

2

Entertainment and leisure



What sports or hobbies do you take part in?

Are there any others that you are interested in?

Would you like to find out more about them?

What you will do

This unit is about sports and hobbies. You will practise some of the things you studied in earlier units. You will develop the new skills listed below. Which are the most useful for you? Tick the boxes.

Listening and speaking

Skill	Skill code
<input type="checkbox"/> Listen for information about sports and hobbies	SLlr/E2.3
<input type="checkbox"/> Ask and answer questions about sports and hobbies	SLc/E2.2
<input type="checkbox"/> Listen to explanations and follow them	SLlr/E2.1

Reading and writing

Skill	Skill code
<input type="checkbox"/> Look for information about sports and hobbies in newspapers, telephone directories and on the Internet	Rt/E2.3, 4
<input type="checkbox"/> Use a dictionary to look up words about sports and hobbies	Rw/E2.4, 5
<input type="checkbox"/> Use linking words when reading and writing directions	Rs/E2.1
<input type="checkbox"/> Use written words and phrases to present information	Wt/E2.1
<input type="checkbox"/> Work out spellings	Ww/E2.2

Project work

At the end of this unit you will be able to look for and find more information about sports and hobbies. You will be able to share your interests with others.

Which hobby?

Activity A • Speaking

In pairs, talk about the hobbies and activities that interest you. Why do they interest you?



Activity B • Listening



Listen to the audio clip with Lucia talking about her hobby. As you listen read the text below. The key words are highlighted for you.

I used to go to the gym, but that was hard work. Now I don't feel like I'm working hard when I **exercise**, it's so much **fun**. I meet my friends **every week** and we have a great time. With the **lively music** we exercise to it's just like going out **dancing** really. I could never play team games because I was afraid of looking silly or letting people down, but here, if you need to drop out for a bit, nobody minds.



Lucia

Now listen to three other people talking about their hobbies. What do you think their hobbies are?

There may be more than one possible answer. Listen for the key words to help you. What they say is written on the next page.

- 1 Mahmood
- 2 Paul
- 3 Lucia

Mahmood



My job is really stressful. My hobby helps me to relax. The long walk in the fresh air makes me feel so much better. I love being surrounded by green trees and grass, even in the middle of the city. The game can drive me mad sometimes. Every time I play a really good shot, I seem to follow it with a bad one. Still, it means I will never get bored with the game. At the end, when we all go into the bar, we only talk about the good shots.

One of the best things about my hobby is that I can do it on my own. I don't need to rely on anyone else turning up. It's not a lonely hobby though. We often have events where we get together. I am always going to sales where I meet the same people. We all get on well because we have a common interest. Mind you, that doesn't stop us battling when something really rare comes up for sale.

Paul



Sara



The great thing about a team sport is that everyone depends on everyone else. If one or two people are not really trying, we have no chance. Everyone who plays for us becomes a real friend. It's the social life I love most. We get together all the time, even when we haven't got a competition. We even meet up during the summer. Sometimes we get a bit rowdy, but that's because we have such a good time.

Activity C • Writing

Think of three hobbies. What key words would help you to describe them?

In the table below write the key words that describe the hobbies that you have thought of. An example is given for you to follow.

Hobby	Key words
Fishing	rod, bank, water, relaxing, maggots, bait

Activity D • Writing

Write a short description of a hobby. Remember to give the reader some clues, but don't give away too much!

Read your description to the group and see if they can guess what the hobby is.

Where to look for leisure

Activity A • Reading

Look at these texts. Where do you think they come from?

Text A Web page



Text B Leaflet

Unique Health and Fitness Centre

Including a special fitness test and programme plan with one of our expert instructors.

Personal training available for a small extra charge.

Special Offer
First month FREE

OPEN SEVEN DAYS A WEEK

Phone 01905 63419
20 Tower Street, Worcester

Activity B • Reading and speaking

In pairs, read the two texts carefully and discuss them.

Circle the following information on the texts:

- Phone numbers
- Special offer
- Fitness testing
- Prices

Activity C • Reading

Look at these key words:

fitness leisure instructors expert community

- Can you find them on the page?
- Discuss the words with the group. What do they mean?
- Write the word beside its meaning in the box.

Word	Meaning
	people who teach you to do something
	time you can spend as you want – free time
	good health as a result of exercise
	the group of people who live in an area
	knowing a lot about a subject

Activity D • Reading

Look at the texts in Activity A again. Each text has its own style. On the web page the words have been organised in different ways to give similar information.

The screenshot shows the Cascade Leisure Centre website. At the top, the name 'Cascade Leisure Centre' is in bold blue text. Below it is a welcome message: 'Welcome to Cascade Leisure Centre ... "Our aim is to provide the community with the opportunity to enjoy good health and well-being."' A central image depicts various leisure activities: a man playing guitar, three people running, a woman doing a yoga pose, and a person ice skating. To the left of the main content is a vertical menu with buttons for 'General', 'Sports', 'Fitness', 'Joining', 'Prices', and 'Links'. At the bottom, there is a banner for 'Midlands Leisure' with the tagline 'Great products at great prices' and the website address 'www.cascadeleisure.com'.

You can click on one of these icons on a web page to find out more information about the word.

The leisure centre name is in bold print so you can see it easily.

Pictures show some of the events and activities – an exciting place to go.

Activity E • Reading and speaking

In pairs, read text B. Discuss as a group how the information is presented for:

The special offer Opening times The fitness programme

- Which style do you prefer, text A or B?
- Which text gives clearer information?

Activity F • Writing

In pairs, write an advertisement in your own style.

Think carefully about what to include. Use a few words only, to give clear information.

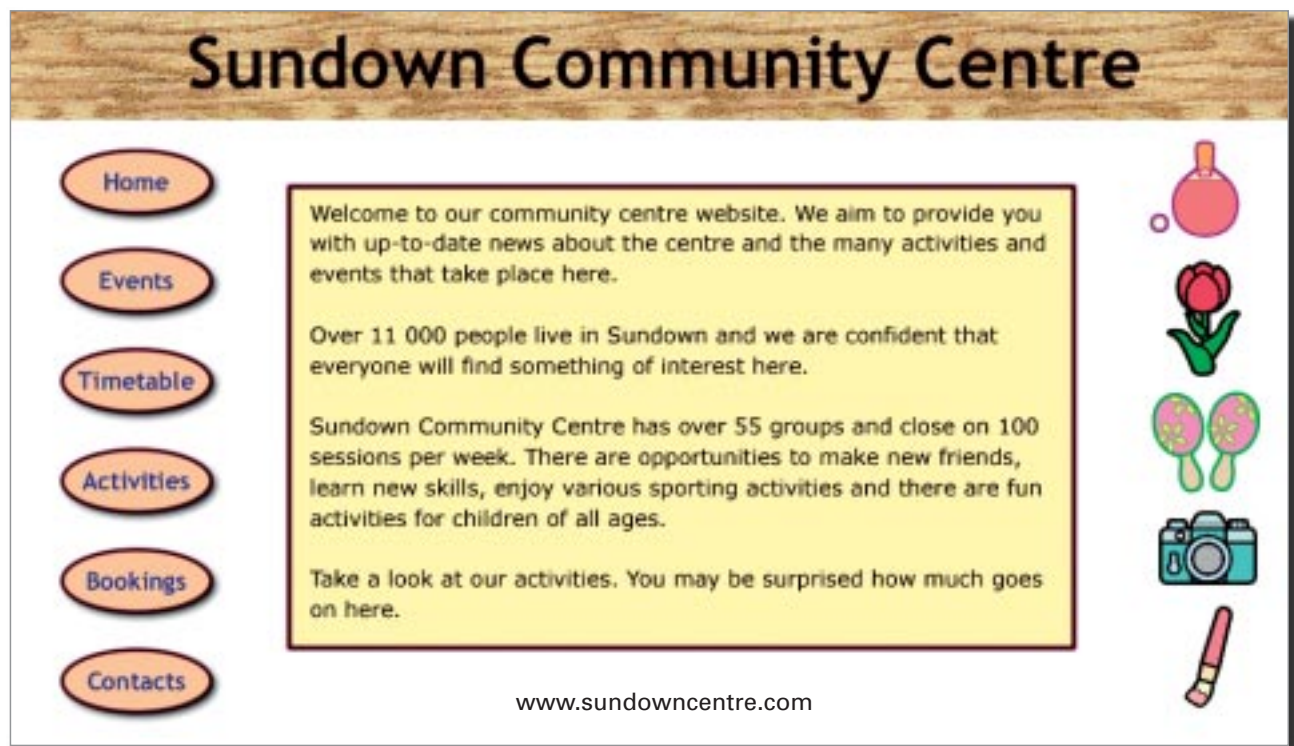
Leisure on the web

Activity A • Reading

Look at the images and pictures on the web page below.

Why does the web page use pictures? What information do the pictures give you?

Which tells you more: the words or the pictures?



Activity B • Reading

Look at the buttons on the left-hand side of the web page.
These are called **icons**.

If you are connected to the Internet, have a look at a real web page.
Use your mouse to point to the icons. What happens?
Try clicking on some icons and see what happens.

Icons are links to new pages with additional information.
Which icon would you click on this web page to find the answers to these questions?

- 1 What special events or trips are planned?
- 2 Are there any slimming classes?
- 3 What time does the photography course start?
- 4 How much does it cost to hire the hall for a party?
- 5 Who is the manager of the centre?

Activity C • Reading

Icons on web pages show you what kind of information you will find if you click on them.

Here are some icons from some real websites. What sort of page do you think you would find if you clicked on them?



1



4



2



5



3



6

Activity D • Reading

Visit a community centre website. Most public libraries have Internet access. Use the icons to help you find information about activities or classes you are interested in.

Your teacher will suggest some websites, or you could use a search engine to find an interesting community centre website.

Activity E • Writing

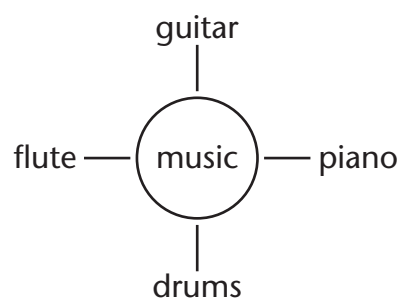
Design an icon to represent your hobby or interest.

Show it to other people in the group.

Can they guess what your hobby or interest is?

Make a word web using your icon, like the one shown here.

Your web should show links to your hobby.



Activity F • Speaking

How do you feel about using the computer to find information?

Do you think icons help to find information on the web?

Do you think pictures are a good way of giving information?

Getting the details



Activity A • Listening and reading



Using the audio script from the back of the book (page 20), listen to Emily. She is answering telephone enquiries about classes taking place at the community centre.

- Which of the two callers gets the information they need?

Look at the short extracts from the audio clip. They show how Caller 1 and Caller 2 asked their questions.

Caller 1: What **time** do the **classes start**?

Emily: The afternoon class is at 2:30 and the evening class starts at 7:00.

Caller 1: Will you **repeat** that, please?

Caller 2: Are they on Thursdays?

Emily: Yes, that's right.

Caller 2: I want to come after work. Is that all right?

Caller 1:

- prepared the questions
- asked for key information
- asked to have answer repeated, to aid understanding.

Caller 2:

- gave more information than they received
- thought they knew the answers
- assumed other people knew what time 'after work' is.

Activity B • Speaking and writing

You are planning to join a class or group at the community centre.

- In pairs, discuss the things you would need to know.
- Write a list of questions you would ask.

Remember to use the question words below and a question mark (?) at the end of the sentence.

'Who'	'What'	'When'	'Where'	'Why'	'How'
-------	--------	--------	---------	-------	-------

- 1
- 2
- 3
- 4
- 5
- 6

Read the questions out to the rest of the group.

- Do they think the questions are clear?
- Have you asked for key information?
- Check and re-write any questions you need to alter.

Activity C • Speaking

Using the questions you have written, telephone your local community centre or college and ask what courses they have.

- Did you find out everything you needed to know?
- Did you ask the right questions?



Finding your way

Activity A • Listening, reading and writing




Listen to Emily, the receptionist, explaining how to get to the main hall in the community centre. Follow this script.

The first word of each sentence shows you the order you must follow.

The Indian head massage is in the main hall. **First**, go through the double doors. **Then**, go up the stairs on your right. **Next**, turn right by the blue door. **Finally**, the entrance to the main hall is in front of you.

The sentences below are in the wrong order. Put them in the order in which Emily says them. The first example is done for you.

The Indian head massage is in the main hall.	The Indian head massage is in the main hall.
go through the double doors	First,
go up the stairs on your right	
the entrance to the main hall is in front of you	Then,
turn right by the blue door	
	Next,
	Finally,

Activity B • Language work

What do you notice about the words 'first', 'then', 'next' and 'finally'?

Did they help you to follow the directions?

Tip

Grammar tip! Sequencing instructions and ordering events

Some words and phrases tell you the order in which to follow instructions or directions.

Some useful words and phrases are:

First of all, find the home page.

Next, click on the icon.

Finally, go to the new page.

Activity C • Writing

These sentences use words to help you know what to do next.

First, you go through the double doors. **Then**, follow the corridor to the end. **Finally**, take the last door on the right.

Find your own words to join these sentences. More than one answer is possible.

- 1, choose the drink you want.
- 2, put your money in the slot.
- 3, select your drink by entering the code.
- 4, remove your drink from the machine.
- 5, don't forget your change.

Activity D • Writing

Write some instructions of your own.

Make sure the sentences follow the correct order.

Add extra sentences if you need them.

- 1
- 2
- 3
- 4
- 5

Now, choose the best linking word for each sentence and add it to your instructions.

first	finally	secondly	next	then
-------	---------	----------	------	------

- 1,
- 2,
- 3,
- 4,
- 5,



Ordering words

Activity A • Reading

These are some of the courses available at Sundown Community Centre. Put them in alphabetical order by writing them next to the letter they start with.

cooking	Spanish	fencing	netball	dancing	woodwork
a		j		s	
b		k		t	
c		l		u	
d		m		v	
e		n		w	
f		o		x	
g		p		y	
h		q		z	
i		r			

Activity B • Reading

Look at these entries for sports clubs in the local telephone directory. They are in alphabetical order.

Barton Green Bowling Club, Station Road	(01905) 51578
Fairfield Football Club, Wood Lane	(01905) 45271
Lord Peter Sports Association, Valley Road	(01905) 90654
Manor Cricket Club, Mill Street	(01905) 56522
Severn Tennis Club, North Lane	(01905) 81779

The following sports clubs have been missed out. Where would they feature in the list?

- Northside Netball Club
- West Acre Sailing Club

If you have access to a computer, try typing the words from *Activity A* into a table. Use the 'sort' function to put them in alphabetical order. Add some words of your own, then try sorting them again.

Activity C • Reading

If you are looking up words alphabetically in a telephone directory, a dictionary or an index page, it is useful to know roughly where the word is.

Look at these words. Where do you think you would find them in the dictionary – at the front, in the middle or at the back?

- 1 cooking
- 2 netball
- 3 fishing
- 4 slimming

Practise opening the dictionary as near the words as possible.

Think of the surnames of some of your friends. Try opening the telephone directory as close to their names as possible.

Activity D • Reading and writing

A simple dictionary entry looks like this:

- fish** 1 – animal with long scaly body and fins that lives and breathes in water
 2 – to catch fish or to try to catch fish
 3 – to try to find out something, eg to fish for information



These words were used earlier in the unit. Pick out the words you find difficult to explain or read. Look them up in a dictionary and write the meaning of each one.

- 1 leisure
- 2 community.....
- 3 instructor
- 4 expert
- 5 fitness



Spelling

Activity A

Look at the following words. Compound words are made up of two words. Split them into the two words.

- 1 netball
- 2 website
- 3 afternoon
- 4 lifestyle

Tip

Spelling tip! Compound words

football = foot + ball



fisherman = fisher + man

something = some + thing

Activity B

Put a word from each column together to make a compound word.

hair	suit	<u>hairdressing</u>
basket	dressing
sun	ball
track	bed





Activity C

Read the following text and underline the compound words.

Sundown Community Centre

- Home
- Events
- Timetable
- Activities
- Bookings

At the Sundown Community Centre there are courses and classes for everyone, from hairdressing to woodwork. There are typing classes for those who want to practise their keyboard skills and car maintenance in case of a breakdown. Whether you enjoy sport (we have football, tennis and squash) or whether you prefer to relax on a sunbed or enjoy a massage, Sundown has something for you.



Integrated skills

You have been asked to launch a campaign to promote your local leisure or community centre. You can invite local people to become involved.

Looking for information

- Find out as much as you can about the leisure facilities in your area.
- Visit your local leisure or community centre and find out about an interest or hobby for yourself or a friend:
 - refer back to the section on asking questions
 - record what classes are available and the timetables for each one
 - find out basic information, for example, contact details (names, telephone numbers, e-mail addresses), directions and maps, opening times etc.
- Telephone the organisers of the course to find out more details.
- You may wish to find a local leisure or community centre website on the Internet.
- Use a search engine to find out more about your interest or hobby.
Go to www.ask.com or www.google.com or www.lycos.com and type the name of your hobby in the search box.

Sharing your interest with others

- Inform other people in your group about your hobby or interest.
- Prepare a short informal talk about what courses or classes people can join.
- Design a poster for your leisure centre or community centre.
- Design a web page.
- Produce a flyer to advertise a course or a hobby.

Remember

- Use illustrations and icons where appropriate.
- Give clear instructions on how to get involved and how to join a class.
Use joining words where possible.
- Check spellings you are not sure about in a dictionary.



Check it – Review

Dictionary work

Look up these words in a dictionary and write the meanings.

- 1 health
- 2 angling
- 3 cooking
- 4 hobby
- 5 beauty

Linking words

Put these sentences in the correct order. Then add a linking word to start each one.

- ☐ leave the top to dry for about one hour.
- ☐ open the box and check the parts.
- ☐ glue the table top together as shown in the diagram.
- ☐ screw in the legs.
- ☐ read the instructions carefully.

Compound words

Underline the compound words in these sentences.

- 1 She took her purse out of her handbag.
- 2 He read the newspaper from cover to cover.
- 3 The cardboard box was wet and soggy.
- 4 The new lighthouse saved a lot of lives.
- 5 What did you do at the weekend?

Questions

Write a question for each of these answers.

- 1 It starts at 9:30 p.m.
- 2 It's in the main hall.
- 3 It takes place once a week.
- 4 The total cost is £10.
- 5 It lasts for an hour.



How am I doing?

Now look back at the skills listed on page 1.

Then finish the sentences below.

I am confident with

.....

.....

.....

I need more practice with

.....

.....

.....

Date

Page 2 Which hobby?

Activity B • Listening

- 1 Mahmood golf
 - 2 Paul collecting (eg stamps or coins)
 - 3 Lucia football or other team sport
- Other answers are possible.

Page 4 Where to look for leisure

Activity C • Reading

instructor	someone who teaches you to do something
leisure	time you can spend as you want to – free time
fitness	good health as a result of exercise
community	the group of people who live in an area
expert	knowing a lot about a subject

Pages 6 and 7 Leisure on the web

Activity B • Reading

- 1 Events
- 2 Activities
- 3 Timetable
- 4 Bookings
- 5 Contacts

Activity C • Reading

- 1 flower arranging
- 2 games
- 3 concerts / events
- 4 drama
- 5 room hire / bookings
- 6 sports

Pages 10 and 11 Finding your way

Activity A • Listening, reading and writing

The Indian head massage is in the main hall.

First, go through the double doors.

Then, go up the stairs on your right.

Next, turn right by the blue door.

Finally, the entrance to the main hall is in front of you.

Activity C • Writing

- 1 First, choose the drink you want.
- 2 Secondly / then / next, put your money in the slot.
- 3 Thirdly / then / next, select your drink by entering the code.
- 4 Then / next, remove your drink from the machine.
- 5 Finally, don't forget your change.

Pages 12 and 13 Ordering words

Activity A • Language work

- 1 cooking
- 2 dancing
- 3 fencing
- 4 netball
- 5 Spanish
- 6 woodwork

Activity B • Language work

Barton Green Bowling Club, Station Road

... .. (01905) 51578

Fairfield Football Club, Wood Lane ... (01905) 45271

Lord Peter Sports Association, Valley Road

... .. (01905) 90654

Manor Cricket Club, Mill Street (01905) 56522

Northside Netball Club

Severn Tennis Club, North Lane (01905) 81779

West Acre Sailing Club

Activity D • Reading

- | | |
|----------|------------------|
| 1 front | (first quarter) |
| 2 middle | (third quarter) |
| 3 middle | (second quarter) |
| 4 back | (fourth quarter) |

Page 14 Spelling

Activity A

- 1 net / ball
- 2 web / site
- 3 after / noon
- 4 life / style

Activity B

- 1 tracksuit
- 2 hairdressing
- 3 basketball
- 4 sunbed



Activity C

At the Sundown Community Centre, there are courses and classes for everyone, from hairdressing to woodwork. There are typing classes for those who want to practise their keyboard skills and car maintenance in case of a breakdown. Whether you enjoy sport (we have football, tennis and squash) or whether you prefer to relax on a sunbed or enjoy a massage, Sundown has something for you.

Page 16 Check it – Review

Linking words

- 1 First, open the box and check the parts.
- 2 Then, read the instructions carefully.
- 3 Next, glue the table top together as shown in the diagram.
- 4 Then, leave the top to dry for about one hour.
- 5 Finally, screw in the legs.

Compound words

- 1 handbag
- 2 newspaper
- 3 cardboard
- 4 lighthouse
- 5 weekend

Questions

- 1 What time does the ... start?
- 2 Where is the ...?
- 3 How often is the ...?
- 4 How much does ... cost?
- 5 How long does ... last?



Audio scripts

Audio script 1

Mahmood

My job is really stressful. My hobby helps me to relax. The long walk in the fresh air makes me feel so much better. I love being surrounded by green trees and grass, even in the middle of the city. The game can drive me mad sometimes. Every time I play a really good shot, I seem to follow it with a bad one. Still, it means I will never get bored with the game. At the end, when we all go into the bar, we only talk about the good shots.

Lucia

I used to go to the gym, but that was hard work. Now I don't feel like I'm working hard when I exercise, it's so much fun. I meet my friends every week and we have a great time. With the lively music we exercise to it's just like going out dancing really. I could never play team games because I was afraid of looking silly or letting people down, but here, if you need to drop out for a bit, nobody minds.

Paul

One of the best things about my hobby is that I can do it on my own. I don't need to rely on anyone else turning up. It's not a lonely hobby though. We often have events where we get together. I am always going to sales where I meet the same people. We all get on well because we have a common interest. Mind you, that doesn't stop us battling when something really rare comes up for sale.

Sara

The great thing about a team sport is that everyone depends on everyone else. If one or two people are not really trying, we have no chance. Everyone who plays for us becomes a real friend. It's the social life I love most. We get together all the time, even when we haven't got a competition. We even meet up during the summer. Sometimes we get a bit rowdy, but that's because we have such a good time.

Audio script 2

Call A

Emily: Hello, Sundown Community Centre, Emily speaking. How can I help you?

Caller 1: Could you tell me whether you have Indian head massage classes, please?

Emily: Yes, we do. They take place every Thursday.

Caller 1: What time do the classes start?

Emily: The afternoon class is at 2:30 and the evening class starts at 7:00.

Caller 1: Will you repeat that, please?

Emily: The afternoon class is at 2:30 and the evening class starts at 7:00.

Caller 1: Could you tell me how I join the evening class, please?

Emily: Yes, of course. You need to collect a form from the office. The next course starts on the 23rd so you need to be quick.

Caller 1: I'll pop in tomorrow. The course starts on the 23rd, doesn't it? Thank you very much for your help. Goodbye.

Call B

Emily: Hello, Sundown Community Centre, Emily speaking. How can I help you?

Caller 2: Hello, is that the community centre?

Emily: Yes it is. Can I help you?

Caller 2: I'm calling about the head massage.

Emily: Oh yes, how can I help you?

Caller 2: Are they on Thursdays?

Emily: Yes, that's right.

Caller 2: I want to come after work. Is that all right?

Emily: Do you mean the evening class?

Caller 2: That's right. Well, I'll be in next Thursday. Goodbye.

Emily: Goodbye.

Audio script 3

The Indian head massage is in the main hall. First, go through the double doors. Then, go up the stairs on your right. Next, turn right by the blue door. Finally, the entrance to the main hall is in front of you.