

## Appendix 1

### CATCHING CONFIDENCE QUESTIONNAIRE (EXETER COLLEGE)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_



**When you go to Exeter College can you:**



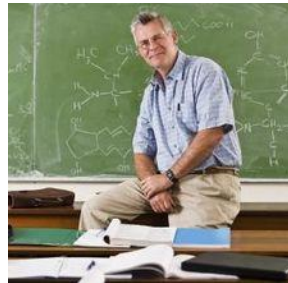
I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Speak to the new members of staff?



Further Comments:

Speak to the new students?



Further Comments:



When you go to Exeter College can you:



I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Speak in a group?



Further Comments:

Make new friends?



Further Comments:



**When you go to Exeter College can you:**



I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Go into the canteen with other people in there?



Further Comments:

Order something from the canteen?



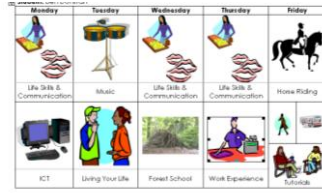
Further Comments:

## Appendix 2





### CATCHING CONFIDENCE QUESTIONNAIRE (1<sup>st</sup> Years)

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_



**When you're at College can you:**



			
I can do this easily.	I can do this with some help.	I can do this with a lot of help.	I can't do this.

Speak to members of College staff?




**Further Comments:**

Speak to other students?

**Further Comments:**

**During Residential time can you:**

I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Speak to members of College staff?

Further Comments:

Speak to other students?

Further Comments:

**When you're at College can you:**

I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Speak in a group?

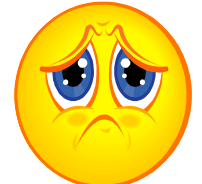
Further Comments:

Make friends?

Further Comments:



**During Residential time can you:**



I can do this easily.

I can do this with some help.

I can do this with a lot of help.

I can't do this.

Speak in a group?



Further Comments:

Make friends?



Staff member to complete the following (asking students for their input as necessary):

**Which format did the student prefer?**

<b>Text Only</b>	<b>Text and Pictures</b>	<b>No preference</b>	<b>Reason for answer</b>

**Was there any notable difference with regards to student understanding, engagement, interest between the text only vs the text/pictorial sheets?**

**Any further comments:**



## **Appendix 3**

### **Student Referral Questionnaire**

#### **Overview and aim of the project:**

The College has been asked by a group called LSIS (the Learning and Skills Improvement Service) to undertake a project about learning support.

The project is to set up a student group to tell us how the College can improve the way we support students with their learning.

You are part of this group.

To start us off the group is going to look at how well registration supports students and what can be done to make these sessions better.

Let's start by talking about what you think about registration:

(Work as a group or a couple of small groups and capture thoughts on a flipchart or similar)

- When is registration?
- Why do you think we do it?
- Who gets involved with registration?
- What sort of things do you do at registration and why do you think you do them? (use questionnaire section 2 as a prompt)
- What is best about registration?
- What is the worst thing about registration?
- What sort of things does registration help you to learn?
- If you were in charge of registration, how would you make it better - what would you add in, what would you get rid of etc?
- How can we make sure that each and every student gets the best they can from registration?

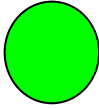


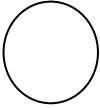
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Now we are going to fill in a questionnaire to recap what we have been talking about and to get everyone's ideas down on paper – there are no right or wrong answers, we just want you to say honestly what you think.

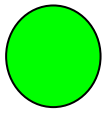


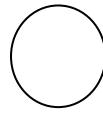
#### **Registration Questionnaire**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Section 1: During Registration do you talk about any of the following?**

				
	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
What lessons you have today?				
What you need to take to your lessons?				
How you are working in your lessons?				
What changes affect you for the day?				
If you have any problems with your lessons?				
If you have any problems with any other people?				
What options are available for lunch?				
What did you do last night?				
If you had any problems during the evening?				

**Section 2: By the End of Registration:**

				
	<b>Always</b>	<b>Often</b>	<b>Sometimes</b>	<b>Never</b>
Do you know what lessons you have each day?				
Do you know what you need to bring to each lesson?				
Do you know if you are working well in your sessions?				
Do you know what changes affect you each day?				
Are you able to tell your tutor if you have any problems in lessons?				
Are you able to tell your tutor if you have any problems with other people?				
Do you know what choices you have for dinner?				
Are you able to tell your tutor if you have any problems during Residential time?				

