

Positive Handling Plan / Risk Assessment

Name: Jack	Date of plan: Dec 2011	Review Date: Apr 2012
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Hobbies/interests/possible diversion strategies

Describe interests, word, objects etc which divert attention away from escalating crisis

Singing, hand clapping, being upbeat, asking others to leave room

Triggers and environments

Circle situations which have led to a dangerous situation in the past

Name calling Correction Instruction Particular lesson Particular environment
(busy, noisy)

Non-verbal communication Working with others Body language

Peer conflict Queuing/waiting Trigger touch Raised Voice

New activities

What to look out for

Behaviour	Tick (✓) which might happen	...and/or describe precisely what might happen	Low Tick (✓) the level of potential risk	Medium Tick (✓) the level of potential risk	High Tick (✓) the level of potential risk
Persistent refusal to follow instructions					
Assaultive language					
Slap					
Punch					
Bite					
Pinch/scratch	✓	Will scratch hand/arm of others, staff or learners			✓
Spit					
Kick	✓	Will kick out from his chair			
Hair grab		Will grab hair of staff/learners			✓)
Neck grab	✓				✓)
Clothing grab	✓	Will grab clothing of staff/learners			✓
Weapons/missiles					

Damaging displays					√)
Self harm					
What to look out for					
Prevention Describe support which may be put in place to reduce the risk of a serious incident e.g. environment, personnel etc Give space, accept when Jack says no, reassurance to Jack, if needed ask others to leave room, move furniture out of way					
Any medical conditions or personal history that should be taken into account before physically intervening Jack finds people being too close difficult and may challenge further if he feels threatened.					

De-escalation Describe any strategies which have worked in the past or should be avoided		
Verbal advice/ Support	Try	Avoid
Firm clear directions	√	
Negotiation	√	
Limited choices	√	
Distractions	√	
Diversion	√	
Reassurance	√	
Planned ignoring		
Take up time		
Withdrawal offered	√	
Reminders about consequences		√
Withdrawal direction		
Transfer adult	√	
Use of humour	√√	
Success reminders	√	

Other (give detail)			
Physical Intervention Describe any strategies which have worked in the past or should be avoided			
Friendly escort		Try	Avoid
Help hug			
Standing wrap			
Sitting wrap			
Standing double elbow			
Sitting double elbow			
Standing single elbow (2 person)			
Sitting single elbow (2 person)			
Other: (give detail) Others to help Jack relax his fingers from gripping skin, clothes or hair		√	
Re-integration Describe steps to be taken for student to re-enter the classroom/learning or care environment Give Jack space and time, verbally reassure him that everything is fine			
Positive Listening and debrief Describe any strategies which have worked in the past or should be avoided			
Recording and Notification required Please circle Incident form Parents/Carers LA Social worker EP Others			
Staff members:	Name:..Blossom Payne..... Name:..... Name:.....	Signed..... Signed..... Signed..... Signed.....	
Parent/Carer	Name:.....	Signed.....	
Learner	Name:..Jack.....	Signed.....	
Service Manager	Name:.....	Signed.....	