



Intervention Strategies

Student traffic light risk assessment

The process of identifying and supporting learners who are at risk of not succeeding is managed through the traffic light reporting system.

Risk factor	Check at induction	Check at PAC mtg
Enrolled after induction – started late	✓	
Changed level compared with original offer	✓	
Lower than expected GCSE results	✓	
Programme not first choice	✓	
Reference information from previous school/college <ul style="list-style-type: none">• attendance problems• identified illness or mental ill-health• behaviour issues	✓	
English not a first language	✓	
No reference	✓	
Did not attend Welcome event	✓	
Travel problems or long-distance travel	✓	✓
Additional support need identified	✓	✓
Living independently	✓	✓
Caring responsibilities at home	✓	✓
'Looked after' child	✓	
From a traveller family	✓	
Previous red traffic light (progressing students)	✓	
Part-time employment > 15 hours a week	✓	✓
Poor attendance (<80%)		✓
Behind with assessment schedule		✓
Low levels of confidence/self-esteem		✓
Poor behaviour/disciplinary record		✓
Observed changes to normal behaviour patterns		✓

General guidance

There is no absolute rule for determining whether a learner should be flagged up as 'red' or 'amber' and teaching teams should use their whole understanding of a learner to make a judgement but the following should be used as a guide:

Red traffic light status – consider when 2 or more risk factors are identified for a learner

Amber traffic light status – consider when 1 or 2 factors are identified