

# Moorier's



## Transition Workbook

Welcome to  
Le Murier



Hello my name  
is Moorier and  
I am from Le  
Murier

After the summer holidays you will be coming to Le Murier. Changing school should be exciting but you might also feel a bit nervous. There will be a lot of changes and new experiences for you in September.

This is 'Moorier's Transition Workbook' and we will use it at school and you can take it home when it is finished. It will explain a lot about Le Murier and answer some of your questions as well as help to prepare you for all the changes.

Moorier hopes that you will enjoy all the different activities in the book. Once you've finished, you'll receive a well-deserved certificate!

Good luck!

# Transition Workbook

Find a photo of yourself in  
your primary school uniform  
and stick it here!



Name: \_\_\_\_\_

Primary school I go to:

\_\_\_\_\_

High school I will go to in September:

\_\_\_\_\_

# Finding out about my new school/



The name of my new school is \_\_\_\_\_

The address is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The telephone number is \_\_\_\_\_

The name of the head-teacher is \_\_\_\_\_

School starts at \_\_\_\_\_ and finishes at \_\_\_\_\_

I will travel by **car/bus/walking/bike/train** circle the right one

I will start at Le Murier on \_\_\_\_\_ September 20\_\_\_\_



# Finding your way around...

Most Year 6 students feel a little scared about going to a school which is so much bigger than their primary school. They feel worried about getting lost, or being late for a lesson because they're not sure of where the room is. You will be working with some Year 8 students so you won't get lost.



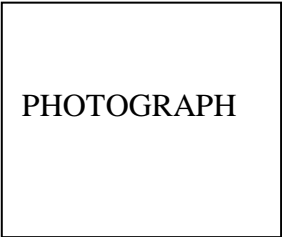
You have already visited the school and been around the different areas. Name the following areas.

PHOTOGRAPH

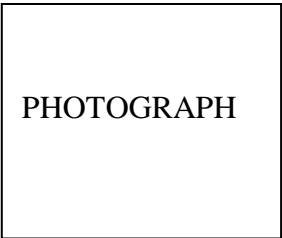
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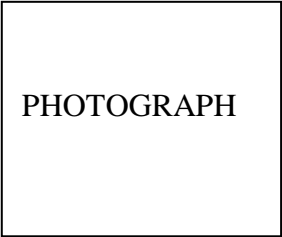
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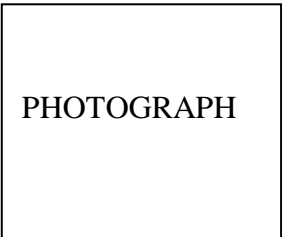
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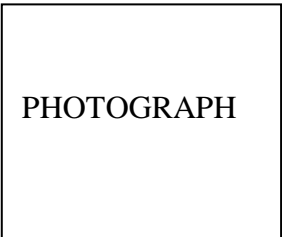
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# Uniform...



When you move to Le Murier you will have to wear a different uniform. Below are pictures of the uniform and the PE kit.

PHOTOGRAPH

PHOTOGRAPH

You are allowed to wear a watch and one stud earring in each ear but they must be taken off for PE and swimming. Black shoes are needed. Nail polish, other jewellery and extreme hairstyles are not allowed.





# The Timetable

One of the first pieces of information you will be given in September will be your **timetable**. It's very important because it not only tells you which lessons you will have that day but it also gives you a clue about the equipment you will need to pack in your bag the night before.



Usually the timetable will also let you know which teacher you will have for each curriculum area. Instead of just one teacher, you're going to have to get used to five or more different people being in charge of your class!

The day is split into 6 different lessons and some will be in special rooms, for example science will usually take place in the science room. Some curriculum areas are on for 2 lessons



# Timetable practice!



	Lesson 1	Lesson 2		Lesson 3	Lesson 4		Lesson 5	Lesson 6
Monday	<b>Maths</b> Miss Barlow	<b>English</b> Mrs Storey	B	<b>Maths</b> Miss Barlow	<b>PSHE</b> Miss Barlow Mr Childs	L	<b>PE/Swim</b> Miss Barlow Mrs Storey	
Tuesday	<b>CDT</b> Mr Dovey		R	<b>Outdoor Ed</b> Mr Dovey Miss Barlow		U	<b>Project</b> Mr Childs Mrs Storey	
Wednesday	<b>English</b> Mrs Storey	<b>Maths</b> Miss Barlow	E	<b>Look &amp; Read</b> Mrs Storey Miss Barlow		N	<b>Craft</b> Miss Barlow	
Thursday	<b>Middles Assembly</b>	<b>RE/ Skills</b> Mr Childs Mrs Gillespie	A	<b>Music</b> Mr Davies	<b>ICT</b> Mr Teehan	C	<b>Art</b> Mrs Storey	
Friday	<b>Science</b> Mr Childs		K	<b>English</b> Mrs Storey	<b>Maths</b> Miss Barlow	H	<b>Cookery</b> Mrs Storey	

Study the timetable from Le Murier for some year 7 + 8 students and see if you can answer these questions.....

1. When do you they spend time in assembly?

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2. Which day do they do Art?

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3. What equipment will they need to pack for Monday's lessons?

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4. Who teaches them CDT?

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5. What do they do lesson 3 on a Thursday?

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6. How many English lessons do they have?

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7. What would be your favourite lesson?

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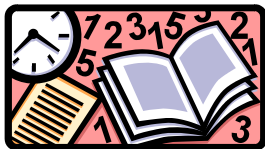


# Homework!



**Homework – ugh!** No one likes it but it's just one of those things that you have to do and the more organised you are, the less amount of time you'll have to spend doing it.

In Year 7 you will start to get a lot more homework than you have been used to. You will need to get it done and hand it in on time as well.



Why is homework important?

Homework is really important because it shows the teacher whether you've understood the work or not. It also means that you can cover more work than the time allowed by a lesson in school.

Questions to ask....

You need to make sure that you really understand all the rules about homework. On the next page there are some questions you could ask. You can add a few more of your own if you like.



# Homework Questionnaire



This is your chance to ask everything you can think of about homework!

1. How long will I be expected to spend on homework each night?

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2. How will I know what to do?

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3. How long will I have to complete it?

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4. What should I do if I get confused when I'm doing my homework?

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5. What will happen if I forget to do it or forget to bring it in?

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6. What should I do if I find the homework is too difficult?

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7. 

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8. 

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# Equipment



In primary school, most of the equipment you need is kept in the classroom. But at secondary school, you will be expected to have your own pencils and pens and you will have to carry them all around with you. There are lots of other things you might need too.

Circle the equipment you will probably need and draw in any more you can think of:



It might seem like an awful lot to remember but try not to worry about it. You can write a list of the things you will need for each day. You could then tick each item off as you pack your bag. Make sure you pack your bag the night before!!

# School Rules



## Why do we have them?

Every school will have some rules for the classroom, corridors and assembly as well as rules about homework, break-times and uniform. You might not like them or even agree with them but they are there to make life easier for everyone in school.

Can you think of the reasons why schools need rules?

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## Breaking the rules!

There will always be consequences for breaking the rules. So it's not only important to know what the rules are but also what will happen if you don't follow them.

## Apologising

If you do break a rule, it is usually a good idea to admit that you got it wrong and to say sorry but you need to make sure that you learn from your mistake and don't make it again.



It might be useful to practise apologising as it is sometimes hard to say. It can be hard to keep your cool if you're being told off. Try to remember things will only get worse if you get angry!





Look at the following things that have happened. In each one a rule has been broken.

Write down as many secondary school rules as you know:

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What might happen if you break the rules?

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What should you do in these situations?

1. You have not done your homework because you didn't understand it.....



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2. A teacher tells you off for talking in class but you were just answering your classmate's question.....

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3. You have forgotten your PE kit.....



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4. The teacher sees you chewing gum in her lesson and isn't happy....



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# Rumours!



Most people in your class will probably want to talk about going to secondary school because it's a big step for you all. It's good to talk about all the exciting things ahead of you and it's also good to tell each other about the things you're a bit worried about.



Sometimes though students can scare each other unnecessarily because they have listened to **rumours** about what the school is like.

What is a rumour?

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Very often rumours are exaggerated stories. For example, a story that there are gangs of older students taking money from new Y7 students could be an exaggeration of a one off incident where a Y11 boy picked up a £1 from the playground when a Y7 girl dropped it.

Rumours may have an element of truth in them but usually they contain a lot of things which aren't true. It's best to listen to the **facts** that members of staff tell you rather than the **rumours** students from the school might tell you.

Write down some of the rumours you have heard:

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# Meeting New People



How many people are in your Y6 class?

How many years have you known them?

How many adults are there in the room?



Most children in your class will feel comfortable and happy because they know everyone very well and feel like they belong. Just having one teacher can make you feel safe too. Going to secondary school can be different because you won't know everyone and it may take a bit of time to feel like you 'belong' in your new school.

The important thing to remember is that **EVERYONE** will feel the same way and that you're not alone. It's actually a good chance to make new friends and learn more skills from adults to help you become an independent young person.



I am looking forward to meeting...

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I am not sure about meeting new people because...

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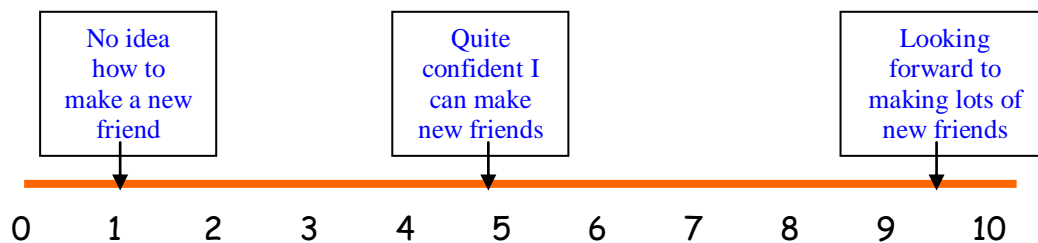
# Making Friends



Everyone has strengths and weaknesses. Some students find it really easy to get to the top level on a computer game whilst others never get past the first level. Some students have no problems drawing amazing life-like pictures whilst others find it difficult to draw a good stick-man.

It's the same with making friends. Some students love meeting new people, are very chatty and make lots of friends easily. Others don't know how to begin to make even one new friend.

Where do you think you are on the friendship scale?



Below are a few hints and tips to help you make a new friend. Why don't you practise with a classmate?

- Smile
- Tell them your name and ask what their name is
- Take turns when talking
- Find out what they are interested in
- Talk about shared interests - you both might like computers
- Ask them if they want to do something at break-time



PHOTOGRAPH

# Residentials

A residential is when you stay away from home to practice your independence skills. It is not a holiday. Le Murier has a programme of Residentials which help to develop the Core Skills in our curriculum. These residentials may be in school, on Guernsey, in Herm, Lihou, England, Wales or France.

We have a large fundraiser every year called The Everest Challenge which raises funds to help towards the residential. This event is when lots of people climb our climbing wall and collect sponsorship money for us.

PHOTOGRAPH

Below are our core skills. List 2 activities you would do on a residential to help develop each of those skills

## Le Murier Core Skills

### Organising

1. \_\_\_\_\_
2. \_\_\_\_\_

### Coordinating

1. \_\_\_\_\_
2. \_\_\_\_\_

### Participating

1. \_\_\_\_\_
2. \_\_\_\_\_

PHOTO

## Observing

1. \_\_\_\_\_
2. \_\_\_\_\_

## Following Instructions

1. \_\_\_\_\_
2. \_\_\_\_\_

## Locating

1. \_\_\_\_\_
2. \_\_\_\_\_

## Being Safe

1. \_\_\_\_\_
2. \_\_\_\_\_

## Communicating

1. \_\_\_\_\_
2. \_\_\_\_\_

## Valuing and Respecting

1. \_\_\_\_\_
2. \_\_\_\_\_

## Evaluating and Reasoning

1. \_\_\_\_\_
2. \_\_\_\_\_

## Transferring and Adapting

1. \_\_\_\_\_
2. \_\_\_\_\_



# Teachers at Le Murier

Here are some of the staff you will meet when you go to Le Murier. Can you match the names to the correct teacher.

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# Moorier's



## Transition Workbook Evaluation

NAME: \_\_\_\_\_

PRIMARY SCHOOL: \_\_\_\_\_

SECONDARY SCHOOL: \_\_\_\_\_



Well done! You have completed the Transition Workbook. I hope you feel prepared for Le Murier now!

Please fill in the questions below.  
There are no right or wrong answers. Just be honest!

1. Did the workbook help you to think about Le Murier?  
YES/NO (circle your answer)

2. Did you like filling in the workbook? YES/NO



3. Did you have enough time to complete the workbook?  
YES/NO



4. The workbook is meant to prepare you for Le Murier. It told you what to expect and gave you information about the school.



Score each section of the workbook

	1	2	3
Finding my way around my new school			
Finding your way around			
Uniform			
The timetable			
Timetable practice			
Homework			
Homework questionnaire			
Equipment			
School rules			
Rumours			
Meeting new people			
Making new friends			
Teachers at Le Murier			
Residentials			

1= didn't help me

2= quite helpful

3=very helpful

5. List other things you would have liked a worksheet on:

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How many



Moorier's can you find in the

whole workbook?

# Congratulations

You have now finished  
Moorier's Transition Booklet

## ACKNOWLEDGEMENTS

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Booklet

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Morag Gillespie - Manager of Transition  
Le Murier  
Rue de Dol  
St Sampson  
Guernsey  
GY2 4DA