The Green Paper Project: Support and aspiration

The Manchester College: Communication diaries



Our organisation

<u>The Manchester College</u> is a further education provider which came into existence in 2008, following the merger of City College Manchester and Manchester College of Arts and Technology (MANCAT). It delivers a wide range of courses and is based at a number of sites across the city.

The College has contracts to deliver learning and skills for the Offender Learning and Skills Service (OLASS) in over 80 establishments across six regions in England.

Our approach

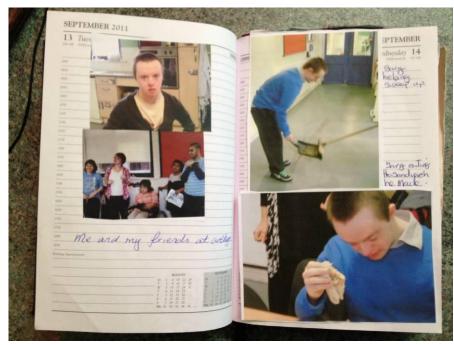
It is a diary that records the learning activity from a particular day at college. It is used in conjunction with the 'home-college' diary that is sent between home and college to record personal messages and relay information to parents/ carers that learners are unable to communicate themselves.

The diaries are used in the same way every day, encouraging student participation through anticipated task. The diaries are filled in from 3pm before students go home, prompting students that the college day has finished. Photographs are printed and students are supported to cut and stick into diaries.



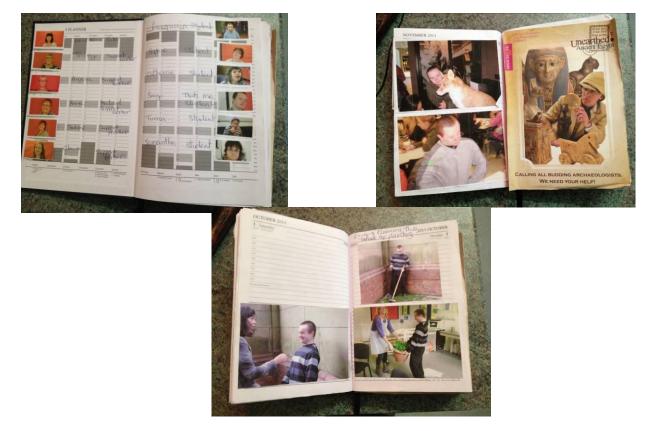
The outcome and impact of the work

Students have a visual prompt to reflect back on their progress and achievement for that day. As the key worker is recording in the homecollege diaries, they are talking with the student about the photograph, their college day and consolidating learning. Students are encouraged to take ownership of the photo diaries- a diary which is for them (rather than family/ college staff) in a format accessible to them i.e. photos/ objects of reference rather than written.



Next steps and future plans

The diaries are a work in progress and will be reviewed at the end of the summer term by students/ staff/ families.



Case study prepared by Jane Pudney, Divisional Lead Manager for Learners with Learning Disabilities at The Manchester College March 2012