

3

Where I live



- ◆ Where do you live?
- ◆ How long have you lived there?
- ◆ Have you lived in other places?

Listening and speaking

Skill

- Listening to other people
- Talking to other people

Skill code

SLlr/E1.1, 2, 4
SLc/E1.1, 2, 3

Reading and writing

Skill

- Looking at different kinds of things to read
- Reading simple sentences
- Checking the sounds of letters in the alphabet and reading new words
- Practising writing the letters of the alphabet
- Learning to spell familiar words
- Writing sentences about yourself and where you live
- Writing notes and lists

Skill code

Rt/E1.1, 2, Rs/E1
Rs/E1.1

Rw/E1.1, 2, 3
Ww/E1.1, 2, 3
Ww/E1.1, 2, 3
Ws/E1.1, 2
Wt/E1.1

Project work

At the end of this unit, you will be able to talk about yourself, to listen to others, to write about yourself and where you live and to read aloud to another person.

My place



Activity A • Listening

Listen to the two audio clips. What can you hear?

Do the sounds make you think of places where people live?



Activity B • Reading and listening

Listen to the audio clip about Sandford. Here are sentences that tell us about Sandford.

Sandford is a big town. There are many houses and flats. The streets and roads are always full of trams, cars, buses and taxis. There is a new train station. Everyone shops in town in the new shopping centre. There is a big supermarket there. Hope Hospital is in the middle of the town. There are four schools. In Jubilee Park, there is a playground. There is a library and a community centre for people to use. A new art centre has just been built.

1 Can you find these words in the sentences above? Read them with your teacher.

flats street tree park station taxis roads

buses houses bank town church cinema shops

2 Where might you see these words? Look at the words with your teacher. Underline the words you find difficult to read.



Activity C • Reading and speaking

Listen to the audio clip about Shepton.
Here are some sentences about Shepton.

Shepton is a village. New families come to live here all the time. Pip Street is the one road in the town. All the shops are near the village green. There is a post office and four shops. The pub is called the Red Bull. The old houses are on Lee Lane near the river. There are new houses on Box Hill at the top of the village. The church hall is on the green. People call in to find out what is on in the village. There are farms and green fields as far as you can see.

- 1 Can you find these words in the sentences or in the pictures? Read them with your teacher. Underline the words you find easy to read.
fields pub tractor sheep road cow
farms lane hall post office
- 2 Talk about both places. What do you think it is like to live in each of them?
- 3 Talk to your group about where you live.

Where we live

Activity A • Listening and speaking

Listen to the audio clip of a radio show. Amisha talks about where she lives.

Look at the pictures that your teacher gives you.

What does Amisha tell us about the place she lives in? Talk about what she says with another person.



Activity B • Reading

Read about Amisha. The information is written in full sentences.

I live in a new flat with my husband and two boys.

Our neighbours are good people.

I love living in the town.

It is so easy to get around.

The shops are close.

I work part-time in a canteen.

Which words in the sentences tell you why Amisha likes her new home?
Write them in the box below.

Sentences

Sentences need to make sense.

Name is my Amisha. ✗

My name is Amisha. ✓

Sentences always start with a capital letter and end with a full stop.



Activity C • Listening

Listen to the audio clip about Tom's life in Sandford.

What does Tom tell us about where he lives?
Talk about what he says with another person.



Activity D • Reading and speaking

Read these sentences about Tom and his life in Sandford.

I have lived in Sandford all my life.

I lived on Jubilee Street.

Our front door was open all day.

The children were safe.

There was no litter.

We were one big family.

- 1 Talk about Tom with another person. What was his life like?
- 2 Which words tell you about Tom's life on Jubilee Street? Write the words in the box below that tell you about Tom's life.



Activity E • Speaking and listening

Listen to the last part of Pat's radio show.

- 1 In your group talk about how life has changed over the years where Tom and Amisha live.
- 2 If you were to talk to Pat about where you live, what would you say?



Activity F • Writing

Write a few sentences about where you live.

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All about me

Activity A • Speaking and listening



We often have to write our name and address on forms.

Talk about these forms. Think about when you would be asked to give your name and address.

Listen to the audio clip. Tom has bought a new television. He wants to have it delivered to his flat.

In pairs, give your name and address to each other. Your teacher will help you to prepare a short role play with another person in your group to show others how to give your name and address clearly.

Tips

- Speak slowly and clearly.
- Spell difficult words to others.
- Repeat details if necessary.
- Learn your postcode.

Activity B • Writing

Look at this form.



FIRST NAME: Ben

SURNAME: Carter

ADDRESS: 206 Church Lane, Bampton,
Oxon, OX95 2MZ

- 1 Find the line for 'first name'. What is written?
- 2 Where is the address on the form?
- 3 Where is the postcode?
- 4 Fill in your details below.

FIRST NAME
SURNAME
ADDRESS
POSTCODE

Capital letters

Names of people and places begin with capital letters.

Ben Carter

206 Church Lane, Bampton

Oxon

Postcodes e.g. **OX95 2MZ** help the post office to deliver letters. A postcode contains capital letters.

Activity C • Writing



Mrs. Smith



R. Kapur



Mrs. Okot



Bob

Ask people in your group for the first letter of their names. Circle them on the alphabet ruler.

Activity D • Reading

Read this advert with your teacher. It has been displayed in the window of Shepton post office.

Find the sentences by highlighting the capital letters and full stops.



WANTED

Playgroup leader for toddlers' club.



The village group wants to set up a playgroup in the church hall. It will be open three mornings a week. We need an organiser who will meet parents and run the group. If you are interested, please collect a form at the post office. Bring your completed form to the church hall and deliver it to Ben Adams, who will tell you more about the job.

- 1 One local person has applied for the job. She has filled out a form, but she has made some mistakes. Correct the mistakes for her.
- 2 Put in capital letters and full stops.

APPLICATION FORM: Playgroup organiser at Shepton Church Hall
Please complete and send to Ben Adams at: Shepton Church Hall, Shepton SH4 7GB

NAME: Ann hall.....

ADDRESS: 3, box hill, Shepton.....

POSTCODE: sh4 7AB..... **CONTACT NUMBER:** 097 8654.....

Write a few sentences to describe yourself: My nam is Anna hall. I am thirty-tree I am a registered childminder. I have three children They all go to school in Shepton. I have lived here for to months. I love living here in the village. It is so clean and peaceful. I enjoy long walks. I am a keen gardener. I love to cook. I would love to work at the plagroup.....

A	a
B	b
C	c
D	d
E	e
F	f
G	g
H	h
I	i
J	j
K	k
L	l
M	m
N	n
O	o
P	p
Q	q
R	r
S	s
T	t
U	u
V	v
W	w
X	x
Y	y
Z	z

Activity E • Writing

Write sentences about yourself. Finish each sentence with a full stop.

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Activity F • Writing

- 1 Ask two people in your group for their name and address.
- 2 Pick out the words you cannot spell and learn them. Use the 'Look, Say, Cover, Write, Check' method.

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A	a
B	b
C	c
D	d
E	e
F	f
G	g
H	h
I	i
J	j
K	k
L	l
M	m
N	n
O	o
P	p
Q	q
R	r
S	s
T	t
U	u
V	v
W	w
X	x
Y	y
Z	z

Leaving town

Activity A • Reading

Read this news story with your teacher.

SANDFORD REPORTER, FRIDAY, JULY 10, 2002

The last pint for milkman Martin

MILKMAN MARTIN MEDWAY **has** ended **his** doorstep deliveries in Sandford, after 50 years. Martin **was** just **ten** years old when he took up **his job**. He left **his** first pint of milk at a front door on Jubilee Street. He used to help **his** father to deliver the milk.

In 1953, Mike **and his** father **had** 6,000 bottles a day on their milk float. On **his** last visit to Jubilee Street he **had** just 500 bottles of milk **for** regular customers. From **now** on we will **all** have to buy milk from the shops **and** supermarkets.



Activity B • Writing

Look at the words 'has' and 'his'.

They both begin with the letter 'h' and end in the letter 's'.

The letters in the middle, 'a' and 'i', have changed to make a new word.

Find other words with three letters. Change one letter to make a new word.

Activity C • Reading

Find the word 'milk' in the news story.

The last two letters are sounded together, m-i-**lk**. Find words in the news story where these letters are sounded together.

st

fl

lk

th

fr

Look at the alphabet ruler.

The sounds in blue are called **consonants**.

The sounds in red are called **vowels**.

For example **his** spells 'his'.

Shopping around

Activity A • Speaking and listening

Which shops do you use a lot? Are the shops you need near you? Look in your local paper to find adverts for your local shops. Look at their spellings.



Remember

Look at the first letter sound to help with your reading.



Activity B • Listening and reading

Listen to the audio clip. Tom is talking about going shopping.

What Tom has said has been written down in sentences.

Read the sentences. Circle the first word and the full stop in each sentence.

Sentences

A sentence has a capital letter.
It has a full stop.
It has to make sense.

The town is good for shopping. I go to town with my son on Friday. I take my son with me to do the shopping for the week. We get the number seven bus to the town centre. We set off at nine o'clock. It takes us about ten minutes. I have a bus pass so it costs me nothing. I like to go to the supermarket and the local market. I meet lots of pals and I chat to them. It is good to get out. I spend one pound on a lottery ticket for the draw on Saturday. We have a bite to eat at the café on the way home.

Activity C • Reading and writing

This is a list of the days of the week. Read them on your own or with your teacher.

Practise spelling the days of the week.

Choose three days.

Write a sentence about what you like to do on each day.

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Days of the week

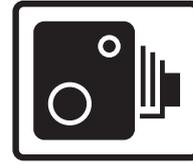
The days of the week begin with a capital letter.

Monday Friday
Tuesday Saturday
Wednesday Sunday
Thursday

Getting around

Activity A • Reading

Have you seen these signs?



Some signs have pictures.



Some signs have words, often in CAPITAL LETTERS.



Activity B • Reading and writing

Look at these signs and talk about what you think they mean.

Write a word or words next to the sign. Your teacher will help you with the spellings.



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What's on, where and when?

Activity A • Reading

What's on in Sandford? In pairs or on your own, read about the activities the community centre has on offer.

Sandford Community Centre		
What's on?	Where?	When?
5-a-side football	Main hall	Monday
Ballroom dancing		Wednesday
Basketball	Small hall	Friday
Bingo		Monday
Kick-boxing		Tuesday
Keep fit	Swimming pool	Thursday
Adult swimming lessons		Monday, Wednesday and Friday
Life saving		Thursday
Family fun session	Gym	Sunday
Fitness training		Tuesday and Thursday
Aerobics	Small hall	Wednesday

Activity B • Speaking

Would you go to these classes? Talk to your group about other classes you would like to go to.

Activity C • Reading and writing

Your teacher will give you a wall planner. Fill it in with things you would like to do. Include the days for each activity.



Spelling

Activity A

Look at these words: 'sat' and 'cat'. Say them to yourself. The first sound is different.

sat = s + at begins with the 's' sound. cat = c + at begins with the 'c' sound.

The last sound, 'at', stays the same. Look at the word endings below.
Can you change the first letter to make new words?

hot	.....	ot	.....	ot	had	.....	ad	.....	ad
way	.....	ay	.....	ay	will	.....	ill	.....	ill
mat	.....	at	.....	at	bin	.....	in	.....	in



Activity B

Look at these words: 'got' and 'hot'. The first sounds are different: g + ot; h + ot.

Listen to the audio clip (part one) and find the letters.

- 1 It is in **sin** but not in **bin**
- 2 It is in **now** but not in **how**

Change the first letter to make a new word to complete the sentences.

- 3 Was the day **hot**? No, it was ot.
- 4 He goes to the **till**. He gets the ill.
- 5 The **tin** went in the in.

Look at these words: 'cup' and 'cut'.

The last sounds are different: cu + p; cu + t.

Listen to the sounds in the audio clip (part two) and find the letters.

- 6 It is in **dot** but not in **dog**.
- 7 It is in **map** but not in **mat**.
- 8 It is in **sag** but not in **sat**.
- 9 It is in **then** but not in **them**.



Activity C

- 1 Look at these sentences. Circle the sounds 'sh', 'ch' and 'th'.
- 2 How many of these sounds can you spot at the start of the words?
How many can you spot at the end?

Remember!

What sounds do these letters make?

ch sh th

I wash the sheets at the launderette.

This fish and chip shop is shut.

I check my cash if I go shopping.

That supermarket is the shop with the best prices.



Activity D

Make a list of all the words that you have spelt so far in this booklet. Add words that you want to learn. Learn the spellings using the 'Look, Say, Cover, Write, Check' method. Ask others in your group to test you.

Put time aside every day to practise these words. Be sure to check each one before you go on to the next. If it is wrong, cross it out and write it correctly. This will help you to remember it. Ask your teacher to test you after you have practised these spellings for a week.



Integrated skills

All about me

Write some sentences about yourself and about where you live. Read them aloud to another person. Collect ideas from activities in this unit.

- What are you going to write first? Write who you are.
- What next? Write about where you live.
- How will you end your piece of writing? Write what you enjoy doing.
- Think about how you will write each sentence.
- Say the sentence first and then write it.
- Use words you have practised.
- Write the parts of the word that you know how to spell.
- Have a go at your first draft on paper. Making mistakes or changing your mind is fine.

Where I live

Prepare a wall display or booklet for your centre about where you live and the things that people may need to know. You may want to include:

- a map
- instructions on how to get around – buses, taxis, dial a ride
- a list of local services with some sentences about each e.g. schools, the doctor
- shops and markets – opening times: days and times
- advice centres – the library, the job centre, one-stop shops etc
- where to have fun – cinema, leisure centres, eating places, pubs and clubs, parks, community centres
- where to go with children – nurseries, crèches, playgrounds, days out etc.
- places of worship – churches, temples etc.
- details about the street party that you made a list for in this unit.



Check it

Upper and lower case

Check that you recognise and can write both capital and small letters. Check for letter shape and size. Are there some letters you find difficult? Write them here.

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Upper case

Write this shopping list in capital letters.



Days of the week

Listen to Mary talking about when she was a child.

Follow the words as you listen.

When I was a little girl, my family did the same things on the same day of every week. On Sunday, we all went to church to pray. Mum cooked a roast dinner. Monday was wash day. Every Tuesday I helped mum to clean the house. On Tuesday nights, dad let us stay up late when mum was at bingo. On Wednesday, grandad came for tea. On Thursdays, mum went to the post office to get the family allowance. We got sweets that day too! Friday was payday. Dad put his pay packet on the kitchen table for mum. Saturday was the best day of the week. I went to the cinema with my big brother. We had chips on the way home.

- 1 Underline the days of the week.
- 2 Read the text to yourself. Are there any words that you cannot understand? See if you can work them out by the sound of the first letter, by looking for groups of letters or by reading other words in the sentence.
- 3 What can you remember about your week as a child? On another sheet of paper, write a sentence or two about what you did on each day of the week.



Fill in this form.

WIN! WIN! WIN!

Win a new car or £500 a week for a year.
Just fill in this form with your personal details.

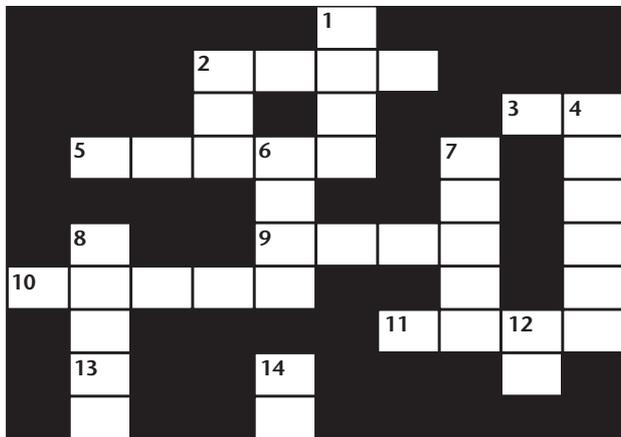
POST IT TODAY!

First name Surname/second name

Address Postcode

FOR COMPETITION RULES SEE OVERLEAF

Crossword



Across

- 2 Sail in one at sea. sh _ _
- 3 **Not** was but _ s.
- 5 **Picked** today – it is _ _ _ sh.
- 9 **Not** shut but o _ _ _ .
- 10 A farmyard animal, a sh _ _ _ .
- 11 Not open but sh _ _ .

Down

- 1 Have this with chips. _ _ sh
- 2 **Not** her or he but sh _ .
- 4 **Not** road or lane but str _ _ _ .
- 6 **Get** your fish and chips in a sh _ _ .
- 7 A word for dinner. _ _ _ ch
- 8 To have with your fish. ch _ _ _
- 12 Not down but _ p.
- 14 Not she but h _ .

How am I doing?

Look back to the skills listed on page 1 and complete the sentences below.

I am confident with

I need more practice with



Answers

Page 4 Activity B

new, good people
love, town
easy to get around
shops, close

Page 7 Activity D

The village group wants to set up a playgroup in the church hall. It will be open three mornings a week.

We need an organiser who will meet parents and run the group. If you are interested, please collect a form at the post office. Bring your completed form to the church hall and deliver it to Ben Adams, who will tell you more about the job.

Page 1 Activity D

APPLICATION FORM: Playgroup
organiser at Shepton Church Hall
Please complete and send to Ben Adams at:
Shepton Church Hall, Shepton SH4 7GB

NAME: Anna Hall

ADDRESS: 3, Box hill, Shepton

POSTCODE: SH4 7AB

CONTACT NUMBER: 097 8654

Write a few sentences to describe yourself:

My name is Anna Hall. I am thirty-three. I am

a registered childminder. I have three children.

They all go to school in Shepton. I have lived here

for two months. I love living here in the village. It is

so clean and peaceful. I enjoy long walks. I am a

keen gardener. I love to cook. I would love to work

at the playgroup.

Page 9 Activity C

doorstep, just, first, street, last, customers
float
milk, milkman
the, father, their
front, from

Page 12 Activity B

No smoking
Cycle lane
No right turn
Falling rocks
No entry
Children crossing

Page 14 Activity B

- 1 It is in **sin** but not in **bin**. s
- 2 It is in **now** but not in **how**. n
- 3 Was the day **hot**? No, it was **not**.
- 4 He goes to the **till**. He gets the **bill**.
- 5 The **tin** went in the **bin**.
- 6 It is in **dot** but not **dog**. t
- 7 It is in **map** but not in **mat**. p
- 8 It is in **sag** but not in **sat**. g
- 9 It is in **then** but not in **them**. n



Page 15 Activity C

I wa^{sh} the ^{sh}eets at the launderette.

This ^{fi}sh and ^{ch}ip ^{sh}op is ^{sh}ut.

I ^{ch}eck my ca^{sh} if I go ^{sh}opping.

That supermarket is the ^{sh}op with the best prices.

Page 17 Upper case

toothpaste TOOTHPASTE

fish fingers FISH FINGERS

chips CHIPS

shampoo SHAMPOO

Page 17 Days of the week

When I was a little girl, my family did the same things on the same day of every week. On **Sunday**, we all went to church to pray. Mum cooked a roast dinner. **Monday** was wash day. Every **Tuesday** I helped my mum to clean the house. On **Tuesday** nights dad let us stay up late when mum was at bingo. On **Wednesday**, grandad came for tea. On **Thursdays**, mum went to the post office to get the family allowance. We got sweets that day too! **Friday** was payday. Dad put his pay packet on the kitchen table for mum. **Saturday** was the best day of the week. I went to the cinema with my big brother. We had chips on the way home.

Page 18 Crossword

Across

2 ship

3 is

5 fresh

9 open

10 sheep

11 shut

Down

1 fish

2 she

4 street

6 shop

7 lunch

8 chips

12 up

14 he



Audio scripts

Page 2 Activity B Audio script 1

Sandford is a big town. There are many houses and flats. The streets and roads are always full of trams, cars, buses and taxis. There is a new train station. Everyone shops in town in the new shopping centre. There is a big supermarket there. Hope Hospital is in the middle of the town. There are four schools. In Jubilee Park, there is a playground. There is a library and a community centre for people to use. A new art centre has just been built.

Page 3 Activity C Audio script 2

Shepton is a village. New families come to live here all the time. Pip Street is the one road in the town. All the shops are near the village green. There is a post office and four shops. The pub is called the Red Bull. The old houses are on Lee Lane near the river. There are new houses on Box Hill at the top of the village. The church hall is on the green. People call in to find out what is going on in the village. There are farms and green fields as far as you can see.

Page 4 Activity A Audio script 3

Pat: Good morning, listeners. Welcome to Pat's Phone In, the radio show where we talk to you about your neighbourhood. Today we are going to meet two residents from Sandford, that large city in the north of England. Sandford has seen many changes over the years with new roads, houses and public areas being built every day. It has just had a new art centre and museum opened and the local football club have added a new stand for supporters. Our first guest on the line is Amisha. Hi Amisha. Tell us how you find living in the big city.

Amisha: Hi Pat. I have just moved to Sandford with my husband and my two boys. We live in Jubilee House just outside town. Our flat is across the road from the shops. We like the flat. It is brand new and our neighbours are good people. There is a playground but I only let the boys play there when I am with them to make sure they are safe. I have never lived in such a big town before. I love it. I have a part-time job at the

community college in the canteen. I can be home when the boys get in from school. It is great to live so close to everything that we need. I can shop at any time of the day or night. The big supermarket is open for 24 hours every day. There is a cinema down the road. The boys walk to school just around the corner. It only takes five minutes to get to town on the tram and one comes every ten minutes or so.

Page 4 Activity C Audio script 4

Pat: On the line now is Tom Ford, another resident of Jubilee House. Hi Tom. You have lived in Sandford all your life. Is that right?

Tom: That's right, Pat. I am eighty-six. I have lived in Sandford all my life. I have seen so many changes. I used to live down on Jubilee Street but the council knocked it down to make way for the new by-pass. Now I live in Jubilee House. We are very near the flyover and it is very noisy, with traffic passing at all hours. When my wife and I lived in our old home, we could leave our front door open all day and night. Everyone kept the streets clean and tidy. The children played safely on the street. Someone was always popping in for a chat. You never felt on your own. The milkman and the postman used to pop in for a cup of tea when they had finished their rounds. The milkman, Bill Medway and his son, delivered milk to everyone in those days. Everything was fresh. There were no frozen foods or long-life milk. We looked after each other. Everyone who lived in the street was part of one big family. I don't see as many people now. My son comes every week to help me with my shopping but it is not the same as being able to pop out to get what you need from the corner shop. I used to chat to people on the way. It was great.



Page 5 Activity E Audio script 5

Pat: Thank you to Amisha and Tom for your contributions to today's phone-in. What about you, listeners? What is it like where you live? We are looking for more guests to tell us about life in their neighbourhood – as it is now, or in the past. Ring me or, if you want, send me a short e-mail with just a few sentences about your town, village, street. I look forward to hearing from you.

Page 6 Activity A Audio script 6

Tom: Can you deliver my new television to the flat this week?

Assistant: Certainly, sir. We will deliver it free of charge. I will just need some details from you. What is your full name, please?

Tom: Tom Ford.

Assistant: And your address, Mr Ford?

Tom: Flat 10, Jubilee House, Jubilee Street, Sandford. That's number 10 and it is J-u-b-i-l-e-e- House.

Assistant: Do you know your postcode, Mr Ford?

Tom: Of course, young lady. It is S45 9DX.

Assistant: Thanks, that's great. Can you just check that I have written your address correctly – Flat 10, Jubilee House, Jubilee Street, Sandford.

Tom: That's right. Let me have a look at what you have written down – just to make sure. I don't want my television going to the wrong flat. I sometimes get post for number 16 because the postman cannot read the address. That's fine. Everything is correct.

Assistant: Are you on the telephone? We may need to contact you to give you the exact delivery time.

Tom: 0876 543 6855.

Assistant: That's everything. Thank you. Now, we shall deliver the television to you later this week. What is the best day for you?

Tom: Thursday or Saturday would be best. I always go to town shopping on Fridays.

Assistant: The sooner the better then. I shall arrange for it to be delivered on Thursday afternoon at two o'clock. If we have to change the time we shall telephone you straight away. Is that OK for you?

Tom: That's perfect. Thanks for your help.

Page 10 Activity B Audio script 7

The town is good for shopping. I go to town with my son on Friday. I take my son with me to do the shopping for the week. We get the number seven bus to the town centre. We set off at nine o'clock. It takes us about ten minutes. I have a bus pass so it costs me nothing. I like to go to the supermarket and the local market. I meet lots of pals and I chat to them. It is good to get out. I spend one pound on a lottery ticket for the draw on Saturday. We have a bite to eat at the café on the way home.

Page 17 Activity C Audio script 10

When I was a little girl, my family did the same things on the same day of every week. On Sunday, we all went to church to pray. Mum cooked a roast dinner. Monday was wash day. Every Tuesday I helped mum to clean the house. On Tuesday nights, dad let us stay up late when mum was at bingo. On Wednesday, grandad came for tea. On Thursdays, mum went to the post office to get the family allowance. We got sweets that day too! Friday was payday. Dad put his pay packet on the kitchen table for mum. Saturday was the best day of the week. I went to the cinema with my big brother. We had chips on the way home.