

### Activity 4.3: Running a feedback and review session using real data about learners

#### Materials needed

Participants' information about a particular learner

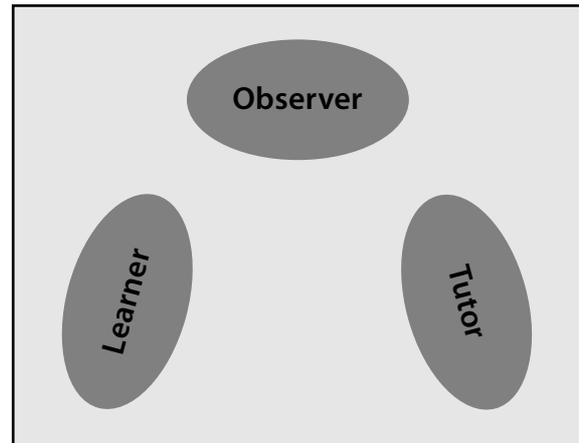
#### Use of video



Use for **background** and **stimulus**.  
See 'Triads' section in the video.

#### Instructions for activity

1. Stress that any information should not divulge confidential information about a particular learner.
2. Participants move into groups of three, and allocate roles of learner, tutor and observer between themselves. They arrange their seating accordingly.
3. The tutor briefs the participant role-playing the learner about the real learner they have in mind, giving an indication of the sort of reaction that is typical of the learner.
4. The tutor then conducts the feedback and review session, using the data they have brought with them about the learner. The participant role-playing the learner responds.
5. The observer watches, listens, takes notes but otherwise says nothing until the role-play finishes.
6. At the end, each person in the triad reports as follows:
  - the learner describes how it felt to be receiving the feedback;



- the observer gives feedback to the tutor. (If the group has produced a set of guidelines as an output from Activity 4.1, then the observer should refer to this list);
  - the tutor reports on the experience of doing the role-play, and on receiving feedback from the learner and observer.
7. Repeat the exercise until each participant has experienced all three roles.

#### Self-study suggestions: activity 4.3

1. Invite two colleagues to do role-plays with you, each in turn taking the role of tutor, learner and observer. If you can video yourselves and replay the recording, so much the better.
2. Set up the role-plays and give each other feedback in the way suggested above for the CPD workshop activity.