

### Activity 4.2: Giving feedback to tutor in video role-play

#### *Materials needed*

Video and video player.

Handout 4.2: 'Transcript of video role-play'.

Use for **activity**.

#### *Instructions*

1. Explain that you will be showing the footage of Sal's feedback again.
2. Ask participants to put themselves into groups of three.
3. Play the feedback session between the tutor and Sal – up to the end of the session. Give out the transcript.
4. Invite each group to imagine that they are that tutor's manager giving feedback. The groups' task is to write a script for that feedback session.
5. Invite one group to role-play giving that feedback and ask other groups to comment on what they see and hear.
6. Repeat with as many of the remaining groups as is useful.

### Self-study suggestions: activity 4.2

1. Using the transcript of the role-play between Sal and her tutor, and your list (or the handout) of everything that you would like to have been different, reflect on how you would give feedback to that tutor and make notes on how you would do so.
2. Invite a colleague to work with you. Show your colleague the video of the role-play and ask your colleague to play the role of the tutor, receiving feedback from you on how to run a feedback and review session more effectively.
3. Invite your colleague to tell you how it feels to receive your feedback.