

Activity 3.2: Setting priorities and targets

Materials needed

The objective observations and assessments of James made earlier.
Handout 3.1 on setting SMART targets (page 42).

Use of video



Making assessments – drafting SMART targets: use as **stimulus**. Invite participants to consider whether suggestions made are genuinely SMART targets.

Instructions

1. Remind participants that objective assessments are the basis for setting priority areas of development.
2. Invite participants to suggest what areas of development they might identify for James.
3. Discuss these briefly, and use the information to set SMART targets for James.