

Communication Support for Jack

WHEN JACK...	WE WILL...
Puts his hand out during a session	Ask if he wants to shake hands and ask how he is feeling? <ul style="list-style-type: none"> Be aware that he may want to scratch your hand regardless of facial expression.
Holds the side of his wheelchair	Give good distance, <ul style="list-style-type: none"> Acknowledge he may be feeling anxious.
Stand up from his chair and is about to challenge	Walk away from Jack and give him extra space. <ul style="list-style-type: none"> If necessary leave the room if challenging escalates.
Is enjoying an interaction and attempts to put his hands around your neck.	Use 'Team Teach' techniques to guide his hands and try and distract with another activity like 'a high five' then move away.
Asks for a biscuit.	Acknowledge the communication and depending on the time of day you should: <ul style="list-style-type: none"> Offer his 'communication book' to confirm his choice. However if 'communication book' is turned down 'tell him that he may have one later'
Asks for the toilet.	Acknowledge that he has asked for the toilet and advise him he will be able to that later, then return back to activity. <ul style="list-style-type: none"> Do remember he may sign this gesture to escape from an activity.
Points to his neck	Acknowledge that he is asking for space and move away.
Is walking outside the room.	<ol style="list-style-type: none"> Allow him to take the lead. Allow him to hold your hand and guide him. Let him be able to go back to the room as soon as he asks to. <ul style="list-style-type: none"> Always take the lead on advising other staff on how to distance from & approach Jack when necessary.
Asks for another student.	Acknowledge his request, offer him visual aids and go through names of the student/s he requires.