

## Session Plan Financial Capability

### Session Plan Borrowing Money

#### Getting to Grips with Money – week 17

**Target audience:**

Mothers, fathers and carers with literacy and/ or numeracy skills below level 2, with young children, and those who are expecting or who have recently had a baby.

**Aims of the day:**

To enable learners to explore the different options open to them when considering borrowing money to pay for items.

**Learning Outcomes:**

By the end of the day participants will be able to:

- Understand the different ways in which money is borrowed
- Improve numeracy skills to help compare different rates of interest
- Compare different ways of borrowing and represent in chart form
- Make informed choices

The timings below are suggested timings only and may be altered to match the needs of the group.

Time has been allowed within this session for a break of 15 minutes.

Time	Content	Resources
10 mins	In group sing songs, share stories and rhymes with children in crèche.	Songs, rhymes and stories
15 mins	Settle children in to crèche provision, depending on the needs of each child	Activities and toys appropriate for age range of children/ babies
10 mins	Introduce the aim and content of the session. Recap on previous sessions that have a link to this one and reinforce the links and the learning outcomes that will be achieved.	
10 mins	Discussion on home activity. Share completed scrap books on visit and how child interacted.	Scrap books of visit.
15 mins	Discussion on borrowing, what do we need to consider?	Flip chart paper and pens.
15 mins	Ask the group to identify all the different	

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	<p>ways that money can be borrowed. Make a spider diagram to illustrate the answers given. Retain for future activity. Examples given may include:</p> <ul style="list-style-type: none"> <li>• Family and friends</li> <li>• Credit unions</li> <li>• Store cards</li> <li>• Having a “tab” at a local shop</li> <li>• Overdraft</li> <li>• Door seller</li> <li>• TV adverts</li> <li>• Provident</li> <li>• Loan shark</li> <li>• Credit cards</li> <li>• Hire purchase</li> <li>• Using catalogues</li> <li>• Banks and building society</li> <li>• Social fund loans</li> <li>• Payday Loans</li> <li>• Log Book Loans i.e. i phone application</li> </ul>	
20 mins	<p>Comparing and calculating repayments. Look at the examples and compare the difference you will pay for the same item.</p> <p>Represent the information in a bar chart</p>	Examples of different repayments and interest for borrowing to pay for items.
20 mins	Input on bar charts- input data and produce bar chart to show the comparison between the different methods of borrowing money from the least to the most expensive.	Computers, data and information from previous activity.
10 mins	Discussion on findings.	
15 mins	<p>Use a DVD clip on illegal money lending (e.g. BBC RAW Money <a href="http://www.bbc.co.uk/raw/money/big_buys/getting_a_loan.shtml">http://www.bbc.co.uk/raw/money/big_buys/getting_a_loan.shtml</a>). Discuss as a group and note the key points raised.</p>	<p>DVD and player eg BBC RAW Money <a href="http://www.bbc.co.uk/raw/money/big_buys/getting_a_loan.shtml">http://www.bbc.co.uk/raw/money/big_buys/getting_a_loan.shtml</a></p>
15 mins	<p>Is borrowing money the only option? Use a range of pre prepared case studies to illustrate that it might not always be necessary to borrow money to purchase new items.</p> <p>Include alternatives such as:</p> <ul style="list-style-type: none"> <li>• renovating existing items</li> <li>• lending from a friend or family</li> </ul>	Case studies

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	<ul style="list-style-type: none"> <li>• buying second hand</li> <li>• using an online sharing service where people donate items they no longer need or request items that others may no longer require.</li> <li>• LETS – local exchange trading systems</li> </ul>	
15 mins	<p>Using the foldout card in the Borrowing Section of the Parent's Guide to Money discuss the Ways to borrow table (i.e. spread over three pages on continuation sheets).</p> <p>Use this to consolidate learning. Discuss other ways to borrow money also included in the table as appropriate.</p>	Parent's Guide to Money
15 mins	<p>Evaluation and home activity sharing scrap book re visit with child. Note down reactions and interactions.</p> <p>Decide who will budget for and plan the lunch for next week.</p>	
30 mins	<p>Join children for a shared lunch.</p> <p>Help clear away.</p>	Refreshments appropriate to age range of children and babies and adults.