

# LEARNING PLAN (Academic Year 20\_\_ - 20\_\_)

Last updated: \_\_\_\_\_

Version \_\_\_\_ of \_\_\_\_



Name:	General Information	General guidance and Identified risks
<p>Dob:</p> <div><p>PHOTO</p></div> <p>Date of starting college:</p> <p>Personal Tutor:</p> <p>Key worker:</p> <p>Home:</p> <p>Key worker:</p> <p>Tel:</p> <p>Home Support:</p> <p>Day Centre:</p> <p>Key worker:</p> <p>Tel:</p> <p>Support:</p>		<p>Guidance:</p> <p>Future targets;</p> <ul style="list-style-type: none"><li>▪</li></ul>



What do I want to do or learn?: (Aspirations / Long Term Goals) Refer to Transition Plan

▪

Why can't the Learner do this now:

??'s week of activities.

Monday:

Tuesday:

Wednesday :

Thursday:

Friday :

## Baseline assessment summary

Expressive communication:

Receptive communication;

Social Interaction:

Behaviour:

Work related Skills;

Community Skills;

Functional Literacy and Numeracy

Improving own learning

## Suggested core targets

Core targets:

▪

# LEARNING PLAN (Academic Year 20\_\_ - 20\_\_)

Last updated: \_\_\_\_\_

Version \_\_\_\_ of \_\_\_\_

hrc

## Review 1

Review Date: \_\_\_\_\_

Core Targets	Assessment and Review Notes. Assessment against core targets summarised from subject tutors information. Suggested Future Targets
Subject and group targets	Subject progress and achievements

Additional comments on incidental learning and Review summary (including progress, learner responses and comments and future emphasis):

Predicted Outcome ✓	Comments and Actions (please date)		
Green	Amber	Red	Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level

## NOTE

Green	At the right level and on track to succeed
Amber	May succeed but will need monitoring. May need further intensive support. May be better placed at another level, or working towards an alternative learning aim
Red	Real concern over achieving against the stated learning aim. Urgent review required.

# LEARNING PLAN (Academic Year 20\_\_ - 20\_\_)

Last updated: \_\_\_\_\_

Version \_\_\_\_ of \_\_\_\_

hrc

## Review 2

Review Date: \_\_\_\_\_

<b>Core Targets</b>	<b>Assessment and Review Notes.</b> Assessment against core targets summarised from subject tutors information. Suggested Future Targets

<b>Subject and group targets</b>	<b>Subject progress and achievements</b>

<b>Additional comments on incidental learning and Review summary</b> (including progress, learner responses and comments and future emphasis):
--

Predicted Outcome ✓	Comments and Actions (please date)
<b>Green</b> <b>Amber</b> <b>Red</b>	Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level



## Review 3

Review Date: \_\_\_\_\_

<b>Core Targets</b>	<b>Assessment and Review Notes.</b> Assessment against core targets summarised from subject tutors information. Suggested Future Targets

<b>Subject and group targets</b>	<b>Subject progress and achievements</b>

**Additional comments on incidental learning and Review summary** (including progress, learner responses and comments and future emphasis):

Predicted Outcome ✓	Comments and Actions (please date)
Green Amber Red	Include issues around attendance, learner 'at risk' re: retention, projected success and appropriate level

Has the learner achieved against the Learning Plan?	Attendance in this subject:
Full <input type="checkbox"/> Partial <input type="checkbox"/> Nil <input type="checkbox"/>	Actual _____ Possible: _____ %: _____

Learner/Advocate: \_\_\_\_\_

Date: \_\_\_\_\_

Personal Tutor: \_\_\_\_\_

Date: \_\_\_\_\_