

Team Spirit Session plan

Learner activity

Context

This activity provides a context to help staff and learners identify learners' personal and social skills. Learners undertake a group activity and complete a self-assessment using an amended version of the *What are you like?* questionnaire. The task is video-recorded to help learners complete their self-assessments. A member of the E2E team observes the activity. This session takes between one and a half to two hours; a good time for a short break is after the construction task has been completed.

Venue:

Date:

Tutor:

Observer(s):

Objectives. Learners will:

- develop and demonstrate team working skills
- assess themselves and reflect on their skills.

Objectives. Tutors will

- observe and assess the following skills: talking and listening to each other, willingness to get involved in a team task, willingness to lead and encourage others.

| Time | Tutor plan | Learner activity | Resources |
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(You will need to anticipate and plan for which skills will be developed but also be alert to learners demonstrating unanticipated skills)

Personal and social skills developed by learners

Skills for Life developed by learners

Tutor evaluation

Learner feedback

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