

Making a Flower Arrangement

Integrated Pre-entry Curriculum Framework activity to support learning

Recalling prior knowledge

A discussion centred on the task, which includes a period of recall using images and written representation of element criteria, that focuses on the different stages of putting together an arrangement.

[curriculum references](#)



Collecting materials for the task

Materials are gathered and placed ready for use e.g. scissors, tape, plant material and an oasis dish. The oasis is soaked and taped into dish

[curriculum references](#)

Making a flower arrangement

Students (with varying degrees of support) will be asked to demonstrate their skills in building up a small table decoration from scratch.

1. Plant material is prepared and ready for use
2. Foliage is placed in oasis keeping to shape
3. Flowers are cut and added to arrangement as instructed
4. Complete arrangement is checked for gaps
5. Completed arrangement is misted with fine water spray

[curriculum references](#)

Group discussion

Including key issues such as:

- Why is it necessary to stick the oasis in with tape?
- Why do we place foliage in first?
- Why do we spray the arrangement with water on completion?
- Why do we use a variety of flowers and foliage?

[curriculum references](#)

Self and peer evaluation

Self/peer assessment of whole task; transfer these principles and concepts to the making of other types of arrangements e.g. wreaths and baskets

[curriculum references](#)

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Recalling prior knowledge

Sld/E1.1, [SLc/M8.3](#), [M7.4](#), [SLlr/M8.3](#),
[MSS1/M8.2](#), [M8.3](#), [Hd1/M8.2](#),

[Integrated activity](#)



Collecting materials for the task

[SLlr/M8.1](#), [M8.3](#), [SLc/M8.3](#), [HD1/M7.3](#)

[Integrated activity](#)

Making a flower arrangement

[SLc/M7.4](#), [M8.3](#), [SLlr/M8.1](#), [MSS1/M8.2](#), [M8.3](#), [M8.4](#),
[M8.5](#), [MSS2/M8.2](#), [N1/M7.2](#), [M7.4](#), [Hd1/M8.1](#), [M8.2](#)

[Integrated activity](#)

Group discussion

[SLc/M7.4](#), [M8.3](#), [SLlr/M8.1](#), [M8.3](#),
Sld/E1.1,

[Integrated activity](#)

Self and peer evaluation

Sld/E1.1, [SLc/M8.3](#), [SLr/M5.1](#),

[Integrated activity](#)