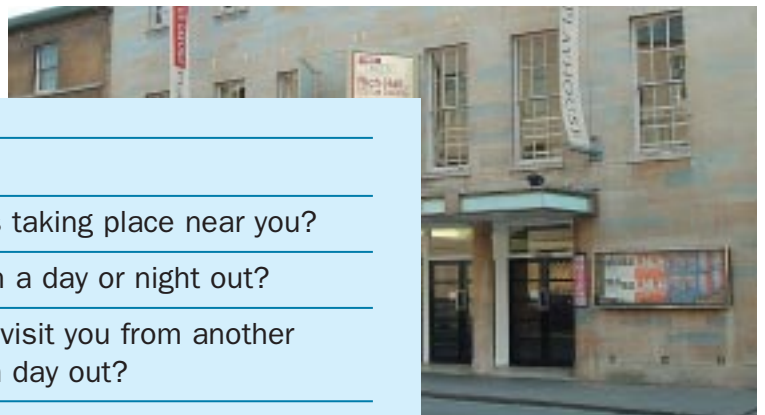
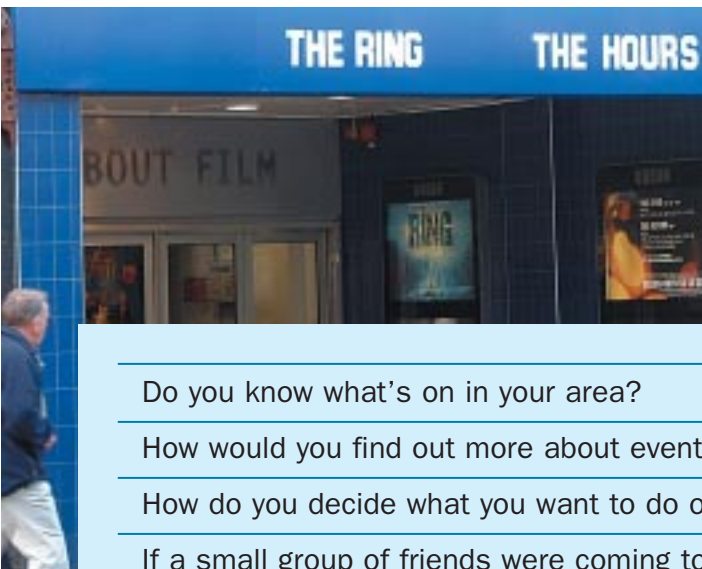


4

What's on?



- Do you know what's on in your area?
- How would you find out more about events taking place near you?
- How do you decide what you want to do on a day or night out?
- If a small group of friends were coming to visit you from another town, where would you take them for a fun day out?

What you will do

This unit is about events and entertainment in your local area. You will look at magazines and the Internet to find out information and make decisions about what you and your friends want to do. These are the skills you will practise. Which are the most useful for you? Tick the boxes.

Listening and speaking

Skill

- ☐ Listening to film information
- ☐ Discussing which film to rent

Skill code

SLlr/L1.2
SLd/L1.1, 2

Reading and writing

Skill

- ☐ Looking for information in a range of texts
- ☐ Taking notes and writing lists
- ☐ Writing a film review
- ☐ Spelling words that sound similar
- ☐ Recognising and understanding vocabulary

Skill code

Rt/L1.3, 4, 5
Ws/L1.3
Wt/L1.1, 2, 3, 4, 5; Ws/L1.1, 2, 3
Ww/L1.1, 2
Rw/L1.2, 3

Project work

At the end of this unit you will plan a week of activities with friends using your knowledge of entertainment in your area.

Take notes!

Activity A • Reading

Jane MacDonald lives in the North West of England and has some friends visiting her this weekend. She needs to plan some places to take them to. Making a plan involves researching and making choices.

Below is an example of a text talking about one place that Jane could take her friends. The four paragraphs contain information about Blackpool Pleasure Beach. Jane wants to go in May so she has made **notes** on the **main points** that are important for her. She has done this by circling the text for the important information, then making notes using a **dash** (–) to begin each new line and each main point.



The entertainment, adventure capital of the world Blackpool Pleasure Beach!

Blackpool Pleasure Beach is the roller-coaster capital of the world. There are 145 rides and attractions including the sensational NEW ride, Valhalla.

Open from March to November. We're open daily from 25 March to 3 November. Winter weekends open Sat. and Sun. to 24 Nov.

There is free admission to the park. You can pay individually on selected rides or purchase wristbands or sheets of ride tickets. 1 day wristband costs £25 for adults. 2 day wristband £40 for adults. Further details about prices can be found on the website.

You can't miss it. Blackpool Pleasure Beach is situated on South Promenade, two miles from the centre.

Not full sentences

Notes:

Blackpool Pleasure Beach

– free admission

– pay for rides

– 7 days, 25 March – 3 November.

– new ride – Valhalla

– South Promenade, 2 miles from centre

Each new subject is on a new line.

- 1 Read Jane's notes and locate the information in the text.
- 2 Jane has circled the main points in the text and used a dash for each point in her notes. As a group, discuss other ways of taking notes. Put all your suggestions on the board.
- 3 Is making short notes for yourself different from making study notes from a long piece of text? If yes, in what way are they different? Write your comments on the board.

Activity B • Writing

Below is a paragraph of information about Flamingoland in North Yorkshire.

Flamingoland

This is one of the most popular theme parks in the country, with millions of visitors every year. There is lots going on, with thrilling rides, shows for all the family, attractive gardens and not forgetting the north's largest privately owned zoo. Flamingoland offers the whole family a fun-packed day out. Flamingoland is open every day from 24th March to 3rd November and closed in the winter months. The theme park and zoo are open daily at 10 am, closing at 5 pm on weekdays and 6 pm on weekends. Admission is only £13.50 for an adult and £10.50 for a child. Also available is the bargain family ticket, which costs just £50.00 for any four people. Remember children under three years old can get in for free.

In the space below, make notes of the points in this paragraph that are most important for you. It may be whether it is open at Christmas. Remember – there are lots of different ways of writing notes. Use dashes and other ways you find helpful to separate your items. Do not write in full sentences; start each point on a new line.

.....

.....

.....

.....

.....

Activity C • Listening and writing

When planning an outdoor events programme, it is important to consider the weather. Listen to the audio clip of the weather forecast on the radio and look at the diagram below. Write notes about the forecast for today and tomorrow.

Today's weather forecast

.....

.....

Tomorrow's weather forecast

.....

.....

rain pm so better going in the morning

Scotland and Northern England will be cloudy with some light showers

The Midlands and Southern England will be dry with occasional sunny spells.

Looking at magazines

Activity A • Speaking and writing

How do you find out what events and entertainments are available in your area? What is useful to you? You can find similar information about what's on locally from different places. Discuss what you would want to ask in each of the following places. Write notes to prepare for your discussion.

Tourist information office

Entertainment magazine

Local newspaper

The Internet

Activity B • Reading

Many magazines give information about what is on locally or nationally. The contents page gives you a quick idea about what is in the magazine.

A contents page in a magazine is often split into separate sections.

Latest news	Features	Listings
At the start of the magazine there is usually a section of short articles about recent news and events.	After this the page will list in-depth features and longer articles about people, places or programmes.	Towards the end of the magazine there will be listings of reviews, dates and times, events and so on, depending on the subject of the magazine.

1 Which section would you look at if you wanted to know:

- a more detail about an actor, film or programme?
- b what was on, when and where?
- c news about upcoming films and events?

Activity C • Reading

In the film magazine **Empire**, there are three sections entitled 'Front', 'Features' and 'Reviews'. On the left, there is a list of five articles from the contents page of **Empire**. Draw an arrow to the section (on the right) where you think they would be found.

THE TWO TOWERS

Join Peter Jackson on the set of the second in the *Lord of the Rings* trilogy.

LETTERS

Your opinions, questions and comments.

FILMS

The most comprehensive film reviews in the world, plus a whole lot more.

DIGITAL CINEMA

Is this really the future?

FRONT ROW

All the latest movie news and views.

FRONT

FEATURES

REVIEW

Activity D • Reading and writing

Using an issue of a TV guide magazine, such as **TV and Satellite Week** or **What's On TV**, answer the questions below.

- 1 What programmes are on Sky One, BBC1 and ITV2 at 8:30 pm on Monday?

.....

- 2 Which film on TV does the magazine rate most highly?

.....

- 3 What is happening in one of the soaps (for example *EastEnders*) this week?

.....

- 4 How did you find this information? Put a tick in the table below:

	Skimming	Scanning	Detailed reading
What programmes are on Sky One, BBC1 and ITV2 at 8:30 pm on Monday?			
Which film on TV does the magazine rate most highly?			
What is happening in one of the soaps this week?			

Finding out on the Internet

Activity A • Reading Using the Internet



Jane MacDonald has the following three ideas for a weekend of fun with the friends who are visiting her this weekend:

- Theme park
- Manchester City football match
- Live music in Manchester.

Her best friend has a computer at home and is showing her how to get information about these three ideas. She wants to check what's on, the prices and how to get to each place.

Her friend has told her to use a **search engine** called 'Google'.

These are the instructions she gives to Jane:

In the **address box**, type in www.google.co.uk and then press the **return key**.
This takes you to the **home page** of this search engine.
From here you can type a word or words into the white box on the middle of the screen and the search engine will try to find pages that match.

Search engines

A search engine is a website that searches the Internet for the information that you want.

Home page

The first page of a website (the home page), gives links to the rest of the site.

If you have access to the Internet, follow the instructions to get to the home page of the Google search engine.

- In the white box in the middle of the screen type in the words **Alton Towers** and then press 'Google Search'.
- The search engine will now find websites to match your search. It will show you a page of results, with a bit of information about each one. If you have typed in a few words, it will try to match them all. Usually the first result will be the one you want, but always check by reading the information given.
- Click on the first result to go to that page.
(You should be at the Alton Towers home page.)
- Find the answers to Jane's questions about Alton Towers i.e. what's on, the prices for each event and how to get there. You may have to click on some of the buttons on the left-hand side to do this.

1 New attractions?

.....

2 The price for adults

.....

3 How to get to Alton Towers

.....

If you now click on the **back** button, you will return to the Google results page. You may have to click on **back** a few times before you return to Google.

'Back' button

The 'back' button is on the left-hand side of the tool bar and will take you back one page at a time.



Activity B • Reading

Jane wants to take her friends to a football game. Below is a flow chart showing the steps to follow to find out about watching a game at Manchester City. Follow the steps to find this information.

Access Google and search for Manchester City Football Club

Click on 'Manchester City Football Club – The Official Site'

Arrive at www.mfcf.co.uk, website of the club

Menu at side of page – click on ticket store

Arrive at ticket information

Click on back button to return to the home page

Insert photo of Man City F.C.
LL10408A

NB 2 images of Blackpool
tower supplied but none of
Man City

Activity C • Reading and speaking

When you have found the Manchester City website, explore the site by clicking on the different buttons. Answer the following questions in your group. How much information can you find? If you are not interested in sport, your teacher will give you questions for your own choice of website.

- 1 Who was Manchester City's last game against and what was the score?
- 2 What is the price of the cheapest ticket available?
- 3 Which league are City in and what place are they on the league table at the moment?
- 4 Discuss your findings with others in your group.
- 5 Make notes, using dashes, about the information you find.

Activity D • Reading and writing

- 1 In pairs on a separate sheet of paper and starting at the Google home page, draw another flow chart to search information for Jane about local festivals and fun days or live music in Manchester. Points to remember are that Jane is a non-smoker and that one of her friends is a wheelchair user. They don't like really noisy clubs.
- 2 What places would you like to look up on the Internet? Make notes about what you find.

Which film to watch?



Activity A • Reading and writing

You have decided that you want to rent a movie for an evening. All the ways of finding out what's on are also ways of finding out opinions – magazines, newspapers and websites all offer reviews of films and other entertainment.

Below and on the next pages are reviews of three films. Listen to the three reviews.

- 1 By just glancing over (skimming) these reviews, can you decide which three films are being reviewed?
 - a
 - b
 - c
- 2 Try scanning the reviews a little more closely to look for specific information. Who has directed each film?
 - a
 - b
 - c
- 3 What is the name of the main character in each film?
 - a
 - b
 - c

Potty about Potter?

To please all the fans of JK Rowling's novel was a challenge for the film makers of *Harry Potter and the Philosopher's Stone*. The result of their efforts is one of the most lavish, beautiful and magical delights to hit our screens in years. Director Chris Columbus and screenwriter Steven Kloves (with the help of the author herself) prove that it is possible to take Harry's adventures from the written page to the cinema screen with outstanding success.

Some critics would say that the

performances of the child leads are a little over the top. Nonetheless, the three young stars are likeable and show great talent. The main disappointment is the cutting of the ghost scenes and what promised to be a fine comic turn by John Cleese as Headless Nick. There are, of course, some areas of the story that may frighten smaller children – such as the entrance of the evil Voldemort. All in all, though, *Harry Potter and the Philosopher's Stone* is what it should be: an unmissable treat for the whole family.

A Movie to “Crowe” about!

A big-budget summer blockbuster, *Gladiator* is an action-packed epic that takes movie-making back to the Roman Empire, using computer-generated visual effects. The result is an impressive achievement. You will be left marvelling at the glory that was Rome, as well as marvelling at the glory that is Russell Crowe. Starring as the heroic general, Maximus, Crowe firmly displays his star quality. He carries the film as he goes from brave general to wounded slave to gladiator hero.

Gladiator's plot is a whirlwind of death, betrayal, power plays and secret identities. The action scenes, with their bloodbaths, are shot with reality. Oliver Reed, in his last role, is perfect as the slave owner who rescues Maximus and turns him into a Colosseum star. Director Ridley Scott's visual flair has produced breathtaking shots and beautiful landscapes, but it's Crowe's star power that will keep you enthralled – he's a true gladiator, a real legend.

A Sense of Atmosphere

"I see dead people," whispers little Cole Sear (Haley Joel Osment), scared to admit what is now happening daily. This sensitive nine-year old is being haunted by strange spirits. Child psychologist Malcolm Crowe (Bruce Willis) is trying to find out the reason for Cole's visions. It might be enough to scare off a lesser man, but for Malcolm it's personal. Since being attacked by a patient a few months earlier, Malcolm's life has been in chaos. He feels he has failed his loved ones and himself, so he's not going to give up on Cole.

The Sixth Sense, director M Night Shyamalan's third movie, starts off as a thriller but gradually becomes a supernatural drama. Many critics have condemned the film for being over-sentimental, but this is a very effective piece of film making. The story is basic, but the moody atmosphere makes this one of the creepiest pictures of the year. Instead of gore it creates a sinister feeling of life beyond the grave. The star of the film is young Osment, whose big eyes present a child too wise for his years. Even if you figure out the film's surprise ending, it still packs an emotional punch. The atmosphere of *The Sixth Sense* will stay with you for days.



Activity B • Listening and writing

Read the reviews carefully and listen to them on the audio clip. Make notes about the good and bad points of each film. If you have seen these films, you might also add your own opinions in note form. Do you agree with what the reviewer thinks? What are the plus and minus points for you?

Activity C • Speaking and listening

In small groups, discuss which film you would rent, using your notes as a reminder. Consider the good and bad points of each film as mentioned in the reviews. Also, consider who the films are suitable for.

- 1 Which films are suitable for children?
- 2 Which films are suitable for adults?
- 3 Which films would you take your mother/girlfriend/boyfriend to see?

Put forward your own point of view as well but remember to listen and respect other people's views. You need to come to an agreement about which film you would rent for an evening.

Writing a film review

Activity A • Reading

You have been asked to write a review of a film you have seen for your local community magazine.

- Look at the three model film reviews. Each of the three film reviews uses words that particularly relate to films. For example:
 - performance – how well the actors play the characters
 - atmosphere – the feeling created in the film
 - plot – the story, what happens in the film: did it hold together, was it believable?
- Using a highlighter pen, highlight all the sentences which evaluate the actors' performance, the atmosphere created and what happens in the plot.
- Using the table below, make notes on these films. Remember to use dashes to separate the main points.



	Harry Potter	Gladiator	The Sixth Sense
performance			
atmosphere			
plot			

Activity B • Writing

The idea of **genre** is very important when you are discussing films. It immediately gives the audience an idea of what the film will be like and what to expect. There are lots of different genres, but some popular ones are listed below. What would you expect of each of these genres?

- comedy
- THRILLER
- romance

Think of another two genres and write a few words about what you would expect them to be like.

-
.....
-
.....

Genre

Genre is a category or 'type' of film or writing.

Activity C • Writing

Now it's your turn to write a review. Think about a film you have seen recently, either at the cinema or on TV. It can be a film you enjoyed or one you disliked.

- 1 First, write brief notes about the film before you start (refer to Activity A to help you). Include the following points:
 - the genre of the film
 - the dialogue
 - atmosphere (How did it make you feel?)
 - plot (Was it interesting and believable?)
 - performance (Who was in it? Were the actors good?).

Also, include:

- the parts that you enjoyed, what helped to hold your attention
 - the parts you did not like.
- 2 Look at the paragraph plan below and write five or more sentences or phrases for each paragraph from your notes. Use separate sheets of paper for your planning and writing.

Paragraph 1 – Introduction – name and genre of the film and who was in it
Paragraph 2 – Plot – what was it about?
Paragraph 3 – Characters and performances
Paragraph 4 – Overall impression – atmosphere and visual images. How effective were they?
Paragraph 5 – Who is it suitable for?
Paragraph 6 – Conclusion – why I liked it/didn't like it

- 3 After writing these short sentences about everything you would want to include, write a review, using full sentences and paragraphs. Aim for at least 300 words (a similar length to the reviews you read earlier). Remember you can draft your piece as many times as you like and you do not have to get it right first time! Use the earlier reviews as examples and consider the guidelines below.
 - Make your reviews as informative as possible.
 - The best reviews include not only whether you liked or disliked a film, but also give reasons for your opinion.
 - Compare the film with other films you consider similar and say how this rates in comparison.
 - Your friends are deciding whether to watch a particular film or video. What information could you put in your review to help them decide?
- 4 Proof-read your piece carefully. Check for any spelling mistakes or punctuation errors. Did you leave anything out? Do you need to expand sections or explain your views in more detail? You could swap work with another learner to proof-read each other's reviews and discuss your ideas.
- 5 Compare comments with those of another learner in the group who has reviewed the same film.

Spelling

Activity A

There are some words in the English language that **sound the same** but have **different meanings** and **different spellings**. These words are called **homophones**. In pairs, read aloud this short conversation about a night out.

Ali: Where did you go last night?

Sara: We went to see a new band playing in town.

Ali: Did you enjoy it?

Sara: Yes, their music is very good. I bought a tape, here it is!

Ali: I'd like to hear it. Our stereo is over there. Did you wear your new shoes too?

Sara: Oh yes, they're very comfy!

This short conversation contains words that sound the same but have different spellings. Read the text again and count the words with exactly the same sound. How many did you find?

Activity B

When homophones are used in speech, you can understand what is said because of the context. When you use these words in writing you need to think about the whole sentence and the meaning you intend.

Looking at the conversation above, you can work out some of the different meanings of the words.

For example:

Where and **wear** are homophones – they sound the same when spoken but have completely different meanings.

Where “Where did you go last night?” – a place.

Wear “Did you wear your new shoes?” – to put on clothing or jewellery.

Thinking about the whole sentence helps you understand which word you want. Is your sentence about having particular clothes on or is it about a place?

Complete these sentences using **where** or **wear**. Think about the meaning of the whole sentence.

- 1 He likes to bright shirts.
- 2 I don't know I'm going for my holidays next year.
- 3 can I hang my coat?
- 4 You will look ridiculous if you those trousers!



Activity C

How do we remember how to spell homophones?

In the last activity you looked at how making sense of the sentence can help you to choose the right spelling. You also need to find strategies to help you remember the correct spelling.

Another pair of homophones used in the conversation is **hear** and **here**.

[[artwork to show the phrase hear with your e

It can also be helpful to remember spellings by using rhymes or phrases, especially if they connect the spelling with the meaning, such as: You – **hear** with your **ear**.

Here can be put with other homophones that share the letter pattern ‘here’ – **there** and **where**. Connect these together to remember that they all have a meaning to do with ‘place’.

there = a place e.g. Our stereo is over **there**.

Photos to be supplied or does artwork need commissioning?

Remember

When learning to spell homophones:

- think of a way to remember one of each pair
- don't try to remember both at the same time.

[[artwork someone remembering letter pattern 'here' and thinking of a place]]

Mnemonics are tricks we use to help us remember something. They are helpful when you are trying to remember words that sound the same.

Remembering weather – **we** **at** **her** – might make the spelling stick in your mind when you are trying to remember the difference between **weather** and **whether**.

The mnemonic that there are **too** many letters when you have **too** much of something might help you to remember the difference between **to** and **two**.

- Look at your writing in this unit and find homophones you want to remember.
- Trying any of the strategies above that you find useful, will help you to find a way to remember your homophone. Work it out on a separate sheet – you will need plenty of space.
- Ask your teacher to check the method you have chosen. Using the **look, say, cover, write, check** method, try to remember your spellings.
- With another learner, see how many more homophones you can think of and write your own ways to help you remember the different meanings. A dictionary will help you.



Integrated skills

A small group of friends are coming to visit you from another town. You need to make a plan about what you are going to do while they are staying with you. Use the different ways of finding information that you have looked at in this unit and draw up a plan of activities to do over a week. Think about how you can get to each place or event and also how much each one will cost.

Discussion – Before you start, think about how many people are coming to stay, the time of the year and how much money you have to spend.

- Look up your home town using an Internet search engine such as Google. Narrow your search by looking for 'live music' or 'sport' events, films, nature walks or whatever you and your friends would be interested in.
- Look in your local newspaper for events happening over the next few weeks. Maybe you would like to browse around a car boot sale or visit a local place of interest. At holiday times and weekends, parks and leisure centres often have events such as fun fairs, puppet shows or entertainment – there could be something interesting going on.
- If your area has a local entertainment magazine, you can use it to find out more about comedy shows, theatre, concerts, nightlife, restaurants and live music.
- Have a look at what films are around at the moment. Are there any that sound interesting to you? Find out which films are being shown at your nearest cinema.
- You could also plan to spend some time at home, watching TV. There may be some programmes or films that you and your friends would be particularly interested in seeing. Check the TV listings magazine to see what is on.

Take notes of all the different pieces of information that you find. When you have gathered your ideas, make a decision about what to do on each day and evening. Draw up a chart showing what you can do each day. Remember to consider how much money you may be spending and how difficult or easy places are to get to. Try to include as much important information as you can.

Here is an example of how you might organise the information in a table.

Sunday	Day activity – Car boot sale at Broad Oak School, Clover Rd, 50p entrance.	Evening – Film on Sky Movies, at home, no cost.
Monday	Day-trip to Blackpool Pleasure Beach, £12 train fare, £25 for rides, take own food.	Evening – Go to local community centre, £10 for food and drinks, £3 snooker game.

Compare your activities with another person's activities and discuss your choices. Why have you chosen your events? How much money will you spend? How much travelling are you planning?

Reading and writing

Read the passage below and make notes of the most important information.

The best in comedy!

Nestling in the heart of London's West End, the Comedy Store is the city's busiest comedy venue, with over 3,000 people passing through its doors every week. The Comedy Store offers different shows every night of the week. Every Thursday, Friday and Saturday evening, the Comedy Store hosts the Best in Stand-Up, classic stand-up comedy featuring some of the finest comic talent from around the globe. All shows start at 8 pm. Tickets cost from £12. Concessions are available on the door for students and nurses (subject to ID). The Comedy Store operates a strictly over 18s policy.

Writing

In **City Life**, a Manchester based entertainment magazine, the contents page is split into three sections, as listed below. What kinds of articles would you expect to find in each section?

Snapshots
 Features
 What's on

Using the Internet

Using a search engine, such as Google, find out who is appearing at the Comedy Store, the theatre or a local festival next Friday night. How do you book tickets in advance? What is the name of the nearest underground or bus station?

Reading

Choose two film reviews from a TV listings magazine. Make notes of the main points in each review, highlighting what the reviewer liked and disliked about each film. From this, decide which film you would like to watch and write a few sentences explaining why.

Writing

Plan, draft and write a short review of a film you have seen recently. Describe and evaluate in your review the genre of the film, the characters and performances, the atmosphere and the plot. Check your use of homophones such as **there/they're/their** and **hear/here**. Have you always chosen the word you intended? Are there any you have trouble with? Put them on your spelling list. Give your review a title and wordprocess the final version.

How am I doing?

Now look back at the skills listed on page 1.

Then finish the sentences below.

I am confident with

.....
.....

I need more practice with

.....
.....
.....

Page 2 Activity A

The entertainment, adventure capital of the world Blackpool Pleasure Beach!

Blackpool Pleasure Beach is the roller-coaster capital of the world. There are 145 rides and attractions including the sensational NEW ride, Valhalla.

Open from March to November. We're open daily from 25 March to 3 November. Winter weekends open Sat. and Sun. to 24 Nov.

There is free admission to the park. You can pay individually on selected rides or purchase wristbands or sheets of ride tickets. 1 day wristband costs £25 for adults. 2 day wristband £40 for adults. Further details about prices can be found on the website.

You can't miss it. Blackpool Pleasure Beach is situated on South Promenade, two miles from the centre.

Notes:

Blackpool Pleasure Beach

- free admission

- pay for rides

- 7 days, 25 March - 3 November.

- new ride - Valhalla

- South Promenade, 2 miles from centre

Page 3 Activity B • Writing

Any answer along these lines:

Flamingoland

- theme park and zoo
- open 7 days, 24 March - 3 Nov
- 10:00 am - 5:00 pm (6 pm weekends)
- prices £13.50, 4 people £50, children free

Page 3 Activity C • Listening and writing

Today's forecast

Scotland and North England cloudy with showers. Midland and south, dry and sunny.

Tomorrow's forecast

More cloud

Heavy rain in north, showers in south.

Page 4 Activity B • Reading

1a Features

1b Listings

1c Latest news

Page 5 Activity C • Reading

THE TWO TOWERS

Join Peter Jackson on the set of the second in the *Lord of the Rings* trilogy.

LETTERS

Your opinions, questions and comments.

FILMS

The most comprehensive film reviews in the world, plus a whole lot more.

DIGITAL CINEMA

Is this really the future?

FRONT ROW

All the latest movie news and views.

FRONT

FEATURES

REVIEW



Page 5 Activity D • Reading and writing

Specific answers to the questions depend on the magazine used.

	Skimming	Scanning	Detailed reading
What programmes are on Sky One, BBC1 and ITV2 at 8:30 pm on Monday?	X	X	(X)
Which film on TV does the magazine rate most highly?	X	X	(X)
What is happening in one of the soaps this week?	X		X

Page 7 Activity B • Writing

From Google **home page** – search for Manchester.

Click on the **result** labelled 'Manchester City Football Club – The Official Site'.

Arrive at www.mcfc.co.uk – **home page** of club.

Menu at side of page – click on '**Ticket Store**'.

Arrive at info page about **buying tickets**, etc.

Click on '**back button**' to return to home page.

Page 9 Activity A • Reading

- a Harry Potter and the Philosopher's Stone
b Gladiator
c The Sixth Sense
- a Chris Columbus
b Ridley Scott
c M Night Shyamalan
- a Harry Potter
b Maximus
c Cole Sear

Page 11 Activity A • Reading

	Harry Potter	Gladiator	The Sixth Sense
performance	– young stars over the top but likeable – John Cleese very good	– all excellent – Russell Crowe, star status – Oliver Reed perfect	– Osment star of film – Willis plays it down
atmosphere	– magical fun but some scary bits – beautiful and lavish	– action and heroics – beautiful, computer effects	– creepy, supernatural drama – chilly and ghostly
plot	– an adventure, just like the book	– death, betrayal, power and secrets – story of one man from brave general to gladiator hero	– drama – life beyond the grave – surprise ending

Page 11 Activity B • Writing

- 1 **comedy** funny film, laughter, humour
- 2 **THRILLER** suspense and drama, exciting, tense
- 3 **romance** film about couple in love, how they meet and fall for each other

Other genres may include: action, horror, science fiction, fantasy and children's films.

Page 13 Activity A • Reading and speaking

- Ali: **Where** did you go last night?
Sara: We went **to** see a new band playing in town.
Ali: Did you enjoy it?
Sara: Yes, **their** music is very good. I bought a tape, **here** it is!
Ali: I'd like to **hear** it. Our stereo is over **there**. Did you **wear** your new shoes **too**?
Sara: Oh yes, **they're** very comfy!

Page 13 Activity B • Reading and writing

- 1 He likes to wear bright shirts.
- 2 I don't know where I'm going for my holidays next year.
- 3 Where can I hang my coat?
- 4 You will look ridiculous if you wear those trousers!

Page 14 Activity C • Reading and writing

- hear to listen to something
here a place



Check it

Page 16 *Activity A* • Reading and writing

The Comedy Store

- London's West End
- different shows every night
- Thurs, Fri, Sat "The Best in Stand-Up"
- 8 pm shows start
- price from £12, some concessions
- over 18s only

Page 16 *Activity B* • Writing

Snapshots – short articles about upcoming events and recent news.

Features – more detailed articles focusing on particular people, places, programmes, etc.

What's on – the listings of times, venues and shows.



Audio scripts

Audio script 1

Listening to weather forecast

Here is the weather forecast for the next two days.

Today, Scotland and Northern England will be cloudy with some light showers moving south over the course of the day. The Midlands and Southern

England will stay dry with occasional sunny spells.

Tomorrow the cloud will thicken across all parts of the country, bringing heavy rain in northern areas and lighter showers to the south.