

What we think about the observations

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| 1 | Collected his own resources and settled down to work without prompting. | (O) |
| 2 | She is able to work alone. | (S) We think this is a subjective observation. 'Able' implies an assessment. An objective observation might be, 'Did the work without talking to anyone else'. |
| 3 | She interacted appropriately with others. | (S) We think this is a subjective assessment. Using the word 'appropriately' implies a judgement. The observation might be, 'Talks to others in a way that they seem comfortable with'. |
| 4 | He asked for help. | (O) |
| 5 | She sat quietly throughout the session. | (O) |
| 6 | She appeared shy and withdrawn. | (S) We think this is a subjective assessment. It is an interpretation of unspecified behaviour. The observation might be, 'She looked down at the floor while I was talking to her. She only answered "yes" or "no" to my questions'. |
| 7 | He's lazy, can't be bothered. | (S) We think this is a subjective assessment. It is an interpretation of unspecified behaviour. The observation might be, 'He left his seat at least four times during the session and went to talk to a friend'. |
| 8 | He can't be bothered to use his English. | (S) We think this is a subjective assessment. 'Can't be bothered' is a judgement. The observation might be, 'He rarely uses his English'. |
| 9 | He stayed on task during the session. | (O) |
| 10 | She did not interrupt but contributed without prompting. | (O) |
| 11 | He had an aggressive body posture during the one-to-one discussion. | (S) We think this is a subjective assessment. 'Aggressive' is a label for unspecified behaviour. The observation might be, 'Jabbed the air with his finger and stuck his chin out'. |

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| 12 | She can't be trusted. | (S) We think this is a subjective assessment. It is an opinion. The observation might be, 'She didn't do what she said she'd do'. |
| 13 | She swears all the time during conversations. | (S) We think this is a subjective assessment. The phrase 'all the time' reflects an opinion. |
| 14 | She doesn't want to be here. | (S) We think this is a subjective assessment. As it stands, this is an interpretation. The observation might be, 'She told me she didn't want to be here'. |
| 15 | He thinks this class is beneath him. | (S) We think this is a subjective assessment. The observer is making a guess. The observation might be, 'He doesn't engage with the group'. |
| 16 | She was more interested in her mobile phone. | (S) We think this is a subjective assessment. The observer is making a guess. The observation might be, 'She was sending a text message while I was giving instructions'. |
| 17 | She has a friendly smile and manner. | (S) We think this is a subjective assessment. 'Friendly' is a judgement. The observation might be, 'Each time I've seen her come into the room, she is smiling and she greets the group'. |
| 18 | He followed the written instructions to the letter. | (O) |
| 19 | He refused to remove his coat and baseball cap. | (S) We think this is a subjective assessment. 'Refused' is an interpretation. The observation might be, 'He didn't take off his coat and cap when I asked him to'. |
| 20 | She didn't listen to a word I said. | (S) We think this is a subjective assessment. This is a guess at what has happened. The observation might be, 'When I asked her to do X, she went off and did Y'. |