

PRD project – case study: Phase 2

Building effective practice in partnership working to support young people (18- 24) to progress to employment, including apprenticeships



Project title -

Worth reading if you are interested in:

- Working in partnership with NEETs who are seeking pre-employment and training opportunities

Contact information

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Name of Peer Review and Development (PRD) group: North East PRD Group

Participating organisation(s):

Gateshead Council

South Tyneside Council

Northumberland Council

Middlesbrough Council

NECC

What was the original PRD project designed to achieve?

In Phase 1 of the project we set out to...

1. To encourage new stakeholders to come together to build effective partnerships to support NEET.
2. To enrol across the PRD group 50 young people NEET as a result of collaborative working
3. To hold an employer event to raise awareness of NEET, apprenticeship opportunities and to share success stories
4. To have 8 people NEET to be learning champions

Work with community learning champions to engage NEET

and we achieved

- All the above outcomes

How did the phase 2 activities embed or extend the work undertaken in phase 1 of the project?

In phase 2 we wanted to....

To further enhance our relationship with employers to allow us to create opportunities to help progress NEET's into training and employment, particularly apprenticeships. The previous funding allowed us to hold events for employers and providers and gave us an insight into what the challenges and barriers are.

We hope that phase 2 will allow us to eliminate some of those challenges and barriers by setting up tailor made training programmes that combine work placement and act as a stepping stone for this cohort to support them onto successful apprenticeship programmes. By working with other partners and stakeholders we will create a bank of young people who we will support with employability skills training, so that they are ready to apply for apprenticeship vacancies – this should reduce some of the 'poor quality' and 'not job ready' apprentices employers have identified.

and we achieved.....

....referral systems with JCP and Connexions to help us create an apprentice pool for NEET learners 18-24.

We now have a pool of young people who want an apprenticeship. Whilst in the pool they receive high quality training and support to ensure they are ready for interview and work. In addition we have achieved a number of work placements and secured apprenticeships for young people by increasing our employer engagement, learning from the first project that employers will not come to you – you have to put resources in and go out and speak to them.

What has been the main impact of the project and how will this affect key stakeholders such as learners, the PRD group and participating organisations?

Definition – impact = “A change in behaviour as a result of engagement with the PRD activity.”

The main impact for the PRD group has been or will be

The main **impact for the participating organisations** has been understanding what employers want and creating a model that will meet employer need but also provide good support and mentoring for young people so that they are ready to progress into employment/apprenticeships

The main **impact for the learners** has been or will be

To have a wider range of opportunities available to them including clear progression routes linked to their areas of interests and clear support and guidance to help them progress

Has there been an **impact for other stakeholders**?

Both JCP and Connexions have had a clear insight into what we can provide as providers and how we can help hit each other's targets by giving the young people as much choice as possible

What will be done differently and what are the key learning points?

Young people will not be put forward for apprenticeships until they have received support and training and are ready; otherwise it is a waste of time for both the young person and the employer if the young person isn't fully committed.

What resources should be shared with the FE and Skills sector?

(Please list and submit with the case study)