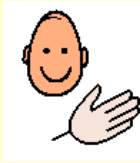


Challenging behaviours transition passport

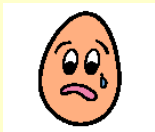


Any challenging behaviour? Yes / No

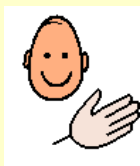
If yes give details



How is your behaviour managed:



Things that trigger behaviour:



Things that help:

Any services involved as support ? e.g. CAMHS: Yes / No

If yes please give details

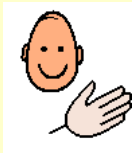
Date completed:

By:



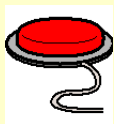
How do you communicate?

(E.g. Speech, signs, vocalisations, facial expression, pictures/symbol)



Things that help you understand.

(E.g. Simple instructions, symbol timetable, signing)



Please give information about any equipment you use to support

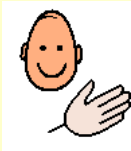
(E.g. BigMack, Step by step, Communication book, PECS)

Date completed:

By:



Comments from 139a assessment



Comments from previous school/college

E.g Who is he/she in class with

What relationships does he/she have with other learners in the group?



Other information from school:

- ☐ Behaviour programmes
- ☐ Functional analysis
- ☐ School visit

Date completed:

By: