

## Handout 1.4: From possible assessments to observable behaviour

For each possible assessment, give an example of what you might see a learner doing. Use your experience of working with learners to think of behaviours you've seen.

Broad skill area	Range of possible assessments	Observable behaviour
Negotiates and compromises	Will help others resolve differences of opinion.  Attempts to solve disputes with others.  Sometimes meets others half-way.  Rigidly sticks to own ideas. No attempt to resolve differences.	
Makes changes in the light of the views of others	Recognises the benefits of taking account of the ideas of others to improve or complete a task.  Sometimes incorporates the ideas of others.  Rarely takes account of the views and ideas of others even when they are the consensus.	
Asks questions	Asks questions at the right time for the right reasons.  Sometimes asks questions.  Does not ask questions or seek clarification.	
Responds to questions	Responds to questions effectively.  Usually responds to questions.  Responds to some questions.  Doesn't respond to questions.	