

8

Friends and family

Look at these pictures.
What can you see?



This unit is about friends and family. You will learn how to:

Listening and speaking

Greet and invite people, chat and say goodbye
Talk about other people, family and friends
Order food

Sc/E1.1a; Sd/E1.1a, 4a; Lr/E1.1a, 1c, 2b, 2c, 2d, 2e, 5b
Sc/E1.1b, 3b, 4a
Sc/E1.1a, 2a

Reading and writing

Read and write about people
Read a letter from a child's school
Fill in a tear-off slip
Read and write addresses

Rt/E1.1a; Rs/E1.1a; Wt/E1.1a; Ws/E1.1a, 2a; Ww/E1.1a, 1b
Rt/E1.1a; Rs/E1.1a
Rt/E1.1b, 2a; Wt/E1.1a
Rw/E1.3a; Wt/E1.1a; Ww/E1.2a, 2b

Talking to people on your course

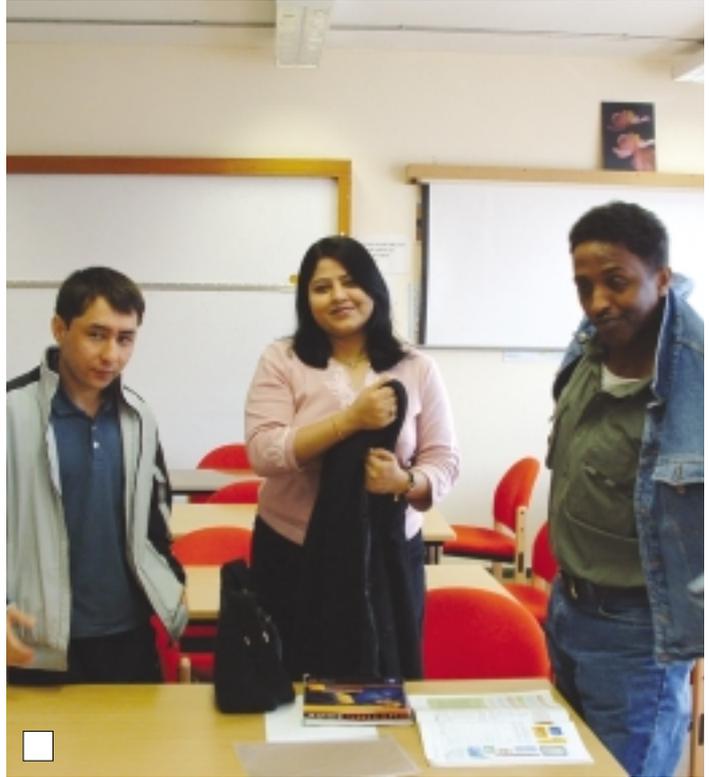
Activity A • Social talk in the classroom

Shahla, Tim and Said are students at a college.

1 Look at the pictures. What do you think they are saying?

a Arriving for class

b Break time



2 Listen. Match the conversations and the pictures. Write 1 or 2 in the boxes.

3 Read some phrases from the conversations. Listen and write a or b in the boxes.

Hi. Good weekend?

Shall we go to the student café?

Yes I am.

Oh, I'm OK.

Fine, thanks. What about you?

Not bad.

a

Good morning.

Are you coming to the café?

How are you?

4 Work in groups. Practise the two conversations.

Talking about friends

Activity A • What are they doing?

Tim, Said and Shahla are going to the student café. They are talking about their friends **Sam, Nurah, Rosa and Terry.**



- 1 Listen and write the names under the pictures.



- 2 What are the people doing? Ask and answer questions.

Example

A: *What's Sam doing?*

B: *He's working in the market.*

- 3 What are you doing at the moment?

Remember

- When we speak, we change **I am** → **I'm**, **you are** → **you're**, **he is** → **he's**, **we are** → **we're**.

To talk about **now**, use the **present continuous**:

I'm	having lunch.	We're	working in the library.
You're	talking to the teacher.	You're	going home.
He's She's	having a break.	They're	getting some information.

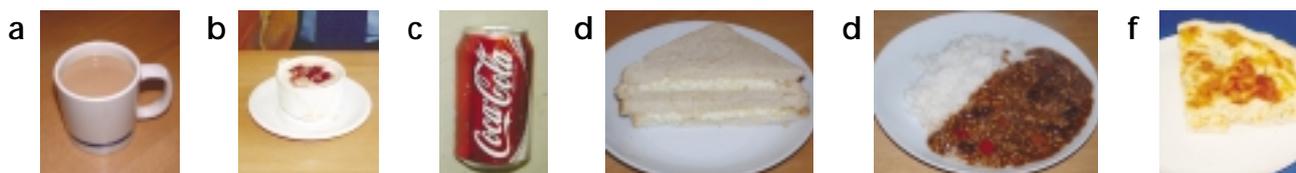
In the student café

Activity A • What are they having to eat and drink?

Shahla, Said and Tim are in the student café. They are ordering food and drink.



1 Match the pictures and the words.



	tea	coffee	a coke	chilli	an egg sandwich	a slice of quiche
Shahla		✓				
Said						
Tim						

2 Listen and tick (✓) what Shahla, Said and Tim are having.

3 What question does Said ask when he is ordering?

Activity B • Ordering from a menu

Work in threes. Your teacher will give you a menu. Tell people what you are having. Ask people what they are having. Order your food.

I'm having
What about you?

I'm having

Can I help you?

Can I have,
please?

The weather

Activity A • Giving information about the weather

People in the UK talk about the weather a lot.

1 Match the sentences and the pictures.

It's cold. It's hot.

It's raining. It's windy.

It's sunny. It's cloudy.

2 Talk about the weather in the world today.
Your teacher will give you some information.

Activity B • Making small talk about the weather

Said, Shahla and Tim talk about the weather.
This is called **small talk**.

 1 Listen. Tick (✓) two weather pictures.

 2 Listen again. Tick (✓) what they say.

Nice day, isn't it?

Awful day, isn't it?

Isn't it wet?

Isn't it windy?

Isn't it hot?

It's so cold.

3 Look at the pictures. Practise small talk about the weather.

 4 Work in pairs. Greet each other and talk about the weather.



Meeting people

Activity A • Introductions

Nadia, Selina and Carol meet and stop for a chat.



This is Selina, my

This is my, Carol.

Nice to meet you.

And you.

Nadia

Selina

Carol

-  1 Listen. Who are Selina and Carol? Fill in the gaps.
- 2 Look at the picture. Read what they say. Practise making your voice go up and down.
-  3 Work in threes. **A** introduces **B** and **C**. Use these words: *sister, brother, neighbour, friend*.

Activity B • Chatting and saying goodbye

-  1 Listen again. How do Nadia, Carol and Selina say goodbye?
-  2 Work in threes. Practise saying goodbye.
-  3 Work in threes. Practise greeting, talking about the weather and saying goodbye.

Invitations

Activity A • Inviting people and saying yes or no

- 1 Listen to two conversations. Carol is inviting Anna and Tim is inviting Said. What are the two invitations for? Write the number of the conversation in the box.



Would you like to ... ?



- 2 Listen again. What do Nadia and Said say? Write **N** (Nadia) or **S** (Said) in the boxes.



Yes, great.

Yes, I'd love to.



Thanks, but I can't.

I'm sorry, I can't.

Activity B • Chatting and giving an invitation

- Work in pairs. You meet your neighbour in the street and stop for a chat. Invite him or her for a cup of tea.

A family party

Activity A • An invitation



Listen. What is happening?



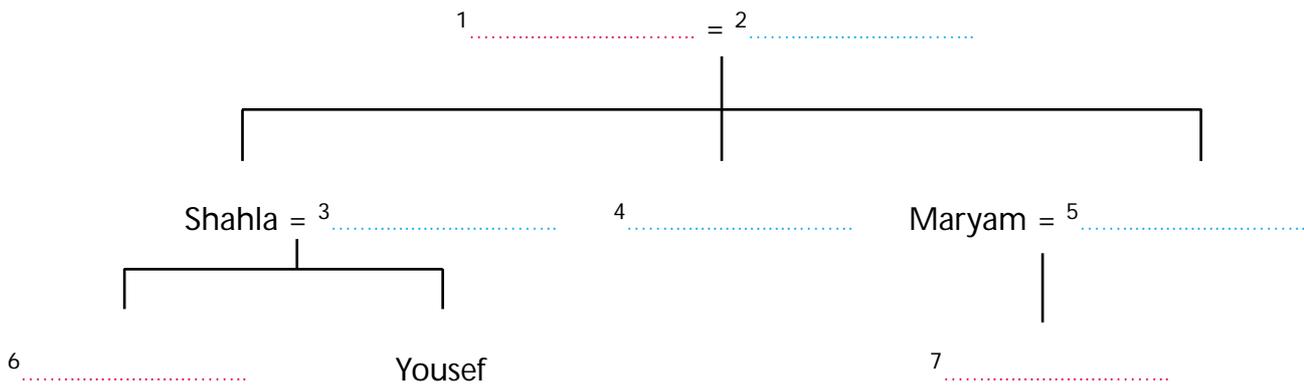
Activity B • The family



1 Who does Rosa meet at Shahla's party? Listen again. Tick (✓) the names.

- Afsoon Farah Laleh Maryam
 Hamid Kamal Omid Reza Yousef

2 Find them on the Sefidari family tree.



3 Read about the party. Write the names on the family tree.

Farah and Reza are at the party. They are Shahla's parents. They live with Shahla, Hamid and their grandchildren, Afsoon and Yousef.

Yousef is playing with his uncle, Kamal. Hamid is playing with Afsoon and Laleh. Hamid is Shahla's husband. Afsoon and Laleh are cousins.

Laleh's mother, Maryam, is making the food.

Omid is Shahla's brother-in-law. He isn't there because he is ill.



4 Ask and answer questions about the family.

Example

A: Who's Maryam?

B: She's Shahla's sister.

An international evening

Activity A • Reading a letter from school

Yousef brought this letter home from school.



BRANTON PRIMARY SCHOOL
16 Branton Road, Lidford, Pinner, Middlesex, HA12 8JH

INTERNATIONAL EVENING

4th June

Dear parents and friends,

You are invited to this year's International Evening on Thursday 26th June from 6–8 pm.

This is always a wonderful evening of dance, music, singing and food. It is an opportunity to celebrate our different cultures. Family and friends are all welcome. There is a small cost of £1 per adult for food.

Please return the slip below. We look forward to seeing you.

B. Singh

Headteacher

Child's name Child's class *2a*

Number of people coming to the International Evening on 26th June adults children

Signed

Please return this slip to the school before 13th June

1 Work in pairs. What is the letter about?

2 Answer these questions.

- a What is the name of the school?
- b Who is the letter from?
- c When is the International Evening?
- d What time does it start and finish?
- e Is there food?
- f How much does it cost?

Activity B • Filling in the slip

Yousef wants his parents, sister and grandparents to come to the evening.

-  1 Read the bottom part of the letter. What is it?
-  2 Fill it in for the Sefidari family.

Planning an event

Activity A • What can the children do?

The teachers are planning the international evening.

1 Match the pictures and the words.



tell a story dance play music sing

2 Listen. What can the children do? Complete the notes.

International Evening Fri 26/6

Sarah N - tell a story

Alex P -

Manju D & Yousef S -

Simon B -

Activity B • What can you do?

Your class is going to plan an international evening.

Remember
 • can ✓ can't X

1 What can people in the class do? Complete the table.

	sing				
me					

2 Report back to the class.

3 Write some sentences.
 Example *I can sing.*



Check it

Activity A • Friends and neighbours

1 Put the conversation in order. Number the boxes.

Alison: OK. See you soon.

Ella: See you.

Sandi: Bye.

Ella: Hello, Alison. How are you?

Alison: OK, thanks. What about you?

Alison: OK, another time.

Ella: Well, nice to see you.

Ella: Nice to meet you.

Sandi: And you.

Alison: We're going to the park.
Would you like to come?

Ella: Thanks, but I can't. I'm
working this afternoon.

Ella: Fine, thanks. Nice day,
isn't it?

Alison: Yes, isn't it hot? Ella, this is
my cousin, Sandi.



Activity B • The weather



Look at the pictures. Write about the weather. Complete the sentences.

rain

sunny

cold

raining

windy

hot

a It's and it's

b It's and



Mini-projects

Activity A • Invitations

Bring in cards and invitations in other languages. Show them to the class. Talk about them.

Activity B • Language survey

Find out how many different languages there are in your class. Each person in the class gives information about the languages they can speak and understand.

Collect the information and put it in a table.



How am I doing?

I can

- Greet and introduce people
- Say what I am doing
- Ask what other people are doing
- Order food
- Talk about the weather with friends and neighbours
- Invite people and say yes and no to invitations
- Say what I can do
- Ask what other people can do
- Read an invitation from a school
- Fill in a tear-off slip

Yes

I need more practice



Sending a letter

Activity A • Addressing an envelope

Shahla is writing to a friend. She is addressing the envelope.

Remember

Mrs D. Dyson not ~~D. Dyson~~ Mrs.
16 Moor Lane not ~~Moor Lane~~ 16.

1 Put the address in the correct order. Number the boxes.

Devon EX17 3JE 16 Moor Lane
Mrs D. Dyson Crediton

2 Write the address in the box.

Start each line of the address next to the purple line.

.....

.....

.....

.....

3 Write the address on the envelope next to the purple line.



4 Your teacher will give you an envelope. Write the address on the envelope.



Friends and family

Activity A • Writing about people

1 There is only one title for men (**Mr**), but there are three for women (**Ms**, **Miss** and **Mrs**). Look at the table. Write the correct titles for women.

single	Ms Miss
married	
living together	
divorced	
widowed	
separated	



2 Sue is a new friend of Maryam. She writes about Maryam in a letter to a friend. Look at the family tree on page 8. Is she correct?

Maryam is 25 years old. She's married. Her husband is called Omid. She's got a daughter called Laleh.

Ages
Maryam – 25
Reza – 64
Farah – 63
Shahla – 32
Kamal – 29



3 Write about Reza.

Reza years married.
 His is two daughters
 called and and one called



4 Write about Shahla.

Remember

- Put a full stop at the end of the sentence.
- Use a capital letter for the first letter of a name.



The alphabet

Activity A • Vowels

1 Circle the vowels.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m n o p q r s t u v w x y z

2 Read these words. Underline the vowels.

Say the words after your teacher.

Listen for the short vowel sound at the beginning of each word.

at end in on up



3 Listen and read the conversations. Write the vowels in the gaps.



Would you l__ke to come __n
for a c__p of c__ffee?



Th__nks, b__t I can't. I'm
going to see my __ncle.



I'm h__ving __n __gg s__ndw__ch
__nd a c__p of tea.



I'm h__ving ch__ll__
and c__ffee.

4 Underline the words in task 3 that begin with a vowel. Say them after your teacher. Listen for the short vowel sound.



5 Read about Farah. Write the vowels in the gaps.

Farah __s s__xty-three years old. She's m__rried. Her
h__sband __s called Reza. She's g__t two daughters called
Shahla __nd Maryam, __nd a son called Kamal.



6 Write about a friend.



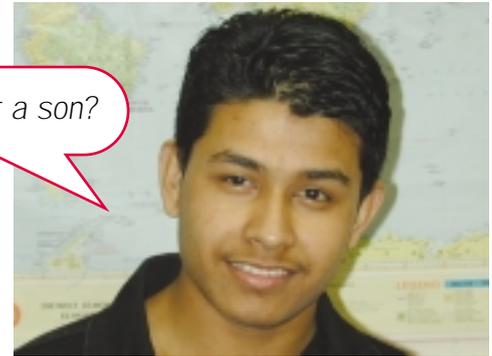
Short forms

Activity A • Using short forms

1 Look at how we make short forms.



Has Omid got a son?



2 Check this information about Omid. Look at page 8. Underline the short forms. Match them to the words in the boxes.

He has

Omid

He is

He's married.

He's got a daughter called Laleh.

He cannot

He can't come to the party because he's ill.

3 Write the short forms.

he is =
.....

he has =
.....

he cannot =
.....

I am =
.....

I have =
.....

we are =
.....

4 Listen. Complete this conversation. Use the short forms in task 3.

Would you two like to come round for a cup of tea?



Thanks, but I
..... got an appointment.



Thanks, but I
..... working.





Audio scripts

Page 2 Talking to people on your course

Activity A

One

Said: Shall we go to the student café, Tim?

Tim: OK ... Are you coming to the café, Shahla?

Shahla: Yes, I am. I need a cup of coffee!

Two

Tim: Good morning.

Said: Hi. Good weekend?

Tim: Great. What about you?

Said: Not bad. Hello, Shahla. How are you?

Shahla: Fine, thanks. What about you?

Said: Oh, I'm OK.

Page 3 Talking about friends

Activity A

Tim: Where's Sam?

Shahla: He's not in college today ... he's working.

Tim: And what's Nurah doing?

Said: She's talking to the teacher.

Shahla: And what about Rosa and Terry? What are they doing?

Said: Rosa and Terry? They're finishing some homework in the library. They're coming in a few minutes.

Page 4 In the student café

Activity A

Shahla: What are you having, Said?

Said: I'm not sure.

Assistant: Who's next?

Said: Shahla, you go next. I can't decide.

Shahla: OK, then ... em ... Can I have the chilli, please, and a coffee?

Assistant: Here you are, love. Next, please.

Shahla: Said ...?

Said: The quiche ... Is there any pork in it?

Assistant: No, it's vegetarian quiche. It's lovely.

Said: Yeh. It looks good. So, a slice of quiche and a coke, please.

Assistant: Here you are, then. Next, please.

Said: Tim, it's you.

Tim: OK ... Can I have an egg sandwich, please, and a tea?

Assistant: Here's your sandwich. Collect your tea at the end of the counter. Next, please ...

Page 5 The weather

Activity B

Tim: Good morning.

Said: Hi. Good weekend?

Tim: Great. What about you?

Said: Not bad. Hello, Shahla. How are you?

Shahla: Fine, thanks. What about you?

Said: Oh, I'm OK. Isn't it wet?

Shahla: Um ... Awful day, isn't it?

Tim: And it's so cold ... let's shut the window.

Page 6 Meeting people

Activity A/B

Nadia: Oh, hi, Carol.

Carol: Hello, Nadia. How are you?

Nadia: Fine, thanks. And you?

Carol: Not bad. Isn't it wet today?

Nadia: Um ... Awful day, isn't it? ... Carol, this is Selina, my sister. She's staying for the weekend. And Selina, this is my neighbour, Carol.

Carol: Nice to meet you.

Selina: And you.

Nadia: We're going shopping in town. We want to catch the sales. What about you?

Carol: Oh, I'm just going to see a friend.

Nadia: Well, nice to see you. Have a good time.

Carol: Thanks. You too. Nice to meet you, Selina.

Selina: And you. Bye.

Nadia: Bye. See you.

Carol: Goodbye.

Page 7 Invitations

Activity A

One

Carol: Oh, hello, Nadia. How are you?

Nadia: Hi. Fine, thanks. What about you?

Carol: Not bad. Nice day, isn't it?

Nadia: Yes. Isn't it hot?

Carol: Would you like to come in for a cup of tea?

Nadia: Thanks, but I can't. I'm going to the dentist's.

Carol: OK, another time.

Nadia: Well, nice to see you.

Carol: OK. Bye.

Nadia: See you.



Two

Said: Hello.

Tim: Hi, Said, it's Tim. How are you? Are you better?

Said: I'm OK now, thanks. How are you?

Tim: Fine, thanks. I'm ringing because ... it's my birthday on Saturday and I'm having a party. And ... would you like to come?

Said: Yes, great. What time?

Tim: About 7 ... 7.30?

Said: OK. Thanks.

Tim: OK. Bye. See you then.

Said: See you.

Page 8 A family party

Activity A/B

Teacher: Don't forget your homework for Friday.

Shahla: Rosa, you know ... it's Eid soon. Would you like to come to our Eid party?

Rosa: Oh. Yes, I'd love to. Thanks.

Shahla: Can I tell you on Wednesday when it is?

Rosa: Yes, of course.

Shahla: Here's the address. It's at 16 ...

...

Rosa: Hi, Shahla.

Shahla: Hello. It's great you could come. This is my son, Yousef.

Rosa: Hello.

Shahla: And this is my sister, Maryam. This is Rosa, my friend from college.

Rosa: Nice to meet you.

Maryam: And you.

Page 10 Planning an event

Activity A

Ms Gibbs: ... so Sarah can tell a story ...

Mr Ford: OK, and you know who's a really good dancer? Alex in my class.

Ms Gibbs: Right ... so Alex to dance ...

Mr Ford: OK ... Now, some singing?

Ms Gibbs: Manju in my class can sing really well.

Mr Ford: And Yousef in mine is a really good singer.

Ms Gibbs: So ... Manju and Yousef to sing ...

Mr Ford: Who can play music?

Ms Gibbs: OK ... Oona in your class on guitar?

Mr Ford: Definitely not Oona! She can't play that guitar ... oh ... what a noise! But Simon can play music ... he's very good on guitar.

Ms Gibbs: OK, so Simon to play music. And ...

Page 15 The alphabet

Activity A

Woman: Would you like to come in for a cup of coffee?

Woman: Thanks, but I can't. I'm going to see my uncle.

Man: I'm having an egg sandwich and a cup of tea.

Woman: I'm having chilli and coffee.

Page 16 Short forms

Activity A

Woman 1: Would you two like to come round for a cup of tea?

Man: Thanks, but I can't. I've got an appointment.

Woman 2: Thanks, but I can't. I'm working.



Answers

Page 2 Talking to people on your course

Activity A2

Picture a – conversation 2

Picture b – conversation 1

Activity A3

Hi. Good weekend? – a

Shall we go to the student café? – b

Yes, I am. – b

Oh, I'm OK. – a

Fine, thanks. What about you? – a

Not bad. – a

Good morning. – a

Are you coming to the café? – b

How are you? – a

Page 3 Talking about friends

Activity A1

a Nurah

b Sam

c Maria and Terry

Activity A2

What's Sam doing? He's working in a shop.

What's Nurah doing? She's talking to the teacher.

What are Rosa and Terry doing? They're finishing some homework in the library.

Page 4 In the student café

Activity A2

Shahla – coffee, chilli

Said – a coke, a slice of quiche

Tim – tea, an egg sandwich

Activity A3

Is there any pork in it?

Page 5 The weather

Activity A1

It's cold. – f

It's hot. – e

It's raining. – a

It's windy. – c

It's sunny. – d

It's cloudy. – b

Activity B1

Pictures a, f

Activity B2

Isn't it wet?

Awful day, isn't it?

It's so cold.

Page 6 Meeting people

Activity A1

This is Selina, my sister.

This is my neighbour, Carol.

Activity B1

Nadia – Bye. See you.

Carol – Goodbye.

Selina – Bye.

Page 7 Invitations

Activity A1

Conversation 1 (Carol) – b

Conversation 2 (Tim) – d

Activity A2

Anna – Thanks, but I can't.

Said – Yes, great.

Page 8 A family party

Activity A1

Shahla invites her friend Rosa from college to an Eid party.

Rosa arrives at the party. Shahla introduces her sister and her son.

Activity B1

Maryam, Yousef



Activity B3

- | | |
|---------|----------|
| 1 Farah | 5 Omid |
| 2 Reza | 6 Afsoon |
| 3 Hamid | 7 Laleh |
| 4 Kamal | |

Page 9 An international evening

Activity A1

An international evening at the school

Activity A2

- a Branton Primary School
- b The headteacher, B. Singh
- c Thursday 26th June
- d 6 pm and 8 pm
- e Yes
- f £1

Activity B1

It's a tear-off slip.

Activity B2

Child's name: Yousef Sefidari
Number of people: 4 adults, 2 children

Page 10 Planning an event

Activity A1

tell a story – b	play music – d
dance – c	sing – a

Activity A2

Sarah N – tell a story	Manju D and Yousef S – sing
Alex P – dance	Simon B – play music

Page 11 Check it

Activity A1

6, 1, 5, 3, 4, 2

Activity B

- a It's raining and it's windy.
- b It's hot and sunny.

Page 13 Sending a letter

Activity A1

Devon EX17 3JE 4
Mrs D. Dyson 1
16 Moor Lane 2
Crediton 3

Activity A2/3

Mrs D. Dyson
16 Moor Lane
Crediton
Devon EX17 3JE

Page 14 Friends and family

Activity A1

single – Ms, Miss
married – Ms, Mrs
living together – Ms, Miss
divorced – Ms, Miss, Mrs
widowed – Ms, Miss, Mrs
separated – Ms, Miss, Mrs

Activity A2

Yes

Activity A3

Reza is 64 years old. He's married. His wife is called Farah. He's got two daughters called Shahla and Maryam and one son called Kamal.

Activity A4

Shahla is 32 years old. She's married. Her husband is called Hamid. She's got a daughter called Afsoon and a son called Yousef.

Page 15 The alphabet

Activity A1

A E I O U
a e i o u

Activity A2

at, end, in, on up



Activity A3/4

A: Would you like to come in for a cup of coffee?

B: Thanks, but I can't. I'm going to see my uncle.

A: I'm having an egg sandwich and a cup of tea.

B: I'm having chilli and coffee.

Activity A5

Farah is sixty-three years old. She's married. Her husband is called Reza. She's got two daughters called Shahla and Maryam, and a son called Kamal.

Page 16 Short forms

Activity A2

He's married = He is

He's got = He has

He can't come = He cannot

he's ill = he is

Activity A3

he is = he's

he has = he's

he cannot = he can't

I am = I'm

I have = I've

we are = we're

Activity A4

A: Would you two like to come round for a cup of tea?

B: Thanks, but I can't. I've got an appointment.

C: Thanks, but I can't. I'm working.