

TRANSITION PLANNING QUESTIONNAIRE

FOR FAMILIES AND YOUNG PEOPLE WITH LEARNING DIFFICULTIES AND/OR DISABILITIES

This questionnaire will help parents, young people with learning difficulties and/or disabilities, (LDD), and their families begin to think about their hopes, dreams and expectations in the transition from childhood into adulthood.

It will:

- Involve parents, families and the young person in planning for the future.
- Help decide what the expectations are for the young person by the time he/she reaches the age of 25.
- Prioritise adult activities, skills or areas that are most important for the young person to achieve by the time he/she reaches 25.

Name of young person (print)..... Date

Parent/Guardian/Carer/Ward Name (print) Signature.....

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Managing Personal Care

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
1. Select clothes for different occasions e.g. work				
2. Fully dress themselves				
3. Wash/bathe body shampoo hair and brush teeth				
4. Comb & brush hair, apply deodorant, apply make-up, apply aftershave, get hair cut				
5. Take care of own toileting needs				
6. Go to hospital/see a doctor when they are sick				
7. Make own meals				
8. Do own laundry				

Managing Personal Finances

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
9. Manage own bank account				
10. Buy/Rent own home				
11. Buy or Own a Vehicle				
12. Have a driving Licence				

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Friendships and Socialising				
By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
13. Go on a date				
14. Be sexually active				
15. Get married				
16. Have children				
17. Bring up a family				

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Public Services

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
18. Use the post office to send mail				
19. Deposit and withdraw money from own bank account				
20. Use a ATM machine with a card				
21. Buy groceries from local supermarkets				
22. Vote in local/national elections				
23. Use a credit card				
24. Use a mobile phone				
25. Buy clothes in local shops				
26. Use public transport				

Living, Employment and Health Care

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
27. Live in their own home				
28. Be employed full time or part time in regular employment				
29. Earn enough money to support themselves and their own family				
30. Have medical insurance/dental plan to cover any healthcare costs				

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Post 16 Education

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
31. Enrol and take classes at college of FE				
32. Complete a programme of study at college leading to a qualification				

Leisure & Community Participation

By the time my child is age 25, I expect him/her to <u>be able to</u> ...	Yes, Independently	Yes, with Support	No	Not Sure
33. Take part in same leisure activities as those without LDD				
34. Plan and go on a holiday				
35. Go to the cinema with friends				
36. Go to local restaurant for a meal with friends				
37. Have a drink at local bar with friends				
38. Attend a sporting event with friends				
39. Go to church				
40. Have friends that are mostly without LDD				

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The Future

Which of the following are most important to enable achievement and success for the young person as an adult?

Number these in order of importance 1 to 10.

1 = Most Important

10 = Not Important

Personal Management

Employment

Health Care

Personal Finances

Community Participation

Post 16 Education

Self-Determination

Friendship and Socialising

Public Services

Living Arrangements

Thank you for taking the time to complete this questionnaire.

This will help us to build and improve on the transition pathway for students in the future.

Sue Clack

Programme Manager – Post 16 SEN



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