



Intervention Strategies

Success mentors

The role of the success mentors is to work closely with teaching staff, learning support staff and the NEETS team to provide individual mentoring, or coaching in small groups to learners who may have barriers to learning, or who are experiencing multiple disadvantages

Referral criteria

- 'Red' traffic lighted learners aged 16-19
- Any learner with any identified barrier to learning or who has disadvantages that the college can address

Programme details

Success mentors will attend all PAC meetings to collect information on traffic lighted learners so that they can identify learners in need of support at as early as possible. Learners can also be referred between meetings by contacting the mentors directly and using the attached [referral form](#). A mentor will then make an appointment with the learners and help them to create a personal action plan to address the issues involved. This plan will be shared with the relevant PAC so that it can be included on the learner's ILP. Progress will be monitored and reviewed regularly between the mentors and learners and communicated to all relevant staff members

The mentor's role is to help learners to help themselves; they will create a support structure for them which allows them to take more responsibility for themselves and their success as the mentoring process progresses. The mentors will address any barriers preventing the learner's ability to succeed, and while not solely a pastoral role it will address these elements as required.

It is vital that all forms are completed fully and accurately. This must include action already taken as in most cases it is expected the personal tutor and PAC will already have tried to address the issues before referral to the success mentors.

Contact information

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SUCCESS MENTOR REFERRAL

Please complete this form and pass on to Success Mentors for the referral process to begin.

Please Note: Referral is the first stage of the process; you will then be contacted with the next steps.

Please continue on to a second sheet if more space is required and attach it to this front sheet.

Name of Student:	ID No:
Course Details:	
Department:	Attendance (%):
Tutor:	PAC:
Relevant previous education/training:	
Relevant information that may impact on learner's engagement:	
Please outline learner's strengths/ areas of confidence:	
Reason for referral request:	
Please outline strategies tried to date:	
Please detail all relevant medical information:	
Please confirm whether there are any known safeguarding issues:	Yes: No:
Referred by:	Date:
Referral received by:	Date:

