

## Huntingdon College

### Why change for September 2012



- Changing Foundation Pathway structure to offer shorter courses.
- Success rates on Long level 1 courses are 7.8% lower than national average
- Some of our E3 Level 1 learners have barriers to learning which means that some curriculum staff could spend a disproportionate amount of their time supporting learners in non-vocational issues.
- Learners are currently carousel ling on Level 1 courses and not progressing onto further education course, apprenticeships or employment.

The intention of this programme is to increase levels of Maths and Literacy through project work. This will include self-confidence and esteem building to raise learners' achievements and aspirations.

The course delivery emphasis will be on students learning by doing, having the opportunity to attend Level 1 courses and experience vocational areas whilst raising Literacy and Numeracy levels. The intention will be for learners to gain a positive experience in further education in small groups, including vocational opportunities.

It is hoped this will lead to improvement of retention for Level 1 learners and improve success rates and increase the potential to include students transferring from school to college. The programme will be supported by a skilled team of Curriculum Tutors and the Additional Learning Support Team, working in classrooms with small groups to underpin knowledge of vocational areas.

The focus is on raising Literacy and Numeracy levels, building self-confidence, self-esteem and raise learner's aspirations to improve progression and achieve awards.

It is intended that once college learners complete the Foundation Pathway programme they will have the opportunity to progress onto a further education course, employment or apprenticeship.

This is an on-going project and will be evaluated through student feedback, monitoring learner's progress with individual learning programmes.

Julie Haynes Head Of Additional Learning Support 21-3-12

