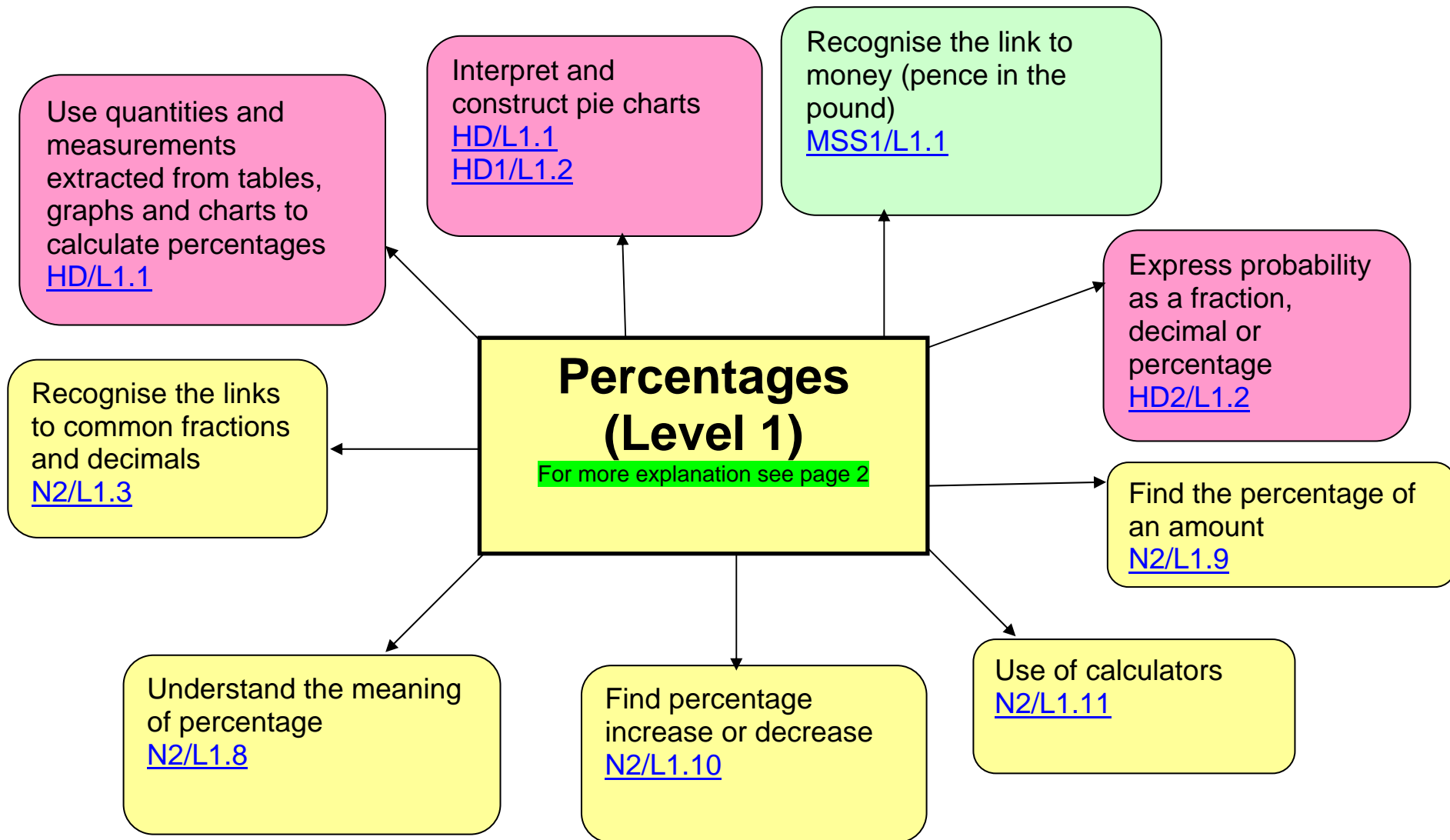


Connections



Connections through curriculum elements diagrams

This diagram shows the range of curriculum elements that may be involved in percentages at Level 1.

The purpose of this diagram is to show other elements that use are involved in interpreting data or take this topic further. It can be thought of as a signpost for “what comes next?”

The information is presented in a non-linear format, to encourage a more creative use of the curriculum. Not all aspects need to be followed up and any one starting point is as good as another. The colour coding indicates the connections with other sections of the curriculum. You could use the diagram to help you think about planning a programme of learning around interpreting data, ensuring that the relevant sub-skills involved are covered. You could also ask learners to think about the range of skills involved in interpreting a particular set of data, using this diagram as a prompt.

For more information go to the [Numeracy Progression Overview](#)

This diagram is suitable for printing and use as a poster.