



QUESTIONS FOR THE FUTURE

FOR STUDENTS WITH LEARNING DIFFICULTIES/DISABILITIES

This will help you to think about the future.

Transition will:

- Involve your parents, your families and you.
- Help decide expectations for you when you are an adult.
- Prioritise adult activities that are important for you to achieve.

Name of Student (print)..... Date

Parent/Guardian Name (print) Signature.....



TRANSITION PLANNING QUESTIONNAIRE FOR FAMILIES & YOUNG PEOPLE

Own Care

I to <u>be able to</u> ...	Yes. Independently	Yes. With support.	No.	Not Sure
1. Pick different clothes e.g. work or party				
2. Dress themselves				
3. Wash, shampoo hair, brush teeth				
4. Do hair, use deodorant, make-up, aftershave, get hair cut				
5. Use toilet				
6. Go to hospital/doctor when sick				
7. Make meals				
8. Do laundry				



Own Money

I expect to <u>be able to</u> ...	Yes. Independently.	Yes. With support.	No.	Not Sure
9. Manage bank account				
10. Buy/Rent home				
11. Have a Vehicle				
12. Have a driving licence				

TRANSITION PLANNING QUESTIONNAIRE FOR FAMILIES & YOUNG PEOPLE



Friends and Social Life

I expect him/her to <u>be able to</u> ...	Yes. Independently	Yes. With support.	No.	Not Sure
13. Go on a date				
14. Have sex				
15. Get married				
16. Have children				
17. Bring up a family				





Public Services

I expect to <u>be able to</u> ...	Yes. Independently	Yes. With support.	No.	Not Sure
18. Use the post office				
19. Use own bank account				
20. Use ATM machine				
21. Buy food in supermarkets				
22. Vote in elections				
23. Use a credit card				
24. Use a mobile phone				
25. Buy clothes in shops				
26. Use the bus				

TRANSITION PLANNING QUESTIONNAIRE FOR FAMILIES & YOUNG PEOPLE



Life, Jobs and Health				
I expect to <u>be able to</u> ...	Yes. Independently	Yes., With support.	No.	Not Sure
27. Live in own home				
28. Have a job				
29. Earn money to support themselves				
30. Have medical insurance/dental plan				
<div style="display: flex; align-items: center; justify-content: space-between;"> <div style="text-align: center;">  <p>Guernsey College of Further Education</p> </div> <div style="text-align: center;">  <p>ASDAN</p> </div> </div>				
Post 16 Education				
I expect to <u>be able to</u> ...	Yes. Independently.	Yes. Wth support.	No	Not Sure
31. Go to College of FE				
32. Complete studies with qualification at college				



QUESTIONNAIRE FOR FAMILIES & YOUNG PEOPLE

Leisure & Community				
I expect to <u>be able to</u> ...	Yes. Independently.	Yes. With support.	No.	Not Sure
33. Join in leisure activities				
34. Plan and go on holiday				
35. Go to cinema with friends				
36. Go to restaurant with friends				
37. Drink at a bar with friends				
38. Go to a sporting event with friends				
39. Go to church				
40. Have different friends from school/college.				

Number these in order of importance 1 to 10.

1 = Most Important

10 = Not Important

Personal Management - Planning personal goals for your life e.g. finance, education and careers.

Employment - The work you are engaged in; occupation.

Health Care - The prevention and treatment of illness and your mental and physical well-being by using health services.

Living Arrangements - Living at your parents' home or living away from your parents.

Personal Finances - Money to become independent e.g. budgeting and saving.

Community Participation - Take part in community activities either essential or a leisure activity.

Post 16 Education - Continued education after school.

Self-Determination - the power or ability to make a decision for oneself without influence from anyone else.

Friendship and Socialising - Companionship with others; be sociable. Adapt to the needs of society.

Public Services - Use services for the benefit of the public e.g. transport, water and electricity.

Thank you filling in this. This will help us to make your transition from school to college easier.

Sue Clack

Programme Manager – Post 16 SEN

TRANSITION PLANNING QUESTIONNAIRE FOR FAMILIES & YOUNG PEOPLE

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