

# EFFECTIVE GOOD PRACTICE CASE STUDY

EDUCATION & TRAINING  
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## MANAGING STUDY PROGRAMMES TO PROVIDE MEANINGFUL WORK

### EXPERIENCE THAT MAXIMISES MATHS AND ENGLISH SKILLS PROJECT

In response to demand from the further education and skills sector and significant issues identified by Ofsted through inspections over the previous twelve months, the Education and Training Foundation identified that specific issues linked to the management and delivery of study programmes required further support and development. ALIN were commissioned to deliver the project.

The two key issues focussed upon were:

- The requirements for all learners undertaking study programmes to be prepared for, and undertake meaningful and developmental work experience.
- The need for learners to develop their maths and English skills to enable them to be effective in the work place and understand how contextualised calculation and communication skills were essential elements of their future career or job role.

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### HADLOW COLLEGE- A SPECIALIST, HIGH QUALITY LAND-BASED COLLEGE IN KENT.

Hadlow College offers a huge range of courses to suit the needs of many different students. Graded at the last inspection as Outstanding, the college pride themselves on making all their students feel welcome and secure in what is a fantastic learning environment. They engaged with the project early in the year, recommended by Landex – ‘Land Based Colleges Aspiring to Excellence’ - a subscriber organisation for providers who are recognised by their learners and stakeholders as providing high quality cost-effective land based (Agriculture-Food, Land and Animal Sciences) education, training and professional development.

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### PROJECT IMPACT SHORT TERM

The project provided an excellent opportunity to bring middle managers and course managers together to share practice. It gave them time and space to think more deeply about the specific English and maths skills linked to work experience across the Study Programme delivery, and engage with the English and maths teams to identify specific opportunities to develop these skills. The tutors have a clearer idea of the strategy to develop English and maths through work experience and learners will be more aware of opportunities to develop English and maths skills in the

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workplace. The project enabled them to reflect on current practice and to identify areas for improvement going forwards.

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## PROJECT IMPACT-LONG TERM

To develop and improve skills, knowledge and understanding to better equip learners in readiness for work and to be successful in qualifications and contribute to increased numbers of learners progressing into positive destinations.

The college have used the outcomes of the project to update the Work Experience policy, procedures and handbooks and have produced a “English and maths Skills Targetter” which is a resource mapped to the English and maths curriculum at different levels (Functional Skills and GCSE) to enable tutors to more precisely take advantage of opportunities to develop English and maths through work experience and curriculum.

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## DISSEMINATION AND CASCADE OF PROJECT

Improved dialogue and communication with employers will increase employer engagement evidenced through employer feedback.

The college have incorporated the technical route flyers in to the information that they share with employers prior to work experience, and at faculty industry liaison meetings. English and maths development has a higher profile in work experience and the use of the full set of completed resources that the project generated highlights opportunities to develop English and maths skills in work experience.

The Study Programme Project produced technical route flyers occupationally based linking English and maths skills to job roles.

Insert link to resources Excellence Gateway\_\_\_\_\_

***“WE WOULD LIKE TO PASS ON OUR THANKS FOR ORGANISING SUCH  
A USEFUL, AND THOUGHT PROVOKING PROJECT.”***

**FRANKIE GROVES HEAD OF QUALITY HADLOW COLLEGE**