



Support for English, maths and ESOL

Getting the blend right: blended learning approaches for functional skills

Aim



To explore blended learning approaches to literacy / English skills development in workplace contexts

Outcomes



By the end of the session participants will have:

- evaluated a range of blended delivery models and approaches for suitability for a range of audiences
- shared good practice in developing blended models
- explored a range of existing e-learning resources, websites and freeware and their potential for use on VLEs and intranets
- worked in context with education provider partners to consider a range of flexible delivery models

Identifying the barriers



In pairs, discuss the barriers to engaging staff in your organisation in literacy / English programmes.

Write these on the note paper provided and stick them up on the flipcharts.

The learner offer



- Learner's starting point?
- Who will need most support?
- What makes an independent learner?
- 'Generic' or 'contextualised' learning?

Examples of resources:

[Contextualised sector-specific programmes](#)

[Move On learner route](#)

[Embedded learning materials](#)

Resource carousel



Activity instructions

1. Go to the first table allocated to your group. Review and discuss the resources there
2. Agree and make a note of:
 - Delivery model/s for which these resources would be appropriate; and
 - The potential target audience/s within your authorities.
3. After 8 - 10 minutes, move to the next table with your group and repeat steps 1 and 2 at all three tables.

Sharing resources



Edmodo *Getting the blend right* group:

Group code: **xxxxxx** (trainer to add)

www.edmodo.com

Share your resources / approaches by **xxxxxx** to contribute to a collaboratively-designed resource list.

Methods of learner support



When e-learning and blended learning programmes suffer from poor completion rates, it is often due to:

- learner isolation
- lack of personal feedback
- technical problems
- lack of social interaction

Learner support reviewed (2007) Ufi / learndirect and Kineo

Taken from the Move On E-tutor Guide, via

http://www.move-on.org.uk/mu_route.asp?stop=41