

Session plan

Using the development wheels to consolidate learning

Aim: To develop and review the knowledge and understanding of the developmental changes which occur at different life stages

Learning objectives

Whilst undertaking this activity, learners will:

- work co-operatively with peers to discuss the developmental changes that occur at different life stages
- participate in a card sort activity to review and consolidate their learning
- review their learning by completing an interactive activity on human development
- share their learning with peers and the teacher, tutor or another learner.

Learning outcomes

On completion of this activity, learners will be able to:

- explain the developmental changes that occur at different life stages
- apply simple research methods to support their learning
- use information to create simple games to support assessment of knowledge and understanding
- work in teams to complete tasks to set deadlines
- reflect on their own learning with their teacher, tutor or trainer and produce an action plan to support further development.

Time	Teacher, tutor and trainer plan
30 mins	<p data-bbox="358 300 740 457">Introduce lifespan development wheel including aims and objectives.</p> <p data-bbox="358 489 740 646">Divide learners into groups of three to five, self-selected or directed as appropriate.</p> <p data-bbox="358 678 740 835">Give each group the lifespan development wheel activity plus associated task card.</p> <p data-bbox="358 898 740 1087">Explain the activity, emphasising the need for group agreement to the placing of each statement.</p> <p data-bbox="358 1119 740 1234">Plenary – To discuss learning, comments and changes suggested.</p> <p data-bbox="358 1266 740 1455">Extend the task by asking groups to consider care needs of individuals at different life stages.</p> <p data-bbox="358 1486 740 1633">Facilitate review of learning that has taken place and amendment to ILP.</p> <p data-bbox="358 1707 740 1896">Encourage learners to review and consolidate their learning by completing the interactive activity</p>

Assessment of learning outcomes

- Formative assessment through satisfactory completion and explanation of the wheel using either the paper resource or the interactive activity or both.
- Review of ILP.
- Transfer of relevant theory to practice in extension activity.
- Observation of co-operative work with peers.

Differentiation to meet individual needs

- Group work to complete the wheel.
- Use of language for different levels.
- Directed composition of groups.
- Creation of additional wheels with images and text.

Teacher, tutor and trainer evaluation

Consider which parts of the session were effective and why. What additional resources were required to support the learning?

Learner feedback

Consider whether the activities were suitable for all learners and whether the session helped to develop the expert learners.

Personal learning and thinking skills developed

Team workers :

- collaborate with others to work towards a common goal
- reach agreements, managing discussions to achieve results
- adapt behaviour to suit different roles and situations
- show fairness and consideration for others
- take responsibility, showing confidence in themselves and their contribution
- provide constructive support and feedback to others.

Effective participators:

- discuss issues of concern, seeking resolution when needed
- present a persuasive case for action
- propose practical ways forward, breaking these down into manageable steps
- identify improvements that would benefit others as well as themselves
- try to influence others, negotiating and balancing diverse views to reach workable solutions.

Reflective learners:

- assess themselves and others, identifying opportunities and achievements
- set goals with success criteria for their development and work
- review progress acting on outcomes
- invite feedback and deal positively with praise, setbacks and criticism
- evaluate experiences and learning to inform future progress.

Literacy, language or numeracy skills developed

- Speaking and listening.
- Group communication skills.
- Opportunities for specialist vocabulary.

