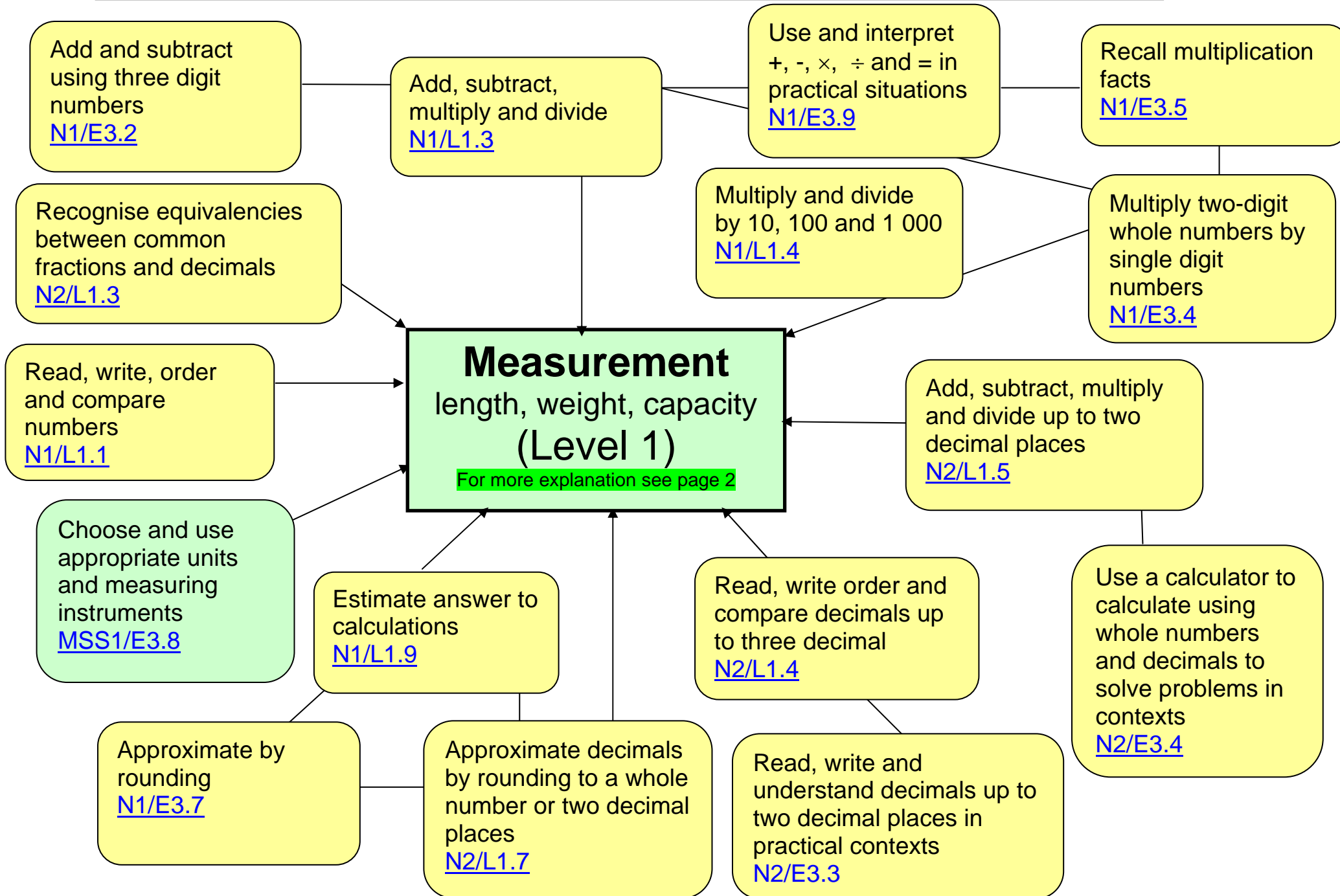


Underpinning skills for level 1



Underpinning skills to level 1

This diagram shows prerequisite skills needed and the range of curriculum elements involved in measurement at Level 1. The purpose of this diagram is to show the elements or topics that are part of the understanding of measurement. It can be thought of as a signpost for “what comes first?”

The information is presented in a non-linear format to encourage a more creative use of the curriculum. Not all examples given need to be followed and any one starting point is as good as another. You may choose to use the document to decide what your learners will need to do at levels Entry 2 and Entry 3 before working with measurement at Level 1. The colour coding indicates the connections with other sections of the curriculum.

For more information go to the [Numeracy Progression Overview](#)

This diagram is suitable for printing and use as a poster.