

Handout: 1.3: From broad skill areas to possible assessments

A learner can demonstrate 'self-awareness' or 'co-operation' or any of the other items in a framework in many ways. The grid below gives two examples.

Your task is to take further general concepts (like self-control, leadership ability and any others that are important for your learners) and break them down into skill areas, as in the examples. For each skill area, devise a range of three or four possible assessments, using the examples as a guide.

In the Activities for learners ring binder you will find examples of broad skill areas and possible assessments that relate to the activities.

Framework item	Broad skill areas	Range of possible assessments
Self-awareness	Realistic assessment of strengths and qualities	Growing self-awareness and realism. Developing clear realistic view of strengths and qualities. Some awareness but unfocused. Very unrealistic with little self-awareness.
Co-operation	Negotiates and compromises	Will help others resolve differences of opinion. Attempts to solve disputes with others. Sometimes meets others half-way. Rigidly sticks to own ideas: no attempt to resolve differences.
Self-control		
Leadership ability		