

LSIS Development Project Skills for a Green Economy

Green Skills Champion: draft role outline

Individuals who are successful in becoming selected to Champion Green Skills in the Schools of Construction and the Built environment will:

- Support the delivery and implementation of the College Sustainability Strategy.
- Take a lead role in promoting low carbon and sustainability in the curriculum area of (Construction Crafts/Building Services Engineering and Environmental Technologies).
- Undertake regular continuous professional development to update knowledge and skills, securing relationships with industry and with the support of National Skills Academy Environmental Technologies (Narec).
- Support and develop other colleagues continuous professional development by providing advice and guidance.
- Take a lead role in the development of teaching and learning materials for the low carbon and sustainability agenda.
- Develop themselves as a Master Trainer for the National Skills Academy Environmental Technologies, where the technical specialism requires Master Trainers, for example Solar Photovoltaic, Rain Water Harvesting and Grey Water Recycling.

Qualifications and industry experience required for a technical specialist Green Skills Champion

Individuals who are successfully selected as a Champion for Green Skills in the Schools of Construction and the Built environment and wish to also provide specialist technical support will have the following.

- Qualified Teacher Learning and Skills (QTLS) or Associate Teacher Learning and Skills (ATLS) status.
- As a minimum, a level of technical competence that would allow the individual to work in industry: this MTC will be in the form of industry qualifications at level 3 or above.
- Internal Verifiers Award V1 or equivalent.
- Technology specific knowledge and skills. Evidence and knowledge of, and competence in, design, installation, testing, commissioning, inspection, service and maintenance of the technology in which an individual will deliver to learners.

Evidence may be in the form of undertaking Qualification and Credit Framework (QCF) qualifications and/or training mapped to national occupational standards.

- A sector based mentor who is exemplary in their field of work.
- X hours continuous professional development in industry each academic year.
- Undertake a relevant Master Class programme, designed by