recorded message Lr/E1.2e
- Ask for opening times Sc/E1.1b, 3b; Sd/E1.1b; Lr/E1.2b, 2d, 2e

Reading and writing

- Read about a neighbourhood Rt/E1.1a; Rw/E1.1a, 2a, 3a; Rs/E1.1a, 1b
- Write about your neighbourhood Wt/E1.1a; Ws/E1.2a; Ww/E1.1a, 1b
- Read simple maps and leaflets Rt/E1.1b, 2a

Describing your neighbourhood

Activity A • Listening to a description of a place



1 Anita and Mohamed are students.
Listen to their conversation.
Where do they live?

2 Write the words under the pictures.

a



block of flats

b



c



d



e



f



g



h



block of flats

market

café

school

park

supermarket

house

post office

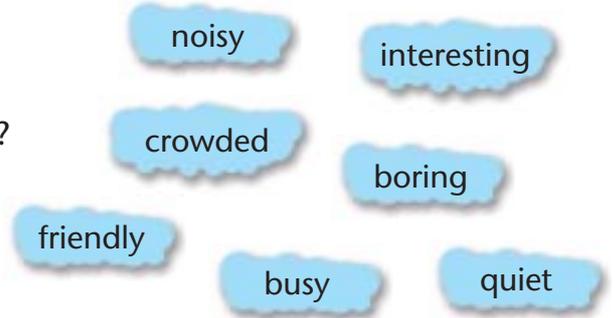


3 Listen to Anita and Mohamed again. Tick (✓) the places that you hear.

4 Your teacher will give you some pictures. What are they?

Activity B • What's it like?

- 1 Listen again. Which of these words do Anita and Mohamed use to talk about their neighbourhoods?
- 2 Think about your neighbourhood. What's it like?



Activity C • Talking about your neighbourhood

- 1 Read these sentences about Anita's and Mohamed's neighbourhoods.

Mohamed's neighbourhood
 It hasn't got a post office.
 It's got a mosque.
 There are some shops.
 It's noisy.

Anita's neighbourhood
 It hasn't got a school.
 There isn't a library.
 There's a supermarket.
 It's quiet.

- 2 Work in pairs. Practise talking about your neighbourhood. Use these phrases.

What's it like?

It's got a

It's (busy).

Has it got a

It hasn't got a

It's got some

Is there a

There's a

There are some

There isn't a



Reading and writing about a neighbourhood

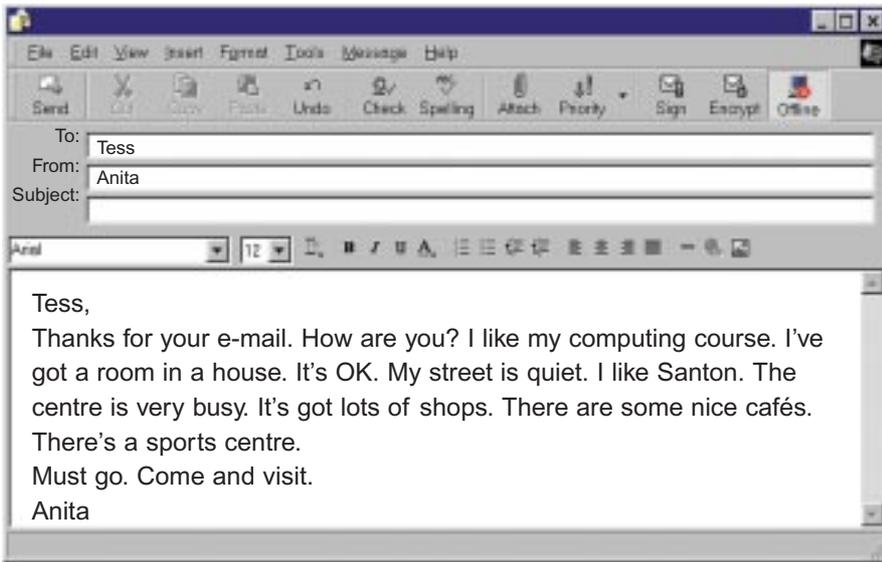


Activity A • Reading an e-mail

Anita sends an e-mail to her friend, Tess.



- 1 Read Anita's e-mail. Does she like her room?
Does she like Santon?



- 2 Read these sentences about the centre of Santon. Are they true (✓) or false (X)?

- a It's quiet.
- b There are lots of shops.
- c It's got some cafés.
- d It hasn't got a sports centre.



- 3 Read the e-mail again. Underline the capital letters. Circle the full stops. When do you use capital letters and full stops?

- 4 Underline the short forms. When do you use short forms?

Activity B • Writing an e-mail



You are new to your neighbourhood. Write an e-mail to a friend.

Remember

- Check your writing for capital letters and full stops.

Asking where places are

Activity A • Listening to where places are

1 What are these places? Write the words under the pictures.



laundrette

2 Listen. Mohamed wants to find the places in task 1. Match the places and the streets.









Activity B • Asking about places

1 Work in pairs. Ask and answer questions about the places in Santon.

Excuse me. Where's the?

It's in Street/Road.

Excuse me. Where's the nearest?

Sorry, I don't know.

Excuse me. Is there a near here?

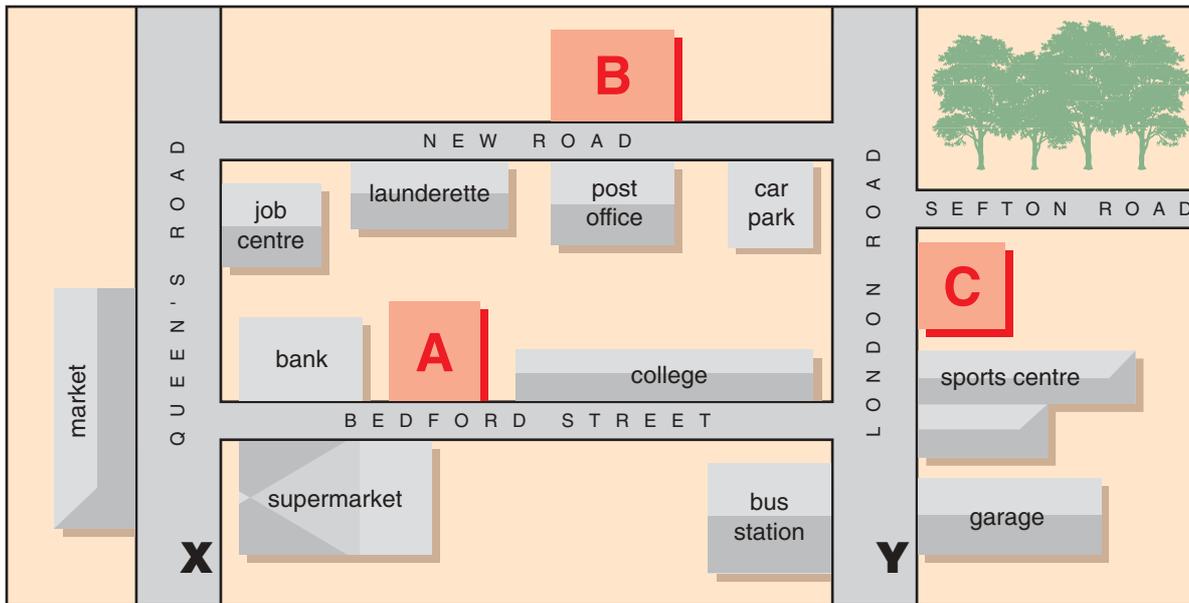
Yes, it's in Street/Road.

2 Now ask and answer questions about places in your neighbourhood.

Remember

- To be polite we use
Excuse me Thanks Thank you

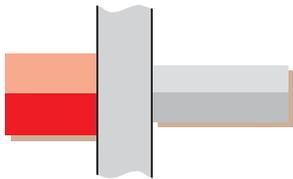
Introducing directions



Activity A • Reading a map



1 Work in pairs. Talk about the places on the map. Use these words.



opposite



next to



between

Example **The post office is next to the launderette.**

2 Complete the sentences. You are at **X** on the map.

A: Excuse me. Where's the nearest supermarket?

B: It's in Street. It's the bank.

A: Excuse me. Is there a sports centre near here?

B: Yes. In Road. It's the garage.



3 Listen. Where are these places on the map? Write the correct letter – A, B or C.

Cinema Chemist's Café

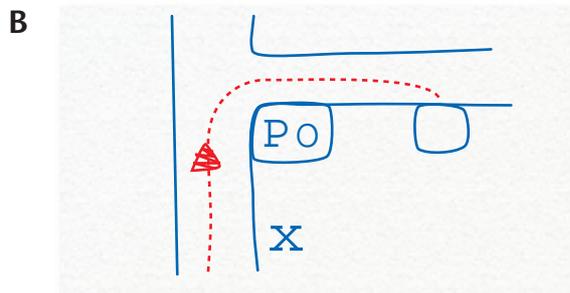
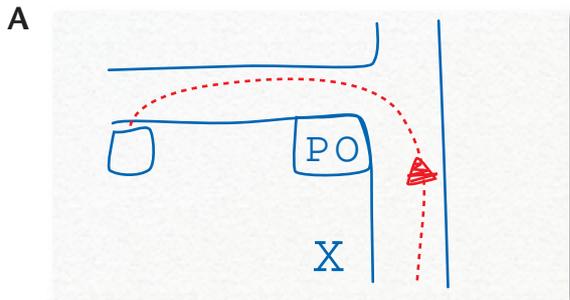


4 Work in pairs. Ask and answer about places on the map.

Activity B • Understanding directions

Maria is new to the neighbourhood. She is talking to Sahra, her neighbour.

- 1 Listen. Where does Maria want to go?
- 2 Listen again. Which map does Sahra draw?



Activity C • Giving directions

1 Work in pairs. Your teacher will give you some cards. Match the maps and the directions.

- 2 Work in pairs. Look at the map on page 6. Ask for and give directions to:
 - the post office and the college (from **X**)
 - the job centre and the bank (from **Y**).

Where's the (nearest)?

Go straight on.

It's on the left.

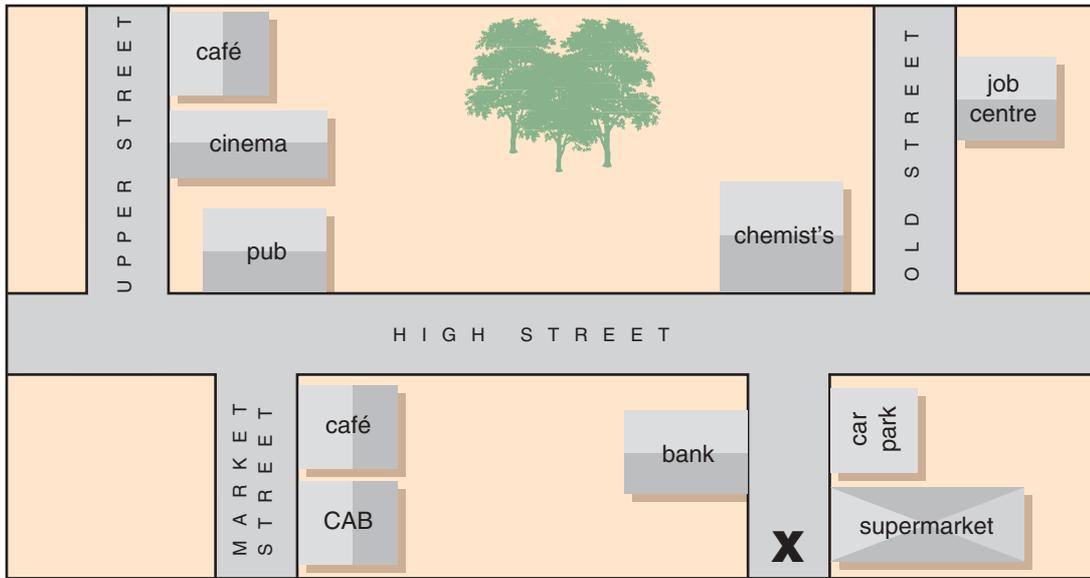
It's in Street/Road.

Turn right at the

Turn left at the

It's on the right.

Checking directions



Activity A • Getting attention

Maria wants to find the library. She asks for directions.

- 1 Listen. Which part of the word **Excuse** does Maria stress?

Excuse me

- 2 Listen again. Maria is at **X**. Where is the library? Draw it on the map.

- 3 Listen again and complete the directions. Use these words.

left

opposite

right

straight

Go on. Turn at the bank,
then at the pub. The library's on the
It's a café.

- 4 How does Maria check?

You can also say **Sorry, can you say that again?**

- 5 Work in pairs. Your teacher will give you some pictures. Practise checking back.

- 6 Work in pairs. Ask for directions to the **cinema**, the **citizens' advice bureau (CAB)** and the **job centre**.

Opening times

Maria wants to find out the opening times for some places in Santon.

Activity A • Listening for opening times

What are the opening times tomorrow, please?



 Maria phones three places about their opening times. Listen. Write the places and the times.

- 1 library from to
- 2 from to
- 3 from to

Activity B • Checking back and correcting misunderstandings

 1 Anita phones the sports centre. Listen and fill in the gaps.

What are the opening times tomorrow, please?

..... to ?

What is Anita doing?
What is the problem?

We're open from

..... to

No, to

Circle the important information.

 2 Work in pairs. Practise dealing with misunderstandings with these opening times. Use the conversation plan above.

10-6

9:30-5:30

9-5

9:30-7

9-4:30

Activity C • Asking for opening times

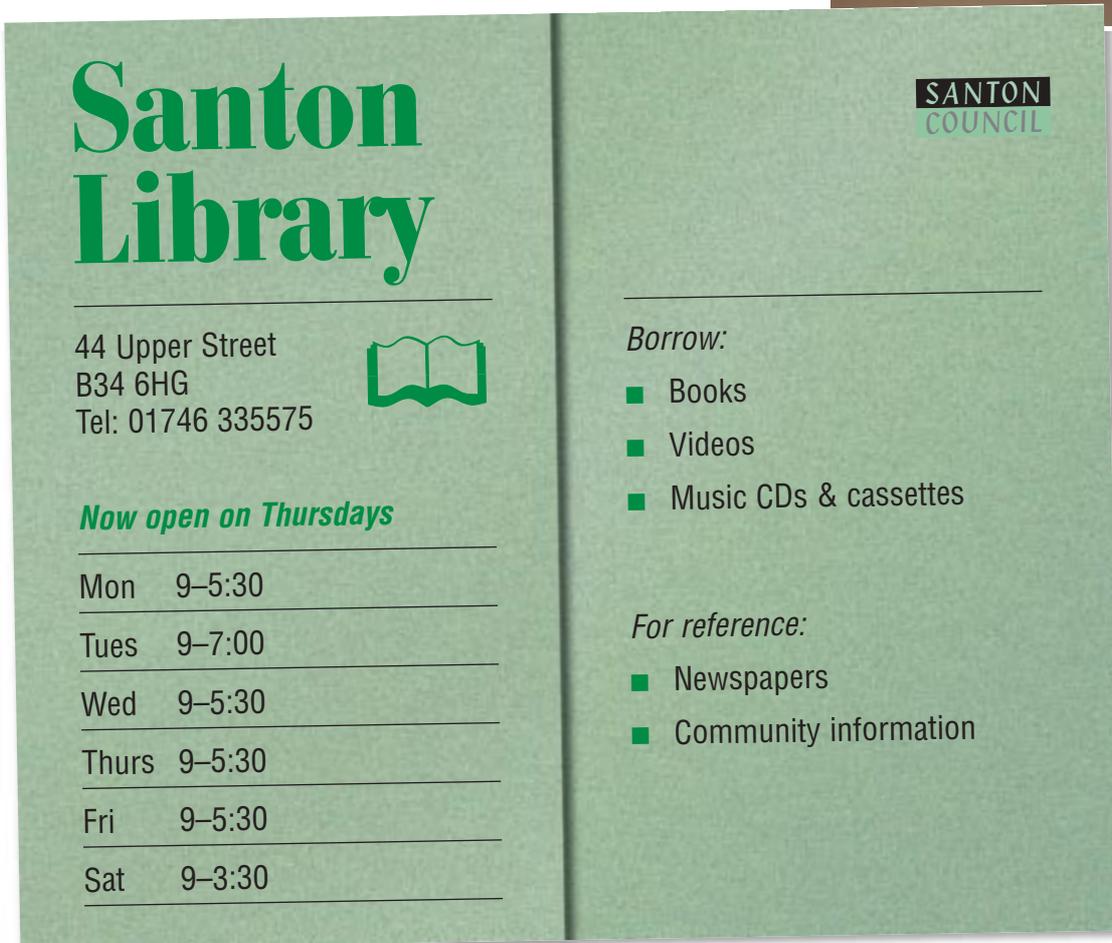
 Work in pairs. Practise phoning to ask for opening times. Your teacher will give you some information.

Finding out about a place

Maria goes to the library. She gets a leaflet with some information.

Activity A • Getting information about a place

-  1 Read this leaflet from Santon Library. What information does it give you?



Santon Library

44 Upper Street
B34 6HG
Tel: 01746 335575



Now open on Thursdays

Mon	9–5:30
Tues	9–7:00
Wed	9–5:30
Thurs	9–5:30
Fri	9–5:30
Sat	9–3:30

SANTON COUNCIL

Borrow:

- Books
- Videos
- Music CDs & cassettes

For reference:

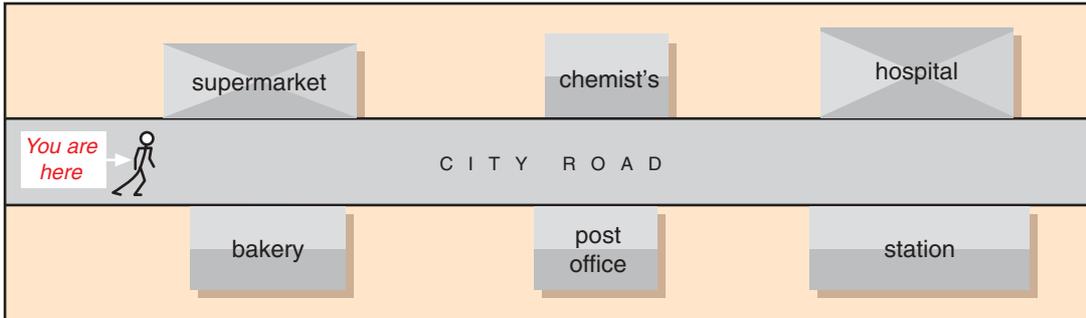
- Newspapers
- Community information

-  2 Read the leaflet and answer the questions.
- a What are the opening times on Wednesday?
- b Is it open every day?
- c When is it closed?
- d What can you borrow?
-
- e Can you borrow newspapers?



Check it

Activity A • Writing about a neighbourhood



1 Write about City Road in Santon. Use these words.

a There isn't ~~There's~~ There are

There's a post office in City Road.
 some shops in City Road.
 a bank in City Road.

b right left

The hospital is on the
 The station is on the

c next to between opposite

The supermarket is the bakery.
 The chemist's is the supermarket and the hospital.
 The post office is the station.

2 Write about Santon. Use these words.

There are It's It's There's

I like Santon. friendly. a good sports
 centre. lots of shops. busy on Saturdays.

3 Write some more sentences about Santon.



Mini-projects

Activity A ● Ask for directions

Work in pairs. Choose a place that you don't know. Ask for directions in the street outside the place where your class is. Remember to check back. Follow the directions. Report back to the class.



Activity B ● Phone for opening times

Choose two places to phone. One where you need to speak and one with a recorded message. Phone for opening times. Remember to check back. Report back to the class.

Activity C ● Find out about services in the neighbourhood

Work in pairs or threes. Visit a place in your neighbourhood. Look for the opening times or ask somebody. Collect some leaflets. Tell the class about your visit. Read the leaflets from the places other people visited. Put all the leaflets in a file for the class to use.

How am I doing?

I can

Yes

I need more practice

Talk about my neighbourhood

Read about a neighbourhood

Write about my neighbourhood

Ask where places are

Read simple maps and leaflets

Give simple directions

Understand a recorded message

Ask for opening times

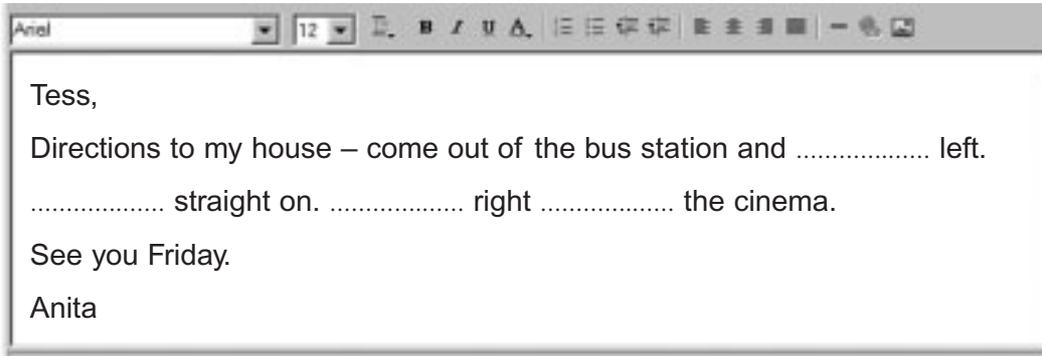


Directions and instructions

Activity A • Reading directions

- 1 Tess is going to visit her friend, Anita. Anita e-mails the directions. Complete the e-mail. Use these words.

go turn at turn



- 2 Look at the map on page 6. Draw the way from the bus station to Anita's house.

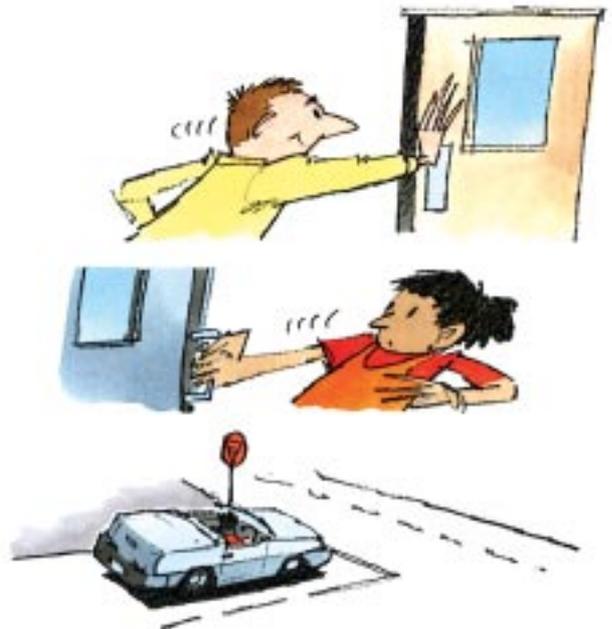
Activity B • Writing directions

- A friend is coming to visit. Write directions to your house/flat/room from the station or a bus stop.

Activity C • Instructions

The words **Turn right** are an **instruction**. Match the instructions and the pictures.

- | | | | |
|------|------|---|----------------------|
| pull | PUSH | a | <input type="text"/> |
| push | STOP | b | <input type="text"/> |
| stop | PULL | c | <input type="text"/> |





Finding information

Activity A • Reading and matching

 Look at the texts on page 15. Match them with the pictures.



Activity B • Reading for information

 Look at the texts again and answer these questions.

- a What are the sports centre opening times on Thursdays?
- b Is there a swimming pool in the sports centre?
- c How much is chicken curry and rice?
- d How much is a canned drink?
- e What are the job centre opening times on Tuesdays?
- f What are the job centre opening times on Fridays?
- g When is the clinic appointment?
- h What is the name of the doctor?



A

**SANTON
SPORTS
CENTRE**

7 London Road, Santon
Tel: 01746 66213

Aerobics • Basketball • Creche
Football • Gym

Play area for under 9s • Over 50s activities
Swimming pool • Women only areas

open every day 9:30-8:30 • buses 31, 88, 22

B

welcome
to your
Jobcentre

Public Notice
Mon - Thurs 8.45am - 4.15pm
Friday 10.00am - 4.00pm

Part of the Jobcentre Plus network,
Department for Work and Pensions

C

George's Fish & Curry Bar

Cod	£2.50
Pièce	£2.00
Chicken pie	£1.20
Minced beef & onion pie	£1.20
Patties	£1.20
Chips large	£1.00
Chips small	£0.80
Chicken curry & rice	£3.00
Meat biryani	£3.00
Veg biryani	£3.00
Meat samosa	£0.70
Veg samosa	£0.70
Canned drinks	£0.50

D

Newborough NHS Trust

Your next appointment

Clinic	Date	Time
Shah	14 November	10:35



Spelling and writing

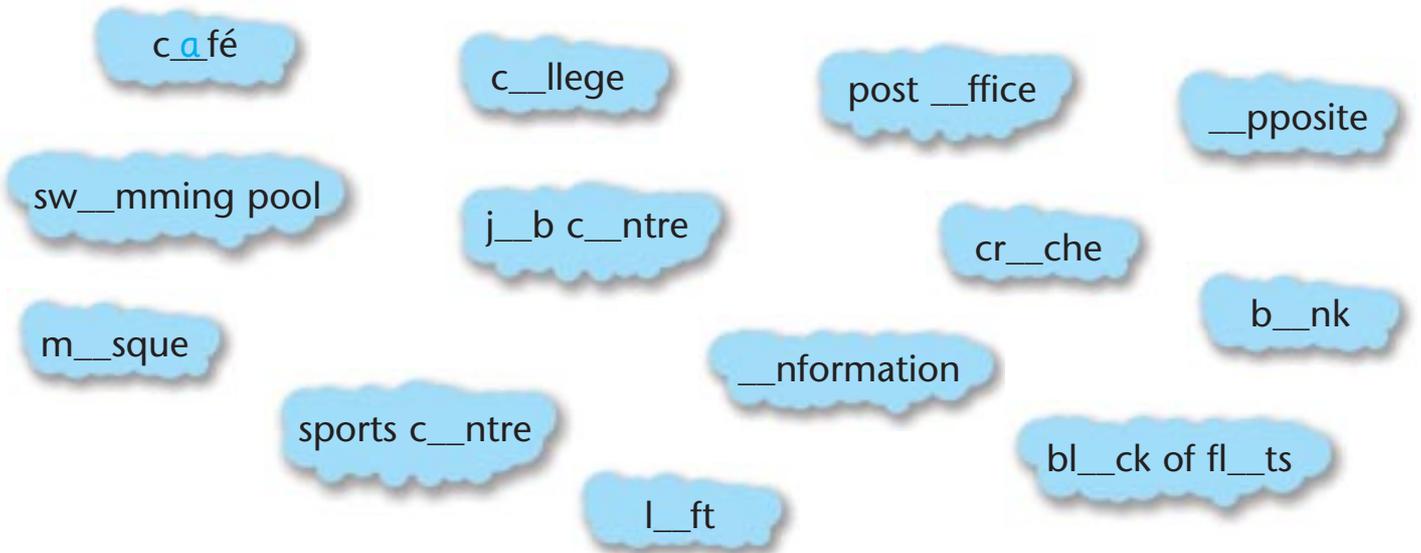
Activity A • Spelling

1 Complete these words.

a	e	i	o	u
<u>a</u> t	__nd	__n	__n	__p
fl__t	n__xt	ch__cken	sh__p	b__s

2 Listen to the words and say them. Do you have these sounds in your first language?

3 Do you know what these words are?



Activity B • Writing about your neighbourhood

 Think about places in your neighbourhood and write sentences.

Circle the words you need from Activity A. Write other words here.

.....

Use these phrases to help you.

- ✓ (1) There's a
- ✓ (2+) There are some
- ✗ There isn't a
- ✓ (1) It's got a
- ✓ (2+) It's got some
- ✗ It hasn't got a

Example **There's a college.**



Audio scripts

Pages 2 and 3 Describing your neighbourhood

Activity A/B

- Anita: ... Is that near the college?
Mohamed: Yes, it's only ten minutes. Where do you live?
Anita: East Santon. I've got a new place as well ... a room in a house. It's OK and the road is quiet. So ...
Mohamed: Mmm. It's noisy where we are. But it's OK. We're in a block of flats. It's convenient. There are some shops near the flats. The children's school is nearby and there's a market.
Anita: Yeah, for me it's a bit of a walk to all the shops. Well ... there's a supermarket in my road. What's nice is the park. There's a park opposite me and ...
Mohamed: Is that Sefton Gardens?
Anita: Yeah.
Mohamed: Oh, we take the kids there sometimes.
Anita: Have you studied computing before?
Mohamed: No ... we've got a computer at home ... an old one ... a friend gave it to us ... and I've learnt a bit, but ...

Page 5 Asking where places are

Activity A

One

- Mohamed: Excuse me, where's the nearest launderette?
Man: It's in New Road.
Mohamed: Thanks.

Two

- Mohamed: Excuse me, is there a sports centre near here?
Woman: Yes, in London Road.
Mohamed: Thank you.

Three

- Mohamed: Excuse me, where's the job centre?
Man: It's in Queen's Road.
Mohamed: Thanks.

Four

- Mohamed: Excuse me, where's the nearest bank?
Woman: Sorry, I don't know the area.
Mohamed: Thank you anyway.

- Mohamed: Excuse me, where's the nearest bank?
Man: It's in Bedford Street.
Mohamed: Thank you.

Pages 6 and 7 Introducing directions

Activity A

One

- Man: Excuse me, where's the cinema?
Woman: It's in London Road. It's next to the sports centre.
Man: Thanks.

Two

- Woman: Excuse me, where's the nearest chemist's?
Man: It's in Bedford Street. It's between the bank and the college.
Woman: Thank you.

Three

- Man: Excuse me, is there a café near here?
Woman: Yes, in New Road. It's opposite the post office.
Man: Thanks.

Activity B

- Sahra: ... Here's your tea, Maria.
Maria: Thanks, Sahra. Do you know where the nearest library is? I want to join.
Sahra: The library? Oh, yes, it's in Upper Street.
Maria: I thought I'd go there later today. Upper Street ... where is it again?
Sahra: It's ... er ... go out of the flat and turn left ... shall I draw you a map?
Maria: Thanks.
Sahra: OK ... go out of the flat and turn left. Go straight on. Turn left at the post office, and it's on the left.
Maria: I see ... go out of the flat and turn left, turn left at the post office, and it's on the left.
Sahra: Yes, that's right.

Page 8 Checking directions

Activity A

- Maria: Excuse me, where's ... Excuse me ... where's Upper Street library?
Man: Right ... go straight on. Turn left at the bank, then right at the pub. The library's on the left. It's opposite a café.
Maria: Left at the bank, then right at the pub.
Man: That's right.



Page 9 Opening times

Activity A

One

Librarian: Santon Library. Good morning.
Maria: What are the opening times tomorrow, please?
Librarian: We're open from 9 to 5:30.
Maria: 9 to 5:30.
Librarian: That's right.
Maria: Thanks. Bye.
Librarian: Bye.

Two

Receptionist: Santon Museum. Good morning.
Maria: What are the opening times tomorrow, please?
Receptionist: We're open from 9:30 to 5.
Maria: 9:30 to 5.
Receptionist: That's right.
Maria: Thanks. Bye.
Receptionist: Bye.

Three

This is Santon Citizens' Advice Bureau. If you have a touch tone phone, press the hash key now.

Thank you. For opening times, press 1.

The Citizens' Advice Bureau is open from 10 am to 4:30 pm from Mondays to Fridays. To return to the main menu, press 0.

Activity B

Receptionist: Santon Sports Centre. Good morning.
Anita: What are the opening times tomorrow, please?
Receptionist: We're open from 9:30 to 8:30 every day.
Anita: 9 to 8:30?
Receptionist: No, 9:30 to 8:30.
Anita: 9:30 to 8:30.
Receptionist: That's right.
Anita: Thanks. Bye.
Receptionist: Bye.



Answers

Pages 2 and 3 Describing your neighbourhood

Activity A1

Anita – house
Mohamed – block of flats

Activity A2

- | | |
|------------------|---------------|
| a block of flats | e park |
| b house | f school |
| c post office | g café |
| d market | h supermarket |

Activity A3

house, block of flats, school, market, supermarket, park

Activity A4

library, college, chemist's, cinema, bank, garage, car park, sports centre

Activity B1

Anita – quiet
Mohamed – noisy

Page 4 Reading and writing about a neighbourhood

Activity A1

Yes – it's OK
Yes

Activity A2

- a false
- b true
- c true
- d false

Activity A3/4

Tess,
Thanks for your e-mail. How are you? I like my computing course. I've got a room in a house. It's OK. My street is quiet. I like Santon. The centre is very busy. It's got lots of shops. There are some nice cafés. There's a sports centre!
Must go. Come and visit.
Anita

Page 5 Asking where places are

Activity A1/2

- a launderette – New Road
- b sports centre – London Road
- c job centre – Queen's Road
- d bank – Bedford Street

Pages 6 and 7 Introducing directions

Activity A2

It's in **Bedford** Street. It's **opposite** the bank.
Yes. In **London** Road. It's **next to** the garage.

Activity A3

Cinema – C
Chemist's – A
Café – B

Activity B1

The library

Activity B2

A

Page 8 Checking directions

Activity A1

Excuse me

Activity A3

Go **straight** on. Turn **left** at the bank, then **right** at the pub. The library's on the **left**. It's **opposite** a café.

Activity A4

Maria repeats the directions.

Page 9 Opening times

Activity A

- 1 library – from 9 to 5:30
- 2 museum – from 9:30 to 5
- 3 Citizens' Advice Bureau – from 10 to 4:30



Activity B1

We're open from 9:30 to 8:30.

9 to 8:30?

No, 9:30 to 8:30.

Anita is checking back. She misunderstands the opening times.

The important information is 30.

Page 10 Finding out about a place

Activity A1

address, phone number, opening times, what you can borrow, what you can use for reference

Activity A2

- a 9–5:30
- b No
- c Sunday
- d Books, videos, music CDs and cassettes
- e No

Page 11 Check it

Activity A1

- a There's a post office in City Road.
There are some shops in City Road.
There isn't a bank in City Road.
- b The hospital is on the left.
The station is on the right.
- c The supermarket is opposite the library.
The chemist's is between the supermarket and the hospital.
The post office is next to the station.

Activity A2

I like Santon. It's friendly. There's a good sports centre. There are lots of shops. It's busy on Saturdays.

Page 13 Directions and instructions

Activity A1

Tess,
Directions to my house – come out of the bus station and turn left. Go straight on. Turn right at the cinema.
See you Friday.
Anita

Activity C

pull – PULL – b
push – PUSH – a
stop – STOP – c

Pages 14 and 15 Finding information

Activity A

café – C
sports centre – A
hospital clinic – B
job centre – D

Activity B

- a 9:30–8:30
- b Yes
- c £3.00
- d £0.50
- e 8:45–4:15
- f 10:00–4:00
- g 14 November, 10:35
- h Dr Shah

Page 16 Spelling and writing

Activity A3

café
swimming pool
mosque
college
job centre
sports centre
post office
information
left
creche
opposite
bank
block of flats