

Handout 1.4: From possible assessments to observable behaviour

For each possible assessment, give an example of what you might see a learner doing. Use your experience of working with learners to think of behaviours you've seen.

Broad skill area	Range of possible assessments	Observable behaviour
Negotiates and compromises	<p>Will help others resolve differences of opinion.</p> <p>Attempts to solve disputes with others.</p> <p>Sometimes meets others half-way.</p> <p>Rigidly sticks to own ideas. No attempt to resolve differences.</p>	
Makes changes in the light of the views of others	<p>Recognises the benefits of taking account of the ideas of others to improve or complete a task.</p> <p>Sometimes incorporates the ideas of others.</p> <p>Rarely takes account of the views and ideas of others even when they are the consensus.</p>	
Asks questions	<p>Asks questions at the right time for the right reasons.</p> <p>Sometimes asks questions.</p> <p>Does not ask questions or seek clarification.</p>	
Responds to questions	<p>Responds to questions effectively.</p> <p>Usually responds to questions.</p> <p>Responds to some questions.</p> <p>Doesn't respond to questions.</p>	