

Person centred reviews inform personalised Programmes of Study at Woodlands School, Blackpool

- Reviews from 14+ onwards at Woodlands are person centred (PCR)
- Prior to the PCR students need preparation time and work should focus on the following:

What's going well at school/home/respite?
What could be better at school/home/respite?
What are their favourite subjects/activities?
What are their dreams and aspirations? (This can include college/work/relationships/accommodation etc)

For students who have difficulties with communicating the information above it is important to talk to people who work with them and know them well, as well as observing them in different situations, activities and environments.

- Parents/carers and other professionals that are important to the student should be asked to contribute to the PCR. These may include for example class staff/physio/OT/school nurse/social worker, speech therapist etc. As for the students they will be asked about:

What they think is going well at home/school/respite?
What could be better at home/school/respite?
What they like/admire about the person?

- At the review the student will serve or help to serve those attending with refreshments which they have chosen, bought and/or prepared prior to the review taking place. They will also ask everyone to sign in.
- Once the PCR commences all will be asked to contribute by writing up their comments under the headings as above. Some parents may need help with this and may want someone to scribe for them. The student will have prepared their comments and will add them using their own form of communication e.g. pictures, symbols, written work. Once everyone has finished the facilitator will then lead everyone through the comments for each heading, inviting people to comment at anytime.
- Using all the information provided by all that have contributed an Action Plan is drawn up to address any issues, to improve things for the student or to help them to access activities etc. The Action Plan should also state who is responsible for making sure the actions take place and the timescale if appropriate.
- The Action Plan should be reviewed at the next PCR which should take place annually

Study Programmes

- All students moving in to the Further Education (FE) College at Woodlands have a study programme.

- Most of the information in the Study Programme is taken from the Actions Plan formulated in their PCR prior to moving into the FE college; work carried out in class looking at Transition and making choices; and from taster sessions which they have attended in their final term prior to entering FE college.
- The study programme includes:

Qualifications (if appropriate)

Maths/English, (at an appropriate level)
including communication

Non-Qualifications These can include areas that the students have an interest in e.g. art, dance, gardening, yoga, cycling etc

Work Experience. Work placements with support or unsupported, work related activities, enterprise

College links

Independent Living To include independent travel, cooking, independence skills etc

Dreams and Aspirations These can include what they would like to do once they leave school e.g. college, work, type of work, leisure activities, relationships, where they would like to live etc

- As with the Action Plans above the Study Programme should be reviewed annually with the student following their PCR

See Appendix :Examples of Study Programmes