

Activity 3.1: Using observations from different sources as the basis for writing a short assessment.

Materials needed

Participants' own recorded observations of particular learners, to be used as the basis for making objective assessments.

Use of video



Making assessments – sharing observations: use as **stimulus**. This section shows tutors sharing their observations and assessments of particular learners.

Making assessments – observation of learners: use as **stimulus**. This section shows a tutor combining observations and assessments.

Instructions

1. Ask participants to go into groups of three.
2. Invite one member of each group to share with the group the information they have brought about a particular learner.
3. Invite the group to discuss what assessments they felt able to make on the basis of the information given.
4. Repeat the process for the two remaining group members' information.
5. Ask the group to review the quality of the information they have been working with. If they judge it to be lacking quality in any way, ask them to discuss how they could improve it. Invite each group to

share their suggestions with the whole group, and draw up an action plan to take back to their workplace.

Alternative ways of running Activity 3.1:
If nobody in the group of three has sufficient information to contribute, the options are to:

- run the activity with information from just one or two participants per group;
- increase the size of groups to four;
- use the observations of James in Stage 2, Activity 2.2, page 37.