

Multi-purpose transition passport

The transition passport



As part of the cluster activity, Orchard Hill has produced a transition document that can be used with learners to effectively transition them to the next stages of their young adult life. Both a paper based version and an ICT version is available (through the college website www.orchardhill.ac.uk)

The transition passport offers a way of documenting effective transition either from school to college, or out of college onto the learner's next steps.

Development of the passport

The transition passport was produced in house, by Orchard Hill, an Independent Specialist College. Priory School and Bromley Borough Council have worked with the College to pilot and further develop the transition passport.

Key development work has been carried out to align the transition plan with the EHCP.

The passport was originally developed to support the therapy team in the community to understand the needs of learners leaving college. It was further developed to monitor and track the transition of learners out of college, offering a picture of the learning that had taken place but also a snapshot of the support required in different areas of life. It was also developed to provide learners with a voice in the transition process.

The in-college therapy team developed the paperwork to collate all of the information shared through the end of college review, this is a more learner centred document that the learner can take ownership of. It is envisaged that it will be developed along the guidance of the EHC to maintain quality of information

The passport has been designed to be a learner-friendly version of a transition document, outlining the learners needs to best support further assessments of need on leaving college. It aligns well with the ECHP and could potentially become part 1 of this document in the future to support the 14-25 transition period.

Using the passport

The transition passport could be used in a number of ways. In development it could be used as the college's initial assessment tool to support therapy, curriculum and nursing in the first stages of learner life to set the scene for learner progress and ambition. It is currently used in the third year at college to document all we know about the learners and how they need to be supported, what their interests are and what skills they would like to develop. It is

predominantly shared with the home/carers or community therapy teams to gain an understanding of the learner's needs and aspirations for adult life

Following the pilot work with Priory School, it will now be used on entry to college to collect information about the learners prior to starting college and could be used during the year 9 review to support the Pathway document for the 14-25 transition

It is hoped that the passport will reduce the need for additional assessments as it will direct therapy teams to be able to target the right assessments for learners. It is intended to be used by the learner to demonstrate their involvement in the transition process and also to give a clear idea of what will be needed to aid effective transition whether it is from school to college, or out of college.

Future activity

Impact will be measured at the 6 weeks review with parental surveys

In time we would expect it to impact on the assessment process reducing the amount of formal assessments taking place

We would also look to assess the feedback from learners and their families