

## Team Spirit Session plan

### Learner activity

#### Context

This activity provides a context to help staff and learners identify learners' personal and social skills. Learners undertake a group activity and complete a self-assessment using an amended version of the *What are you like?* questionnaire. The task is video-recorded to help learners complete their self-assessments. A member of the E2E team observes the activity. This session takes between one and a half to two hours; a good time for a short break is after the construction task has been completed.

**Venue:**

**Date:**

**Tutor:**

**Observer(s):**

#### Objectives. Learners will:

- develop and demonstrate team working skills
- assess themselves and reflect on their skills.

#### Objectives. Tutors will

- observe and assess the following skills: talking and listening to each other, willingness to get involved in a team task, willingness to lead and encourage others.

Time	Tutor plan	Learner activity	Resources
------	------------	------------------	-----------

10

10

10

5

10

-



*(You will need to anticipate and plan for which skills will be developed but also be alert to learners demonstrating unanticipated skills)*

**Personal and social skills developed by learners**

**Skills for Life developed by learners**

**Tutor evaluation**

**Learner feedback**

--	--