

Boundaries and Professional Working Practices- Transcript.

Tutor – Today we've met together to look at the subject of boundaries and professional working practices between all of us, both staff and students. Umm, and we're going to explore the subject by looking at what we actually do with our friends. And then, what's the difference with being friendly, so we're going to do some whole group work and then some small group work, where we actually look at a couple of quite challenging case studies, the sort of challenges that most of us do face on a daily basis, whether you're a member of staff or you're a student. I'll give you a start off - I text my friends, so, volunteer, can you think of something that we do, that you do with your friends. Volunteer – Umm well I talk to them totally different than I would if I was at work, so the language that I use is totally different

Tutor – Talk different

Student – Share things with friends

Staff – Confide in them

Tutor – brilliant

Staff – I could have a party, a social event

Student – Invite them into our rooms

Tutor – so what we are going to look at is how those boundaries sometimes can be a little bit blurred, umm, and a bit confusing and challenging, staff and students, which that is what we all are, and think about what we can and can't do that are on this list, so the first one we had was 'text each other, Can we actually use our first text each other?

Student – If there's an incident or something, I could try and get information that I shouldn't be knowing about that incident on about other members of staff

Tutor – If students are going out and being supported by members of staff out in the community to a club or pub, would you feel comfortable if staff were drinking alcohol

Student – They're responsible for us, say something happened they would probably get into very big trouble

Tutor – The next exercise I'd like you to get into two groups and I've got just a couple of case studies that sort of dilemmas that I think we would have all faced every day in college or when we go out into the community and what I would like you to do is just have a little discussion and sort of think what are the risks, what could be the best outcome and and sort of is it ok?

Volunteer – We found this training very, very useful and it's good to see the staff and students coming together and actually in our group that we decided that doing more of that would be a good, good thing, especially with the new students and new staff to the college, sooner they come in and start to learn about boundaries the better really.

Tutor – Thank you all, I think this has just been such a valuable session, umm, and I think for both staff and students we've all gained a really good understanding of each other, umm, I will take away from this an awful lot of ideas that students have forwarded and that will really shape the way we train out staff, the group working and actually the practices that we deliver together, so thank you very much, it's been excellent.