

Activity 1.4: Adapting activities for different learners

Materials needed

Use either The Life Map from the Activities for learners ring binder or else use activities that participants have brought with them.

Use of video



Preparation – how to adapt activities: use for **stimulus**.

Preparation – sharing adapted activities: use for **stimulus**. Participants explain how they use The Life Map with young female offenders.

Instructions

1. Explain how the aim is to explore ways in which activities for learners can be adapted to suit different circumstances and different needs.
2. Show both sections of the video.
3. Invite contributions from the whole group about the particular characteristics, constraints and needs of their learners that make it necessary to adapt activities.
4. Ask participants to form groups of three or four round tables and to agree an activity with which to work.
5. Invite each group to:
 - draw up a profile of two learners;
 - list the different characteristics, constraints and needs of each learner;
 - plan how they would adapt their chosen activity for the identified learners.
6. Reconvene the groups. Share and discuss the suggested adaptations.

Self-study suggestions: activity 1.4

1. Watch the video where participants are talking about the way they have adapted The life map activity.
2. Consider the particular characteristics, constraints and needs of your learners that make it necessary to adapt activities.
3. Review what you currently do to meet these learners' needs.
4. Select a significant activity that you currently use, and consider what else you might do to adapt it.
5. Talk to your colleagues about what they do to adapt activities, and what you might do jointly.