



# Level 2 Award in Community Development Work

Units of assessment:

**The purpose and process of community development**  
**Development of community groups**  
**Social inequality and the diversity within communities**

# Contents

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<b>Title:</b>	<b>The purpose and process of community development</b>
<b>Level:</b>	<b>2</b>
<b>Credit value:</b>	<b>2</b>

<b>Learning outcomes</b>	<b>Assessment criteria</b>
<i>The learner will:</i>	<i>The learner can:</i>
1. Know the value-based purpose of community development.	1.1 Define the purpose of community development. 1.2 Give examples of how community development values are used in developing community activities
2. Understand the process of community development	2.1 Describe the stages of the community development process
3.. Know the competencies required of community development practitioners	3.1 Describe the behaviour required of community development practitioners 3.2 Identify the knowledge and skills required for community development practitioners 3.3 Describe the ways in which community development promotes learning from and with others

<b>Additional information about the unit</b>	
Unit purpose and aim(s)	This unit develops the learner's knowledge of community development.
Unit expiry date	2016
Details of the relationship between the unit and relevant National Occupational Standards or other professional standards or curricula (if appropriate)	Learning and Skills Improvement Service Community Development National Occupational Standards, 2010 Key Area 1: Understand and practise community development Standard 1: Integrate and use the values and

<b>Additional information about the unit</b>	
	processes of community development
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	
Support for the unit by a Sector Skills Council or other appropriate body (if required)	
Location of the unit within the subject/sector classification system	13.2 Direct Learning Support
Name of the organisation submitting the unit	Learning and Skills Improvement Service
Availability for use	Shared
Unit available from	September 2011
Unit guided learning hours	10

<b>Title:</b>	<b>Development of community groups</b>
<b>Level:</b>	<b>2</b>
<b>Credit value:</b>	<b>2</b>

<b>Learning outcomes</b>	<b>Assessment criteria</b>
<i>The learner will:</i>	<i>The learner can:</i>
1. Understand the reasons for the involvement of people in community activities.	1.1 Describe reasons why individuals get involved in community activities. 1.2 Explain how to involve people in community activities
2. Understand how community groups form and work	2.1 Describe the main development stages of community groups 2.2 Describe the formal and informal roles that people take in community groups 2.3 Explain the benefits and disadvantages of working in community groups
3. Understand the value of autonomy and independence of community groups	3.1 Describe why autonomy and independence of community groups is important 3.2 Describe factors which may affect a group's autonomy or independence

<b>Additional information about the unit</b>	
Unit purpose and aim(s)	This unit develops the learner's understanding of community group structure and work
Unit expiry date	2016
Details of the relationship between the unit and relevant National Occupational Standards or other professional standards or curricula (if appropriate)	Learning and Skills Improvement Service Community Development National Occupational Standards, 2010 Key Area 1: Understand and practise community development  Standard 3: Relate to different communities
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	
Support for the unit by a Sector Skills Council or other appropriate body (if required)	
Location of the unit within the subject/sector classification system	13.2 Direct Learning Support
Name of the organisation submitting the unit	Learning and Skills Improvement Service
Availability for use	Shared
Unit available from	September 2011
Unit guided learning hours	10

<b>Title:</b>	<b>Social inequality and the diversity within communities</b>
<b>Level:</b>	<b>2</b>
<b>Credit value:</b>	<b>2</b>

<b>Learning outcomes</b>	<b>Assessment criteria</b>
<i>The learner will:</i>	<i>The learner can:</i>
1. Understand the diversity of communities	1.1 Describe the different kinds of community 1.2 Outline features of communities which can demonstrate their diversity 1.3 Compare and contrast the diversity within communities
2. Understand how and why communities face issues	2.1 Describe how social inequality and injustice affects different communities. 2.2 Compare how organisations can help to overcome issues caused by social inequality and injustice
3. Understand the dynamics of power of individuals and organisations within communities	3.1 Compare the power of individuals and organisations within communities 3.2 Describe how the dynamics of power between individuals and organisations impacts on communities

<b>Additional information about the unit</b>	
Unit purpose and aim(s)	This unit provides the learner with an understanding of how and why there is diversity and inequality in communities.
Unit expiry date	2016
Details of the relationship between the unit and relevant National Occupational Standards or other professional standards or curricula (if appropriate)	Learning and Skills Improvement Service Community Development National Occupational Standards, 2010 Key Area 1: Understand and practise community development  Standard 3: Relate to different communities
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	
Support for the unit by a Sector Skills Council or other appropriate body (if required)	
Location of the unit within the subject/sector classification system	13.2 Direct Learning Support
Name of the organisation submitting the unit	Learning and Skills Improvement Service
Availability for use	Shared
Unit available from	September 2011
Unit guided learning hours	10