

# Local provision Visits

## Aims:

- To give students and parents/ carers an idea of Post 19 Provision
- Integrate Transition visits into school curriculum
- To use information gained in a useful and productive way
- Contribute to local planning- learner voice at forefront



Wide variety of Post 19 settings visited by school staff to investigate provision offered

All students visit a range of providers to ensure they have the opportunity to compare and contrast their experiences

## Getting the most out of Transition visits

### Visits to include:

- Independent travel
- Work on termly Individual Education targets linked to numeracy, Literacy and PSHE
- Opportunities to identify and practise life-skills
- Opportunities to integrate appropriately with the local community
- A variety of experiences and opportunities to discuss course content/provision with staff and students/ service users



## Capturing Learner Voice

- Feedback and evaluation of visits to include completion of reflective journal or PowerPoint presentation
- Self, peer and staff observations from visits
- Students share their findings with rest of department via short formal presentations
- Students complete an overall view of the different types of placements . This is placed in individual student progress files for future reference at Annual reviews, Parents' Evenings, Transition / Information and Guidance meetings (see example below)
- Students share their findings with rest of department via short formal presentations

'In the autumn term I went to Preston College. Each week we went to the cafe in the engineering department but it was closed so we went in the big café instead. We went to visit different parts of the college like the new drama department, the health and social care department the hair and beauty salon. On our last week the teaching assistant students did a Halloween party for us.

The best thing about this college has been going to the Halloween party and getting my hair done. I would give the college 10 out of 10.

' By Ana



## Feeding into curriculum planning

Transition visits and follow-up work reinforce and enhance cross- curricular learning .

Below is an example of a student's individual goals in a variety of subject areas

My goal	To remember to bring money every week to buy things in the cafe	Date achieved 16.10.12
My goal	To sit with my friends away from teachers in the cafe	16.10.12
My goal	To say hello first to people I know	2.10.12
My goal	To show you how to get to several departments at the college. For example hair and beauty, engineering, health and social care.	2.10.12
My goal	To complete a weekly journal about my experiences at Preston College	9.10.12
My goal	To remember to bring money every week to buy things in the cafe	9.10.12
My goal	To buy food and drinks independently in the cafe	18.9.12
My goal	To evaluate the links course and give Preston College a score out of 10	23.10.12



# Moving forward:

- Cascade current FE good practice re Transition down through key stage 3 and 4
- Explore use of short video clips of students to inform person-centred annual reviews, post 19 providers and funding meetings
- Parents' Evenings to include local providers attending and manning information stalls (see flyer below)

**Calling all Parents, Carers (& Pupils)!**

Next Wednesday, 27th March  
from 4 to 7 pm

Sir Tom Finney Community High are  
hosting their First  
Annual 'Information, Advice & Guidance Fair' - and you are all invited  
to attend!

A team of over 20  
specialist local service  
providers will be on hand to inform,  
advise and guide you on important  
matters  
affecting your young person and  
your family : - college, day care,  
employment,  
leisure, transition, respite, health,  
welfare rights and benefits, etc.  
So come along for a chat and a  
brew to find out more!



