

6

Free time and leisure



These pictures show some of the things people do in their free time.

In pairs talk about the pictures. Do you do any of these things?

What activities can you do in your area?

What you will do

This unit is about free time and leisure activities. These are the skills you will practise. Which are the most useful to you? Tick the boxes.

Listening and speaking

Skill

- ☐ Talk about things you like doing in your free time
- ☐ Accept and refuse invitations
- ☐ Ask for and get information about leisure activities

Skill code

Sc/E2.3b; Sd/E2.1c, 1d; Lr/E2.6a
Sc/E2.3a; Sd/E2.1a, 1e; Lr/E2.1c, 2b
Sc/E2.2a; Lr/E2.1b, 2a, 4a, 5a, 6c

Reading and writing

Skill

- ☐ Find information about leisure activities
- ☐ Read and write informal invitations
- ☐ Practise new words for leisure activities

Skill code

Rt/E2.1b, 2a, 3a
Wt/E2.1a; Rt/E2.1a; Rw/E2.3a
Ww/E2.1b, 1c; Rw/E2.2a

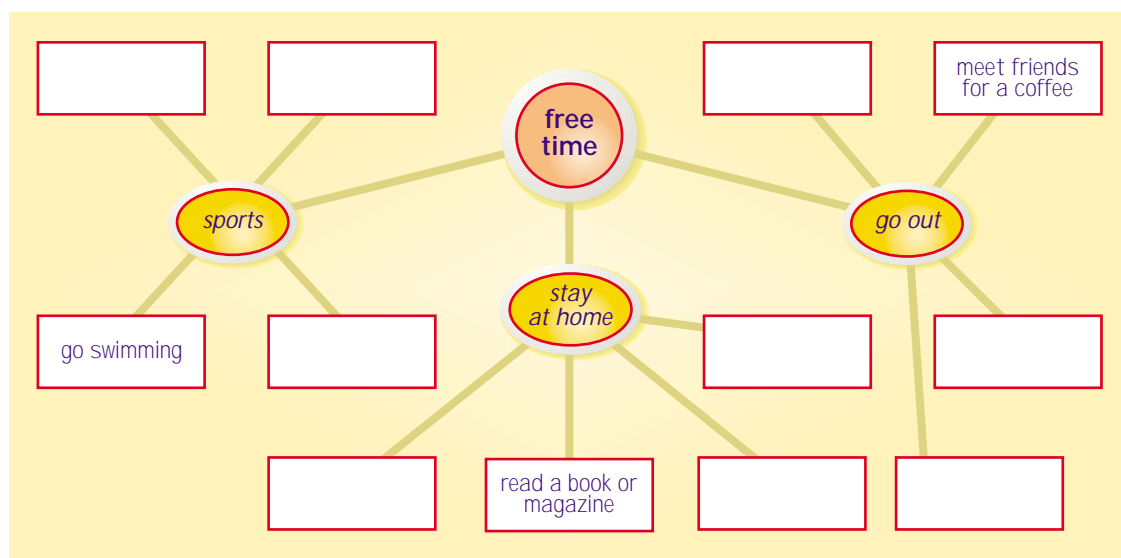
Project work

At the end of this unit you will plan an outing.

Building your word power

Activity A • Vocabulary: free time activities

Work in pairs. What can people do in their free time? Add as many words as you can to the word web.



Activity B • Words which go together

1 Match the verbs (a–g) with the words or phrases on the right.

a Go on

b Visit

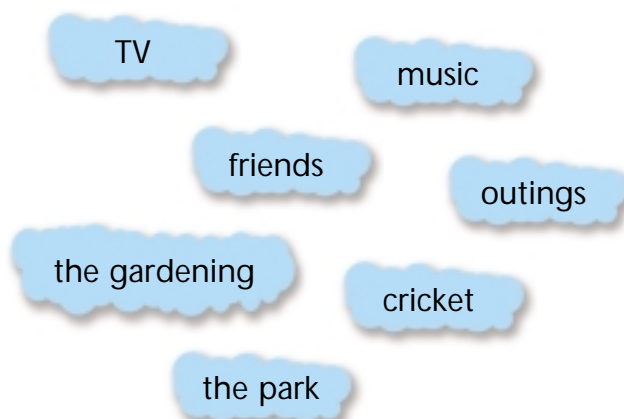
c Watch

d Listen to

e Do

f Play

g Go to



2 Underline the activities that you sometimes do. Circle any activities that you would like to do.

Activity C • Speaking: free time activities

1 Work in pairs. Talk about the things you do in your free time. Use these words.

I sometimes ... I often ... I usually ... I never ...



2 Listen and practise the questions you hear.

3 Find out what another person in your class does in his/her free time.

Likes and dislikes

Activity A • Language: expressing likes and dislikes



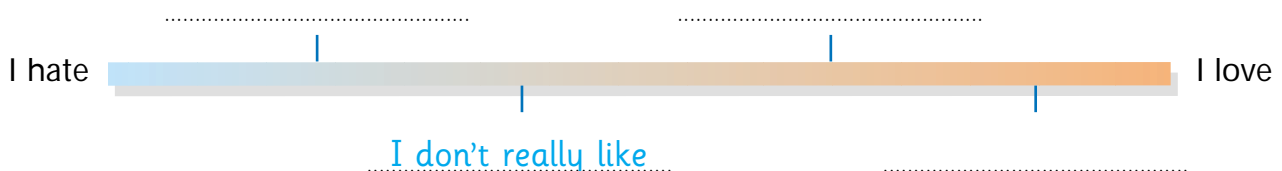
- 1 Work in pairs. Look at the pictures. How do you feel about these activities? Which ones do you like/dislike?



- 2 Listen to two friends talking about sports they like and don't like. Here are some of the phrases they use. Tick each one when you hear it.

I love ☐ I hate ☐ I really like ☐
 I don't really like ☐ I like ☐ I don't like ☐

- 3 Put the phrases in the correct place on the line.



- 4 Listen again. Notice the stress and intonation the speakers use to talk about their likes and dislikes. Then work in pairs. Say what you like and dislike.

I hate running but I really like playing football.

Remember

- When you use another verb after these verbs you use the *-ing* form.

*I love **playing** football. I hate **getting up** early.*

What's on?

Activity A ● Reading information leaflets

1 Look very quickly at the texts on the next page. They are from information leaflets about local attractions. Which one tells you about these things?

- a museum
- a place where you can go swimming
- a theme park
- a website
- a place where you can go shopping

☐
☐
☐
☐
☐

2 Work in pairs. Read the texts again. Are these sentences true or false? Correct any sentences which are false.

True False

- | | | |
|--|-------------------------------------|--------------------------|
| a They can help you to lose weight at Steel City Leisure Centre. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b You cannot buy any food at Derwent Dale. | <input type="checkbox"/> | <input type="checkbox"/> |
| c Children will not enjoy going to Cutting Edge. | <input type="checkbox"/> | <input type="checkbox"/> |
| d Steel City is open until 9:00 pm except on Sundays. | <input type="checkbox"/> | <input type="checkbox"/> |
| e All of the places are good for children. | <input type="checkbox"/> | <input type="checkbox"/> |
| f You can't touch anything at Cutting Edge. | <input type="checkbox"/> | <input type="checkbox"/> |

3 Work in pairs. Read the texts again carefully and discuss these questions.

- a Which outings will be best for families with very young children?
- b Which one will be best for adults alone?
- c Which one will probably be the cheapest?
- d Which one needs good weather?
- e Which ones have restaurants?

Activity B ● Speaking: planning a day trip

- 1 You live near Steel City, Derwent Dale and Cutting Edge. You are planning a day trip in the summer holidays. Which of the three places do you choose?
- 2 Discuss your choice with others in your class.

A Steel City Leisure Centre

At Steel City, you can

- enjoy a swim in our big pool, while your children have fun on the supervised flumes
- learn how to swim with expert instructors (adults and children)
- keep fit or lose weight through aerobics or weight training
- relax through yoga or learn how to defend yourself through judo.



Open 8–9 weekdays, 10–9 Saturdays, 10–7 Sundays. Why not spend the whole day here and use our restaurant and coffee bars? You can get a special day ticket that will save you pounds. For more information, ring 0114 832746.

B Derwent Dale



It's the theme park for all the family!

'White knuckle' rides and special rides just for toddlers with parents.

Our shopping centre, Derwent Mall, sells everything from designer wear to garden furniture.

Whether you want a restaurant meal or just a burger you'll find it at Derwent Dale.

Derwent Dale is just 5 miles from M1 Junction 29, near Chesterfield. For more information, ring 01246 249718 or visit our website at www.derwentdale.net

C Cutting Edge

Only four miles from the city centre, the hands-on museum where children learn by doing. There are lots of working models.

- Experience what it feels like to drive a train!
- Be a newsreader and see yourself on TV!

Cutting Edge is open every day of the year apart from Christmas Day, from 9:30 am to 6 pm. For more information, ring 0114 845678.



Phoning for information

Activity A • Listening to information on the phone

Nouria Aktar lives in Sheffield. Her sister is coming to stay with her for the weekend at the end of April or the beginning of May. She is bringing her two children, aged six and ten. Nouria wants the children to enjoy the visit, but she's not sure where to take them.

- 1 Look quickly at the information on page 5 again. Where can Nouria take the children?
- 2 Nouria decides to phone Steel City Leisure Centre to find out about swimming. What information does she need? What questions can she ask?



- 3 Listen to the phone call and complete Nouria's notes.

Steel City Leisure Centre

- * *Weekend opening and closing times*
Saturday
Sunday
- * *Costs*
adult
child
family ticket

- 4 What other questions does she ask?

Activity B • Listening to a recorded message



- 1 Nouria calls the theme park for information about opening times and prices, but she gets a recorded message. Look at Nouria's telephone. Listen to the first part of the message and answer the questions.

- a Which key must she press first and how many times?
- b What number must she press to hear the opening times and prices?



- 2 Listen to the second part of the message. Make notes about Derwent Dale Theme Park opening times and costs.
- 3 Nouria wants to know if the theme park is suitable for a child of six. What must she do and what questions do you think she will ask?



Making requests

Activity A • Asking for things



- 1 Listen to six people asking for things in different situations. Where do you think they are? Write the number next to the place.

Football stadium

Swimming pool

Bus

Cinema

Fast food restaurant

Tourist information office



- 2 Listen again. Does the voice go up or down to make the request sound polite? Practise the requests.



Activity B • Asking people to do things for you

- 1 Look at these requests and replies. What words do you think are missing?

..... me
change for the ticket machine,
..... ?

Yes,



Yes,



- 2 Listen to the audio. Were you right?
- 3 Practise the conversations, making sure you sound polite.
- 4 You are travelling by coach with two small children. Practise asking people to do things for you, e.g. the bus driver, other passengers.

Getting information

Amir Mamun is 28 years old. He works as a computer programmer and doesn't get much exercise during the day. Amir decides to join a local gym.



Activity A • Listening: checking information

Amir is phoning the Glassworks Gym to ask for some information. Sometimes, Amir and the receptionist don't understand each other.



Listen. What are Amir and the receptionist checking?

Match the questions to a–f below.

☒ d Sorry, what did you say?

☐ Sorry, is that an ...?

☐ Sorry, how much?

☐ Sorry. Does it begin with an ...?

☐ Sorry, can you spell that, please?

☐ Sorry, can you say that again, please?

- | | |
|-------------------------------------|--------------------------------|
| a last letter of surname | d the opening times of the gym |
| b to ask for address to be repeated | e spelling of surname |
| c first letter of first name | f monthly cost to use the gym |

Activity B • Speaking: asking questions to get information

These are some of the words on the form from the Glassworks Gym.

- | | |
|-----------------------|--------------------|
| ● surname/family name | ● first name |
| ● date of birth | ● telephone number |
| ● method of payment | ● address |
| ● e-mail address | ● postcode |

1 How would you ask for the above information?

Examples What's your surname, please?

Sorry, can you spell that, please?

- 2 Work in pairs. Practise asking and answering the questions. Use the questions in Activity A to check the information.
- 3 Work with a different person. Ask them questions and fill in the form your teacher will give you.

Future plans

Activity A • Listening: talking about plans for the weekend

A local radio programme, *Out and About*, is interviewing people to find out what plans they have for the weekend.



1 Listen to the interviews and complete the information in the table.

	Saturday	Sunday
Mike		
Wy		taking kids to McDonald's
Nazim		
Bill		



2 Now listen to the audio again and check your answers.



3 Listen to the first interview again. Complete the missing words.



What you
this weekend?



On Saturday I'm
and we're in the afternoon, and
I'm in the evening. And on
Sunday I'm

4 Now practise asking questions about the people who were interviewed in task 1.

Examples

A: What's Nazim doing on Saturday?

B: She's taking her kids to London.

A: Is she coming home on Saturday?

B: No, she isn't. She's coming home on Sunday.

Remember

- When we say something using the present continuous we use short forms:
I am → I'm
you are → you're
he is → he's
she is → she's
we are → we're

Activity B • Language: using *in*, *on* and *at*

Look at these sentences. Can you complete the gaps?

a What are you doing the weekend?

..... Sunday I'm doing the shopping and the cleaning.
Oh, and the afternoon I'm taking my kids out for a hamburger.

b Saturday afternoon I'm meeting some friends from work. Then the evening I'm seeing my girlfriend.

c I'm going shopping Saturday afternoon. We're meeting 2 o'clock in the café.

Remember

- *on* + Monday, Tuesday (days of the week)
- in* + the morning, the afternoon, the evening
- on* + Monday morning/afternoon/evening
- at* + 6:00/7:30 (times)
- at* + the weekend

Activity C • Vocabulary: talking about time

1 Today's date is Wednesday 15th May. Complete the diary with the time expressions (a–g).

MAY		MAY	
Mon 13	am	Mon 20	am
	pm		pm
Tue 14	am	Tue 21	am
	pm		pm
Wed 15	am <u>TODAY</u>	Wed 22	am
	pm		pm
Thu 16	am	Thu 23	am
	pm		pm
Fri 17	am	Fri 24	am
	pm		pm
Sat 18	am	Sat 25	am
	pm		pm
Sun 19	am <u>On Sunday morning</u>	Sun 26	am
	pm		pm

a on Sunday morning

b next Wednesday afternoon

c this Saturday

d tomorrow evening

e the day after tomorrow

f the day before yesterday

g yesterday evening

2 Which date is Friday week?

Informal invitations

Activity A • Listening: invitations



 ☒

1 Look at the pictures. What is happening in each one?

2 Listen to the audio. In each conversation you will hear someone giving an invitation. Write the number of each conversation under the pictures.

3 Listen again. Does the person accept or refuse (say no)? Put a tick or a cross for each picture.

4 Listen to the audio again and repeat what the people say when they accept or refuse. Try to use the same intonation pattern. Practise with a partner.

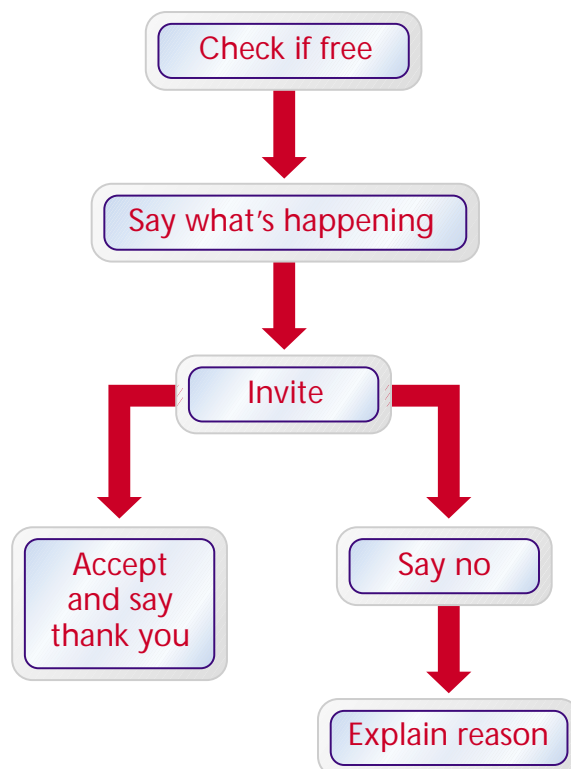
Activity B • Speaking: invitations

1 Look at the conversation chart on the right. Match each box with one of the sentences on the left.

- a Would you like to come?
- b Thanks, I'd love to.
- c Are you doing anything on Friday?
- d We're having a few friends round.
- e I'm afraid I can't.
- f I work on Friday evening.

2 Think of other phrases you could use at each stage of the conversation.

3 Work in pairs. Imagine a friend is visiting your town for a few days. Decide what you will invite your friend to do. Practise a conversation using the conversation chart. Make sure you sound happy or sorry!



Writing an invitation

Activity A • Writing a birthday invitation

- 1 Sometimes we write informal invitations. Look at these events. Which would have formal invitations and which informal?

a wedding

an 18th birthday party

an engagement party

a barbecue

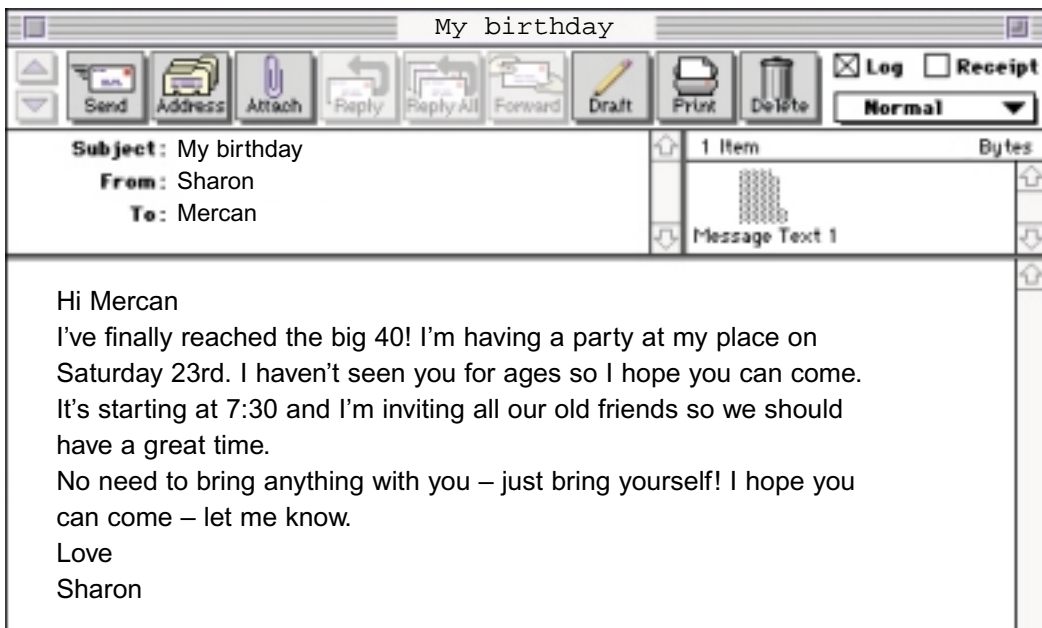
a graduation ceremony

a baby's naming ceremony

a child's birthday party

a housewarming party

- 2 Look at this invitation to a birthday party.



- 3 Work in pairs. What do you think these phrases from the e-mail mean?

- a the big 40
- b at my place
- c for ages
- d old friends
- e just bring yourself

- 4 Read the list and identify the phrases in Sharon's e-mail.

- The greeting **Hi Mercan**
- What the invitation is for
- The inviting phrase
- The time and place
- Any other information
- The 'hope' phrase
- The request for a reply
- The closing

- 5 Write an e-mail inviting a friend to a party. Use the list to help you.

Spelling

Activity A • Spelling: the *-ing* form

When we talk about activities we like or don't like we use the *-ing* form of the verb, e.g. *I like reading*. We make *-ing* forms by adding *-ing* to the verb. But is it as simple as that?

run → running	visit → visiting	play → playing	get → getting
swim → swimming	go → going	shop → shopping	leave → leaving
buy → buying	dance → dancing	spend → spending	come → coming
talk → talking	arrive → arriving	write → writing	step → stepping

- 1 Work in pairs. Look at the spelling rules. Find examples in the box above for each rule.

Rule 1

For many verbs like *visit* or *go*, you add *-ing*.

Add other examples from the box.

visiting

Rule 2

For verbs ending in *e* like *dance* or *hate*, cross off the *e* when you add *-ing* (but not with a double *ee*). Be careful not to drop the *e* in *seeing*.

Add examples.

dancing

Rule 3

For verbs which end with a vowel and consonant, like *shop* and *run*, double the consonant.

Add examples.

running

- 2 Complete these sentences with the correct form of the verb in brackets.

a What do I like (do) ¹..... at the weekend? Well, I love (stay) ²..... in bed late on Saturday morning! I have breakfast. Then I go to the market. I really like (buy) ³..... the food for our evening meal from the market. Then I go home and cook a meal for the family. I love (cook) ⁴..... . In the evenings, I like (watch) ⁵..... TV and I love (dance) ⁶..... .

b What do I like (do) ¹..... in my English class? I don't like (listen) ²..... very much, but I like (read) ³..... and I love (write) ⁴..... .



Project

You are going to plan an outing for your class.



You are going to plan an outing for your class.

Activity A ● Decide where to go

Work as a whole group.

- 1 Talk about the kinds of outings and activities you enjoy. One person can write them on the board.

Example

Theme park

Taking photographs

- 2 From the places and activities on the board, decide which place is best for a group outing and why.
- 3 Talk about:
 - when to go
 - how to get there and how much it will cost
 - what information you will need – opening/closing times of the place, train/bus timetables, leaflets
 - where you will get the information
 - who will take some photographs.
- 4 Decide who will find the different types of information. You may need to telephone, use the Internet or visit a library or tourist office.
- 5 Collect all the information together.
- 6 Plan your outing!

Activity B ● Invite a friend

Think about a friend to invite to go on the outing. Send them an e-mail or an informal letter.



Check it

Activity A ● Likes and dislikes

Leila is talking about the things she likes doing. Use the verbs in brackets to fill the gaps – and be careful about spelling!

In my free time I play a lot of sports. My favourite sport is tennis – I love (play) ¹..... tennis. I also like (swim) ²..... and I really like (run) ³..... . My brother Yassim hates sports. I like (get) ⁴..... up early to go to the sports centre on a Saturday morning, but he loves (stay) ⁵..... in bed. He's lazy!



Activity B ● Time expressions

Today is Wednesday.

- a What day was yesterday? It was
- b What day is it tomorrow? It's
- c What was the day before yesterday?
- d What is the day after tomorrow?

Activity C ● Future plans

Circle the correct answers to these questions.

- | | |
|--|--|
| 1 What are you doing tomorrow?
a I meet a friend.
b I'm meeting a friend.
c I met a friend. | 3 Where is Mustafa meeting us?
a He's meeting us at South Park.
b He meets us at South Park.
c He met us at South Park. |
| 2 Where are you going on Saturday?
a I went to the cinema.
b I go to the cinema.
c I'm going to the cinema. | 4 When is Milete going to Sheffield?
a She went there last week.
b She's going next week.
c She goes next week. |



Mini-projects

Activity A ● Find out about leisure activities

You have invited a friend to stay with you this weekend. Look in your local newspaper. Find activities and events that are happening in your area this weekend.

Activity B ● Phone the swimming pool

Find out where the nearest swimming pool is. Phone them and ask questions about opening and closing times. Ask if there are any swimming classes for children.

Activity C ● Phone the cinema

You want to go to the cinema on Friday evening. Phone your local cinema and find out what films are showing on that night.

How am I doing?

Look back at the skills listed on page 1. Then finish the sentences below.

I am confident with

.....

.....

I need more practice with

.....

.....

Date



Audio scripts

Page 2 Building your word power

Activity C

Conversation 1

- Peter: What do you do in your free time?
Jawad: Oh, I usually watch TV, or sometimes videos.
Peter: What kind of programmes do you watch?
Jawad: Mmm ... news programmes. And sometimes programmes about different countries, or films in my language.

Conversation 2

- Jamie: What do you usually do in your free time?
Mila: I like being at home with my family. When we're all there, we sometimes play games.
Jamie: Games? What kind of games?
Mila: Card games, usually, or sometimes we play Monopoly or chess or backgammon.
Jamie: Oh, I don't know backgammon. Is it a board game?
Mila: Yes. It's a great game. I'll teach you.

Conversation 3

- Joanna: What do you do at the weekend? Do you do anything interesting?
Rosario: Yes, I usually go to the Latin American club.
Joanna: What do you do there?
Rosario: Oh, talk to people, have a drink, dance ...
Joanna: Really? What kind of dancing do you do?
Rosario: Salsa. It's great. Very energetic. You should come along some time.
Joanna: I'd like to ...

Page 3 Likes and dislikes

Activity A

- Mike: Do you do any sports?
David: Well, I like football. A couple of years ago I played in the local team. But otherwise I don't really like ball games very much, and I don't like tennis, either. I like running and I love swimming. What about you?
Mike: Well, I hate running but I really like playing football. And I love swimming. I go most evenings. Why don't you come tomorrow?
David: OK, good idea. I need some exercise!

Page 6 Phoning for information

Activity A

- Receptionist: Good morning, Steel City Leisure Centre. How can I help?
Nouria: Can you give me some information about swimming, please?
Receptionist: Yes, of course.
Nouria: What time does the swimming pool open?
Receptionist: Weekdays or weekends?
Nouria: Weekends.
Receptionist: We open from 10 am to 9 pm on a Saturday and from 10 am to 7 pm on a Sunday.
Nouria: OK. Is there anything special for children?
Receptionist: Yes, there's a fun pool, with a wave machine and flumes.
Nouria: That's good. Is it OK for non-swimmers?
Receptionist: Oh, yes, we have a learners' pool as well, if the children can't swim at all.
Nouria: And how much does it cost, please?
Receptionist: It's £4 for adults, £2.50 for children over five, under-fives are free, but there's also a family ticket, £9.50 for two adults and two children.
Nouria: So, £9.50 for a family ticket. That's good. Thanks for your help.

Activity B

Part 1

Welcome to Derwent Dale Theme Park information line. If you have a star key on your telephone, please press it twice now.

For information about opening times and prices, please press 1. To book tickets, please press 2. For information about overnight accommodation, please press 3. For all other queries, please press 4.

Part 2

The theme park is open from 10 am to 11 pm every day from 1st May to 31st October, and from 10 am to 7 pm between November and April, excluding Christmas Day and Boxing Day.

The price for an adult is £12.95 and for a child under 12, £7.95. There is no reduction for under-fives and



all children must be paid for. There is a family ticket costing £35, which admits a family of four, consisting of at least one adult and at least two children.

Thank you for calling our information line. If you need any further information, you can speak to one of our operators by pressing 4.

Page 7 Making requests

Activity A

- 1 Two adults and a child to Gloucester Road, please.
- 2 Three cokes and two hamburgers, please.
- 3 Four tickets for the match this afternoon, please.
- 4 Can I have the map of York, please?
- 5 Can I have change for the lockers, please?
- 6 Two tickets for Harry Potter, please.

Activity B

Conversation 1

Man 1: Could you give me change for the ticket machine, please?

Man 2: Yes, of course.

Conversation 2

Woman: Can you show me where we are on the map, please?

Man: Yes, certainly.

Page 8 Getting information

Activity A

Amir: Hi, is that the Glassworks Gym?

Receptionist: Yes, can I help you?

Amir: Yes. I'm thinking about joining the gym, but I need some information first.

Receptionist: OK, what do you want to know?

Amir: Are you open in the evening? I can't get to the gym during the day.

Receptionist: Yes, we're open every evening during the week until eleven.

Amir: Sorry, what did you say? Seven? That's very early.

Receptionist: No, not seven. Eleven. We don't open until two in the afternoon on weekdays, so we stay open until very late.

Amir: Right. And how much does it cost to use the gym?

Receptionist: It costs fifteen pounds a month.

Amir: Sorry, how much? Fifty pounds! That's expensive!

Receptionist: No, not fifty. Fifteen. One-five.

Amir: Oh, that's better. And how do I join?

Receptionist: You need to fill in a membership form. I can send you one if you like.

Amir: OK. I'll give you my name and address. The surname is Mamun.

Receptionist: Sorry, can you spell that, please?

Amir: Yes, Mamun. M-A-M-U-N.

Receptionist: Sorry, is that an 'n' or an 'm' at the end?

Amir: It's an 'n' at the end. Like in 'n' for new.

Receptionist: Oh, right. And your first name?

Amir: Amir.

Receptionist: Sorry. Does it begin with an 'a' or an 'e'?

Amir: With an 'a'. A-M-I-R. And my address is 70 Beech Road, Shalesmoor, Sheffield SH3 1BP.

Receptionist: Sorry, can you say that again, please? Did you say 17 Peach Road?

Amir: No, no. 70 Beech Road, that's seven – oh B-E-E- ...

Page 9 Future plans

Activity A

Interview 1

Interviewer: So, your name is Mike?

Mike: Yes, that's right.

Interviewer: Tell me, what are you doing this weekend?

Mike: Well, I'm not doing much. On Saturday I'm meeting some friends from work and we're watching the football in the afternoon, and I'm seeing my girlfriend in the evening. And on Sunday I'm going to my mum's for lunch – she's a much better cook than my girlfriend!



Interview 2

Interviewer: And your name is Wy, is that right?

Wy: Yes, that's right.

Interviewer: And what do you do, Wy?

Wy: I work in a restaurant. We do take-aways, too.

Interviewer: Aha. Tell me, Wy, what are your plans for the weekend?

Wy: Well, I don't really have any plans. I'm working on Saturday. We don't close until quite late, so I sleep late on Sunday. In the afternoon I'm taking the kids to McDonald's for a hamburger. They love going there. Don't ask me why.

Interview 3

Interviewer: Hello there, what's your name?

Nazim: My name's Nazim.

Interviewer: And what are you doing at the weekend, Nazim?

Nazim: Well, I'm going to London on Saturday morning. I'm taking the kids. We're taking the train, which the kids love. We're staying with my mother-in-law just for one night and we're coming home on Sunday.

Interviewer: Have fun!

Interview 4

Interviewer: Hello. What's your name?

Bill: My name's Bill.

Interviewer: What do you do, Bill?

Bill: I'm a teacher.

Interviewer: And what are you doing at the weekend?

Bill: Well, I'm doing some work on the house on Saturday. On Sunday, I'm watching the tennis on TV and in the evening I'm having a meal with some friends.

Page 11 Informal invitations

Activity A

Conversation 1

Sophie: Have you got any plans for the weekend?

Maggie: No, not really. What about you?

Sophie: No, I'm not doing anything.

Maggie: So shall we take the kids to the park on Sunday?

Sophie: Yes, let's do that. The weather forecast's good, so we can take a picnic if you like.

Maggie: That's a nice idea. OK.

Conversation 2

Mary: Hi, Yasmin. It's Mary from next door. We're having a barbecue with some friends on Sunday afternoon. Would you like to come?

Yasmin: A barbecue? What's that?

Mary: Oh, it's an informal party, outside in the garden. We cook food out there, meat, sausages, vegburgers for people who don't eat meat ...

Yasmin: That sounds lovely. Yes, thanks, I'd love to come ... it'll be something new for me.

Mary: Great. See you about 2 o'clock, then.

Conversation 3

Amy: Listen, I'm having a party on Saturday evening, about 8:30 onwards. Can you come?

Beth: Saturday? Oh, no, I can't make it. I'm working on Saturday evening, and I don't get home till really late.

Amy: Oh, dear. What a pity!

Conversation 4

Dave: What are you doing tomorrow?

Martin: Going to the match. Want to come?

Dave: Yeah, sure, but do I need a ticket?

Martin: You can get it on the gate, it's not a big match.

Dave: Right mate, OK. I'll be there.



Page 2 Building your word power

Activity B1

- | | |
|--------------------|--------------------|
| a outings | e the gardening |
| b friends/the park | f cricket/music |
| c TV/cricket | g the park/friends |
| d music | |

Page 3 Likes and dislikes

Activity A3

hate, don't like, don't really like, like, really like, love

Pages 4 and 5 What's on?

Activity A1

- a museum – C
- a place where you can go swimming – A
- a theme park – B
- a website – B
- a place where you can go shopping – B

Activity A2

- | | |
|---------|---------|
| a true | d true |
| b false | e true |
| c false | f false |

Activity A3

Suggested answers:

- a Steel City and Derwent Dale
- b Steel City
- c Steel City
- d Derwent Dale
- e Steel City and Derwent Dale

Page 6 Phoning for information

Activity A1

To all three places

Activity A3

Saturday 10 am–9 pm, Sunday 10 am–7 pm;
adult £4.00, child £2.50, family ticket £9.50

Activity A4

Is there anything special for children? Is it OK for non-swimmers?

Activity B1

- a star key twice
- b 1

Activity B2

10 am–11 pm May–Oct, 10 am–7 pm Nov–Apr;
adult £12.95, child £7.95, family ticket £35

Page 7 Making requests

Activity A1

- Football stadium – 3
- Bus – 1
- Fast food restaurant – 2
- Swimming pool – 5
- Cinema – 6
- Tourist information office – 4

Activity A2

voice goes up – rising intonation

Activity B1

Could you give me change for the ticket machine, please?

Yes, of course.

Can you show me where we are on the map, please?

Yes, certainly.

Page 8 Getting information

Activity A1

- a Sorry, is that an ...?
- b Sorry, can you say that again, please?
- c Sorry. Does it begin with an ...?
- d Sorry, what did you say?
- e Sorry, can you spell that, please?
- f Sorry, how much?

Pages 9 and 10 Future plans

Activity A1

- 1 Mike – Saturday: watching football, seeing girlfriend in evening; Sunday: going to mum's for lunch
- 2 Wy – Saturday: working; Sunday: taking kids to McDonald's



- 3 Nazim – Saturday: taking kids to London; Sunday: coming home
4 Bill – Saturday: doing work on house; Sunday: watching tennis on TV, having a meal with friends in the evening

Activity A3

What **are you doing** this weekend?

On Saturday I'm **meeting some friends from work** and we're **watching the football** in the afternoon, and I'm **seeing my girlfriend** in the evening. And on Sunday I'm **going to my mum's for lunch**.

Activity B

- a at, On, in
b On, in
c on, at

Activity C1

- a Sunday 19th (am)
b Wednesday 22nd (pm)
c Saturday 18th
d Thursday 16th (pm)
e Friday 17th
f Monday 13th
g Tuesday 14th (pm)

Activity C2

24th

Page 11 Informal invitations

Activity A2/3

barbecue – 2 (accept)
football match – 4 (accept)
park – 1 (accept)
party – 3 (refuse)

Activity B1

Check if free – c
Say what's happening – d
Invite – a
Accept and say thank you – b
Say no – e
Explain reason – f

Page 12 Writing an invitation

Activity A3

- a 40 years old
b at my home
c for a long time
d friends known for years
e just come to the party – don't bring anything

Page 13 Spell it

Activity A1

Rule 1

playing; going; buying; spending; talking

Rule 2

leaving; coming; arriving; writing

Rule 3

getting; swimming; shopping; stepping

Activity A2

- | | |
|-------------|------------|
| a 1 doing | 4 cooking |
| 2 staying | 5 watching |
| 3 buying | 6 dancing |
| b 1 doing | 3 reading |
| 2 listening | 4 writing |

Page 15 Check it

Activity A

- 1 playing
2 swimming
3 running
4 getting
5 staying

Activity B

- a Tuesday
b Thursday
c It was Monday
d It's Friday

Activity C

- 1b 2c 3a 4b