## Build your skills: Interpreting data - Part 3

This part of the task gives you the chance to try out your skills and check your progress with some typical questions from the Level 2 National Test.

It also contains the answers to all the activities in Part 1 and Part 3.

## Try it out

Now try out your skills by doing the following two tasks.


## Task 1

## Driving Force

Four fifths of annual distance travelled is by car


Trips per person per year, Great Britain

Source: National Statistics web site: www.statistics.gov.uk, adapted from data provided by the National Travel Survey, Department for Transport.
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Look at the bar chart on the previous page, showing the number of trips per person per year in Britain between 1995/7 and during 2006.

Write two or three key statements outlining what the chart tells you.
$\qquad$
$\qquad$
$\qquad$


## Task 2

## Death registrations

504,052 in England and Wales in 2007


Age-standardised mortality rate for all causes by sex, England and Wales
Source: National Statistics web site: www.statistics.gov.uk Crown copyright material is reproduced with the permission of the Controller Office of Public Sector Information (OPSI).

1 Use the graph above to estimate the rate of deaths (per million population) of males in each of the years 1901, 1921, 1941, 1961, 1981 and 2001.

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Tip: Use a ruler placed vertically up the graph at the appropriate position for each of the years and read off the corresponding rate at the point the ruler meets the (blue) 'male' line. As an example, this is marked for 1921 by the red arrow below:


Age-standardised mortality rate for all causes by sex, England and Wales

2 Use these estimates to work out a rough mean for the number of male deaths per year (for each million males in the population).

Tip: Although the period covered is 1901-2001 (one hundred years), remember that you are only working out the mean for six values. So the 'number of values' you use to work out your mean will be 6.

3 Repeat the two steps above for the rates of death for females.

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## Questions to check on your progress

These questions are taken from the Progress Checks - confidence-building tests from the Learner Route.

## Progress check G, Q12

The table shows the highest and lowest recorded temperatures in five towns in Spain.

What is the median of the highest recorded temperatures?

| City | Lowest recorded <br> temperature $\left({ }^{\circ} \mathrm{C}\right)$ | Highest recorded <br> temperature $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :---: | :---: |
| Madrid | -15 | 42 |
| Barcelona | -10 | 38 |
| Seville | -5 | 50 |
| Bilbao | -9 | 42 |
| Ibiza | -1 | 37 |
| Melilla | -4 | 39 |

A.

B.

C. $\square$ $46^{\circ} \mathrm{C}$
D.


## Progress check G, Q15

A man and a woman want to take a week's holiday at the Gardenia hotel during the summer.

How much will they save in total by picking the cheapest time to go rather than the most expensive time?

| Holiday prices | (£ per person) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Hotel | Venus |  | Beach |  | Gardenia |  |
| Number of days | $\mathbf{7}$ | $\mathbf{1 0}$ | $\mathbf{7}$ | $\mathbf{1 4}$ | $\mathbf{7}$ | $\mathbf{1 4}$ |
| Day of departure | Thurs | Sun | Fri | Mon | Sat | Wed |
| 30 May - 15 Jun | 395 | 495 | 429 | 675 | 470 | 710 |
| 16 Jun - 29 Jun | 405 | 505 | 439 | 685 | 490 | 720 |
| 30 Jun - 11 Jun | 415 | 515 | 449 | 695 | 510 | 730 |
| 12 Jul - 1 Aug | 425 | 545 | 459 | 705 | 540 | 740 |
| 2 Aug - 15 Aug | 445 | 565 | 480 | 720 | 560 | 760 |
| 16 Aug - 28 Aug | 480 | 580 | 500 | 740 | 580 | 780 |
| 29 Aug - 11 Sep | 460 | 565 | 450 | 770 | 490 | 740 |
| 12 Sep - 31 Sep | 425 | 525 | 439 | 685 | 480 | 720 |



## Build your skills: Interpreting data - Part 3

Progress check G, Q37

| Company profits at Norwich and Cardiff sites |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Year | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| Profit at Norwich (£) | 2010 | 3450 | 4200 | 5970 | 7250 |
| Profit Cardiff (£) | -4800 | -3580 | 1005 | 8000 | 14190 |

This table shows the profits of two sites of a company over a 5 -year period. A
A. $\square$ Charts 1 and 2 manager puts the information from the table into charts to compare the profits
B. $\square$ Charts 2 and 3 of the two sites.
c. $\square$ Charts 3 and 4

Which of the charts are accurate ways to represent the information?
D. $\square$ Charts 2 and 4

## Chart 1



## Chart 2



## Chart 3

5 Year Profit


## Chart 4



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## Progress check F, Q22

A company wants to compare the wages of its male and female employees. A new manager gathers the following data:

The manager works out that the mean wage for males is $£ 265$.
How much less than this is the mean wage for females?

| Male wages (£ per week) | Female wages (£ per week) |
| :---: | :---: |
| $160,170,200,200,210,220$, | $180,190,200,220,220$, |
| $220,240,260,280,500,520$ | $220,230,240,310,340$ |

A. $\square £ 25$
B. $\square £ 30$
c. $\square £ 35$
D. $\square £ 36$

## Progress check F, Q36

The following charts show the membership of a club for 1999 and 2000.

Compared with 1999, the number of full members in 2000

Membership in 1999


Total number of Members $=400$

Membership in 2000


Total number of Members $=800$
A. $\square$ stayed the same
B. $\square$ increased by 100\%
c.
 increased by 400
D. $\square$ increased by a third

## Build your skills: Interpreting data - Part 3

move
on

## Progress check F, Q38

The bar chart shows the number of members in the Association of Darts Players over six years.
A member looks at the bar chart. He says, 'The number of members in 2000 was approximately double the number of members in 2001, because the bar is twice as long'.

Why is the member wrong?

A. $\square$ The years on the horizontal axis do not increase evenly.
B.The numbers on the vertical axis do not increase evenly.
C.The bars are the wrong width.
D. The vertical scale does not start at zero.

## Build your skills: Interpreting data - Part 3

## Answers to questions in Part 1

## Activity 1

1 If the total number of members is 200, the approximate numbers of each type of member are:

| men | women | boys | girls |
| :---: | :---: | :---: | :---: |
| 50 | 50 | 33 | 67 |

Note: You may not have got exactly these numbers, but should have got something close to them.

| The number of men is $1 / 4$ of the total: | $1 / 4$ of 200 is | 50 |
| :--- | :--- | ---: |
| The number of women is about the same: | 50 |  |
| The number of girls + boys is about half the total: |  | 100 |
| The boys are about a third of this: | $1 / 3$ of 100 | 33 |
| The girls are those left: |  | 67 |

2 If the number of girls is 200, the approximate numbers of each type of member are:

| men | women | boys | girls |
| :---: | :---: | :---: | :---: |
| 150 | 150 | 100 | 200 |

The number of boys is about $1 / 2$ the number of girls: $1 / 2$ of 200 is 100
The number of girls + boys is about the same as the number of men + women, so men + women is also about: 300
The men are about half of this: $1 / 2$ of $300 \quad 150$
The women are the other half: 150
3 If the total number of members is 48, the approximate numbers of each type of member are:

| men | women | boys | girls |
| :---: | :---: | :---: | :---: |
| 12 | 12 | 8 | 16 |

4 If the number of boys is $\mathbf{2 5}$, the approximate numbers of each type of member are:

| men | women | boys | girls |
| :---: | :---: | :---: | :---: |
| 38 | 37 | 25 | 50 |

Note: You may not have got exactly these numbers, but should have got something close to them

## Build your skills: Interpreting data - Part 3

## Activity 2

Charts A and E show the same data:
men women
20065050
200710075

Charts B and C show the same data:

## 20062007

men 75120
women 5080

Charts D and H show the same data:

## 20062007

men $50 \quad 100$
women $50 \quad 75$

Charts F and G show the same data:

## men women

$200675 \quad 50$
200712080

Note: In fact, charts $A$ and $E$ and $D$ and $H$ all show the same data, but the data is differently organised in $A$ and $E$, and in $D$ and $H$, respectively.

Charts $A$ and $E$ (and D and H) present the same data organised in the same way - and the only difference between them is the change in scale used - on B (and F), the scale on the $y$ axis does not start at zero. (Similarly with charts $B$ and $C$, and charts F and G.)

## Build your skills: Interpreting data - Part 3

## Activity 3

1 The number of female members was greater than the number of male members each year.

FALSE - In 2007 there were fewer women members.

2 In 2006 the numbers of male and female members was equal.
TRUE - In 2006 the bars for men and women are the same height on the bar chart; on the line graph the lines showing 'men' and 'women' respectively cross.

3 The number of members who are men has gradually increased over the years.

TRUE - In 2005 and 2006 the number is the same, but over the four-year period overall, it gradually increases.

4 There were more female members in 2007 than there were in 2005.
TRUE - The (purple) line showing the 'women' is higher in 2007 than the same line in 2005.

5 There were more male members in 2006 than there were in 2005.
FALSE - There is the same number of men in 2005 and 2006.

6 The balance of male and female members has changed over the years.
TRUE - In 2005 there were more women than men; by 2007 there are more men than women.

## Build your skills: Interpreting data - Part 3

## Activity 4

1 Mean cost: £1.20


Median cost: £1.20
The middle values are the 3rd and 4th (when in order of size), i.e. £1.19 and £1.21.
Midway between these is $£ 1.19+£ 1.21=£ 1.20$
2
Mode: There isn't one as no value appears more than once.

## 2 Mean number of houses: 84

$$
\frac{74+83+72+94+97+88+81+79+92+80}{10}=\frac{840}{10}=84
$$

Median: 82
The middle values are the 5th and 6th (when in order of size), i.e. 81 and 83.
Midway between these is $\frac{81+83}{2}=82$

Mode: There isn't one as no value appears more than once.

## 3 Mean number of passes: 5

$$
\begin{aligned}
& \frac{3+5+6+4+7+8+4+3+5+5}{10}=\frac{50}{10}=5 \\
& \text { Median: } 5
\end{aligned}
$$

The middle values are the 5th and 6th (when in order of size), i.e. 5 and 5.
Mode: 5
The value 5 appears three times (which is more than any other).

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4 Mean time: 20 mins


The middle values are the 4th and 5th (when in order of size), i.e. 15 and 20. Midway between these is $\frac{15+20}{2}=\frac{35}{2}=17.5$

## Mode: 10 mins

The value 10 appears two times (which is more than any other).

## Activity 5

1


2


## Build your skills: Interpreting data - Part 3

3


4


Note: The scale here shows times in intervals of 5 minutes

## Activity 6

1(a) A tally of the number of children in the families in the street is:

| Children | Households |
| :--- | :--- |
| 0 | 11 |
| 1 | 11 |
| 2 | 111 |
| 3 | 1 |
| 4 | 1 |
| 5 | 1 |

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(b)


Number of children in households in the street

(c) Mean number of children per family is:

2
Number of children in families in the street:

| Number of children | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of households | 2 | 2 | 3 | 1 | 1 | 1 | $\mathbf{1 0}$ |
| Total numbers of <br> children | 0 | 2 | 6 | 3 | 4 | 5 | $\mathbf{2 0}$ |

Total number of families is $10: 2+2+3+1+1+1=10$

Total number of children is $20: 0+2+6+3+4+5=20$
Mean is $\frac{\text { Total number of children }}{\text { Number of families }}=\frac{20}{10}=2$ children

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(d) The median of the number of children is:
2.

The middle values in a data set of 10 will be the 5th and 6th values.
The first two values (values 1 and 2 in the first column) are 0.
The next two (values 3 and 4 in the second column) are 1.
The following three (values 5, 6 and 7 in the third column) are all 2.
So, the 5th and 6th values are both 2.
(e) The mode is $\mathbf{2}$ - more households had two children than any other value (shaded in yellow).

2

| No. of <br> computers | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 8}$ | 10 | 7 | 3 | 0 | 0 | $\mathbf{2 0}$ |
| Total <br> computers <br> $(1998)$ | $0 \times 10=\mathbf{0}$ | $1 \times 7=\mathbf{7}$ | $2 \times 3=\mathbf{6}$ | $3 \times 0=\mathbf{0}$ | $4 \times 0=\mathbf{0}$ | $\mathbf{1 3}$ <br> $(0+7+6+0+0)$ |


| No. of <br> computers | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 8}$ | 3 | 10 | 4 | 2 | 1 | 20 |
| Total <br> computers <br> $(2008)$ | $3 \times 0=\mathbf{0}$ | $1 \times 10=$ <br> 10 | $2 \times 4=\mathbf{8}$ | $3 \times 2=\mathbf{6}$ | $4 \times 1=\mathbf{4}$ | $(0+10+8+6+4)$ |

a The mean for 1998 is: 0.65 computers per household

$$
\frac{13}{20}=0.65
$$

The mean for 2008 is: 1.4 computers per household

$$
\underline{28}=1.4
$$

$$
20
$$

## Build your skills: Interpreting data - Part 3

b The median value(s) for this data set will be the 10th and 11th values.
So, the median for 1998 is: 0.5 .
The first ten values are all 0 , and the next (11th value) is 1.
Midway between 0 and 1 is 0.5 .

The median for 2008 is:
1.

The first three values are 0 .
The next ten values are all 1 (these are values 4-13, so the 10th and 11th values will fall in this batch).

The mode for 1998 is: $\mathbf{0}$ (the value with the largest frequency - shaded in yellow below).

More households had 0 computers than any other value.

The mode for 2008 is: $\mathbf{1}$ (the value with the largest frequency - shaded in blue below).

More households had 1 computer than any other value.

The number of computers owned by households in street $X$

| No. of <br> computers | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 8}$ | 10 | 7 | 3 | 0 | 0 |
| 2008 | 3 | 10 | 4 | 2 | 1 |

## Build your skills: Interpreting data - Part 3

## Try it out (answers)

## Task 1

## Driving force

Four fifths of annual distance travelled is by car


Trips per person per year, Great Britain
Source: National Statistics web site: www.statistics.gov.uk, adapted from data provided by the National Travel Survey, Department for Transport.

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You may have chosen a variety of key statements about what the chart tells you, which might include:

- Most trips were made by car in both 1995/7 and in 2006.
- The order of the different forms of transport stayed the same between the two years shown (i.e. starting with the most popular: car, walking, bus/coach/rail, other).
- The only form of transport that increased its popularity from 1995/7 to 2006 was travelling by bus/coach/rail.
- The biggest change between the two periods is in the number of trips made by walking (which dropped by a greater percentage than the other forms of transport increased/decreased).


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Note: You may have identified other key statements than these.
If there is someone with whom you can discuss the chart and your statements, talk with them about what they think the chart shows and about the statements you wrote.

## Task 2

## Death registrations

504,052 in England and Wales in 2007


Age-standardised mortality rate for all causes by sex, England and Wales

1 Rates for males and females respectively for the relevant years are approximately:
(Rates per million of population)

|  | $\mathbf{1 9 0 1}$ | $\mathbf{1 9 2 1}$ | $\mathbf{1 9 4 1}$ | $\mathbf{1 9 6 1}$ | $\mathbf{1 9 8 1}$ | $\mathbf{2 0 0 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Males | 26000 | 19000 | 20000 | 15000 | 13000 | 8000 |
| Females | 22000 | 16000 | 15000 | 9000 | 8000 | 5000 |

Note: You may not have got exactly these figures.
As they are only estimates, your figures may vary (based the exact point at which you read the graph and how you rounded your estimate) but should be of roughly the same size as these.

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Based on the figures above, the means for males and females will be:
2 Males: 16800
$\frac{26+19+20+15+13+8}{6}=\frac{101}{6}=16.8$ (thousand)
Actually 16.833 but as the figures were only estimates anyway, it doesn't make sense to worry about giving too accurate an answer!
3 Females: 12500
$\frac{22+16+15+9+8+5}{6}=\frac{75}{6}=12.5$ (thousand)

Note: Again, your means may vary slightly from these depending on what figures you got in the section above.

## Build your skills: Interpreting data - Part 3

## Progress check (answers)

Progress check G, Q12: A 40.5
This question asks for the median.
The values in order are: $\begin{array}{lllllll}37 & 38 & 39 & 42 & 42 & 50 .\end{array}$
So the middle two values are:
The mid-point between these is:
39 and 42.
$\frac{39+42}{2}=40.5$

Progress check G, Q15: A £110
The most expensive week in the Gardenia 7-day column is $£ 580$ and the cheapest is $£ 470$.
So, they would save: $580-470=£ 110$.

Progress check G, Q37: D Charts 2 and 4.
These two charts show the negative amounts of money.

Progress check F, Q22: B $£ 30$ less.
This question asks for the difference in the means.
The mean for the women is:
$\frac{180+190+200+220+220+220+230+240+310+340}{10}=\frac{2350}{10}=£ 235$

The mean for the men is $£ 265$, so the difference in the two means is: $£ 265-£ 235=£ 30$.

Progress check F, Q36: B increased by $100 \%$.

The full members are the same proportion of the whole membership, but note that the number of members in 1999 was 400, whilst in 2000 it was 800.

Progress check F, Q38: D The vertical scale does not start at zero.

